



Shri Gajanan Shikshan Sanstha's

**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING  
SHEGAON – 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

"Recognized by A.I.C.T.E., New Delhi" Affiliated to Sant Gadge Baba Amravati University, Amravati

"Approved by the D.T.E., M.S. Mumbai"

Ph : +918669638081/82

Fax : 091-7265-252346

Email.principal@ssgmce.ac.in, [registrar@ssgmce.ac.in](mailto:registrar@ssgmce.ac.in)

Website- [www.ssgmce.ac.in](http://www.ssgmce.ac.in)

## SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON.



### STAKEHOLDERS FEEDBACK REPORT



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## **Stakeholders Feedback**

The institution places a strong emphasis on recognizing and addressing shortcomings as essential for improvement. This commitment to transparency and robustness is reflected in its feedback system, which serves as evidence of its dedication. The primary objective of this feedback process is to establish a framework for gathering, summarizing, and documenting stakeholder perceptions regarding the quality and effectiveness of the institute's curriculum. This valuable feedback is subsequently used for program evaluation.

Feedback is collected from a variety of stakeholders, including employers, alumni, parents, students, and faculty. The institution gathers feedback on curriculum suggestions, the Vision and Mission of the department, and Program Educational Objectives from all stakeholders. For insights into the teaching-learning process and facilities in the institute, students are asked to provide feedback. Employer feedback highlight areas where the curriculum may be lacking or outdated. This information is invaluable for curriculum revision and development to include the skills and knowledge that employers seek in their hires.

As the institution is affiliated with Sant Gadge Baba Amravati University, it ensures that valuable curriculum-related suggestions are communicated to the Board of Studies (BoS). This ensures that the feedback contributes to the ongoing enhancement of the institute's academic programs.

Feedback regarding the vision and mission of the department is collected from all stakeholders, and based on their suggestions, the institution reframes the vision, mission, and Program Educational Objectives (PEOs). Feedback concerning the teaching-learning process is collected from students during each semester to enhance the learning experience. Based on the feedback received, the respective Head of each department takes corrective measures. To ensure accountability and actionability, the Head of each department prepares an action taken report based on the feedback discussions and suggestions from stakeholders. Corrective measures are then initiated based on these reports. Furthermore, a comprehensive analysis of the stakeholder feedback report is presented during meetings of the Internal Quality Assurance Cell (IQAC). This collective effort ensures that the institution remains committed to excellence and responsive to the needs and expectations of its stakeholders.

At the end of every academic year, a student satisfaction survey is conducted, and corrective actions are proposed by IQAC based on the survey's analysis. In addition to gathering feedback, the institution emphasizes the assessment of its programs and continuous improvement. Regular program evaluations, including curriculum assessments and learning outcomes analysis, are conducted. This data is vital to ensure that the institution's educational programs align with its stated objectives and meet the evolving needs of its stakeholders.

**ALUMNI ASSOCIATION (REGD-NO.F-10852)**  
**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON**  
**ALUMNI SURVEY FORM**

Dear Alumni,

As an ongoing process for continuous improvement of our Institute, we seek your information and suggestions on the following issues.

With warm regards,  
 Principal

Name: Dr. Manoj S. Sankhe

Branch: M-E.C Digital Electronics

Batch: 2001-02 Mobile No.: 9819941829

E-Mail: manoj.sankhe1@gmail.com

A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department	
5. Excellent ✓	4. Very Good
3. Good	2. Average
1. Poor	
<b>Questionnaire</b>	
1.	Extent of usefulness of basic sciences and engineering courses in understanding the problems you solved in your career.
2.	Your ability to analyze and solve complex engineering problem for engineering practice in your organization..
3.	Your ability to design and develop system components and processes
4.	Your ability to use techniques, skills and modern engineering tools necessary for engineering practice in your organization.
5.	Your ability to assess safety and legal issues relevant to Engineering practice
6.	Extent of Ethical, social and environmental values inculcated, helping you to relate engineering issues with societal needs.
7.	Competence to function on multidisciplinary teams/groups in your job.
8.	Benefit from communication skills, presentation skills and leadership qualities gained from the co-curricular and extracurricular activities in your career/higher education.
9.	Ability to apply the engineering and management principles in the projects handled by you.
10.	Benefit from value added certifications, workshops and training programmes conducted during your course.

B. Please indicate (tick) the areas in which you can contribute to Department / College	
1.	<b>In what way you would like to contribute to the institute.</b> a) Scholarship                      b) Lab Equipment                      c) Student Enrichment Activities d) Faculty Development              e) Students Placement/Training              f) Mentoring g) Project Guidance              h) Guest lecture/Invited talks              i) Industrial visit support j) Skill based certification/IT certification support              k) Entrepreneurship support l) R&D support/product development
2.	<b>In what terms you would like to connect back to the institute?</b> a) Library books/E-books                      b) Software(Campus License)/Hardware support c) Academic Interface/International University Tie-ups d) Technical competition/Exhibitions /national/ Interface/International paper contest

C. Please put your suggestion/view to modify academics curriculum	
1	Do you suggest changes in the modes of content delivery?
2	The following course(s) may be added or strengthened to make students more competent:
3	The following laboratory course(s) may be added or strengthened to make students more competent and skilled:
4	The transition from College to Corporate/Industry would have been easier if the following were added to the Curriculum

D. Any exclusive Achievement / Award / Recognition/in your professional career which you would like to share for Institutional Website /Alumni Magazine.	
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 Batch: 20 Mobile No.: 9028546412 E-Mail: rajesh.langote@gmail.com

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Questionnaire		Rating
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2.	Your ability to analyze and solve complex engineering problem for engineering practice in your organization..	4
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6.	Extent of Ethical, social and environmental values inculcated, helping you to relate engineering issues with societal needs.	4
7.	Competence to function on multidisciplinary teams/groups in your job.	4
8.	Benefit from communication skills, presentation skills and leadership qualities gained from the co-curricular and extracurricular activities in your career/higher education.	4
9.	Ability to apply the engineering and management principles in the projects handled by you.	4
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Questionnaire				Rating
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2.	Your ability to analyze and solve complex engineering problem for engineering practice in your organization..			5
3.	Your ability to design and develop system components and processes			5
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4	The transition from College to Corporate/Industry would have been easier if the following were added to the Curriculum .....

D. Any exclusive Achievement / Award / Recognition/in your professional career which you would like to share for Institutional Website /Alumni Magazine.	
.....	

Signature of Alumni

**ALUMNI ASSOCIATION (REGD-NO.F-10852)**  
**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON**  
**ALUMNI SURVEY FORM**

Dear Alumni,

As an ongoing process for continuous improvement of our Institute, we seek your information and suggestions on the following issues.

With warm regards,  
 Principal

Name: Vaibhav B. Vaipuskar Branch: E & TC  
 Batch: 2005 Mobile No.: 9822865220 E-Mail: Vaibhav.Vaipuskar@gmail.com

A. Please indicate your rating of satisfaction regarding Program Outcomes of your graduation department				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
Questionnaire				Rating
1.	Extent of usefulness of basic sciences and engineering courses in understanding the problems you solved in your career.			4
2.	Your ability to analyze and solve complex engineering problem for engineering practice in your organization..			5
3.	Your ability to design and develop system components and processes			5
4.	Your ability to use techniques, skills and modern engineering tools necessary for engineering practice in your organization.			4
5.	Your ability to assess safety and legal issues relevant to Engineering practice			5
6.	Extent of Ethical, social and environmental values inculcated, helping you to relate engineering issues with societal needs.			4
7.	Competence to function on multidisciplinary teams/groups in your job.			5
8.	Benefit from communication skills, presentation skills and leadership qualities gained from the co-curricular and extracurricular activities in your career/higher education.			4
9.	Ability to apply the engineering and management principles in the projects handled by you.			5
10.	Benefit from value added certifications, workshops and training programmes conducted during your course.			5

B. Please indicate (tick) the areas in which you can contribute to Department / College	
1.	<b>In what way you would like to contribute to the institute.</b> a) Scholarship <input checked="" type="checkbox"/> b) Lab Equipment <input checked="" type="checkbox"/> c) Student Enrichment Activities d) Faculty Development <input checked="" type="checkbox"/> e) Students Placement/Training <input checked="" type="checkbox"/> f) Mentoring g) Project Guidance <input checked="" type="checkbox"/> h) Guest lecture/Invited talks      i) Industrial visit support j) Skill based certification/IT certification support      k) Entrepreneurship support l) R&D support/product development
2.	<b>In what terms you would like to connect back to the institute?</b> a) Library books/E-books      b) Software(Campus License)/Hardware support c) Academic Interface/International University Tie-ups d) Technical competition/Exhibitions /national/ Interface/International paper contest

C. Please put your suggestion/view to modify academics curriculum	
1	Do you suggest changes in the modes of content delivery? <u>More lab oriented</u>
2	The following course(s) may be added or strengthened to make students more competent: <u>Soft skills</u>
3	The following laboratory course(s) may be added or strengthened to make students more competent and skilled: <u>software oriented (Labview/Matlab/PLC/DCP Etc)</u>
4	The transition from College to Corporate/Industry would have been easier if the following were added to the Curriculum <u>On plant training</u>

D. Any exclusive Achievement / Award / Recognition/in your professional career which you would like to share for Institutional Website /Alumni Magazine.	

