



SHRI GAJANAN SHIKSHAN SANSTHA'S
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
SHEGAON – 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA
“Recognized by A.I.C.T.E., New Delhi” Affiliated to Sant Gadge Baba Amravati University, Amravati
“Approved by the D.T.E., M.S. Mumbai”

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[Email.principal@ssgmce.ac.in](mailto:principal@ssgmce.ac.in), registrar@ssgmce.ac.in
Website- www.ssgmce.ac.in

2.2.1 The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners

Sr. No.	Evidences
1	Institutional Policy
2	Efforts taken for Slow Learners and Advanced Learners



Principal



Shri Gajanan Shikshan Sanstha's

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**Shri Sant Gajanan Maharaj College of Engineering, Shegaon
Session 2021-2022**

Guidelines to identify Slow Learner and Bright Students

It is notified to all concern students, faculty, and staff members that the Slow Lerner and Bright Students for each course will be evaluate as per guidelines given below: UG: B. E. 1st, 2nd, 3rd, and 4th Year: Two Class Tests (All Branches)

I) Process to identify Slow Learners:

- i. Mentor/ Class counselor monitors academic performance, attendance and overall progress of their mentee.
- ii. Identifies weak students by observing their performance in tests, oral exams and university exams.
- iii. Weak students are identified having marks less than 40% in tests
- iv. Mentor/subject teacher gives personal attention toward the student and counsel to overcome their problems.
- v. Faculty member also provide study material to weak students.
- vi. Students are also counseled to attend the regular classes.

II) Process to identify bright learners:

- i. Merit list is prepared on the basis of summer examination for students scored marks greater than 65 %. (Excluding SC/ST/NT/VJ/SBC/TFWS category students)
- ii. Average Attendance for last semester/session should be greater than 75 %. If it is less than 75 % then total average attendance of last two semesters i.e. must be greater than 75 %.
- iii. Notice of eligible students should have to display with above mentioned criteria at third year and final year notice board for interview.
- iv. Conduction of student's interview in presence of panel.



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- v. Short listing students after interview for finalizing the students after shortlisting, departmental in-charge of scholarship should have to take remark from concern HOD, project guide (for final year students), class counselor, hostel warden, mentor and subject teacher, etc.
- vi. Shortlisted students are finally selected for following types of scholarships
 - Outstanding(from final year) students:
 - Based on result, achievement and participation in co-curricular, extra-curricular activities
 - All-rounder and Hard worker (From Third Year and Final Year) students:
 - Based on achievement and participation in co-curricular, extra-curricular activities
 - Meritorious Performance:
 - Based on the result Topper in 2nd and 3rd year
 - Meritorious, deserving and poor candidate :
 - Based on 2nd and 3rdyr result, family background/ economic condition etc.
- viii. Submitting final list to the principal through the Chief Coordinator of scholarship.



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Actions / Steps to be taken Slow Lerner and Bright Students

It is notified to all concern students, faculty, and staff members that the Slow Lerner and Bright Students for each course will be evaluate as per guidelines given below: UG: B. E. 1st, 2nd, 3rd, and 4th Year: Two Class Tests (All Branches)

I) Actions to be taken for Slow Lerner:

- i. Department allocates Mentor/ Class counselors to the group of students, who monitors their academic performance, monitors their attendance and overall progress of their mentee.
- ii. Mentor conducts regular meeting with mentee and identifies weak students by observing their performance in tests, oral exams and university exams.
- iii. A mentor gives personal attention toward the student and counsel to overcome their personal problems.
- iv. Faculty member provide study material to weak students.
- v. Students are also counseled to attend the regular classes.

II) Steps to be taken for Bright Students:

- i. Identified bright students are encouraged to participate in workshops and conferences to gain knowledge on latest development.
- ii. They are encouraged to lead student association, which organizes various events.
- iii. Bright students are encouraged by awarding cash prizes and scholarships. Institute provides financial support to the students for research project.
- iv. The merit scholarships to these students were recommended as per following criteria.

List of various aspects of scholarships and awards to students

Branch	Students' Eligibility	Amount/student(Rs.)
BE (Mechanical Engineering)	First Five students in each class (as per merit list)	1500/-
	Next Five students in each class (as per merit list)	1000/-



