



Shri Gajanan Shikshan Sanstha's

**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
SHEGAON – 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

"Recognized by A.I.C.T.E., New Delhi" Affiliated to Sant Gadge Baba Amravati University, Amravati

"Approved by the D.T.E., M.S. Mumbai"

Ph : +918669638081/82

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Website- www.ssgmce.ac.in

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON.



STAKEHOLDERS FEEDBACK ANALYSIS REPORT



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Stakeholders Feedback

The institution places a strong emphasis on recognizing and addressing shortcomings as essential for improvement. This commitment to transparency and robustness is reflected in its feedback system, which serves as evidence of its dedication. The primary objective of this feedback process is to establish a framework for gathering, summarizing, and documenting stakeholder perceptions regarding the quality and effectiveness of the institute's curriculum. This valuable feedback is subsequently used for program evaluation.

Feedback is collected from a variety of stakeholders, including employers, alumni, parents, students, and faculty. The institution gathers feedback on curriculum suggestions, the Vision and Mission of the department, and Program Educational Objectives from all stakeholders. For insights into the teaching-learning process and facilities in the institute, students are asked to provide feedback. Employer feedback highlights areas where the curriculum may be lacking or outdated. This information is invaluable for curriculum revision and development to include the skills and knowledge that employers seek in their hires.

As the institution is affiliated with Sant Gadge Baba Amravati University, it ensures that valuable curriculum-related suggestions are communicated to the Board of Studies (BoS). This ensures that the feedback contributes to the ongoing enhancement of the institute's academic programs.

Feedback regarding the vision and mission of the department is collected from all stakeholders, and based on their suggestions, the institution reframes the vision, mission, and Program Educational Objectives (PEOs). Feedback concerning the teaching-learning process is collected from students during each semester to enhance the learning experience. Based on the feedback received, the respective Head of each department takes corrective measures. To ensure accountability and actionability, the Head of each department prepares an action taken report based on the feedback discussions and suggestions from stakeholders. Corrective measures are then initiated based on these reports. Furthermore, a comprehensive analysis of the stakeholder feedback report is presented during meetings of the Internal Quality Assurance Cell (IQAC). This collective effort ensures that the institution remains committed to excellence and responsive to the needs and expectations of its stakeholders.

At the end of every academic year, a student satisfaction survey is conducted, and corrective actions are proposed by IQAC based on the survey's analysis. In addition to gathering feedback, the institution emphasizes the assessment of its programs and continuous improvement. Regular program evaluations, including curriculum assessments and learning outcomes analysis, are conducted. This data is vital to ensure that the institution's educational programs align with its stated objectives and meet the evolving needs of its stakeholders.



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Ku. Preeti fulare.

Student SIS ID: 305443 Academic Year: 2021-22

Program Name: BE Electrical Engg.

Semester: Eight semester

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | ✓ | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | | ✓ |
| 3 | The curriculum promotes learning based on research. | | | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | ✓ | | | |
| 5 | The course objectives and outcomes are well defined. | | | | ✓ | |
| 6 | The value-added courses are offered in the curriculum scheme. | | ✓ | | | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | ✓ | | |
| 8 | The scheme offers the choice based learning to the students. | | | | ✓ | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Any other suggestions:

Add the value added courses in the syllabus which helps the student to inculcate entrepreneur skill, & also help to get the placement in good organisation



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Ms. Anuksha Narendra Raut

Student SIS ID: 305610 Academic Year: 2021-2022

Program Name: Electrical (Electronics & Power) Engineering.

Semester: Spring

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | ✓ |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | | ✓ |
| 3 | The curriculum promotes learning based on research. | | ✓ | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | | ✓ | | |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | ✓ | | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | ✓ | | |
| 8 | The scheme offers the choice based learning to the students. | | ✓ | | | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | ✓ | | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Any other suggestions:

Encourage choice base, experiential and project based learning



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Abhijit Solanke

Student SIS ID: 306637 Academic Year: 2021-23

Program Name: B.E Electrical (Electronics & Power)

Semester: BE 6th & 5th SEM

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | ✓ | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | | ✓ | |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | ✓ | | | |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Any other suggestions:

① Need to add courses which provide
extra learning & self-learning.



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Chetan Ambalkar

Student SIS ID: 306684

Academic Year: 2021-22

Program Name: B.E. Electrical Engineering (Electronics & Power)

Semester: Second

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | ✓ | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Any other suggestions:

Courses to enhance management & entrepreneurship skills should be launched for the upliftment of students.



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Harshal Ganesh Sawale

Student SIS ID: 306600 Academic Year: 21-22

Program Name: BE Electrical Engg. (Electronic & Power)

Semester: 8th sem

Note:

- 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | ✓ | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | ✓ | | |
| 3 | The curriculum promotes learning based on research. | | | | ✓ | |
| 4 | The curriculum provides opportunity for holistic education. | | | ✓ | | |
| 5 | The course objectives and outcomes are well defined. | | | | ✓ | |
| 6 | The value-added courses are offered in the curriculum scheme. | | ✓ | | | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | ✓ | | |
| 8 | The scheme offers the choice based learning to the students. | | | ✓ | | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | ✓ | | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | ✓ | | |

Any other suggestions:

Create opportunity to learn value-added courses.



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Gaurav Gajanan Khedkar

Student SIS ID: 305966

Academic Year: 2021-22

Program Name: B.E Electrical Engg (Electronics & power)

Semester: 6th SEM

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | ✓ |
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| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Any other suggestions:

Required to add opportunities for holistic Remeperment.



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Dr. Chetan Bhimrao Khadse

Email: chetan.khadse@mitwpu.edu.in

Name of the Institute/University: MIT ADT University Pune

Designation: Asso. Prof Mobile No.: 9096246415

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|---|
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | ✓ | | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | ✓ | | |

Suggest any other additional course that can be included in curriculum:

Course related to entrepreneurship development & skill base courses

Any other suggestions:



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Mr. Digambar R. Bhise

Email: digambar.bhise@matoshri.edu.in

Name of the Institute/University: Matoshri College of Engg. & Research Centre, Nashik

Designation: Assistant Professor Mobile No.: 9028718820

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 |
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| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | ✓ | |
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| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
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| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | ✓ | | |

Suggest any other additional course that can be included in curriculum:

Add the subject related to Project Management.

Any other suggestions:

Add appopent electrical based on Industry Technology.



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Name of Academic Expert: Mr. Digambar R. Bhise

Email: digambar.bhise@matoshri.edu.in

Name of the Institute/University: Matoshri College of Engg. & Research Centre, Nashik

Designation: Assistant Professor Mobile No.: 9028718820

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|---|
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| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | | ✓ |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | ✓ | | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | ✓ | | |
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Suggest any other additional course that can be included in curriculum:

Add the subject related to Project Management.

Any other suggestions:

Add appopent electrical based on Industry Technology.



