

# SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING SHEGAON – 444203, DIST. BULDHANA (MAHARASHTRA STATE), INDIA

"Recognized by A.I.C.T.E., New Delhi" Affiliated to Sant Gadge Baba Amravati University, Amravati "Approved by the D.T.E., M.S. Mumbai"

Ph +918669638081/82 Website- www.ssgmce.ac.in Email. principal@ssgmce.ac.in, registrar@ssgmce.ac.in

# **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

# **Key Indicator 7.1 - Institutional Values and Social Responsibilities**

| Metric No | Assessment Indicators | Evidences   |
|-----------|-----------------------|---|
| 7.1.1     |                       | Annual gender sensitization action plan Specific facilities provided for women in terms of:. Safety and security Counseling, Common Rooms |







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# 7.1.1 Measures initiated by the Institution for the Promotion of Gender Equity:

Gender equity refers to the equal rights, opportunities, and treatment of all genders, regardless of their identity or expression. It is a fundamental human right and a cornerstone of social justice. Gender equality aims to eliminate discrimination and bias based on gender, ensuring that individuals of all genders have the same access to resources, opportunities, and benefits in all aspects of life, including education, employment, healthcare, politics, and social participation.

At Shri Sant Gajanan Maharaj College of Engineering, we demonstrate gender sensitivity through various initiatives and actions, fostering a safe, secure, and healthy atmosphere on campus. Students are sensitized through special lectures and functions. Specific initiatives in key areas include:

### **Safety and Security:**

Ladies' hostels within educational institutions play a pivotal role, not only in providing accommodation but also in fostering an environment that upholds gender equity. At SSGMCE, we provide separate hostels for girls and boys, each equipped with excellent amenities and robust security arrangements. Ensuring the safety and security of female students in these hostels is not just a security concern; it is an integral part of advancing gender equity in educational settings. Safe and secure hostels contribute to an inclusive environment where all female students feel welcomed and valued. Gender equity begins with creating spaces where individuals of all genders have equal opportunities to thrive. When female students feel safe in their living quarters, they are more likely to access and excel in educational opportunities.

Specific initiatives for safety and security at SSGMCE include:

24/7 Security Personnel: Female security guards are employed to monitor the hostel premises round the clock. Security checkpoints are strategically positioned at entry and exit points across the campus, ensuring 24/7 vigilance.



PRINCIPAL
Shri Sant Gajanan Maharaj
College of Engineering, Shegaon.





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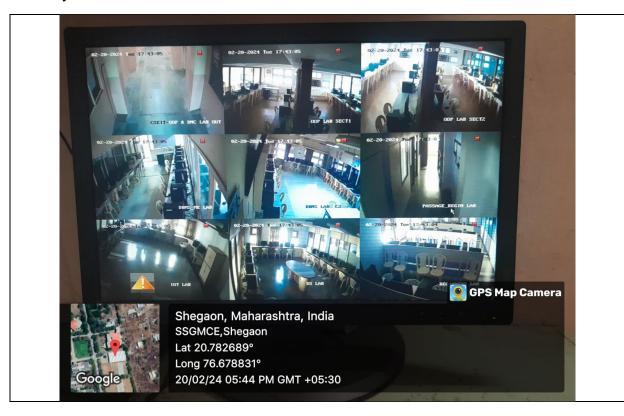


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CCTV Surveillance: Security cameras are installed at strategic locations, including entrances, classrooms, laboratories, and common areas. The camera footage is diligently monitored and securely stored.





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Female Warden Staff: In girls' hostels, only female wardens and supervisors are appointed. Supervisors maintain a continuous 24/7 presence, and hostel wardens also reside within the hostel premises. Female sweepers are employed in each girls' hostel, and no males are allowed in the hostel premises without proper authorization.





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Hostel Leave Form Facility: It is mandatory for all students to fill out hostel leave forms, which must be duly signed by wardens and supervisors. In some cases, wardens contact parents before granting permission. Strict entry times are enforced for all girls' hostels.

**Photo: Leave Record** 





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Biometric Devices: Biometric devices are installed at each gate for entry and exit. These devices collect fingerprint and facial recognition information from all hostellers. When leaving the campus, students must register their exit using fingerprint or face recognition. A text message is automatically sent to their parents' registered mobile numbers, providing information about their wards' movements.





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In addition to the aforementioned initiatives, the institute also provides the following amenities to students:

Mess Facility for Girls: A dedicated hostel mess is exclusively offered for girls within the hostel premises.

Medical Facility in Campus: The institute maintains a dispensary within the campus, staffed by well-trained doctors. All necessary medical facilities and emergency services are provided. An ambulance and van are available 24/7, and fire extinguishers are strategically placed in various blocks across the campus to enhance security.

Discipline in Campus: A Discipline Committee is in place to ensure the safety and security of students while monitoring their activities within the institution. The college maintains a zero-tolerance policy against eve-teasing and ragging.