*VB*

# Alumni survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí alumni,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Alumni \*

Nímal Ankaikaí

Mobile number \*

7588138869

E-mail ID

ankaikaí.nímal@gmail.com

Company name and Position

Junior Electrical Engineer, Railway Electrification, Konkan Railway Corporation Ltd. Udupi, Karnataka

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

To impart high quality education compatible with industry requirement and excel in research in Electrical Engineering to serve the global society.

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

**1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**

**2) To promote excellence in teaching and research**

**3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

ok

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

ok

Other suggestions or corrections, if any

IF Possible try to link them with Atmanibhai Bhaat and promote of State UP India.

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# Alumni survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí alumni,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Alumni \*

Subhash Lode

Mobile number \*

+919666556197

E-mail ID

aimsubhash@gmail.com

Company name and Position

Pegasus Venture Capital Fund, Sr. Manager Investment & Operations

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

Education & Research should be oriented towards developing application. That in turn serves the global society sustainably

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

- 1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**
- 2) To promote excellence in teaching and research**
- 3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

O

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

Problem solving is for the problem that exists. So somewhere it should start with problem identification.

**Other suggestions or corrections, if any**

Today's time information technology and its application to electrical domain has ability to improve the efficiencies in every application. I would like to suggest Electrical Engg. curriculum should oriented towards application of IoTs to systems in this vertical.

This content is neither created nor endorsed by Google.

**Google Forms**

# Alumni survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí alumni,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Alumni \*

Jitendra Joshi

Mobile number \*

9850836636

E-mail ID

jitjoshi@rediffmail.com

Company name and Position

Mitsubishi Electric

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

Ok .....

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

- 1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**
- 2) To promote excellence in teaching and research**
- 3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

Ok .....



The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

Ok

Other suggestions or corrections, if any

Increasing exposure to field will help students to learn better.

This content is neither created nor endorsed by Google.

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# Alumni survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí alumni,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Alumni \*

Nilesh Kothawala

Mobile number \*

9819454899

E-mail ID

kothawala@rediffmail.com

Company name and Position

Schneider Electric Infrastructure Ltd. DGM

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

Ok

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

- 1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**
- 2) To promote excellence in teaching and research**
- 3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

2nd should be eliminated. In third statement 'produce' word to be thought..

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

See if you can add resilience and agility

Other suggestions or corrections, if any

Technology, digitalization, energy efficiency, if these can be accommodated somewhere

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# Alumni survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí alumni,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Alumni \*

Sumit Chandia Sinha

Mobile number \*

9811309663

E-mail ID

sumit1968@yahoo.com

Company name and Position

Shyasheelit Engineers Pvt Ltd



The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

Ok .....

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

- 1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**
- 2) To promote excellence in teaching and research**
- 3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

Ok .....

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

ok

**Other suggestions or corrections, if any**

We believe the department is engaging well with the companies to understand the trends and also trying to incorporate learning in the practical session to make the students industry ready, should incorporate more learning and development session, by engaging with companies( 2-3 months of compulsory session in the Industrial environment a must from 2nd year onwards ) and engage with many other organizations, which provide industry ready courses in 3rd and 4th year, enabling the students to talk the same language as the need of the Industry, Wishing SSGMCE Electrical Department success, they have really made good steps forward for providing good skillful talent to the Industry

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**Google Forms**

# Parents survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí Paíent,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Parent \*

Hañdasji Gabhane

Mobile number \*

8390730236

E-mail ID

sangitagabhane808@gmail.com

Occupation :

Faímeí

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

O .....

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

**1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**

**2) To promote excellence in teaching and research**

**3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

O .....

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) Engagement** in the engineering profession or other professional careers with high human values.
- 3) Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

O .....

Other suggestions or corrections, if any

No .....

This content is neither created nor endorsed by Google.

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# Parents survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí Paíent,

The Department of Electrical Engineering, SSGMCE is going for NBA re-accreditation . The departmental Vision, Mission and PEOs are structured as follows.

Please spare your valuable time for reading the following and give your valuable suggestions, if any, for further refinement.

Name of the Parent \*

Gajanan Pálhad Mhaske

Mobile number \*

8805870537

E-mail ID

sakshimhaske15@gmail.com

Occupation :

Faímeí

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

Ok .....

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

**1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**

**2) To promote excellence in teaching and research**

**3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

Ok .....



The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

**Expertise, Engagement, Learning, Leadership and Teamwork.**

- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

Ok .....

Other suggestions or corrections, if any .....

This content is neither created nor endorsed by Google.

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# Employer survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

Deaí Employeí,

The Department of Electícal Engineeing, SSGMCE is going foí NBA íe-accíeditation . The departmíental Vision, Mission and PEOs aíe stíuctuíed as follows.

Please spaíe youí valuable time foí íeading the following and give youí valuable suggestions, if any, foí fuítheí íefinement.

Name of the Employer \*

Lalit Mahalle

Mobile number \*

9823953831

E-mail ID

lalitmahalle@hotmail.com

Company name and Position

Cíompton Gíeaves Poweí

The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

**"To impart high quality education and excel in research in Electrical Engineering to serve the global society."**

Ok .....

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

- 1) To develop excellent learning center through continuous interaction with Industries, R&D centers and Academia.**
- 2) To promote excellence in teaching and research**
- 3) To produce competent, entrepreneurial and committed Electrical Engineers with high human values for professional career and higher studies.**

O .....

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

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- 1) **Expertise** and use it for problem solving in analysis & design of electrical system.
- 2) **Engagement** in the engineering profession or other professional careers with high human values.
- 3) **Lifelong learning** and adapting to a constantly changing field through graduate work, professional experience and self-study.
- 4) **Leadership** and initiative to ethically advance professional and organizational goals and facilitate the achievements of others.
- 5) **Teamwork** commitment for working with others of diverse cultural and interdisciplinary backgrounds.

O .....

Other suggestions or corrections, if any

.....

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# Employee survey for Vision ,Mission and PEOs of Electrical Engineering Department, SSGMCE, Shegaon

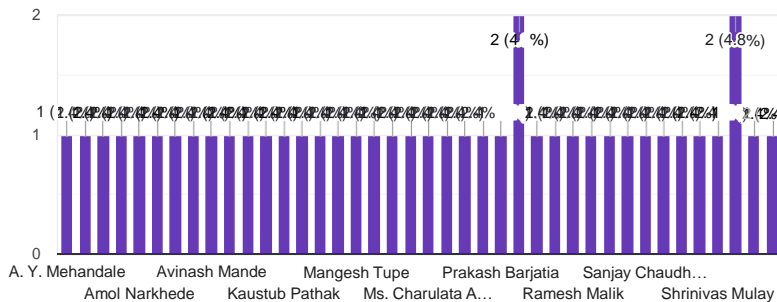
42 responses

[Publish analytics](#)

Name of the Employee

[Copy](#)

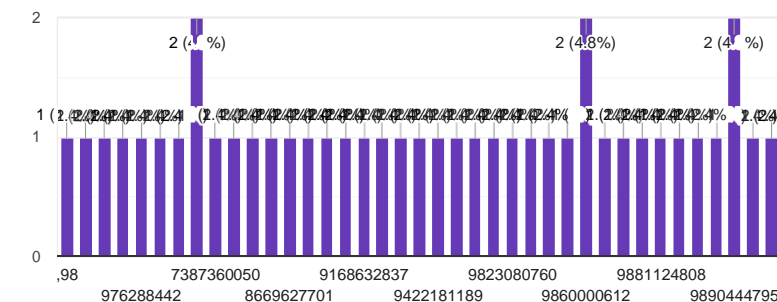
42 responses



Mobile number

[Copy](#)