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Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Prof. A. P. Chaudhari

Email: ajitpc73@gmail.com

Name of the Institute/University: SSGB College of Engg, Bhusawal, / BATU

Designation: Associate Professor of Head Mobile No.: 75880 09500

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|---|
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | ✓ | | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | ✓ | | |

Suggest any other additional course that can be included in curriculum:

Please include the course on value education for holistic development
also include the courses on Recent Technology development in industries

Any other suggestions:

Conduct seminar/webinar on IPR, and futuristic technology for
students to inculcate creative thinking and readiness for technology



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Dear Academician,

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Name of Academic Expert: Prof. Takadur S. Pinjari

Email: takadurpinjari.tcoer@kjei.edu.in

Name of the Institute/University: SPPU Pune.

Designation: Asst. Prof. Mobile No.: 9145637447

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|---|
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | ✓ | | |

Suggest any other additional course that can be included in curriculum:

In the present, scheme course related to entrepreneurship skill must be included. & Skill based laboratory session must be added to enhance the research approach.

Any other suggestions:



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Academician Feedback on Curriculum

Dear Academician,

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Name of Academic Expert: Mr. Prashant Kadam

Email: pskadu@gmail.com

Name of the Institute/University: RTMNU

Designation: Dean, RTMNU Mobile No.: 9975497363

Note:

| | | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | |
|-------|--|----------------------|-------------|------------|----------|-------------------|--|
| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 | |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | ✓ | | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | ✓ | | | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | ✓ | | | |

Suggest any other additional course that can be included in curriculum:

A course on Research-based learning can be introduced.

Any other suggestions:

More courses on strengthening innovativeness & creative thinking are required.



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Prof. K. A. Dongre

Email: kadongre@gmail.com

Name of the Institute/University: PRMCOE, Badnera, SGBAU, Amravati

Designation: Asso. Prof. Mobile No.: 9923197703

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|---|
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | | ✓ |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | | ✓ |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | | ✓ |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

A separate sub on Electric Vehicle may be added in curriculum

Any other suggestions:



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus:

Sachin Ramesh Fekar

Pass out Year: 2010

Program Name: Electrical (Electronics & Power)

Name of current organization/Institute: Maharashtra State Vidut Vitatan
Company Ltd. (MAHA DISCOM)

Designation: Assistant Engr

Mobile No.: 8275513727

Note:

| | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree |
|------|----------------------|-------------|------------|----------|-------------------|
| S.N. | 1 | 2 | 3 | 4 | 5 |
| 1 | | | | | ✓ |
| 2 | | | | | ✓ |
| 3 | | | | | ✓ |
| 4 | | | | ✓ | |
| 5 | | | | ✓ | |
| 6 | | | | | ✓ |
| 7 | | | | | ✓ |
| 8 | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Course related to entrepreneurial skill development & value added courses.

Any other suggestions:



Shri Gajanan Shikshan Sanstha's
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA
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 "Approved by the D.T.E., M.S. Mumbai"

Email: principal@ssgmce.ac.in, registrar@ssgmce.ac.in
 Website: www.ssgmce.ac.in

Ph : +918669638081/82
 Fax : 091-7265-252346

Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus:

Mr. Vishal S. Ingle

Pass out Year: 1999

Program Name: Electrical (Electronics & Power) Engg.

Name of current organization/Institute: Maharashtra State Electricity Transmission Company Ltd. (MSETCL)

Designation: Additional Executive Engg. Mobile No.: 7387304775

Note:

| S.N. | Question Description | 4- Agree | | 5- Strongly Agree | | |
|------|---|----------|---|-------------------|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | ✓ |
| 2 | Curriculum helps in overall personality development. | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | ✓ | | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | ✓ | | | |
| 8 | The courses in the curriculum emphasise personal, career, and life-long learning. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

The courses like smart grid systems, electric vehicles and Industry Automation can be included

Any other suggestions:

Conduct the programmes for student to enrich the human values, management and entrepreneurial skills



Shri Gajanan Shikshan Sanstha's
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SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA

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Fax : 091-7265-252346

Email_principal@ssgmce.ac.in, registrar@ssgmce.ac.in
Website- www.ssgmce.ac.in

Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus:

Mr. Shriksant Puushottam Kale

Pass out Year: 2012-13 Program Name: BE Electrical Engg. (ELPO)

Name of current organization/Institute: Government Service

Designation: Lab Instructor

Mobile No.: 8087215253

Note:

| S.N. | Question Description | 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree | | | | |
|------|---|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | ✓ |
| 2 | Curriculum helps in overall personality development. | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Need to add courses relatated to Self learning
& Industrial problem, value added courses.

Any other suggestions:



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus:

C. M. Bobade

Pass out Year: 2009 Program Name: B.E. Electrical Engg.

Name of current organization/Institute: Department of Electrical Engg.
G. H. Raisoni University, Amravati

Designation: Head of Department Mobile No.: 9130018030

Note:

| | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | | | | |
|------|---|-------------|------------|----------|-------------------|---|---|---|---|
| S.N. | Question Description | | | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | | | | ✓ |
| 2 | Curriculum helps in overall personality development. | | | | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | | | | | ✓ |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

Add courses related to Electric Vehicle Technology.

Any other suggestions:



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus:

Vishwanath Javanjal

Pass out Year: 2019-20

Program Name: B.F. Electrical Engg (Electronics & Power)

Name of current organization/Institute: Adani Electricity, Mumbai

Designation: Trainee Engineer

Mobile No.: 8830746638

Note:

| S.N. | Question Description | 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree | | | | |
|------|---|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | ✓ | | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | ✓ | | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

Courses in-line with industry requirements can be introduced.

Any other suggestions:

More entrepreneur building courses can be introduced.



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Email: principal@ssgmce.ac.in, registrar@ssgmce.ac.in
Website: www.ssgmce.ac.in

Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus:

Vinod Sonparote

Pass out Year: 2011

Program Name: B.E. Electrical

Name of current organization/Institute: Bhagrati Spherocast Pvt. Ltd.

Designation: Sr. Engineer

Mobile No.: 9028837025

Note:

| | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | | | |
|------|---|-------------|------------|----------|-------------------|---|---|---|
| S.N. | Question Description | | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | | ✓ | | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | | ✓ | | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | | ✓ | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | ✓ | | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

More real time problems exposure should be provided.

Any other suggestions:

Value added courses should be introduced

ALUMNI ASSOCIATION (REGD-NO.F-10852)
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON
ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek you information and suggestions on the following issues.

Name of Alumnus: Mufees Ahmad shaikh Anis.

Pass out Year: 2022 Branch: EXTC Email: mufeesahmad4320@gmail.com.

Name of current organization/Institute: TietoEVRY India Pvt. Ltd.