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LIST OF SLOW LEARNERS

2M-2021-22-AUTUMN

S.N.	Student Name	M3			MP			MOM			ET			FM		
		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.	
1.	Amitkumar Bhimrao Dongre	0	7	78	0	18	56	0	17	74	0	17	58	0	8	62
2.	Hariom Vishvambar Patale	0	18	76	0	25	56	0	11	78	0	16	64	0	13	64
3.	Sanket Prabhakar Khade	0	14	80	0	24	44	0	18	78	0	20	58	0	11	58
4.	Ku. Janhavi Sanjay Adhe	0	25	72	0	13	32	0	23	70	0	11	60	0	16	62
5.	Ku. Devyani Ashok Korde	0	20	36	0	23	40	0	19	76	0	19	56	0	9	56
6.	Aniket Laxman Sarkate	0	22	70	0	22	52	0	20	72	0	18	58	0	9	62
7.	Atul Digambar Gavhale	0	22	78	0	21	40	0	23	74	0	15	54	0	10	50
8.	Ku. Shraddha Umesh Dube	0	13	68	0	23	52	0	21	76	0	19	62	0	15	60
9.	Priyakant Subhash Abhyankar	0	17	80	0	26	46	0	19	78	0	18	58	0	12	66
10.	Ku. Pragati Ashok Tayade	0	20	48	0	24	60	0	18	74	0	22	68	0	16	62

3M-2021-22-AUTUMN

S.N.	Student Name	HT			MQC			KOM			MS		
		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.	
1.	Rushikesh Sadanand Kaludonkar	AB	AB	64	AB	AB	66	AB	19	52	AB	AB	40
2.	Ku. Komal Bharat Tayde	7	15	50	22	18	68	6	9	56	14	8	74
3.	Vedant Kishor Deshmukh	AB	13	58	20	22	70	10	15	60	11	12	74
4.	Shubham Bhimrao Nikalje	AB	23	38	22	24	60	AB	19	56	AB	17	70
5.	Ku. Gauri Rajesh Kale	12	17	50	23	26	72	AB	18	64	16	9	74
6.	Ku. Sakshi Vilasrao Mokashi	12	16	50	24	24	72	10	7	64	14	14	78

4M-2021-22-AUTUMN

S.N.	Student Name	MDD-II			EC-II			IMC			AE		
		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.	
1.	Harshad Anantrao Gawande	AB	AB	68	AB	AB	70	AB	AB	70	AB	AB	58
2.	Amit Babarao Ghode	AB	AB	66	AB	AB	60	AB	7	68	AB	AB	52
3.	Pankaj Jogendra Wakode	AB	19	64	12	21	68	20	10	64	9	AB	48
4.	Dashyant Vishnu Gonde	4	22	74	18	18	72	7	20	70	AB	21	56
5.	Sagar Rajendra Bhagwat	21	AB	70	16	22	52	16	18	70	7	15	58
6.	Sahil Bhimrao Karpe	28	AB	68	28	21	62	18	18	72	21	21	56

Head
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 S.S.G.M. College of Engineering



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2M-2021-22-SPRING

S.N.	Student Name	MS		EC-I			MT			BEDC		HPS				
		C.T.	U.E.	C.T.	U.E.		C.T.	U.E.		C.T.	U.E.	C.T.	U.E.			
1.	Uday Vijay Deshmukh	1	0	9	5	0	10	1	2	26	1	0	17	0	0	14
2.	Ku. Gauri Dipak Khawshi	0	0	15	2	6	14	0	2	21	1	5	26	0	4	8
3.	Piyush Suresh Rathod	0	4	7	4	3	10	3	2	21	2	0	5	3	5	4
4.	Bhushan Raju Jadhao	2	2	13	3	3	14	4	7	14	3	4	4	4	3	17
5.	Parth Gajanan Nirmal	2	2	11	2	5	24	3	0	28	5	6	6	4	6	23
6.	Priyakant Subhash Abhyankar	1	0	28	4	7	23	4	8	36	4	4	27	3	7	24
7.	Gaurav Dipchand Naik	5	6	27	7	1	11	9	1	24	1	0	20	0	13	32
8.	Rushabh Ambadas Aghadate	3	1	31	6	1	34	5	7	53	8	2	31	5	10	30
9.	Darshan Hariom Saroya	3	2	24	8	0	29	11	7	27	5	11	9	4	2	14
10.	Aniket Laxman Sarkate	14	2	0	7	1	37	6	9	21	8	2	7	0	5	33
11.	Somesh Sadashiv Wankhade	4	6	23	11	5	22	2	5	35	2	8	25	4	8	23
12.	Tejas Deepak Gaikawad	6	7	22	8	5	9	8	12	32	2	5	18	0	3	21
13.	Ku. Shubhangi P. Nimbolkar	1	10	24	2	5	27	5	19	40	1	5	27	0	9	32
14.	Rupesh Prafulla Shembekar	6	6	34	7	9	23	6	9	46	2	4	31	2	6	26
15.	Ku. Janhavi Sanjay Adhe	2	8	29	2	5	25	8	11	42	1	9	24	2	10	40