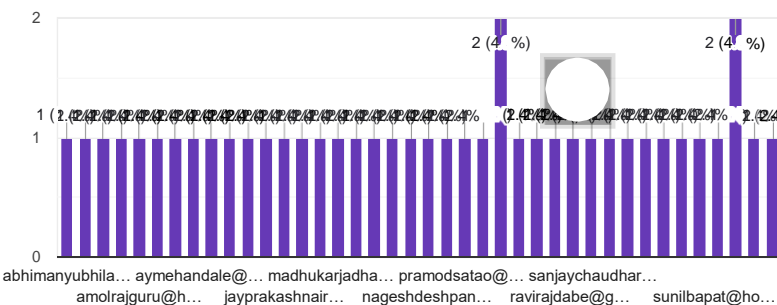
42 responses



E-mail ID

[Copy](#)

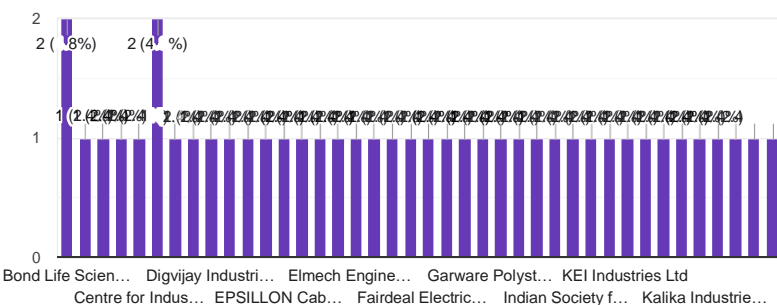
42 responses



Company name and Position

[Copy](#)

42 responses



The Departmental Vision statement is stated as under. Write OK if found satisfactory or give your suggestions, if any.

41 responses

Ok

OK

ok

correct

It seems too long short sentence could be better.

To become a front-runner in bringing out globally competent electrical and electronics engineers, innovators, researchers, and entrepreneurs and thereby contribute value to the knowledge-based economy and society.

The Departmental Mission Statements are stated as under. Write OK if found satisfactory or give your suggestions, if any.

40 responses

ok

OK

Ok

PERFECT

I

satisfactory

correct

The Program Educational Objectives (PEOs) for the BE Electrical & Power undergraduate program are as under. Write OK if found satisfactory or give your suggestions, if any.

ok

OK

Ok

satisfactory



Other suggestions or corrections, if any

27 responses

NO

Ok

no

STUDENT'S NEEDS MORE EXPOSURE CLG SHOULD TRY SOMETHING FOR

THEM

—

Nil

ENCOURAGE STUDENT'S TO TAKE PART IN NATIONAL LEVEL COMPETITIONS







## FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: Tata Consultancy Services,

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): \_\_\_\_\_

• Drive Date : 5<sup>th</sup> Sep.

• Name of the evaluating person with designation: Akshay Naik - HR TAG

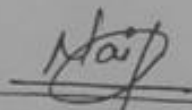
• Present postal address of company: \_\_\_\_\_

• Contact number: 8483866776 Email: akshay.naik1@tcs.com

Sr.No.	Attributes	5 Excellent	4 Meets Expectation	2 Below Expectation	3 No Opinion
1	General Aptitude				
2	Level of Domain Specific Knowledge				
3	Level of Communication Skill	✓			
4	Managerial Skills				
5	Overall general performance rating	✓			

- Comments/Remarks/Suggestions Best Management, Candidates were well trained, co-ordinators were helpful. Staff was as co-operative as always. I always enjoy visiting. Best wishes.

Date: 5<sup>th</sup> Sep '19

Signature:   
Akshay Naik

## FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: Badue Engineering limited.

About: SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): \_\_\_\_\_

• Drive Date: 12-3-20-13-3-20

• Name of the evaluating person with designation: Piyush Mahiya (Corp. HR)

• Present postal address of company: Badue Engineering Ltd.

• Contact number: 8318121386 Email: piyushm@baduegroup.com

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude	✓			
2	Level of Domain Specific Knowledge		✓		
3	Level of Communication Skill		✓		
4	Managerial Skills	✓			
5	Overall general performance rating	✓			

• Comments/Remarks/Suggestions Nil & good.

Date: 13/3/20

Signature: \_\_\_\_\_

Piyush Mahiya  
13/3/20

## FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: Badve Engg. Ltd.

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): ✓✓✓

• Drive Date : 12<sup>th</sup> March & 13<sup>th</sup> March 2020

• Name of the evaluating person with designation: Bhavarth Dekhane (IR Manager)

• Present postal address of company: Wing 'A' - 1cc Towers, Senapati Bapat Rd.

• Contact number: 9168359955 Email: bhdekthane@badvegroup.com

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude		✓		
2	Level of Domain Specific Knowledge	✓			
3	Level of Communication Skill			✓	
4	Managerial Skills		✓		
5	Overall general performance rating		✓		

• Comments/Remarks/Suggestions Basic should be more clear

Date: 13<sup>th</sup> March 2020

Signature: BAI 12/03/20

### FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: One Aisa Networks Pvt Ltd

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): \_\_\_\_\_

• Drive Date : 28<sup>th</sup> Jan 2020

• Name of the evaluating person with designation: \_\_\_\_\_

• Present postal address of company: \_\_\_\_\_

• Contact number: \_\_\_\_\_ Email: \_\_\_\_\_

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude		✓		
2	Level of Domain Specific Knowledge		✓		
3	Level of Communication Skill		✓		
4	Managerial Skills		✓		
5	Overall general performance rating		✓		

• Comments/Remarks/Suggestions \_\_\_\_\_

Date: 28/01/20

Signature: 



## FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: M/s One Asia Network India Pvt Ltd.

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): ✓✓

• Drive Date : 28<sup>th</sup> Jan 2020

• Name of the evaluating person with designation: Rajesh Sinha - Head of Human Resources


• Present postal address of company: C-91 Post, MIDC, Khangaon.

• Contact number: 9805514636 Email: adminh@adminhpvt.co.in  
9882011164

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude		✓		
2	Level of Domain Specific Knowledge		✓		
3	Level of Communication Skill	✓			
4	Managerial Skills		✓		
5	Overall general performance rating		✓		

- Comments/Remarks/Suggestions Need focus on Practical training on PLC M/c - Student are not aware regard make of Machine

Date: 28/01/2020

Signature: 

(Rajesh Sinha)

## FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: MINDSCRIPTS TECH.

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE):

- Drive Date : 20/02/2020
- Name of the evaluating person with designation PRIYA SINGH, OPERATIONS HEAD
- Present postal address of company: PUNE
- Contact number: 9030990838 Email: priyasinh @ mindscriptstech.com

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude		✓		
2	Level of Domain Specific Knowledge				✓
3	Level of Communication Skill	✓			
4	Managerial Skills		✓		
5	Overall general performance rating		✓		

- Comments/Remarks/Suggestions Beautiful campus of the college. We are glad to meet the TPO who is working so hard for the student's placements. Students are good too technically & in communication as well.

Date: 20/2/20

Signature: \_\_\_\_\_

### FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: MINDSCRIPTS TECH

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/~~MECH/EE~~): \_\_\_\_\_

• Drive Date : 20th FEB 2020

• Name of the evaluating person with designation: RASIKA RODAY, DIRECTOR

• Present postal address of company: PUNE

• Contact number: 9765592557 Email: rasika@mindscriptstech.com

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude		✓		
2	Level of Domain Specific Knowledge				✓
3	Level of Communication Skill	✓			
4	Managerial Skills		✓		
5	Overall general performance rating		✓		

• Comments/Remarks/Suggestions Excellent campus, Very co-ordial staff, Talented and enthusiastic students.

Date: 20/2/20

Signature: Roday

## FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: IVL - InfoVision Labs

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): CSE/IT

• Drive Date: 1-Mar-2020 & 2-Mar-2020

• Name of the evaluating person with designation: Vinay Barigidad, MD.

• Present postal address of company: IT-7, 4<sup>th</sup> Floor, Qubix IT Park, Bluebridge,  
Hinjawadi, Pune

• Contact number: 7744910136 Email: vinay.barigidad@ivlglobal.com

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude		✓		
2	Level of Domain Specific Knowledge		✓		
3	Level of Communication Skill	✓	✓		
4	Managerial Skills		✓		
5	Overall general performance rating		✓		

- Comments/Remarks/Suggestions The ability to present thoughts, concepts, applying theory to practical is good. Some of the students had communication challenges, but, mostly good students.