Designation: Junior software Engineer Mobile Number: 7709315633

| A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department | | | | |
|---|--|---------|------------|---------|
| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 5 |
| 2. | Extent to which problems can be methodically analyzed | | | 5 |
| 3. | Level of exposure gained in the design and development of solutions | | | 5 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 4 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 4 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 5 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 4 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 5 |
| 9. | Extent of contribution as a individual, team member or leader | | | 5 |
| 10. | Level of proficiency in oral and written communication | | | 5 |
| 11. | Extent of deployment of project management skills | | | 5 |
| 12. | Level of interest to learn further to embrace changes | | | 5 |
| B. Please put your suggestion/view to modify academics curriculum | | | | |
| 1 | The following course(s) may be added or strengthened to make students more competent: <u>Extra lectures on latest technologies & trendings.</u> | | | |
| 2 | The following laboratory course(s) may be added or strengthened to make students more competent and skilled: <u>Raspberry-pi, Node MCU should be added in SDL-labs.</u> | | | |

Suggestions: _____


Signature

ALUMNI ASSOCIATION (REGD-NO.F-10852)
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON
ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek you information and suggestions on the following issues.

Name of Alumnus: Divya Prakash Wagh

Pass out Year: 2022 Branch: ExTc Email: divyawagh1999@gmail.com

Name of current organization/Institute: Zensa& Technologies (r:Software Engg)

Designation: _____ Mobile Number: 7058201594

| A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department | | | | |
|---|--|---------|------------|---------|
| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 5 |
| 2. | Extent to which problems can be methodically analyzed | | | 4 |
| 3. | Level of exposure gained in the design and development of solutions | | | 5 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 5 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 5 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 5 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 4 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 4 |
| 9. | Extent of contribution as a individual, team member or leader | | | 4 |
| 10. | Level of proficiency in oral and written communication | | | 5 |
| 11. | Extent of deployment of project management skills | | | 5 |
| 12. | Level of interest to learn further to embrace changes | | | 5 |
| B. Please put your suggestion/view to modify academics curriculum | | | | |
| 1 | The following course(s) may be added or strengthened to make students more competent: <u>Java, Python</u> | | | |
| 2 | The following laboratory course(s) may be added or strengthened to make students more competent and skilled: | | | |

Suggestions: _____


Signature

ALUMNI ASSOCIATION (REGD-NO.F-10852)
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON
ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek you information and suggestions on the following issues.

Name of Alumnus: Gayatri Narendra Dhote

Pass out Year: 2022 Branch: EXTC Email: gayatriidhote996@gmail.com

Name of current organization/Institute: Capgemini

Designation: _____ Mobile Number: 7769869061

| A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department | | | | |
|---|--|---------|------------|---------|
| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 3 |
| 2. | Extent to which problems can be methodically analyzed | | | 3 |
| 3. | Level of exposure gained in the design and development of solutions | | | 3 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 4 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 3 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 3 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 3 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 4 |
| 9. | Extent of contribution as a individual, team member or leader | | | 4 |
| 10. | Level of proficiency in oral and written communication | | | 3 |
| 11. | Extent of deployment of project management skills | | | 3 |
| 12. | Level of interest to learn further to embrace changes | | | 4 |
| B. Please put your suggestion/view to modify academics curriculum | | | | |
| 1 | The following course(s) may be added or strengthened to make students more competent: <u>foreign language</u> | | | |
| 2 | The following laboratory course(s) may be added or strengthened to make students more competent and skilled: | | | |

Suggestions: _____


Signature

ALUMNI ASSOCIATION (REGD-NO.F-10852)
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON
ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek you information and suggestions on the following issues.

Name of Alumnus: Ritesh Dhananjay Tayade

Pass out Year: 2022 Branch: EXTC Email: ritesh.tayade456@gmail.com

Name of current organization/Institute: Capgemini

Designation: Analyst & A4 Mobile Number: 9130578171

A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department

| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
|---------------|--|---------|------------|---------|
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 5 |
| 2. | Extent to which problems can be methodically analyzed | | | 5 |
| 3. | Level of exposure gained in the design and development of solutions | | | 5 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 5 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 5 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 5 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 5 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 5 |
| 9. | Extent of contribution as a individual, team member or leader | | | 5 |
| 10. | Level of proficiency in oral and written communication | | | 5 |
| 11. | Extent of deployment of project management skills | | | 5 |
| 12. | Level of interest to learn further to embrace changes | | | 5 |

B. Please put your suggestion/view to modify academics curriculum

- 1 The following course(s) may be added or strengthened to make students more competent:
.....Everything is good enough.....
- 2 The following laboratory course(s) may be added or strengthened to make students more competent and skilled:
.....Everything is good enough.....

Suggestions: _____


Signature

ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek you information and suggestions on the following issues.

Name of Alumnus: Gawri . P. JadhavPass out Year: 2022 Branch: EXTC Email: gawripjadhav@gmail.comName of current organization/Institute: BizsenseDesignation: Software Engineer - A1 Mobile Number: 7987471259

| A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department | | | | |
|---|--|---------|------------|---------|
| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 5 |
| 2. | Extent to which problems can be methodically analyzed | | | 5 |
| 3. | Level of exposure gained in the design and development of solutions | | | 5 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 5 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 4 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 5 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 4 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 5 |
| 9. | Extent of contribution as a individual, team member or leader | | | 4 |
| 10. | Level of proficiency in oral and written communication | | | 5 |
| 11. | Extent of deployment of project management skills | | | 5 |
| 12. | Level of interest to learn further to embrace changes | | | 5 |
| B. Please put your suggestion/view to modify academics curriculum | | | | |
| 1 | The following course(s) may be added or strengthened to make students more competent: <u>Course could be added for more financial knowledge as extra curriculum</u> | | | |
| 2 | The following laboratory course(s) may be added or strengthened to make students more competent and skilled: | | | |

Suggestions: _____

Signature

ALUMNI ASSOCIATION (REGD-NO.F-10852)
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON
ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek your information and suggestions on the following issues.

Name of Alumnus: Sakshi Sanjay Huddar
 Pass out Year: 2022 Branch: EX TC Email: sakshihuddar29@gmail.com
 Name of current organization/Institute: klipro
 Designation: Project Engineer Mobile Number: 7089083756

| A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department | | | | |
|---|--|---------|------------|---------|
| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 5 |
| 2. | Extent to which problems can be methodically analyzed | | | 5 |
| 3. | Level of exposure gained in the design and development of solutions | | | 4 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 4 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 4 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 4 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 5 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 4 |
| 9. | Extent of contribution as a individual, team member or leader | | | 5 |
| 10. | Level of proficiency in oral and written communication | | | 5 |
| 11. | Extent of deployment of project management skills | | | 4 |
| 12. | Level of interest to learn further to embrace changes | | | 5 |
| B. Please put your suggestion/view to modify academics curriculum | | | | |
| 1 | The following course(s) may be added or strengthened to make students more competent: <u>including coding languages in syllabus</u> | | | |
| 2 | The following laboratory course(s) may be added or strengthened to make students more competent and skilled: | | | |

Suggestions: _____

Sakshi Huddar
Signature

ALUMNI ASSOCIATION (REGD-NO.F-10852)
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON
ALUMNI FEEDBACK FORM

Dear Alumnus,

As an ongoing process for continuous improvement of our institute, we seek your information and suggestions on the following issues.