3M-2021-22-SPRING

S.N.	Student Name	DME		DOM		CSE		CADS					
		C.T.	U.E.	C.T.	U.E.	C.T.	U.E.	C.T.	U.E.				
1.	Rushikesh Sadanand Kaludonkar	2	0	19	3	3	0	AB	3	11	5	0	8
2.	Sumit Santosh Avhale	2	1	29	8	0	25	8	2	34	2	2	13
3.	Ku. Komal Bharat Tayde	6	2	36	AB	4	16	AB	7	36	14	AB	13
4.	Rohan Nitin Chaudhari	2	6	43	AB	7	15	AB	13	34	AB	9	31
5.	Akash Shaligram Thote	2	3	29	0	4	35	12	7	19	8	6	12
6.	Deepak Sanjay Gujar	3	1	13	8	3	28	12	5	20	3	9	9
7.	Nayan Prabhakar Kudmethe	3	3	13	0	2	4	16	5	9	6	9	17
8.	Sourabh Gajanan Sharma	5	1	9	21	0	2	10	AB	22	12	AB	1
9.	Amit Vinod Varma	4	9	22	7	12	40	6	7	17	4	6	2
10.	Vikram Santosh Nage	2	6	15	7	9	26	4	11	8	8	8	22
11.	Ku. Sakshi Vilasrao Mokashi	5	0	15	14	2	4	11	9	23	12	3	19
12.	Bhushan Gajanan Rothe	2	5	25	6	7	26	12	13	37	2	10	24
13.	Vedant Kishor Deshmukh	4	1	14	6	5	46	7	11	24	12	12	39
14.	Varad Sanjay Sovale	14	8	22	10	11	50	12	4	33	12	9	32
15.	Ajay Rajendra Devche	6	6	8	5	6	23	13	14	25	14	17	33



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4M-2021-22-SPRING

S.N.	Student Name	AE			RAC			ICE			ORT		
		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.		C.T.	U.E.	
1.	Akash Rameshwar Raut	AB	AB	27	AB	AB	25	AB	AB	38	AB	AB	26
2.	Akash Vishnu Nikam	AB	3	12	AB	0	10	AB	8	23	AB	0	23
3.	Saurabh Ravindra Uike	AB	9	29	AB	3	24	AB	10	29	AB	0	24
4.	Yash Dhiraj Rewatkar	0	0	11	4	0	11	7	5	12	6	0	15
5.	Sagar Rajendra Bhagwat	3	4	50	4	3	36	10	5	55	0	0	25
6.	Darshan Ravikumar Laddha	4	2	55	0	0	27	13	0	50	13	0	50
7.	Ku. Vrushali Jayant Mahalle	2	4	38	1	1	41	5	3	55	12	6	31
8.	Rushikesh Vasudeo Burukale	4	11	34	1	4	37	6	0	44	12	1	22
9.	Ku. Ashwini Subhash Phate	10	AB	36	8	AB	22	15	AB	47	11	AB	31
10.	Ku. Mrunal Rajesh Bajare	AB	17	44	AB	13	28	AB	12	48	AB	2	41
11.	Ku. Tanvi Sudhakar Nanote	14	AB	48	3	AB	33	12	AB	39	18	AB	54
12.	Ku. Vedika Sanjay Dalvi	2	4	45	2	9	43	7	12	41	11	0	15
13.	Shivam Nandkishor Falke	3	AB	24	3	7	22	8	4	25	10	12	33
14.	Ku. Priti Sheshrao Aswar	3	1	15	1	8	42	16	6	16	4	9	29
15.	Mayur Nilesh Mahajan	8	9	55	0	13	24	7	9	43	3	0	31

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Hon'ble Shri Shankarkaka Pandit Sponsored Scholarship: 2021-2022 in the name of

Late Shri Shivkumar Bhatkar

MERIT SCHOLARSHIP

Mechanical Engineering

Top 10 students of B.E. Second Year

S.N.	Name of the Students	1 ST Yr. (I+II Sem) Out of 1200	%	Amount Received
1.	RAGHAVENDRA RAJENDRA LOKARE (EWS)	1149	95.75	1500
2.	YURAJ DINESH HARNE	1147	95.58	1500
3.	PARTH ANANTRAO HANVATE	1144	95.33	1500
4.	PRATHAMESH VIKRAM THAKARE	1142	95.17	1500
5.	VINAY PRAKASH WANKHADE	1142	95.17	1500
6.	KU. SNEHA RAVINDRA GUJAR	1141	95.08	1000
7.	ATHARVA MANISH KUTE (TFWS)	1141	95.08	1000
8.	ADITYA DURWAS GITE	1138	94.83	1000
9.	PRITESH JANKIRAM PAWAR	1135	94.58	1000
10.	SIDDHESH MILIND WANDILE	1135	94.58	1000