Date: 2 Mar 2020

Signature: \_\_\_\_\_

### FEEDBACK FORM FOR INTERVIEWERS

ABOUT SSGMCE, SHEGAON STUDENTS WHOM YOU HAVE INTERVIEWED DURING THE PLACEMENT DRIVE

By: Name of the Company: IVL GLOBAL

About : SSGMCE, Shegaon students (Branches-CSE/IT/EXTC/MECH/EE): CSE, IT

• Drive Date : 01<sup>st</sup> and 2<sup>nd</sup> May 2020

• Name of the evaluating person with designation: Abhijeet Naiksatam, Delivery Head

• Present postal address of company: Phase I, Hinjewadi, Pune

• Contact number: \_\_\_\_\_ Email: \_\_\_\_\_

Sr.No.	Attributes	Excellent	Meets Expectation	Below Expectation	No Opinion
1	General Aptitude	✓			
2	Level of Domain Specific Knowledge	✓			
3	Level of Communication Skill		✓		
4	Managerial Skills		✓		
5	Overall general performance rating	✓			

- Comments/Remarks/Suggestions Students of SSGMCE have an excellent attitude and passion to learn and excel. KUDOS to the Training and Placement cell for their passion and commitment. Special Thanks to Thute Sir for the professional management. Appreciate the vision and cultivating an environment of continuous learning of SSGMCE management.

Date: 02-May-2020

Signature: AKS



priti kale &lt;pritikale@gmail.com&gt;

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## Syllabus Restructuring

5 messages

---

**priti kale** <pritikale@gmail.com>  
To: vishal mhaisane <vishal.mhaisane1994@gmail.com>

Mon, Jun 22, 2020 at 2:53 PM

Dear Vishal,

I Hope you are doing well.

I am glad to share that SGBAU is going to restructure the syllabus of Bachelor of Engineering in Information Technology. For the same I am in need of your expert advice for framing the detailed content of Object Oriented Programming(Java) course (both theory and practical) .

The course should consist of 6 units and 8-15 practicals.

I am sharing the proposed scheme for B.E. Second Year I.T and old syllabus of Programming methodology(Java).

You are requested to send your responses through email latest by the **24th of June, 2020** so that it can be put up for discussion in the forthcoming meeting.

Looking forward to your co-operation and timely response.

Thanks & Regards,

Ms. P. V. Kale  
Dept. of I.T.  
SSGMCE, Shegaon

---

### 2 attachments



**Current Syllabus for Object Oriented Programming using Java.docx**  
16K



**Updated Subjects for SECOND YEAR IT 15-6.pdf**  
446K

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**priti kale** <pritikale@gmail.com>  
To: vishal mhaisane <vishal.mhaisane1994@gmail.com>

Mon, Jun 22, 2020 at 5:20 PM

[Quoted text hidden]

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### 2 attachments



**Current Syllabus for Object Oriented Programming using Java.docx**  
16K



**Updated Subjects for SECOND YEAR IT 15-6.pdf**  
446K

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**priti kale** <pritikale@gmail.com>  
To: vishal.mhaisane1994@gmail.com

Mon, Jun 22, 2020 at 5:22 PM

----- Forwarded message -----

From: **priti kale** <pritikale@gmail.com>

Date: Mon, Jun 22, 2020, 2:53 PM



Subject: Syllabus Restructuring

To: vishal mhaisane <[vishal.mhaisane1994@gmail.com](mailto:vishal.mhaisane1994@gmail.com)>

[Quoted text hidden]

---

**2 attachments**



**Current Syllabus for Object Oriented Programming using Java.docx**

16K



**Updated Subjects for SECOND YEAR IT 15-6.pdf**

446K

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**vishal mhaisane** <[vishal.mhaisane1994@gmail.com](mailto:vishal.mhaisane1994@gmail.com)>

Wed, Jun 24, 2020 at 9:43 AM

To: priti kale <[pritikale@gmail.com](mailto:pritikale@gmail.com)>

Hi Priti Mam,

Please find the adviced syllabus attached.

Thanks and regards,

Vishal Mhaisane

[Quoted text hidden]



**Adviced Syllabus for Object Oriented Programming using Java.docx**

17K

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**priti kale** <[pritikale@gmail.com](mailto:pritikale@gmail.com)>

Wed, Jun 24, 2020 at 11:10 AM

To: vishal mhaisane <[vishal.mhaisane1994@gmail.com](mailto:vishal.mhaisane1994@gmail.com)>

Thanks a lot.

[Quoted text hidden]

## Suggested Syllabus for Object Oriented Programming using Java

SECTION-A	
<b>Unit I :</b>	Introduction to Computer and Languages, OOPS and Software development: Software Engineering and SDLC. Java Basics: Program Components, Compilation cycle. Introducing classes, class fundamentals, declaring objects, methods, class data, & instance data, , Data types & variables, constructor, this keyword, access control, Introduction to String and StringBuffer classes.
<b>Unit II :</b>	Operators: Arithmetic operators, relational operators, Assignment operators. Control statement: Selection statement: if, nested if, switch statement. Repetition statements: while, do-while, for, nested loops. Introduction to Math class. Inheritance, Polymorphism, Abstract classes and Interface, Packages. Arrays: Basics, One dimensional, Multidimensional, Array of Objects, Passing array to method.
<b>Unit III :</b>	Java File I/O: File, Low and High level File I/O, the Stream classes, Byte Stream: Input stream, Output stream, File Input stream, File Output stream, Data Input stream, Data Output stream, Print Writer, Exception handling: Exception types, uncaught Exceptions using try and catch, throw, throws, finally.
SECTION-B	
<b>Unit IV :</b>	Introduction to Applet and Application, Applet class and its methods. Introduction to AWT, AWT classes: Button, Text Field, Label. Working with Graphics, Working with colors. AWT controls Fundamentals: Adding and removing controls, responding to control. GUI objects programming: Frame class, menus and other GUI objects.
<b>Unit V :</b>	Event handling: Event handling mechanism, Delegation Event model, Event, Event Listener: Action Listener, mouse Listener, mouse Motion Listener, window Listener, Using delegation Event model: Handling mouse events, File Dialog object
<b>Unit VI :</b>	Multithreaded Programming: The java thread model, Creating a thread, Creating multiple threads. Generics: Introduction, Defining Simple Generics, Generics and Subtyping, Wildcards, Generic Methods, Interoperating with Legacy Code, The Fine Print, Class Literals as Runtime-Type Tokens, Converting Legacy Code to Use Generics

**5. Book Recommended**

**1. Text Book**

<b>SNo.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>
T-1	Java Complete References	Herbert Schildt	Tata McGraw Hill

**2. Reference Books**

<b>SNo.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>
R-1	An Introduction to OOP with Java	C.Thomas Wu	Tata McGraw Hill
R-2	Programming with JAVA (4th edition)	E. Balaguruswami	Tata McGraw Hill
R-3	Programming in JAVA	Sachin Malhotra	Oxford Press.
R-4	<a href="https://docs.oracle.com/javase/tutorial/">https://docs.oracle.com/javase/tutorial/</a>		Oracle Documentation



priti kale &lt;pritikale@gmail.com&gt;

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## Suggestion for Syllabus

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**Vijaya Pinjarkar** <vkhirodkar@somaiya.edu>

Wed, Jun 24, 2020 at 6:20 AM

To: priti kale &lt;pritikale@gmail.com&gt;

Dear Priti PFA.....

*Regard***Mrs. Vijaya Umesh Pinjarkar****Asst. Professor****Placement Coordinator****Information Technology Department****K.J.Somaiya Institute of Engineering and Information Technology ,Sion-22****vkhirodkar@somaiya.edu**

On Tue, 23 Jun 2020 at 01:26, priti kale &lt;pritikale@gmail.com&gt; wrote:

Dear Vijaya,

I Hope you are doing well.

I am glad to share that SGBAU is going to restructure the syllabus of Bachelor of Engineering in Information Technology. For the same I am in need of your expert advice for framing the detailed content of Object Oriented Programming(Java) course (both theory and practical) .

The course should consist of 6 units and 8-15 practicals.

I am sharing the proposed scheme for B.E. Second Year I.T and old syllabus of Programming methodology(Java).