Name of Alumnus: Sakshi Sanjay Huddar

Pass out Year: 2022 Branch: EXTC Email: sakshiHuddar29@gmail.com

Name of current organization/Institute: Wipro

Designation: Project Engineer Mobile Number: 7089083756

| A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department | | | | |
|---|--|---------|------------|---------|
| 5. Excellent | 4. Very Good | 3. Good | 2. Average | 1. Poor |
| Questionnaire | | | | Rating |
| 1. | Extent of application of Math, Science and Engineering knowledge in profession | | | 5 |
| 2. | Extent to which problems can be methodically analyzed | | | 5 |
| 3. | Level of exposure gained in the design and development of solutions | | | 4 |
| 4. | Level of acquaintance in conducting investigations of complex problems | | | 4 |
| 5. | Level of competency in use of modern engineering and IT tools | | | 4 |
| 6. | Level of reasoning to assess societal problems relevant to engineering practice | | | 4 |
| 7. | Level of comprehending the need for sustainable development owing to the environmental impact of engineering solutions | | | 5 |
| 8. | Level of ethical and moral responsibility in professional practice | | | 4 |
| 9. | Extent of contribution as a individual, team member or leader | | | 5 |
| 10. | Level of proficiency in oral and written communication | | | 5 |
| 11. | Extent of deployment of project management skills | | | 4 |
| 12. | Level of interest to learn further to embrace changes | | | 5 |
| B. Please put your suggestion/view to modify academics curriculum | | | | |
| 1 | The following course(s) may be added or strengthened to make students more competent: <u>including coding languages in syllabus</u> | | | |
| 2 | The following laboratory course(s) may be added or strengthened to make students more competent and skilled: | | | |

Suggestions: _____

S. Huddar
Signature



Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Ravishankar S. Kankale

Faculty ID: 3121063 Designation: Assistant Professor

Program Name: Electrical Engineering

Academic Year: 2021-22 Semester: Autumn

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Incorporate courses as per NEP 2020.



Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Purushottam Ramesh Bharambe

Faculty ID: 3121045 Designation: Assistant Professor

Program Name: BE Electrical Engg (Electronics & Power)

Academic Year: 2021-22 Semester: VII & VIII Semester

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | ✓ | | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

1) Add the subject related to entrepreneurship & project-management.



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Website: www.ssgmce.ac.in

Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Bhushan Subhash Rakhonde

Faculty ID: 3121158 Designation: Assistant Professor

Program Name: BE Electrical Engg. (Electronics & Power)

Academic Year: 2021-22 Semester: III & IV Semester.

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | ✓ | | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Add the subject Related to Current Technology in the Industry.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Ganesh N. Borde

Faculty ID: 3121140 Designation: Asst. Prof.

Program Name: Electrical (Electronics & Power) Engineering.

Academic Year: 2021-22 Semester: 8th SEM & Spring.

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | ✓ | | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | ✓ | | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

In choice Base system, there is less scope for self learning as well as career development,



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Dr. S. S. Jadhav

Faculty ID: 3121059

Designation: Assistant Professor

Program Name: Electrical (Electronics & Power) Engineering

Academic Year: 2021-2022

Semester: -

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | ✓ | ✓ | | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | ✓ | | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

The scheme should include self-learning courses, and choice-based learning should be strengthen.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Dr. S. R. Pazaskar

Faculty ID: 3121027 Designation: Professor

Program Name: B.E. Electrical (Electronics & Power)

Academic Year: 2021 - 22 Semester: ~~III~~ -

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | ✓ | | | |
| 5 | A flexible scheme provides the choice-based learning to the students | ✓ | | | | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | ✓ | | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

* course related to entrepreneurship skill must be added

* choice based learning to the students must be provided in the scheme.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Pratik Ravi Dhabe

Faculty ID: 3121161 Designation: Assistant Professor

Program Name: B.E. Electrical Engg. (Electronics & Power)

Academic Year: 2021-22 Semester: B.E. 7th & 8th Sem

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

More courses to inculcate leadership & entrepreneurship skills can be introduced.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Vijay S. Korrale
Faculty ID: 3123173 Designation: Assistant Professor
Program Name: BE. Electrical Engg. (Electronics & power)
Academic Year: 2021-22 Semester: 5th & 6th SEMSTER

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | ✓ | | |
| 5 | A flexible scheme provides the choice-based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Allow the students to Undergone
MOOC's Courses.



Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Vikram S. Ingole

Faculty ID: E 312512 Designation: Assistant Professor

Program Name: Electronics & Telecommunication Engg.

Academic Year: 2021-22 Semester: Autumn / Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

Homel's on courses include such as PCB designing etc.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Mr. S.G. Nemanane

Faculty ID: 03121156 Designation: Asst. Prof.

Program Name: Electronics and Telecommunication Eng.

Academic Year: 2021-22 Semester: Autumn / Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | ✓ | | | |

Any other suggestions:

Content on recent topics in the field should be added.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Kamlesh T. Kahar

Faculty ID: F3121057 Designation: Asst. Professor

Program Name: Electronics & Telecommunication Engg.

Academic Year: 2021-22 Semester: Autumn / Spring

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | | ✓ |
| 5 | A flexible scheme provides the choice based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | | ✓ |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

Topics related with Industry applⁿ should be included.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: S. P. Bodey

Faculty ID: F31211344 Designation: Asst. Prof.

Program Name: Electronics & Telecommunication Engg

Academic Year: 2021-22 Semester: Autumn / Spring

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | | ✓ |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

Skilled courses should be added as per industry need



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Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: S. V. Patanjape

Email: patanjapesand@gmail.com

Name of the Institute/University: Govt. Polytechnic, Khangaon

Designation: HOD, CST Mobile No.: 9403700165

Note:

| S. N. | Question Description | Rating | | | | |
|-------|--|----------------------|-------------|------------|----------|-------------------|
| | | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | | ✓ |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | | ✓ |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Machine Learning, cloud computing

Any other suggestions:

More focus on student related research activities.



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Prof. G.N. Tikhe

Email: gajanan_tikhe@yahoo.co.in

Name of the Institute/University: DMIEIR, Wardha / RTMNU, Nagpur.

Designation: HOD (Asst. Prof) Mobile No.: 8600143116

Note:

| S. N. | Question Description | 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree | | | | |
|-------|--|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | | ✓ |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | | ✓ |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

Data Science, Machine Learning, Big Data

Any other suggestions:

Try to involve more students in Research Activity



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Dr. Rajesh Kadu

Email: rajukadur@gmail.com

Name of the Institute/University: SIES Graduate School of Technology

Designation: Asso. Prof. Mobile No.: 9930660501

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S. N. | Question Description | | | | | |
|-------|--|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | | ✓ |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | | ✓ |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | | ✓ |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

DE, ML, Cyber Security, Big Data,

Any other suggestions:

focus on student Research.