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Counselling: The institute operates a mentor-mentee program, pairing each student with a mentor who provides guidance on both academic and non-academic matters. Additionally, college-appointed counsellors motivate and guide students, fostering personal development.





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Awareness Programs: The Women Development Cell actively organizes events and awareness programs on various gender-related issues. These initiatives include celebrations for International Women's Day, webinars, and workshops on gender sensitivity, all aimed at enhancing women's empowerment.



IEEE Women in Engineering (WIE) Affinity Group: The WIE Affinity Group operates at the institute level, organizing activities that promote and inspire women engineers and encouraging young girls to pursue careers in engineering.

Lady Staff and Girls common room: The institute provides special common room for girls and lady staff





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Lady Staff room C002- exterior view



# SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING SHEGAON – 444203, DIST. BULDHANA (MAHARASHTRA STATE),

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Ladies- Staff room- Inside view







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# Girls common room-MBA-FF







Girls common room- D002



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Health Facilities: The institute provides different timings for girls to use the central gym located on campus. Various facilities are available to help students maintain physical fitness. Additionally, sanitary napkin dispensing machines and incinerators are available for use.





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Yoga and Meditation Hall: Within the hostel, a dedicated Yoga and Meditation Hall is provided, as promoting holistic health and mindfulness is essential in nurturing the overall development and well-being of students. This tranquil space is designed to encourage physical and mental well-being among students. It offers a peaceful sanctuary where individuals can practice yoga, engage in meditation, and find solace amidst their busy academic schedules.



Through the implementation of these initiatives, SSGMCE demonstrates its unwavering commitment to gender equity by providing a safe, secure, and inclusive environment for all its students.



PRINCIPAL
Shri Sant Gajanan Maharaj
College of Engineering, Shegaon.

Dr S. B. Somani

(Principal)





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# **Gender Sensitization and Equity Policy**

#### Introduction

Institute is committed to promoting a safe, inclusive, and equitable learning and working environment for all members of our community, regardless of gender. Institute recognize the importance of gender sensitivity, gender equity, and the prevention of discrimination, harassment, and violence based on gender. This policy outlines our commitment to gender sensitization, equity, and the steps to be taken to achieve it.

## **Objectives**

The objectives of a Gender Sensitization and Equity Policy in a college typically include:

Promoting Gender Equity: To establish and promote a campus environment where all genders are treated equally and have access to the same opportunities, resources, and rights.

Preventing Discrimination: To prevent gender-based discrimination, harassment, and violence within the institution, including discrimination based on sexual orientation and gender identity.

Promoting Awareness: To actively promote awareness about gender-related matters, cultivate gender sensitivity, and nurture a culture of respect and inclusivity.

Training and Education: To provide gender sensitization training and education for all members of the college community, including students, faculty, and staff.

Creating an Inclusive Environment: To actively work toward creating an inclusive and gender-equitable environment where diverse gender identities and expressions are respected.

Health Awareness: To underscore the significance of women's health, hygiene, and nutrition, promoting their well-being and vitality.

Regular Review: To periodically review and update the policy to reflect changing needs and evolving understanding of gender-related issues.

# Measures initiated by the Institution for the Promotion of Gender Equity

Gender equity refers to the equal rights, opportunities, and treatment of all genders, regardless of their identity or expression. It is a fundamental human right of social justice. Gender equality aims to eliminate discrimination and bias based on gender, ensuring that individuals of all genders have the same access to resources, opportunities, and benefits in all aspects of life, including education, employment, healthcare, politics, and social participation.



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### Specific initiatives in key areas include:

## **Safety and Security:**

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**24/7 Security Personnel**: Female security guards are employed to monitor the hostel premises round the clock. Security checkpoints are strategically positioned at entry and exit points across the campus, ensuring 24/7 vigilance.

**CCTV Surveillance**: Security cameras are installed at strategic locations, including entrances, classrooms, laboratories, and common areas. The camera footage is diligently monitored and securely stored.

**Female Warden Staff**: In girls' hostels, only female wardens and supervisors are appointed. Supervisors maintain a continuous 24/7 presence, and hostel wardens also reside within the hostel premises. Female sweepers are employed in each girls' hostel, and no males are allowed in the hostel premises without proper authorization.

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PRINCIPAL
Shri Sant Gajanan Mahara;
College of Engineering, Shegaon.

Dr. S.B.Somani Principal



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# INTERNAL COMMITTEE (IC)

Establishment of Internal Committee (IC) (As per Section 4) All India Council for Technical Education (Gender Sensitization, Prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions) Regulations, 2016 vide No. F.AICTE/WH/2016/01 dated 10the June, 2016.