You are requested to send your responses through email latest by the **24th of June, 2020** so that it can be put up for discussion in the forthcoming meeting.

Looking forward to your co-operation and timely response.

Thanks & Regards,

Ms. P. V. Kale

Dept. of I.T.

SSGMCE, Shegaon

---

### 2 attachments

**Rivised Syllabus of OOP.docx**

33K

**Rivised Syllabus of OOP.pdf**

147K



## K. J. Somaiya Institute of Engineering and Information Technology, Sion, Mumbai

NAAC Accredited Institute with “A” Grade

NBA Accredited 3 Programs (Computer Engineering, Electronics & Telecommunication Engineering & Electronics Engineering)

Permanently Affiliated to University of Mumbai

UGC Recognized Institute under section 2(f) and 12 (B) of the UGC Act, 1956



Dear Prof. Priti Kale, with reference to your mail dated on 23/06/2020 regarding restructure of the syllabus for “Bachelor of Engineering in Information Technology” (SantGadge Baba Amravati University). It’s my pleasure to give inputs for course “Object Oriented Programming (Java-both theory and practical)”.

### Course Objective:

1. To learn the object oriented programming concepts.
2. To learn various Java Programming concepts.
3. To understand components of GUI based programming.

Course Outcome: At the end of the course student will be able:

1. To apply fundamental programming constructs.
2. To illustrate the concept of packages, classes and objects.
3. To implement the notion of event handling and Graphics.
4. To demonstrate programs on exceptions, multithreading and applets.
5. To implement concept of file handling in java

SECTION-A	
<b>Unit I :</b>	Introduction to Computer and Languages, OOPS and Software development: Software Engineering and SDLC. The History and Evolution of Java, Java Basics: Program Components, Compilation cycle. Introduction to Applet and Application
<b>Unit II :</b>	Data types & variables, Operators: Arithmetic operators, relational operators, Assignment operators. Control statement: Selection statement: if, nested if, switch statement. Repetition Statements: while, do-while, for, nested loops. Introduction to Math class. Arrays: Basics, One dimensional, Multidimensional, Array of Objects, Passing array to method.
<b>Unit III :</b>	Introducing classes, class fundamentals, declaring objects, methods, class data,& instance data, constructor, this keyword, access control, Introduction to String and String Buffer classes.
SECTION-B	

<b>Unit IV :</b>	Event handling: Event handling mechanism, Delegation Event model, Event, Event Listener: Action Listener, mouse Listener, mouse Motion Listener, window Listener , Introduction to AWT, AWT classes: Button, Text Field, Label. Working with Graphics, Working with colors. AWT controls Fundamentals: Adding and removing controls, responding to control. Using delegation Event model: Handling mouse events
<b>Unit V :</b>	Applet class and its methods, Adapter classes, Inheritance, Polymorphism, Abstract classes and Interface, Packages. Multithreaded Programming: The java thread model, Creating a thread, Creating multiple threads.
<b>Unit VI :</b>	Java File I/O: File, File Dialog object, Low and High level File I/O, the Stream classes, Byte Stream: Input stream, Output stream, File Input stream, File Output stream, Data Input stream, Data Output stream, Print Writer, Exception handling: Exception types, uncaught Exceptions using try and catch, throw, throws, finally. GUI objects programming: Frame class, menus and other GUI objects.

## 5. Book Recommended

### 1. Text Book

SNo.	Title	Author	Publication
T-1	Java Complete References	Herbert Schildt	Tata McGraw Hill

### 2. Reference Books

SNo.	Title	Author	Publication
R-1	An Introduction to OOP with Java	C.Thomas Wu	Tata McGraw Hill
R-2	Programming with JAVA (4th edition)	E. Balaguruswami	Tata McGraw Hill
R-3	Programming in JAVA	Sachin Malhotra	Oxford Press.
R-4	Java Programing From the Group Up	Ralph Bravaco , Shai Simoson	Tata McGrawHill

Mrs. VijayaUmeshPinjarkar  
Assistant Professor,

Department of Information Technology,  
K. J. Somaiya Institute of Engineering and Information Technology, Sion, Mumbai-22



priti kale &lt;pritikale@gmail.com&gt;

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## Suggestion for Syllabus

3 messages

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**priti kale** <pritikale@gmail.com>

Mon, Jun 22, 2020 at 3:11 PM

To: Harvinder Chavan &lt;harvinder.chavan7@gmail.com&gt;

Dear Harvinder,

I Hope you are doing well.

I am glad to share that SGBAU is going to restructure the syllabus of Bachelor of Engineering in Information Technology. For the same I am in need of your expert advice for framing the detailed content of Object Oriented Programming(Java) course (both theory and practical) .

The course should consist of 6 units and 8-15 practicals.

I am sharing the proposed scheme for B.E. Second Year I.T and old syllabus of Programming methodology(Java).

You are requested to send your responses through email latest by the **24th of June, 2020** so that it can be put up for discussion in the forthcoming meeting.

Looking forward to your co-operation and timely response.

Thanks & Regards,

Ms. P. V. Kale  
Dept. of I.T.  
SSGMCE, Shegaon

---

### 2 attachments

 **OLD Syllabus.docx**  
16K

 **Updated Subjects for SECOND YEAR IT 15-6.pdf**  
446K

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**Harvinder Chavan** <harvinder.chavan7@gmail.com>

Tue, Jun 23, 2020 at 10:35 PM

To: priti kale &lt;pritikale@gmail.com&gt;

Hi Mam,

Hope you're doing well.

I looked over the old syllabus and proposed a few suggestions based on current trends in industry, viability of the technology and personal experience during our batches OOP class.

Unit I and II seems to properly cover the required basics for java and OOP in general. You might include the current development methodology used in industry: Agile as part of SDLC. Everything else seems good.

In Unit III, java Scanner class (for input) seems to be missing. Knowledge of this class will be helpful to students to start developing more interactive programs. This was a problem our batch faced too, difficulty taking input from user. Unit IV seems good. Maybe modular programming could be included.

Instead of Applets in Unit V, JDBC or something similar could be included as this will help students use java as a backend language and connect with databases. Applets don't seem to be that much used nowadays except in legacy systems. Unit VI is good, but will require a lot of coding practice as it has some important and potentially complicated topics (like file I/O, streams, exception).



6/27/2020

Gmail - Suggestion for Syllabus

Some concepts like APIs / web services are what java is mostly used for nowadays along with different frameworks like spring. A basic knowledge of those (even theoretical as practical might be too difficult at this level) could be useful.

Finally, I'd suggest to include more practicals / coding work for all the topics as this is a practical-oriented subject.

Please let me know about your thoughts regarding these suggestions.

Thanks & Regards,  
Harvinder

[Quoted text hidden]

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**priti kale** <pritikale@gmail.com>

Tue, Jun 23, 2020 at 10:37 PM

To: Harvinder Chavan <harvinder.chavan7@gmail.com>

Thanks a lot.

[Quoted text hidden]



priti kale &lt;pritikale@gmail.com&gt;

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## Suggestion for Syllabus

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**Sagar Bhoyar** <sagar1bhoyar@gmail.com>

Tue, Jun 23, 2020 at 3:07 PM

To: priti kale &lt;pritikale@gmail.com&gt;

Respected Faculty,

I am sharing the suggested syllabus of OOP'S(Java) which you have requested for. I Hope the suggested syllabus will help you to precisely reconstruct the new syllabus as per guidelines.

Thanks & Regards,  
Sagar.P,Bhoyar.

[Quoted text hidden]

**Suggested Syllabus.docx**

16K

## Suggested Syllabus for Object Oriented Programming using Java

SECTION-A	
<b>Unit I :</b>	OOPS and Software development: Software Engineering and SDLC, Data types & variables, Operators: Arithmetic operators, relational operators, Assignment operators. Control statement: Selection statement: if, nested if, switch statement. Repetition statements: while, do-while, for, nested loops.
<b>Unit II :</b>	Introduction to Math class. Arrays: Basics, One dimensional, Multidimensional, Array of Objects, Passing array to method. Introducing classes, class fundamentals, declaring objects, methods, class data, & instance data, constructor, this keyword, access control.
<b>Unit III :</b>	Inheritance, Polymorphism, Abstract classes and Interface, Packages. Multithreaded Programming: The java thread model, Creating a thread, Creating multiple threads, thread priority, Thread pool, Runtime class.
SECTION-B	
<b>Unit IV :</b>	String: Immutable string, String comparison, Methods of string class, String builder class. Java Regex: Matcher class, Pattern class, Character class, Regex characters, Quantifiers & Metacharacters. Exception handling: Exception types, uncaught Exceptions using try and catch, throw, throws, finally.
<b>Unit V :</b>	Collection Framework and its hierarchy, Iterator & Iterable interface, collection interface, List Interface: Array List, Linked List, Vector, Stack, Queue Interface: Priority Queue, Set Interface: Hash Set, LinkedHashSet. Generics: generic class, type parameters, generic methods.
<b>Unit VI :</b>	Java File I/O: File, File Dialog object, Low and High level File I/O, the Stream classes, Byte Stream: Input stream, Output stream, File Input stream, File Output stream, Data Input stream, Data Output stream, Print Writer. JDBC introduction, JDBC drivers.