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Dr. S. S. Prabhune

Email: ssprabhune@gmail.com

Name of the Institute/University: Government Polytechnic, Khamgaon

Designation: Principal Mobile No.: 9422881683

Note:

| S. N. | Question Description | 4- Agree | | | | |
|-------|--|----------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | | ✓ |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | | ✓ |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

NOSQL course must be added.

Any other suggestions:

Students must be allowed to do internships along with other activities.



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Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Vijaya Pinjarkar

Email: vkhiradkar@somaiya.edu

Name of the Institute/University: K. J. Somaiya Institute of Engg. and Info. Tech
Sion 22

Designation: Asst. Professor Mobile No.: 9757143228

Note:

| S. N. | Question Description | 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree | | | | |
|-------|--|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | ✓ | | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | ✓ | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

Data Science, Machine Learning, Python, etc.

Any other suggestions:

Give weightage to internship and sponsored projects of students



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Pratibha Maske Pass out Year: 2015

Program Name: BE, IT

Name of current organization/Institute: Asian Paints Ltd., Mumbai

Designation: Senior Exec, IT, IO&M Mobile No.: 7972952715

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | ✓ | | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

MongoDB

Any other suggestions:

Internships should be made mandatory.



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Vishal Mhaisane Pass out Year: 2016

Program Name: B.E. - I.T.

Name of current organization/Institute: Mind Tree, Pune

Designation: Senior Soft Engineer Mobile No.: 866 8960541

Note:

| | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | | | | |
|------|---|-------------|------------|----------|-------------------|---|---|---|---|
| S.N. | Question Description | | | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | | | | ✓ |
| 2 | Curriculum helps in overall personality development. | | | | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Advanced Programming Languages

Any other suggestions:

More placement related activities are needed.



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Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Harvinder Chavan Pass out Year: 2019 - 2020

Program Name: B.E. Information Technology

Name of current organization/Institute: T.C.S Pune

Designation: Software Developer Mobile No.: 8805330199

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | ✓ | | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | ✓ | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

cloud Computing

Any other suggestions:

Project based learning approach



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Lankesh Meshram Pass out Year: 2022

Program Name: BE (IT)

Name of current organization/Institute: Sthapatya Consultants (I) Pvt (td), Amt (M-H)

Designation: jr. slw. Enng. Mobile No.: 9168197955

Note:

| | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | | | | |
|------|---|-------------|------------|----------|-------------------|---|---|---|---|
| S.N. | Question Description | | | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | | | | | ✓ |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | | | | ✓ |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | | | ✓ | ✓ |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

Data Science, slw, Testing, Tot, Cybers security

Any other suggestions:

Take more skill development courses.



Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Swapnil Bandwal Pass out Year: 2011

Program Name: B.E. - I.T.

Name of current organization/Institute: Etisalat, Dubai, (UAE)

Designation: Cloud Architect Mobile No.: 9970077317

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | ✓ | |
| 2 | Curriculum helps in overall personality development | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | ✓ | | |
| 4 | Curriculum help in solving real time problems. | | | ✓ | | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | | ✓ |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | ✓ | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

Cloud Computing

Any other suggestions:

Hands on exposure to student.
live live projects, internships, on job
training



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: M. Faizan S. Khandwani

Faculty ID: 3121111 Designation: Asst. Prof.

Program Name: BE, IT

Academic Year: 2020-21 Semester: Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning | | | | | ✓ |
| 5 | A flexible scheme provides the choice based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

Value added courses must be included in curriculum.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Ms. P. V. Kale

Faculty ID: 3121051 Designation: Asst. Prof

Program Name: B.E. I.T

Academic Year: 2020-21 Semester: 1st Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | ✓ | | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | ✓ | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

Curriculum needs more advanced
(subjects) courses like data science, ML, etc.



Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: A. G. Sharma

Faculty ID: 3121110 Designation: Assist Prof.

Program Name: B.E. (IT)

Academic Year: 2020-21 Semester: Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning | | | | | ✓ |
| 5 | A flexible scheme provides the choice based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | | ✓ |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Need Advance Subjects like DS, ML, IOT etc.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Keutika J. Sapkal

Faculty ID: 3121163 Designation: Assistant Professor

Program Name: B. E. - IT

Academic Year: 2020-2021 Semester: Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | | ✓ |
| 5 | A flexible scheme provides the choice based learning to the students | | | | | ✓ |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Project Based Learning must be followed.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Pritam Gohatse

Faculty ID: 3121149 Designation: Assistant Prof.

Program Name: B.E. IT

Academic Year: 2020-21 Semester: Spring

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | | ✓ |

Any other suggestions:

Add courses or trainings on software testing



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services,
Name of the Parent / Guardian: Harbalkhabhai Manjibhai

Occupation: Accountant Chauhan.

Name of the Ward / Child: Kartik Chauhan.

Branch: IT Academic Year: 2020-21.

Please rate our institution on the following criteria:
Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | | | ✓ | | |
| 4 | Safety and Security Measures | | ✓ | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Good placement.

Suggestions for Improvement

Industry Exposure.



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Purushottam Madhukar Lanke

Occupation: Labour

Name of the Ward / Child: Pratibha Lanke

Branch: IT Academic Year: 20-21

Please rate our institution on the following criteria:
Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | ✓ | | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | ✓ | | | | |

General Observation about the institute

Best Institute

Suggestions for Improvement

Keep it up.



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Deepakrao Sudhakarrao Kulkarni

Occupation: Business

Name of the Ward / Child: Maithali Kulkarni

Branch: IT Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Really nice infrastructure and security.

Suggestions for Improvement

Sports and cultural activities should be increased.



Shri Gajanan Shikshan Sanstha's
**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

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Fax : 091-7265-252346

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Website- www.sgmce.ac.in

Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Dr. Dilip Katecha

Occupation: Medical Practice

Name of the Ward / Child: Ms. Vaibhav Katecha

Branch: Information Tech. Academic Year: 20-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

good Faculty members, good Infrastructure

Suggestions for Improvement

Focus on skill development of students.



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Sanjay Maheshawari

Occupation: Service

Name of the Ward / Child: Divyansh Maheshawari

Branch: IT Academic Year: 2020-21

Please rate our institution on the following criteria:
Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | | | ✓ | | |
| 4 | Safety and Security Measures | | ✓ | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | | | ✓ | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute
Good facility

Suggestions for Improvement
Technical value added courses



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Anilpant Aware

Occupation: Private sedor service

Name of the Ward / Child: Sakshi Aware

Branch: Electrical Engineering Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | ✓ | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

The institute is focussed on overall development of student.