The IC shall have the following composition-

| Sn | Nature of Membership                             | Name                         | Post     |
|----|--|------------------------------|----------|
| 01 | A Presiding officer who shall be a woman faculty | Dr.(Mrs.) Anjali U.Jawadekar | Chairman |
| 02 | Two faculty members                              | Prof. A. V. Patil            | Member   |
| 03 | Two faculty members                              | Prof. Vishal Patil           | Member   |
| 04 | Two non teaching                                 | Mr. S. P. Satal              | Member   |
| 05 | employee   | Mrs. Sharda Khanderao        | Member   |
| 06 | Three Students                                   | Miss. Kalyani R. Gadekar     | Member   |
| 07 | (Comprising of at least one                      | Miss. Shruti Darshan Tarale  | Member   |
| 08 | girt student)                                    | Mr. Sadanand Vitthal Bhonge  | Member   |

anan Mahara

Copy to:

1) All above committee members

2) Students committee members

Principal
PRINCIPAL
Shri Sant Gajanan Maharaj
College of Engineering, Shegaon.



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# **GRIEVANCE REDRESSAL COMMITTEE**

(Constituted as per AICTE F.No.1-101/DPG/AICTE/Regulation/2017, dated 20/02/2017)
ALL INDIA COUNCIL FOR TECHNICAL EDUCATION, NEW DELHI

| SN | Name            | Designation  |
|----|-----------------|--|
| 01 | Dr.S.B.Somani   | Chairman<br>(Head of the Institution [HOI])                                |
| 02 | Dr.S.R.Paraskar | Member<br>(Head, Department of Electrical<br>Engineering)                  |
| 03 | Dr.S.P.Trikal   | Member<br>(Head, Department of Mechanical<br>Engineering)                  |
| 04 | Dr.M.N.Tibdewal | Member (Head, Department of Electronics and Telecommunication Engineering) |
| 05 | Dr.A.S.Manekar  | Member<br>(Head, Department of Information<br>Technology)                  |
| 06 | Dr.P.M.Kuchar   | Member<br>(Head, Department of Business<br>Administration and Research)    |
| 07 | Dr. A. S. Tale  | Member<br>(Head, Department of Applied Sciences<br>and Huminities)         |
| 80 | Dr. J. M. Patil | Member<br>(Head, Department of Computer<br>Engineering)                    |
| 09 | Prof.A.V.Patil  | Member Secretary<br>(Registrar, nominated by the HOI)                      |

Dale: 20/2/201) copy la above members



Principal
PRINCIPAL
Shri Sant Gajanan Maharaj
College of Engineering, Shegaon.

# SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON

Date: 21/10/2021

Office Note Sub: Women Development Cell

Ref: SGBAU Letter No.WSC/525/161/2021, dated 01/10/2021

The institution has received a letter from Sant Gadge Baba Amravati University, Amravati vide letter No. WSC/525/161/2021, dated 01/10/2021 to constitute the Women Development Cell. In this connection, the SSGMCE hereby constitutes the Cell as follows:

| SN | Name  | Designation      |
|----|---|------------------|
| 01 | Dr.S.B.Somani, Principal                              | Chairman         |
| 02 | Prof.Ms.Kalyani Sable, Asstt.Prof., CSE Dept.         | Member           |
| 03 | Prof.Ms. Pallavi Bute, Asstt.Prof., IT Dept.          | Member           |
| 04 | Prof.Ms.Komal Vyas, Asstt.Prof., EXTC Dept.           | Member           |
| 05 | Prof.Ms.Harshali Patil Asstt.Prof. ASH Dept.          | Member           |
| 06 | Mrs. Sneha Gachake, (Supporting Staff)                | Member           |
| 07 | Mrs. Sharda Raut, Warden, Ladies Hostel               | Member           |
| 08 | Dr.Mrs. Anjali Jawadekar, Associate Prof., ELPO Dept. | Member Secretary |
|    |   |                  |

The Member Secretary of this Women Development Cell may kindly note the following:

- Find enclosed the letter received from SGBAU vide letter No. WSC/525/161/2021, dated 01/10/2021, MHRD, GOI, DHE, New Delhi DO letter No. 18-26/2015-U1A, dated 8<sup>th</sup> July, 2015 and GOI, MWCD, New Delhi F.No.4-2/2014/WW dated 3<sup>rd</sup> June 2015. Start the work of this Cell as per guidelines.
- 2. Conduct the meeting of this Cell twice in a year.
- 3. Maintain Notice Book & Minutes book of this Cell.
- 4. To be in touch with the SGBAU for updates.

All members of this Cell are requested to contact with Member Secretary & see the guidelines of WDC.

This is for further process.