Shri Gajanan Shikshan Sanstha's

**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING  
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"Approved by the D.T.E., M.S. Mumbai"

Ph : +918669638081/82

Email: principal@ssgmce.ac.in, registrar@ssgmce.ac.in

Fax : 091-7265-252346

Website- www.ssgmce.ac.in

**Employer Feedback Form**

**Dear Employer/Industry Expert,**

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: Neilsoft

Name of Industry Concern Person: Sanat Samantray

Designation: Head-Recruitments Email ID: nifo@neilsoft.com

Mobile No. 9766871614

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

S.N.	Question Description	5	4	3	2	1
1	Technical Skills Acquired by Graduates		✓			
2	Problem-Solving Abilities		✓			
3	Communication Skills			✓		
4	Teamwork and Collaboration		✓			
5	Professionalism and Work Ethics			✓		
6	Adaptability and Learning Ability		✓			

Please provide any specific comments, suggestions, or recommendations for improvement:

Nil



Shri Gajanan Shikshan Sanstha's  
**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING**  
**SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

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Website- www.ssgmce.ac.in

### Employer Feedback Form

**Dear Employer/Industry Expert,**

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: Yeshwant Industries

Name of Industry Concern Person: Sachin Padalkar

Designation: H.R

Email ID: Sbpadalkar@yeshmce.com

Mobile No. 9552557892

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

S.N.	Question Description	5	4	3	2	1
1	Technical Skills Acquired by Graduates		✓			
2	Problem-Solving Abilities		✓			
3	Communication Skills		✓			
4	Teamwork and Collaboration	✓				
5	Professionalism and Work Ethics	✓				
6	Adaptability and Learning Ability	✓				

Please provide any specific comments, suggestions, or recommendations for improvement:

Nil



Shri Gajanan Shikshan Sanstha's

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Fax : 091-7265-252346

Website- www.ssgmce.ac.in

**Employer Feedback Form**

**Dear Employer/Industry Expert,**

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: TATA Motors

Name of Industry Concern Person: Gaurav Jhalga

Designation: Corporate H.R. Email ID: Gaurav.Jhalga@gmail.com.

Mobile No. 8264287439

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

S.N.	Question Description	5	4	3	2	1
1	Technical Skills Acquired by Graduates	✓				
2	Problem-Solving Abilities		✓			
3	Communication Skills			✓		
4	Teamwork and Collaboration			✓		
5	Professionalism and Work Ethics		✓			
6	Adaptability and Learning Ability		✓			

Please provide any specific comments, suggestions, or recommendations for improvement:

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---





Shri Gajanan Shikshan Sanstha's

**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING  
SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

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Fax : 091-7265-252346

Website- www.ssgmce.ac.in

**Employer Feedback Form**

**Dear Employer/Industry Expert,**

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: NRB Bearings

Name of Industry Concern Person: Ms. Shilpa Suryavanshi

Designation: HR

Email ID: shilpa.suryavanshi@nrbbearings.co.in

Mobile No.: 0240-6660403

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

S.N.	Question Description	5	4	3	2	1
1	Technical Skills Acquired by Graduates	✓				
2	Problem-Solving Abilities		✓			
3	Communication Skills			✓		
4	Teamwork and Collaboration		✓			
5	Professionalism and Work Ethics		✓			
6	Adaptability and Learning Ability	✓				

Please provide any specific comments, suggestions, or recommendations for improvement:

— Students should be encouraged for NPTEL courses.





Shri Gajanan Shikshan Sanstha's  
**SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING**  
**SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

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Ph : +918669638081/82  
Fax : 091-7265-252346

Email: principal@ssgmce.ac.in, registrar@ssgmce.ac.in  
Website- www.ssgmce.ac.in

### Employer Feedback Form

**Dear Employer/Industry Expert,**

Thank you for employing graduates from our engineering college. Your feedback is valuable for us to continuously improve our programs. Please take a few minutes to complete this feedback form.

Name of the Organization: Shree Ramesh Press and Coat  
Name of Industry Concern Person: Manoj Pradhan  
Designation: Head Accounts Email ID: accounts@shreerameshind.com  
Mobile No. 0240-2244100

Please rate the following aspects of the graduate's performance:

Use the scale: (5) Excellent, (4) Good, (3) Satisfactory, (2) Needs Improvement, (1) Not Applicable

S.N.	Question Description	5	4	3	2	1
1	Technical Skills Acquired by Graduates	✓				
2	Problem-Solving Abilities			✓		
3	Communication Skills		✓			
4	Teamwork and Collaboration		✓		✗	
5	Professionalism and Work Ethics			✓		
6	Adaptability and Learning Ability		✓			

Please provide any specific comments, suggestions, or recommendations for improvement:

— soft skills must be improved.



Shri Gajanan Shikshan Sanstha's  
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**SHEGAON - 444203, DIST. BULDANA (MAHARASHTRA STATE), INDIA**

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Fax : 091-7265-252346

Email: principal@ssgmce.ac.in, registrar@ssgmce.ac.in  
Website- www.ssgmce.ac.in

### Alumni Feedback on Curriculum

**Dear Alumnus,**

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Sachin Bidwe

Pass out Year: 1998 Program Name: Mech. Engg.

Name of current organization/Institute: Intosys

Designation: Program manage Mobile No.: 766529837

Note:

		1- Strongly Disagree		2- Disagree		3- Neutral		4- Agree		5- Strongly Agree	
S.N.	Question Description	1	2	3	4	5					
1	The curriculum has fulfilled the objectives of the programme.										
2	Curriculum helps in overall personality development.										
3	The curriculum develops the competencies expected by the industry/current global scenarios.										
4	Curriculum help in solving real time problems.										
5	The value-added courses are offered in the curriculum scheme.										
6	The courses in the curriculum have well balance between theory and practical.										
7	The courses in the curriculum inculcate management and entrepreneurial skills.										
8	The courses in the curriculum emphasise personal, career, and lifelong learning.										

Suggest any other additional course that can be included in curriculum:

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Any other suggestions:

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Website- www.ssgmce.ac.in

### Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Satish Thakare

Pass out Year: 2007 Program Name: Mech. Engg.

Name of current organization/Institute: MAHAGENCO

Designation: Dept. Executive Engg. Mobile No.: 9970625242

Note:

	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree
S.N.	Question Description				
1					✓
2					✓
3					✓
4					✓
5					✓
6				✓	
7					✓
8					✓

Suggest any other additional course that can be included in curriculum:

Course on Thermal Power Plant should be included.

Any other suggestions:

Internship in Power Plant should be made compulsory





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### Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Amol Hadke

Pass out Year: 1999 Program Name: Mech. Engg.

Name of current organization/Institute: 3H System Pvt.Ltd. Pune

Designation: M.D. Mobile No.: 9867235504

Note:

1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree			
S.N.	Question Description		1	2	3	4	5
1	The curriculum has fulfilled the objectives of the programme.						✓
2	Curriculum helps in overall personality development.						✓
3	The curriculum develops the competencies expected by the industry/current global scenarios.					✓	
4	Curriculum help in solving real time problems.						✓
5	The value-added courses are offered in the curriculum scheme.						✓
6	The courses in the curriculum have well balance between theory and practical.					✓	
7	The courses in the curriculum inculcate management and entrepreneurial skills.						✓
8	The courses in the curriculum emphasise personal, career, and lifelong learning.						✓

Suggest any other additional course that can be included in curriculum:

Course on Interior Designing in Vehicle

Any other suggestions:

Latest Technology in Automobile Engg. should be included.



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### Alumni Feedback on Curriculum

Dear Alumnus,

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Name of Alumnus: Pawan Sharma

Pass out Year: 1997 Program Name: Mech. Engg.