Suggestions for Improvement

—



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Sukhdeo Bansod

Occupation: Service private sector

Name of the Ward / Child: Jayesh

Branch: EE Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | | ✓ | | | |
| 4 | Safety and Security Measures | | ✓ | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | | | | ✓ |
| 7 | Academic Counselling | | | ✓ | | |
| 8 | Placement Assistance | | | | ✓ | |
| 9 | Overall Satisfaction: | | | ✓ | | |

General Observation about the institute

Provide opportunity to participate in national level sport competition.

Suggestions for Improvement

Improve the quality of mess & give the



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Ajay Rokade

Occupation: Farmer

Name of the Ward / Child: Krunal Rokade

Branch: Electrical Engg. 2021-22 (B.E Final year) Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | | ✓ | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Overall observation is good.

Suggestions for Improvement

Hostel & mess facility need to improve.



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Partho Chatterjee

Occupation: Service

Name of the Ward / Child: Prathamesh Chatterjee

Branch: Electrical Engineering Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
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| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | | | ✓ | | |
| 5 | Extracurricular Activities and Sports | | | | | |
| 6 | Hostel / Mess / Canteen | | | | ✓ | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | | ✓ | | |

General Observation about the institute

The institute provides good academic facilities.

Suggestions for Improvement

Canteen facility can be improved and timings can be extended.



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Udaysing Rajput

Occupation: Business (Electrical Contractor)

Name of the Ward / Child: Mansi

Branch: Electrical Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | | ✓ | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | | ✓ | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Campus is very good & safe for student - & good academic counselling.

Suggestions for Improvement

Improve the quality of food in hostel mess & internship opportunities for student.



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Sh. Sushil Kamble

Occupation: Teacher

Name of the Ward / Child: Shubham Kamble

Branch: ELE Academic Year: 21-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
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| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Institution takes sincere efforts for overall development of
Students

Suggestions for Improvement

maintain the same in future



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Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Nilkanth chaudhari

Occupation: Teacher

Name of the Ward / Child: Peethmesh N. chaudhari

Branch: Electrical Engg Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Institute have good infrastructure, residence facility, placement support, & good mentoring system & lab facilities

Suggestions for Improvement

conduct more skill based courses for students



Parents Feedback Form

Dear Parents / Guardians

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Nilkanth chaudhari

Occupation: Teacher

Name of the Ward / Child: Peethmesh N. chaudhari

Branch: Electrical Engg Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
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| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Institute have good infrastructure, residence facility, placement support, & good mentoring system & lab facilities

Suggestions for Improvement

conduct more skill based courses for students



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Navresh Rathi

Occupation: Business

Name of the Ward / Child: KU. Payal

Branch: Extc Academic Year: 2021 - 22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

The institute is overall good & satisfactory

Suggestions for Improvement

In some cases students. must get relaxation
in display.



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Ganesh Chavan

Occupation: Business

Name of the Ward / Child: Priyanka G Chavan

Branch: Extc Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
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| 3 | Infrastructure and Facilities | | ✓ | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | ✓ | | | | |

General Observation about the institute

College Campus regarding quality edu.
Self learning, library facility & sports are very good.

Suggestions for Improvement



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Mr. Suresh Raut

Occupation: Private job

Name of the Ward / Child: M. S. Nidhi Suresh Raut

Branch: Electronics & Telecommⁿ Engg. Academic Year: 2021-22

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
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| 4 | Safety and Security Measures | | | ✓ | | |
| 5 | Extracurricular Activities and Sports | | | ✓ | | |
| 6 | Hostel / Mess / Canteen | | | ✓ | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | | ✓ | | |

General Observation about the institute

Given importance on lab practical and lectures.

Suggestions for Improvement



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Website- www.sngmce.ac.in

Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Mr. Prakash wagh

Occupation: Pr. Service

Name of the Ward / Child: Diny Prakash wagh

Branch: EXTC Academic Year: 2021-2022

Please rate our institution on the following criteria:
Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | ✓ | | |
| 5 | Extracurricular Activities and Sports | | | ✓ | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

My overall observation is very satisfactory. Campus is very neat, clean. Everywhere there is a very discipline kind of movements. Everything is very nice.

Suggestions for Improvement

1) Mess & canteen food facility.
2) More Efforts should be taken for placement, soft skills & Aptitude class.



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Madhukar, Sultane

Occupation: Farmer

Name of the Ward / Child: Millind

Branch: Extc Academic Year: 2021-22

Please rate our institution on the following criteria:
Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | | ✓ | | | |
| 4 | Safety and Security Measures | | | ✓ | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | ✓ | | | | |

General Observation about the institute
Campus is very good, and my observation is good and satisfactory.

Suggestions for Improvement
Mess quality should be improve.



Shri Gajanan Shikshan Sanstha's
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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Pratul Wankhade

Student SIS ID: 306217 Academic Year: 20-21

Program Name: B.E. - I.T.

Semester: 4th

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | ✓ | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | | ✓ | |
| 4 | The curriculum provides opportunity for holistic education. | | | | | ✓ |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | | ✓ |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Any other suggestions:

Hands-on workshops must be taken



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Yasri Sawarkar

Student SIS ID: 306162 Academic Year: 2020-2021

Program Name: B.E., J.J.

Semester: IV

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | ✓ |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | | ✓ |
| 3 | The curriculum promotes learning based on research. | | | | ✓ | |
| 4 | The curriculum provides opportunity for holistic education. | | | | | ✓ |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Any other suggestions:

More focus should be given on
extra curricular activities.



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Kshitiya Gawande

Student SIS ID: 304899 Academic Year: 2020-21

Program Name: BE (JJ)

Semester: VIII

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | ✓ |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | | | | ✓ |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | ✓ |
| 8 | The scheme offers the choice based learning to the students. | | | | ✓ | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Any other suggestions:

Provide Trainings on Advanced Courses.



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Kaustubh Agrawal

Student SIS ID: 3055, 7 Academic Year: 2020-21

Program Name: B.E.I.T.

Semester: VI

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | ✓ |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | | | | ✓ |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | | ✓ |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Any other suggestions:

Provide industry exposure to student



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Sagar Bhojar

Student SIS ID: 305083 Academic Year: 2020-21

Program Name: I.T

Semester: VIII

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | ✓ | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | ✓ | | |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | | ✓ |
| 8 | The scheme offers the choice based learning to the students. | | | | ✓ | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Any other suggestions:

Please provide more Placement Related Activities



Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Manoj Gole

Student SIS ID: 607735 Academic Year: 2020-21

Program Name: MBA

Semester: II

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | | | ✓ |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | | ✓ | |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | ✓ | | |
| 8 | The scheme offers the choice based learning to the students. | | | | ✓ | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | ✓ |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |
| | | | | | ✓ | |

Any other suggestions:

To improve the quality of Diss. Research Methodology workshop should be taken every year.