Principa

Copy to : 1) All Above WDC Members

2) The Member Secretary, WDC - Refer Enclosed guidelines

3) HOD - CSE/IT/EXTC/ASH/ELPO/Chief Warden



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# ANTI – RAGGING COMMITTEE

**Constituted as per AICTE Guidelines** 

| SN | NAME                | POST              |
|----|---------------------|-------------------|
| 01 | Dr. S.B.Somani      | Chairman          |
| 02 | Dr. S.R.Paraskar    | Member            |
| 03 | Dr. S.P.Trikal      | Member            |
| 04 | Dr. M.N.Tibdewal    | Member            |
| 05 | Dr. A.S.Manekar     | Member            |
| 06 | Dr. P.M.Kuchar      | Member            |
| 07 | Dr. A. S. Tale      | Member            |
| 08 | Dr. J. M. Patil     | Member            |
| 09 | Prof. A.V.Patil     | Member            |
| 10 | Prof. Sachin Bhagat | Member, Secretary |

sale: 1/2/2010 copy 10 above members

Principal PRINCIPAL Shri Sant Gajanan Maharaj College of Engineering,Shegaon.



# Shri Gajanan Shikshan Sanstha's SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING,

SHEGAON – 444203, DIST. BULDHANA (MAHARASHTRA STATE), INDIA

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Website : www.ssgmce.ac.in

# SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON

# STUDENT GRIEVANCE REDRESSAL COMMITTEE (SGRC)

**CONSTITUTED AS PER UGC NOTIFICATION DATED 11/04/2023** 

Date: 0/4/04/2021/

The Student Grievance Redressal Committee(SGRC) constituted as per UGC Notification dated 11/04/2023 and a letter of Director, Student Development, SGBAU, Amravti dated 02/01/2024. The composition is as follows-

| SN | Nature of Membership  | Designation     | Name               |
|----|---|-----------------|--------------------|
| 01 | A Professor   | Chairperson     | Dr.S.B.Somani      |
| 02 | Four Professor/Senior Faculty   | Member          | Dr. A.S.Manekar    |
| 03 | Members of the institution as a Member. In which One  | Member          | Prof.Sachin Bhagat |
| 04 | member shall be a woman   | Member          | Dr.Rupali Zamare   |
| 05 | and One member shall be from SC/ ST/ OBC Category   | Member          | Prof. A. S. Alane  |
| 06 | A Representative from among students to be nominated on academic merit/excellence in sports/performance in co-curricular activities | Special Invitee | Ku. Jayshri Sethe  |

Date: 014 4 2013



Principal PRINCIPAL Shri Sant Gajanan Maharaj College of Engineering, Shegaon.



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# **EQUAL OPPORTUNITY CELL**

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI (Constituted as per letter No. SGBAU/13/197/2019 dated 25/11/2019)

| SN | NAME                 | POST                    |
|----|----------------------|-------------------------|
| 01 | Dr.S.B.Somani        | Chairman (Principal)    |
| 02 | Prof.A.S.Bharule     | Member (Teacher)        |
| 03 | Prof. Mrs.Priti Kale | Member (Female Teacher) |
| 04 | Dr.D.P.Tulaskar      | Member (Teacher)        |

Copy lo above SHEGAON Members TE SHEGAON A44 203

Principal PRINCIPAL Shri Sant Gajanan Maharaj College of Engineering, Shegaon.





# Gender Audit

Shri Sant Gajanan Maharaj College of Engineering, Shegaon



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# **Gender Equity and Sensitization Initiatives**

Gender equity in educational institutions is not just a matter of fairness; it is a fundamental human right and a cornerstone of building inclusive societies. Historically, educational spaces have been marred by gender disparities, where opportunities and outcomes were often shaped by one's gender identity. However, achieving gender equity is essential for fostering an environment where all individuals, regardless of their gender, can thrive and reach their full potential. First and foremost, gender equity ensures that everyone has equal access to education, regardless of gender. It dismantles barriers that have historically limited the educational opportunities available to certain genders, thereby promoting social mobility and economic empowerment. Additionally, gender equity in education fosters diversity and enriches the learning environment by bringing together perspectives and experiences from individuals of all genders.

Promoting gender equity in educational institutions is critical for addressing systemic inequalities and stereotypes that perpetuate gender-based discrimination and violence. By challenging traditional gender roles and norms, educational institutions can empower students to break free from limiting stereotypes and pursue their interests and aspirations without fear of judgment or discrimination. Gender equity in education is not just about access; it's also about creating a safe and supportive environment for all students. This includes addressing issues such as sexual harassment, gender-based violence, and discrimination, which can hinder the educational experience and well-being of students. By fostering a culture of respect, consent, and equality, educational institutions can ensure that all students feel valued, respected, and safe.

Gender equity in educational institutions is essential for promoting social justice, fostering diversity, and creating inclusive learning environments where all individuals can thrive. By prioritizing gender equity and implementing initiatives to address gender-based disparities and discrimination, educational institutions can play a crucial role in building a more equitable and just society.

At Shri Sant Gajanan Maharaj College of Engineering (SSGMCE), we recognize the importance of fostering a campus culture that promotes gender equity and inclusivity. We have established various committees dedicated to addressing gender-related issues, ensuring the safety and well-being of all students, and promoting awareness and education on gender equity. These committees work collaboratively to create a supportive environment where everyone has equal opportunities to learn, grow, and thrive.