Name of current organization/Institute: Adani electrical Mumbai

Designation: Vice-president Mobile No.: 9325119773

Note:

	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree
S.N.	Question Description				
1					✓
2					✓
3					✓
4					✓
5					2
6					2
7					2
8					2

Suggest any other additional course that can be included in curriculum:

Course on Solar power generation should be included.

Any other suggestions:

Intership in thermal power plant must be made compulsory.



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### Alumni Feedback on Curriculum

Dear Alumnus,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Alumnus: Makrand Joshi  
Pass out Year: 1993 Program Name: Mechanical Engg.  
Name of current organization/Institute: Positive Edge Technology Pvt. Ltd.

Designation: Programme Manager Mobile No.: 733 829 7106

Note:

	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree			
S.N.	Question Description			1	2	3	4	5
1	The curriculum has fulfilled the objectives of the programme.							✓
2	Curriculum helps in overall personality development.							✓
3	The curriculum develops the competencies expected by the industry/current global scenarios.							✓
4	Curriculum help in solving real time problems.						✓	
5	The value-added courses are offered in the curriculum scheme.						✓	
6	The courses in the curriculum have well balance between theory and practical.							✓
7	The courses in the curriculum inculcate management and entrepreneurial skills.						✓	
8	The courses in the curriculum emphasise personal, career, and lifelong learning.							✓

Suggest any other additional course that can be included in curriculum:

Course on artificial intelligent should be include.

Any other suggestions:





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### Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Prof. P. R. Wadnerkar

Email: hodmech@protopatilengg.ac.in

Name of the Institute/University: P. R. Pote College of Engg. Amravati

Designation: Asso. Prof. Mobile No.: 9422193566

Note:

Note:

	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree			
S. N.	Question Description			1	2	3	4	5
1	The curriculum includes well balanced of both theory and practical courses for holistic development of student.						✓	
2	The sequence of the courses provided in the curriculum are appropriate.							✓
3	Course objectives and outcomes are well defined and clear in the curriculum.							✓
4	The distribution of credits and clock hours to the courses are appropriate.							✓
5	The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students.							✓
6	The curricular framework for the entire programme is structured to improve employability.						✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced.						✓	✓
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.							✓
9	The curriculum has enough innovativeness and opportunities for creative thinking and future research.						✓	

Suggest any other additional course that can be included in curriculum:

course on application of AI & ML in Mech engg should be introduced if possible.

Any other suggestions.





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### Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Dr. S.S. Khedkar

Email: sskhedkar@ycce.edu

Name of the Institute/University: YCCE, Nagpur

Designation: Professor Mobile No.: 9552555061

Note:

	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree			
S. N.	Question Description			1	2	3	4	5
1	The curriculum includes well balanced of both theory and practical courses for holistic development of student.						✓	
2	The sequence of the courses provided in the curriculum are appropriate.						✓	
3	Course objectives and outcomes are well defined and clear in the curriculum.					✓		
4	The distribution of credits and clock hours to the courses are appropriate.					✓		
5	The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students.						✓	
6	The curricular framework for the entire programme is structured to improve employability.						✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced.					✓		
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.					✓		
9	The curriculum has enough innovativeness and opportunities for creative thinking and future research.						✓	

Suggest any other additional course that can be included in curriculum:

The course on research methodology can be included for final year students.

Any other suggestions:

Try to increase the RBL levels of course outcomes gradually.

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### Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Dr. Satish K. Thakare

Email: SKthakare@gmail.com

Name of the Institute/University: Dr. PDKV AKOLA

Designation: Professor Mobile No.: 9822081722

Note:

1- Strongly Disagree

2- Disagree

### 3- Neutral

4- Agree

5- Strongly Agree

1- Strongly Disagree		2- Disagree		3- Neutral		4- Agree		5- Strongly Agree	
S. N.	Question Description	1	2	3	4	5			
1	The curriculum includes well balanced of both theory and practical courses for holistic development of student.					✓			
2	The sequence of the courses provided in the curriculum are appropriate.			✓					
3	Course objectives and outcomes are well defined and clear in the curriculum.				✓				
4	The distribution of credits and clock hours to the courses are appropriate.			✓					
5	The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students.				✓				
6	The curricular framework for the entire programme is structured to improve employability.				✓				
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced.				✓				
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.				✓				
9	The curriculum has enough innovativeness and opportunities for creative thinking and future research.				✓				

Suggest any other additional course that can be included in curriculum:

Suggest any other additional course that can be included in curriculum:  
A course on Robotics may be introduced

Any other suggestions:





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### Academician Feedback on Curriculum

Dear Academician,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: Prof. Kamlesh Pande

Email: karna26.pande@gmail.com

Name of the Institute/University: IIT, Mumbai

Designation: Ex. Professor, IIT

Mobile No.: 9823035442

Note:

S. N.	Question Description	1- Strongly Disagree      2- Disagree      3- Neutral      4- Agree      5- Strongly Agree				
		1	2	3	4	5
1	The curriculum includes well balanced of both theory and practical courses for holistic development of student.			✓		
2	The sequence of the courses provided in the curriculum are appropriate.				✓	
3	Course objectives and outcomes are well defined and clear in the curriculum.				✓	
4	The distribution of credits and clock hours to the courses are appropriate.				✓	
5	The curriculum includes projects, summer/institutional trainings, hands-on experiential learning, and industrial internships that provide industry exposure to the students.			✓		
6	The curricular framework for the entire programme is structured to improve employability.				✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. are well balanced.					✓
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.					✓
9	The curriculum has enough innovativeness and opportunities for creative thinking and future research.				✓	

Suggest any other additional course that can be included in curriculum:

courses on automation should be increased in curriculum.

Any other suggestions:

students should get knowledge, skill & as well as behavioural competency after completion of program.



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### Academician Feedback on Curriculum

Dear Academician,  
This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Academic Expert: B Dr. B.N. Tajoo  
Email: bnajoo@yahoo.co.in  
Name of the Institute/University: Government C.O.E. Aurangabad.  
Designation: Ex. Principal GCCE, Aurangabad. Mobile No.: 8668553115

Note:

	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree
S. N.	Question Description				
1					✓
2					✓
3				✓	
4				✓	
5					✓
6					✓
7				✓	
8				✓	
9					✓

Suggest any other additional course that can be included in curriculum:

specific skill enhancement courses can be added apart from regular curriculum.

Any other suggestions:





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### Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: S. P. Trikal

Faculty ID: \_\_\_\_\_

Designation: Prof. & HOD Mech. Dept

Program Name: Mech. Dept

Academic Year: 2020-21

Semester: 3rd

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The structure of the scheme for the entire program is well balanced			✓		
2	The sequence of the courses provided in the curriculum are appropriate				✓	
3	The curriculum develops the competencies expected by the industry/current global scenarios			✓		
4	The design of courses offers extra-learning or self-learning.			✓		
5	A flexible scheme provides the choice based learning to the students				✓	
6	The scheme has well balance between theory and practical				✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced.				✓	
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.		✓			
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.			✓		

Any other suggestions: some topics to be Added.  
\* Principles of powder metallurgy, Applications  
x Numericals on gating System design.





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### Feedback on Curriculum from Faculty

**Dear Faculty,**

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: K. D. Gadgil

Faculty ID: \_\_\_\_\_ Designation: Asst. Professor

Program Name: Kinematics of Machines

Academic Year: 2020-21 Semester: 5th

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The structure of the scheme for the entire program is well balanced			✓		
2	The sequence of the courses provided in the curriculum are appropriate			✓		
3	The curriculum develops the competencies expected by the industry/current global scenarios				✓	
4	The design of courses offers extra-learning or self-learning.				✓	
5	A flexible scheme provides the choice based learning to the students			✓		
6	The scheme has well balance between theory and practical				✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced.			✓	✓	
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.				✓	
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.			✓		

Any other suggestions: Instead of Synthesis of Mechanism, we can add topics of straight line Mechanisms  
Incorporate special purpose Mechanism





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### Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: Dr. J. G. Khon

Faculty ID: \_\_\_\_\_ Designation: Associate prof.

Program Name: Mechanical Engg.