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Late Shri Shivkumar Bhatkar

MERIT SCHOLARSHIP

Mechanical Engineering

Top 10 students of B.E. Third Year

S.N.	Name of the Students	2 nd Yr. (III+IV Sem) Out of 1500	%	Amount Received
1.	ABHISHEK VIJAY TIWARI(DIP)	1414	94.27	1500
2.	KU. AKANKSHA SWAPNIL HURPADE	1379	91.93	1500
3.	KU. POOJA SUBHASH WANKHADE(DIP)	1377	91.80	1500
4.	ANKIT GANGADHAR NIKHARE	1377	91.80	1500
5.	DARSHAN PRASHANT CHAURE	1374	91.60	1000
6.	KU. ISHIKA AJAY ISOLIKAR(DIP)	1366	91.07	1000
7.	ABHISHEK VISHNU LAMBE(TFWS)	1364	90.93	1000
8.	KU. MITALI DINESH BELE	1363	90.87	1000
9.	VAIBHAV VINOD PINGLE(DIP)	1360	90.67	1000
10.	KRUSHNA SUNIL THAKARE	1359	90.60	1000

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INSTITUTIONAL POLICY FOR INDIVIDUAL LEARNER'S CAPABILITY-BASED TEACHING PRACTICES

*[The identification of slow learners and advanced learners, and practices to help them
to achieve their academic goals and nurture extra talents.]*

Shri Sant Gajanan Maharaj College of Engineering, Shegaon strive to create inclusive learning environments that cater to the needs of all students, regardless of their learning pace. This involves differentiated instruction, individualised learning plans, and a focus on academic and emotional support to help students reach their full potential.

Additionally, recognizing and nurturing each student's unique strengths and interests can lead to a more fulfilling and successful educational experience for all learners. To achieve the above objectives, we have adopted a practice of making groups of "slow learners" and "advanced learners".

GOAL:

Implement differentiated teaching strategies to cater to the individual learning needs and abilities of both slow and advanced learners in the same class.

1. Slow Learners:

The institution has recognized that being a slow learner does not necessarily indicate low intelligence; it may simply mean that a student needs more time, support, or a different approach to grasp concepts. Being a slow learner does not mean they cannot succeed or achieve their goals. Everyone learns at their own pace, and it is important to remember that the speed at which students learn does not determine their intelligence or potential.

The institution has adopted a holistic approach to accommodate slow learners, emphasizing their strengths and potential while addressing their specific needs. By implementing these practices and creating an inclusive learning environment, the institution is helping slow learners achieve their academic goals and develop essential life skills.

Identification of Slow Learners:

Students are identified as slow learners based on the following criteria:

- Class Teacher Observation and Recommendation.
- Previous Year University Results (Minimum 3 backlogs).
- Institutional Internal Assessment (Scoring below the passing threshold in class tests in a minimum of 3 subjects).
- Mentor Observation and Recommendation.



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Practices for Slow Learners:

Improving the performance of slow learners demands patience, understanding, and the implementation of tailored strategies to address their unique needs. Our institute is dedicated to incorporating the following practices:

- Engagement in Remedial Classes.
- Provision of Extra Study Materials for Preparation.
- Allocation of Mentors to Each Learner.
- Conducting Counselling Sessions by Class Teachers.

2. Advanced Learners:

Recognizing that the needs and interests of advanced learners can vary significantly, the institution emphasizes the importance of a personalized approach. The institute has implemented practices to identify advanced learners, aiming to offer them tailored educational opportunities that both challenge and nurture their talents. Advanced learners often benefit from specialized strategies and practices to ensure they are adequately challenged, enabling them to excel academically and personally.

Advanced Learners Identification:

Identification of Advanced Learners:

Students are identified as advanced learners based on the following criteria:

- Class Teacher Observation and Recommendation.
- Previous Year University Results (CGPA of 7.5 or higher)
- Institutional Internal Assessment Analysis (scoring more than 75% in class tests).
- Mentor Observation and Recommendation.

Practices for Advanced Learners:

Supporting the continuous growth of advanced learners requires education that meets their unique needs and challenges them appropriately.

Below are some practices targeted for implementation at our institute:

- Providing permission to attend workshops, courses, training, etc., on recent trends.
- Allowing students to pursue internships, either remotely or on-site.
- Facilitating participation in sponsored projects, either remotely or on-site.
- Encouraging enrolment in online courses from platforms like NPTEL/SWAYAM or others.



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- Motivating participation in reputed outreach activities and competitions.
- Encouraging the development of in-house projects.
- Motivating students to organize workshops or talks for peers.
- Allocating funds for research and innovative project development.
- Offering scholarships for student development.
- Emphasizing international research paper publication or presentation.
- Providing platforms for preparing for various competitive examinations.
- Establishing an incubation centre with seed money to support start-up initiatives.

Dr. S.B.Somani
(Principal)