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Here are the committees formed at our college to promote gender equity:

- 1. Internal Complaint Committee
- 2. Grievance Redressal Committee
- 3. Women Development Cell
- 4. Anti-Ragging Committee
- 5. Student Grievance Redressal Committee
- 6. Equal Opportunity Cell

College-level committees: All the committees that are made at the college level have one Male student coordinator and one Female student coordinator.

- 1. Class Representative One Male and One Female
- 2. R&D Coordinator One Male and One Female
- 3. T&P student coordinator One Male and One Female
- 4. Cultural Coordinator One Male and One Female
- 5. Sports Coordinator One Male and One Female.

PRINCIPAL
Shri Sant Gajanan Maharaj
College of Engineering, Shegaon.



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# Gender survey:

Our college recently conducted a comprehensive gender survey aimed at understanding the experiences, perspectives, and needs of students across different gender identities. The survey gathered valuable insights into various aspects of campus life, including academic experiences, campus climate, safety, and support services. Here are the key findings of the survey:

# 1. Gender Sensitization Programs:

- o Male: A majority of respondents either strongly agree or agree that the college conducts gender sensitization programs as part of its curriculum.
- Female: The same trend continues, with most respondents expressing agreement.

## 2. Gender Awareness Programs:

- Male: Similar to the previous statement, the majority of male respondents
  agree that the college conducts gender awareness programs related to sexual
  harassment, laws, and respect for every gender.
- o Female: Again, the female respondents show a similar pattern of agreement.

## 3. Availability of Toilets:

- o **Male**: The majority of male respondents agree that there are adequate toilets available on each floor of the college campus.
- **Female**: Female respondents also express agreement regarding toilet availability.

# 4. Toilet Facilities for Girls:

- Male: Most male respondents agree that adequate facilities are available inside
  the toilets, specifically considering the needs of female students. Additionally,
  disposal bins are available only for female students.
- o Female: The female respondents concur with this assessment.

### 5. Campus Lighting at Night:

- Male: Respondents generally agree that adequate lighting is available throughout the campus during nighttime, including corridors, classrooms, common areas, and toilets.
- Female: The female respondents share a similar view.

## 6. Security Arrangements:

- Male: Most male respondents agree that adequate security arrangements are in place both during the day and at night.
- Female: Female respondents also express agreement regarding security arrangements.

## 7. Women Development Cell Awareness:



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- Male: The majority of male respondents are aware of the Women Development Cell set up in the college.
- Female: Female respondents also indicate awareness of the Women Development Cell.

## 8. Gender Sensitization Events:

- o **Male**: Respondents agree that the Women Development Cell and Internal Complaints Committee conduct gender sensitization events.
- Female: The female respondents share this perspective.

## 9. Awareness of Internal Complaints Committee:

- o **Male**: Most male respondents are aware of the Internal Complaints Committee that deals with sexual harassment issues in the college.
- Female: Female respondents also express awareness of this committee.

# 10. Access to Internal Complaints Committee:

- Male: Respondents generally agree that they can reach out to the Internal Complaints Committee for sexual harassment-related grievances.
- o Female: The female respondents share this sentiment.

# 11. Awareness of grievance redressal system:

o Majority (63%) of the students reported they were aware of the same.

## 12. Equal Opportunities in the Classroom:

- o **Male**: Respondents agree that the classroom offers equal opportunities to all genders.
- o Female: The female respondents concur with this assessment.

# 13. Equal Opportunities in Sports:

- Male: Most male respondents agree that the college provides equal opportunities to all genders in sports.
- **Female**: Female respondents also express agreement regarding sports opportunities.

# 14. Participation in Clubs and Forums:

- o **Male**: Respondents agree that there is equal opportunity for all genders to work with various clubs and forums in the college.
- o **Female**: The female respondents share this perspective.

## 15. Free Expression of Ideas:

- Male: Most male respondents agree that there is equal opportunity for free and fair expression of ideas.
- Female: Female respondents also express agreement regarding expression of ideas.



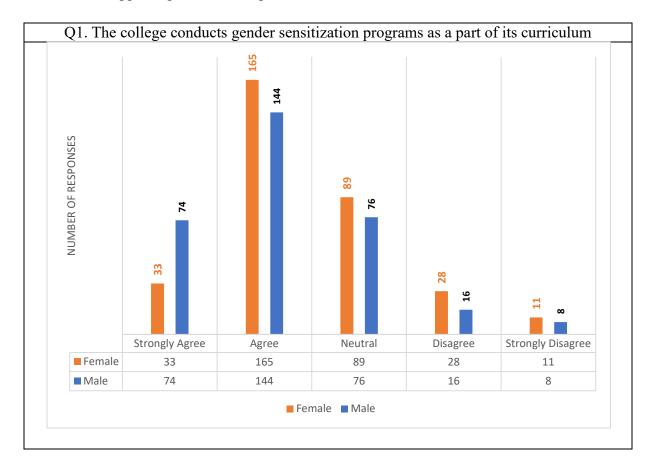
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Overall, both male and female respondents seem to be aligned in their perceptions regarding gender-related aspects within the college. The majority express agreement or strong agreement across various dimensions.