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Atul Gajanan Sangokar
 Student SIS ID: 600774 Academic Year: 2020-2021
 Program Name: MBA
 Semester: IV

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | ✓ | | |
| 3 | The curriculum promotes learning based on research. | | ✓ | | | |
| 4 | The curriculum provides opportunity for holistic education. | | | ✓ | | |
| 5 | The course objectives and outcomes are well defined. | | | | ✓ | |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | ✓ | | |
| 8 | The scheme offers the choice based learning to the students. | ✓ | | | | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | ✓ | | |
| | | | | | ✓ | |

Any other suggestions:

Add some courses related with family
Business and courses related with
digital marketing.



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Student Feedback on Curriculum

Dear Students,

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Name of Student: Tushar Nimbolkar

Student SIS ID: 600757 Academic Year: 2020-21

Program Name: MBA

Semester: IX

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | ✓ | | |
| 3 | The curriculum promotes learning based on research. | | | | ✓ | |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | ✓ | | |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | |
| 8 | The scheme offers the choice based learning to the students. | | | ✓ | | |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | ✓ | | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | ✓ | | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Any other suggestions:

Add course for digital Marketing and Business Analytics.



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Harshada Sharma

Student SIS ID: 600762 Academic Year: 2020-21

Program Name: MBA

Semester: IV

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | | ✓ |
| 3 | The curriculum promotes learning based on research. | | | | | ✓ |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | | ✓ | |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | | ✓ |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | ✓ | |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | ✓ |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | ✓ |

Any other suggestions:

Inputs regarding family businesses
should be given.



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Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Ankita Deshmukh

Student SIS ID: 600786 Academic Year: 2020-21

Program Name: MBA

Semester: 4

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | The Course sequences in the curriculum are accurate. | | | | | |
| 2 | The credits of courses and contact hours are evenly distributed. | | | | ✓ | |
| 3 | The curriculum promotes learning based on research. | | | | | ✓ |
| 4 | The curriculum provides opportunity for holistic education. | | | | ✓ | |
| 5 | The course objectives and outcomes are well defined. | | | | | ✓ |
| 6 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 7 | The design of courses promotes to extralearning or self-learning. | | | | ✓ | |
| 8 | The scheme offers the choice based learning to the students. | | | | | ✓ |
| 9 | The courses in the curriculum has well balance between theory and practical. | | | | | ✓ |
| 10 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 11 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |
| | | | | | | ✓ |

Any other suggestions:

How to start a business



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Sanjay Bodade

Occupation: Farming

Name of the Ward / Child: Akshay Bodade

Branch: MBA Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Nice academic & physical ambience.

Suggestions for Improvement

skill development should be a regular practice.



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Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Madhusudan Mali

Occupation: Service

Name of the Ward / Child: Nikhil M. Mali

Branch: MBA Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | ✓ | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | | ✓ | | | |
| 4 | Safety and Security Measures | | ✓ | | | |
| 5 | Extracurricular Activities and Sports | ✓ | | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | ✓ | | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | ✓ | | | | |

General Observation about the institute

Suggestions for Improvement



Parents Feedback Form

Dear Parents / Guardians
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Rajkumar Agrawal

Occupation: Business

Name of the Ward / Child: Shreya

Branch: MBA ~~2020-2021~~ Academic Year: 2020-21

Please rate our institution on the following criteria:
Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | | | ✓ | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | ✓ | | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | ✓ | | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | | ✓ | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Suggestions for Improvement

Improve Training and Placement of students



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Parents Feedback Form

Dear Parents / Guardians
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We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Mr. Vikas Khaserao, Gurusiddhatte Nagar, Khargan,

Occupation: Service

Name of the Ward / Child: Deepali Vikas Khaserao

Branch: MBA Academic Year: 2020-21

Please rate our institution on the following criteria:
 Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | ✓ | | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | | ✓ | | | |
| 5 | Extracurricular Activities and Sports | | ✓ | | | |
| 6 | Hostel / Mess / Canteen | | ✓ | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Institute is working for the true overall development of students.

Suggestions for Improvement

more extracurricular activities should be organised.



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 Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Sah's h Gawande

Occupation: Service

Name of the Ward / Child: Chaitali Gawande

Branch: MBA Academic Year: 2018-21

Please rate our institution on the following criteria:
 Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|---|---------------------------------------|---|---|---|---|---|
| How satisfied are you with the following services offered by the College? | | | | | | |
| 1 | Academic Excellence | ✓ | | | | |
| 2 | Quality of Teaching and Faculty | | ✓ | | | |
| 3 | Infrastructure and Facilities | ✓ | | | | |
| 4 | Safety and Security Measures | | ✓ | | | |
| 5 | Extracurricular Activities and Sports | | | ✓ | | |
| 6 | Hostel / Mess / Canteen | ✓ | | | | |
| 7 | Academic Counselling | | ✓ | | | |
| 8 | Placement Assistance | ✓ | | | | |
| 9 | Overall Satisfaction: | | ✓ | | | |

General Observation about the institute

Good Culture, Infrastructure

Suggestions for Improvement



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 Website: www.ssgmce.ac.in

Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Rohit Kashelani
 Pass out Year: 2008-10 Program Name: MBA
 Name of current organization/Institute: Self-employed.

Designation: owner of Grain trading agency Mobile No.: 8888883345
 Note:

| | | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | |
|------|---|----------------------|-------------|------------|----------|-------------------|---|
| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 | |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | ✓ | | |
| 4 | Curriculum help in solving real time problems. | | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | | ✓ | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | | ✓ |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Retail management, Supply chain Management

Any other suggestions:

Add Course on entrepreneurship Development



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Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Rajiv Jawale

Pass out Year: 2010 Program Name: MBA

Name of current organization/Institute: DBAR, SSGM college of
Engrg. shegaon.

Designation: manager Mobile No.: 9503719117

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S. No. | Question Description | Rating | | | | |
|--------|---|--------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | ✓ |
| 2 | Curriculum helps in overall personality development. | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | | ✓ |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | ✓ | | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Agro field subject should be given
some more emphasis in MBA curriculum.

Any other suggestions:

nil.