Please find supporting charts and figures as under:



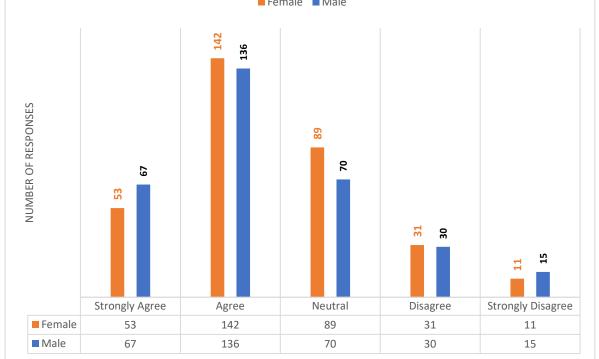


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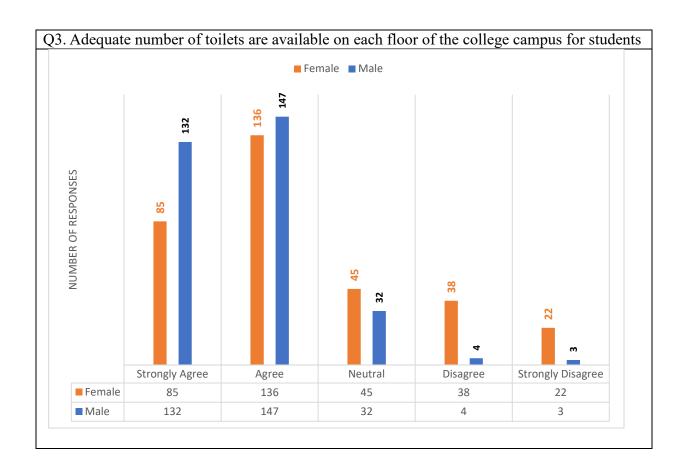




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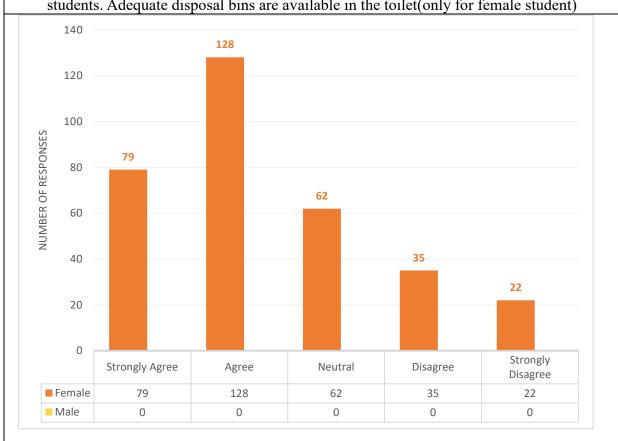
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### Q4. Adequate facilities are available inside the toilet keeping in mind the need of the girl students. Adequate disposal bins are available in the toilet(only for female student)





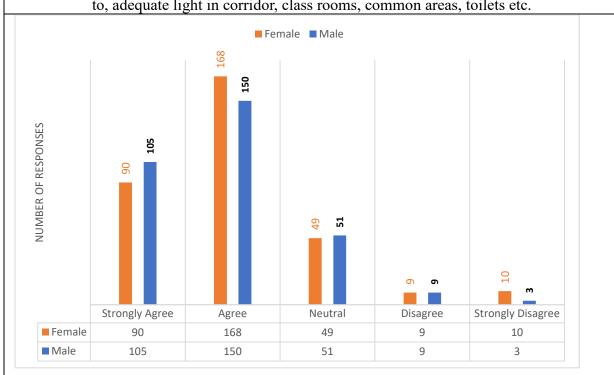
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### Q5. Adequate lighting is available inside the campus during night, including but not limited to, adequate light in corridor, class rooms, common areas, toilets etc.

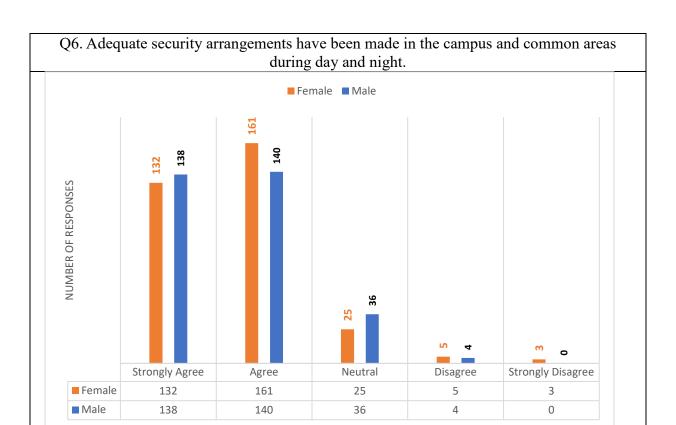




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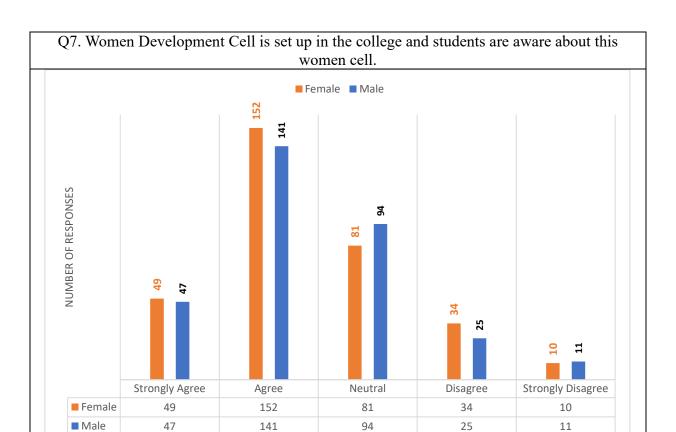




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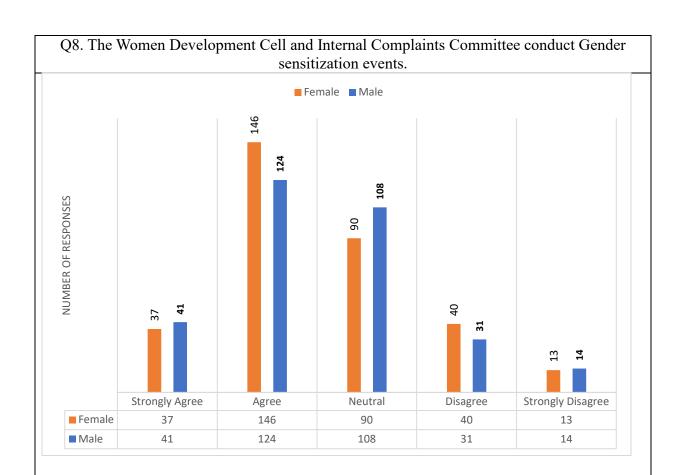




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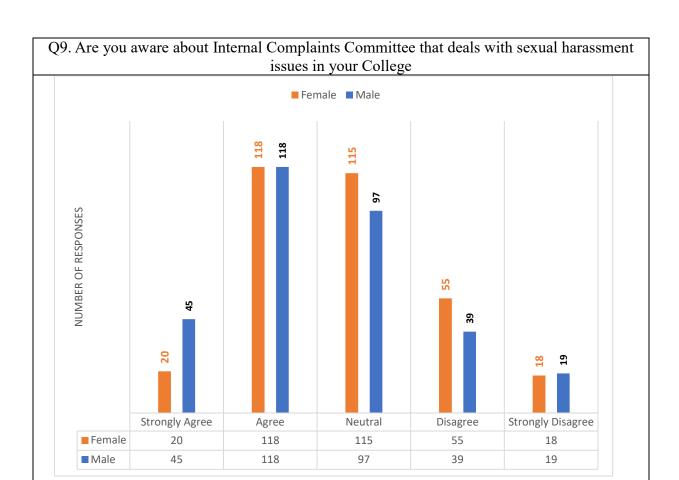