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 Website: www.ssgmce.ac.in

Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Chetan Hingne

Pass out Year: 2012-13 Program Name: MBA

Name of current organization/Institute: DenimHub

Designation: Businessman

Mobile No.: 9603337006

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | | | | | |
|------|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | ✓ | | |
| 2 | Curriculum helps in overall personality development. | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | ✓ | | | |
| 4 | Curriculum help in solving real time problems. | | ✓ | | | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | ✓ | | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | ✓ | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | ✓ | | |

Suggest any other additional course that can be included in curriculum:

Course related with entrepreneurs

Any other suggestions:



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Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Ashish Diwanka

Pass out Year: 2014 Program Name: MBA

Name of current organization/Institute: Businessman

Designation: _____ Mobile No.: 8275329815

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | ✓ | |
| 2 | Curriculum helps in overall personality development. | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | ✓ | | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum here. | | | ✓ | | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | ✓ | | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | | ✓ |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:
Start up courses

Any other suggestions:



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Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Sumeet Rath

Pass out Year: 2012-13 Program Name: MBA

Name of current organization/Institute: Rath, Bicycles - Businessman,

Designation: owner

Mobile No.: 9422926902

Note: HDEC

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S/N | Question Description | Rating | | | | |
|-----|---|--------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum has fulfilled the objectives of the programme. | | | | | ✓ |
| 2 | Curriculum helps in overall personality development. | | | | | ✓ |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios. | | | | ✓ | |
| 4 | Curriculum help in solving real time problems. | | | | ✓ | |
| 5 | The value-added courses are offered in the curriculum scheme. | | | | ✓ | |
| 6 | The courses in the curriculum have well balance between theory and practical. | | | | ✓ | |
| 7 | The courses in the curriculum inculcate management and entrepreneurial skills. | | | | ✓ | |
| 8 | The courses in the curriculum emphasise personal, career, and lifelong learning. | | | | | ✓ |

Suggest any other additional course that can be included in curriculum:

Dissemination can be done in a more focused & better manner.

Any other suggestions:

- Nil -



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Employer Feedback Form

Dear Employer/Industry Expert,

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: Vivo
Name of Industry Concern Person: Mr. Segar Raut
Designation: Regional Manager Email ID: segar.raut@vivo.com
Mobile No. 9545798007

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|---|
| 1 | Technical Skills Acquired by Graduates | | | | | |
| 2 | Problem-Solving Abilities | | ✓ | | | |
| 3 | Communication Skills | | | ✓ | | |
| 4 | Teamwork and Collaboration | | ✓ | | | |
| 5 | Professionalism and Work Ethics | | ✓ | | | |
| 6 | Adaptability and Learning Ability | | ✓ | | | |

Please provide any specific comments, suggestions, or recommendations for improvement:

MS- Excel courses and soft skill development should be prioritized.



Employer Feedback Form

Dear Employer/Industry Expert,

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: Vaibhav Nicheit (HDFC)

Name of Industry Concern Person: _____

Designation: HR Email ID: vaibhav.nicheit@hdfcbank.com

Mobile No. 8888101499

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

| S.N. | Question Description | 5 | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|---|
| 1 | Technical Skills Acquired by Graduates | | ✓ | | | |
| 2 | Problem-Solving Abilities | | | ✓ | | |
| 3 | Communication Skills | | | ✓ | | |
| 4 | Teamwork and Collaboration | | ✓ | | | |
| 5 | Professionalism and Work Ethics | ✓ | | | | |
| 6 | Adaptability and Learning Ability | | ✓ | | | |

Please provide any specific comments, suggestions, or recommendations for improvement:

Focus on imparting Excel skills.



Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction suggestions towards the curriculum, learning and evaluation. Your responses will be used as input for quality improvement of the program of institution.

Name of Academic Expert: Mr. Rajkumar Dheruka

Email: dr.rajkumar@gmail.com

Name of the Institute/University: PRMITA, Badnera, Amravati

Designation: A.P.

Mobile No.: 9970203819

Note:

| S. N. | Question Description | 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree | | | | |
|-------|--|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | | ✓ |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | | ✓ |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | ✓ | |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

'Business Analytics' should be included.

Any other suggestions: No, Thanks.



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 Website: www.ssgmce.ac.in

Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Dr. K. K. Dave
 Email: krishnakantdave@gmail.com
 Name of the Institute/University: Pacific Academy of Higher Edu & Res
 Designation: Dean Academics, Rajasthan Mobile No.: 9929458285
 Note: uni: Jaipur

| S. N. | Question Description | 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree | | | | |
|-------|--|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | The curriculum includes well balanced of both theory and practical courses for holistic development of student. | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate. | | | | ✓ | |
| 3 | Course objectives and outcomes are well defined and clear in the curriculum. | | | | ✓ | |
| 4 | The distribution of credits and clock hours to the courses are appropriate. | | | | ✓ | |
| 5 | The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students. | | | | | ✓ |
| 6 | The curricular framework for the entire programme is structured to improve employability. | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | | ✓ |
| 9 | The curriculum has enough innovativeness and opportunities for creative thinking and future research. | | | | ✓ | |

Suggest any other additional course that can be included in curriculum:

SCM & Business Analytics is the need of hour.

Any other suggestions:

nil.



Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: W. Z. Suliya

Faculty ID: 3124009

Designation: Assistant Professor

Program Name: MBA

Academic Year: _____

Semester: _____

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | ✓ | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Add course of HR Analytics



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Mayur A. Dande.

Faculty ID: 3124006 Designation: A.P.

Program Name: MBA

Academic Year: 2020-21 Semester: IV

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | ✓ | | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | | ✓ |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | ✓ |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | | ✓ |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Activity - Based Learning should be more used.



Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: B. T. Hwain
Faculty ID: 3124014 Designation: Asst. Professor
Program Name: MBA
Academic Year: 2020-21 Semester: 4
Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | ✓ | | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | ✓ | | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | ✓ | | |
| 4 | The design of courses offers extra-learning or self-learning. | | ✓ | | | |
| 5 | A flexible scheme provides the choice based learning to the students | | | ✓ | | |
| 6 | The scheme has well balance between theory and practical | | ✓ | | | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | ✓ | | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | ✓ | | | |

Any other suggestions:



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Dr. L.B. Deshmukh
Faculty ID: 3124004 Designation: Asso. professor.
Program Name: MBA
Academic Year: 2020-21 Semester: IV

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | | ✓ |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | | ✓ | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | | ✓ | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | | ✓ |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | | ✓ | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | ✓ | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

SDPs should be regular practice.



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Satya Mohan Mishra

Faculty ID: 3124007 Designation: Asst. prof.

Program Name: MBA

Academic Year: 2020-21 Semester: _____

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | | | ✓ | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | ✓ | | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | | ✓ | | |
| 4 | The design of courses offers extra-learning or self-learning. | | | ✓ | | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | ✓ | | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | ✓ | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | | ✓ | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:



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Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Vishal Vinayakrao Patil
 Faculty ID: 3124013 Designation: Asst Prof.

Program Name: MBA
 Academic Year: 2020-21 Semester: _____

Note:

1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

| S.N. | Question Description | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1 | The structure of the scheme for the entire program is well balanced | | ✓ | | | |
| 2 | The sequence of the courses provided in the curriculum are appropriate | | | ✓ | | |
| 3 | The curriculum develops the competencies expected by the industry/current global scenarios | | ✓ | | | |
| 4 | The design of courses offers extra-learning or self-learning. | | | | ✓ | |
| 5 | A flexible scheme provides the choice based learning to the students | | | | ✓ | |
| 6 | The scheme has well balance between theory and practical | | | ✓ | | |
| 7 | The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced. | | | | | |
| 8 | The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development. | | | ✓ | | |
| 9 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. | | | | ✓ | |

Any other suggestions:

Additional courses are required.