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Strongly Agree

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Female

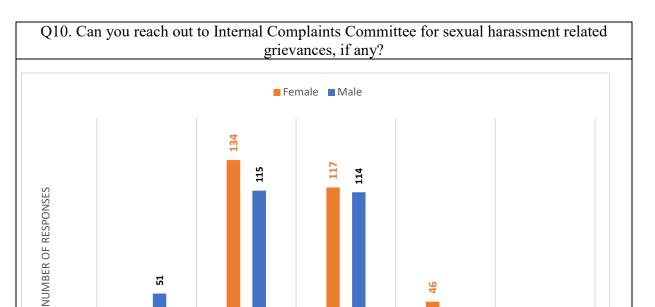
Male

Agree

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Neutral

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114

Disagree

46

31

Strongly Disagree

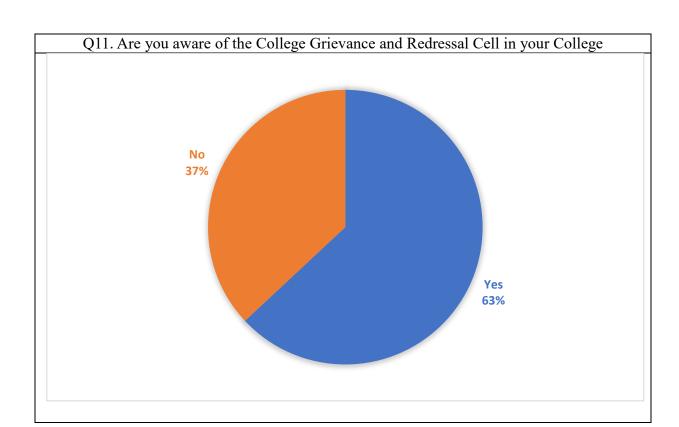
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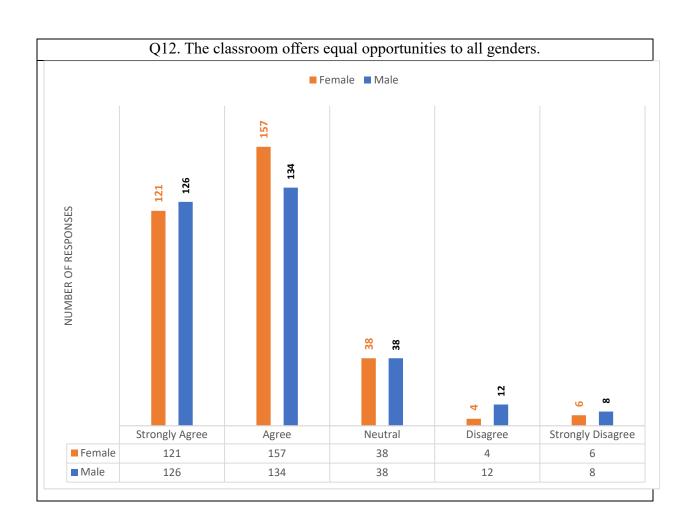




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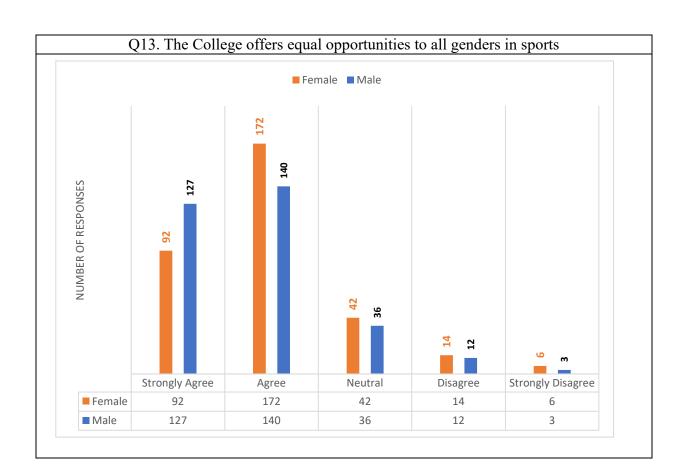




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Female

Male

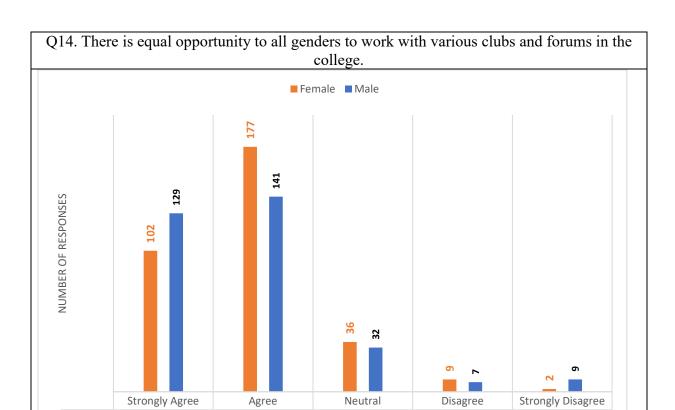
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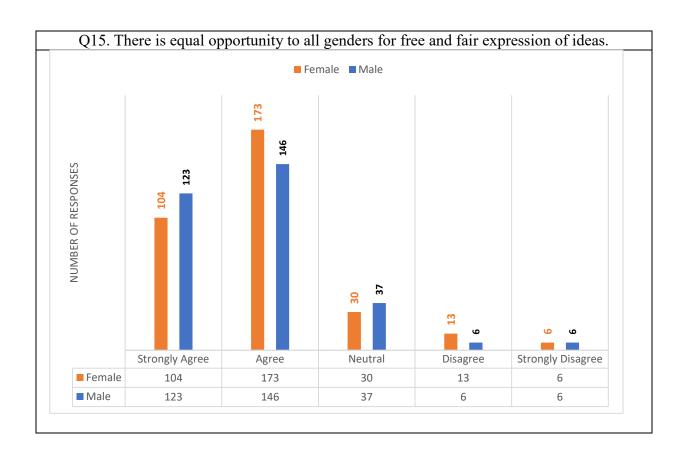


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Dr. Satya Mohan Mishra Coordinator (MBA) Dr. A. U. Jawdekar IQAC



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