Academic Year: 2020-21 Semester: VII

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The structure of the scheme for the entire program is well balanced				✓	
2	The sequence of the courses provided in the curriculum are appropriate					✓
3	The curriculum develops the competencies expected by the industry/current global scenarios				✓	
4	The design of courses offers extra-learning or self-learning.					✓
5	A flexible scheme provides the choice based learning to the students				✓	
6	The scheme has well balance between theory and practical				✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced.					✓
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.				✓	
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					✓

Any other suggestions:

The topic to be required product life cycle, CNC m/c & performance prediction on Robotics.





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### Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: S. A. Syed

Faculty ID: \_\_\_\_\_ Designation: Asst. Prof.

Program Name: Mechanical Engg

Academic Year: 2021-22 Semester: 4th

Note:

1- Strongly Disagree      2- Disagree      3- Neutral      4- Agree      5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The structure of the scheme for the entire program is well balanced			✓		
2	The sequence of the courses provided in the curriculum are appropriate				✓	
3	The curriculum develops the competencies expected by the industry/current global scenarios			✓		
4	The design of courses offers extra-learning or self-learning.				✓	
5	A flexible scheme provides the choice based learning to the students			✓		
6	The scheme has well balance between theory and practical				✓	
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced.			✓		
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.				✓	
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.			✓		

Any other suggestions:

\* Practical of EC-I should be added to scheme





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### Feedback on Curriculum from Faculty

Dear Faculty,

This questionnaire is intended to collect information relating to your valuable opinions, satisfaction and suggestions towards the curriculum, learning and evaluation. Your responses will be used as important feedback for quality improvement of the program of institution.

Name of Faculty: M. B. Bhombare.

Faculty ID: \_\_\_\_\_

Designation: Asst. prof.

Program Name: Mechanical Engg.

Academic Year: 2020-21

Semester: IV

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The structure of the scheme for the entire program is well balanced			✓		
2	The sequence of the courses provided in the curriculum are appropriate				✓	
3	The curriculum develops the competencies expected by the industry/current global scenarios				✓	
4	The design of courses offers extra-learning or self-learning.			✓		
5	A flexible scheme provides the choice based learning to the students				✓	
6	The scheme has well balance between theory and practical					✓
7	The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced.				✓	
8	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.					✓
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.				✓	

Any other suggestions:

Industrial requirement for awareness of various simulation  
& analysis tools of heat transfer analysis of thermal  
system like ANSYS, CFD, MATLAB.





Shri Gajanan Shikshan Sanstha's  
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Fax : 091-7265-252346

Website- www.ssgmce.ac.in

### Parents Feedback Form

Dear Parents / Guardians

Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Mangesh Padmakar Dani

Occupation: Bank officer

Name of the Ward / Child: Prathmesh M. Dani

Branch: Mech. Engg. Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

S.N.	Question Description	5	4	3	2	1
How satisfied are you with the following services offered by the College?						
1	Academic Excellence	✓				
2	Quality of Teaching and Faculty	✓				
3	Infrastructure and Facilities		✓			
4	Safety and Security Measures	✓				
5	Extracurricular Activities and Sports		✓			
6	Hostel / Mess / Canteen	✓				
7	Academic Counselling	✓				
8	Placement Assistance	✓				
9	Overall Satisfaction:		✓			

General Observation about the institute

Institute is very good in academic as well as in other activities like sports, cultural etc. Hostel facilities are also good.

Suggestions for Improvement: college has spiritual base.

Student should get time for playing games in evening time. so timing of college should be proper.





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### Parents Feedback Form

Dear Parents / Guardians  
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Ramdas Namdeo Minge

Occupation: Teacher

Name of the Ward / Child: Ku. Yogita R. Minge

Branch: Mechanical Engg. Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

S.N.	Question Description	5	4	3	2	1
How satisfied are you with the following services offered by the College?						
1	Academic Excellence		✓			
2	Quality of Teaching and Faculty	✓				
3	Infrastructure and Facilities			✓		
4	Safety and Security Measures			✓		
5	Extracurricular Activities and Sports	✓				
6	Hostel / Mess / Canteen			✓		
7	Academic Counselling		✓			
8	Placement Assistance		✓			
9	Overall Satisfaction:	✓				

General Observation about the institute

Institute having all the facilities are available for  
the students. Good in academics. Best institute in  
our vidarbha region.

Suggestions for Improvement

Canteen facility should be near the department  
please.



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### Parents Feedback Form

Dear Parents / Guardians  
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: P. S. Fulla Baban Chavate

Occupation: Job (Service)

Name of the Ward / Child: Mundae P. Chavate

Branch: Mech. Engg. Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

S.N.	Question Description	5	4	3	2	1
How satisfied are you with the following services offered by the College?						
1	Academic Excellence	✓				
2	Quality of Teaching and Faculty		✓			
3	Infrastructure and Facilities	✓				
4	Safety and Security Measures			✓		
5	Extracurricular Activities and Sports		✓			
6	Hostel / Mess / Canteen	✓				
7	Academic Counselling	✓				
8	Placement Assistance		✓			
9	Overall Satisfaction:	✓				

General Observation about the institute

All the faculty members of the institute are having good qualifications & they are expert in their subjects. So college good in academics, it helps to the students a lot.

Suggestions for Improvement

No Suggestions.





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### Parents Feedback Form

Dear Parents / Guardians  
Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Amil Dattatraya Rane

Occupation: Service

Name of the Ward / Child: Kartiks Rane

Branch: Mech. Engg Academic Year: 2020-2021

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

S.N.	Question Description	5	4	3	2	1
How satisfied are you with the following services offered by the College?						
1	Academic Excellence	✓				
2	Quality of Teaching and Faculty	✓	✓			
3	Infrastructure and Facilities		✓			
4	Safety and Security Measures	✓				
5	Extracurricular Activities and Sports		✓			
6	Hostel / Mess / Canteen	✓				
7	Academic Counselling	✓				
8	Placement Assistance	✓				
9	Overall Satisfaction:	✓				

General Observation about the institute

Institute provide good platform to the students in Co-curricular & Extra curricular activities along with good academics Best institute

Suggestions for Improvement

please motivate students for National & International Events participation



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### Parents Feedback Form

Dear Parents / Guardians

Dear Parent/Guardian,

We highly value your feedback as it helps us enhance the quality of our educational services.

Name of the Parent / Guardian: Najubrao Shamrao Dhumale

Occupation: Service

Name of the Ward / Child: Kanchan N. Dhumale

Branch: Mechanical Academic Year: 2020-21

Please rate our institution on the following criteria:

Use the scale: (5) Excellent, (4) Good, (3) Average (2) Satisfactory, (1) Needs Improvement

S.N.	Question Description	5	4	3	2	1
How satisfied are you with the following services offered by the College?						
1	Academic Excellence	✓				
2	Quality of Teaching and Faculty	✓				
3	Infrastructure and Facilities	✓				
4	Safety and Security Measures	✓				
5	Extracurricular Activities and Sports		✓			
6	Hostel / Mess / Canteen	✓				
7	Academic Counselling	✓				
8	Placement Assistance		✓			
9	Overall Satisfaction:	✓				

General Observation about the institute

Institute is good for Academic & Extracurricular Activities.

Suggestions for Improvement

No Suggestion for improvement

Thank You!





Shri Gajanan Shikshan Sanstha's  
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### Student Feedback on Curriculum

**Dear Students,**

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Aniket Ravindra Kadu

Student SIS ID: 304812 Academic Year: 2020-21

Program Name: Mechanical Engineering

Semester: Spring

Note:

1-Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The Course sequences in the curriculum are accurate.					✓
2	The credits of courses and contact hours are evenly distributed.					✓
3	The curriculum promotes learning based on research.					✓
4	The curriculum provides opportunity for holistic education.					✓
5	The course objectives and outcomes are well defined.					✓
6	The value-added courses are offered in the curriculum scheme.					✓
7	The design of courses promotes to extralearning or self-learning.					✓
8	The scheme offers the choice based learning to the students.				✓	
9	The courses in the curriculum has well balance between theory and practical.					✓
10	The courses in the curriculum inculcate management and entrepreneurial skills.					✓
11	The courses in the curriculum emphasise personal, career, and lifelong learning.					✓

Any other suggestions:

more & more industrial visits are  
necessary. we arranged but if more then it will be more  
helpful.



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**Student Feedback on Curriculum**

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Name of Student: Abhay Shrikant Pidiyar

Student SIS ID: 304858 Academic Year: 2020-21

Program Name: Mechanical Engg.

Semester: Spring

Note:

1-Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The Course sequences in the curriculum are accurate.					✓
2	The credits of courses and contact hours are evenly distributed.					✓
3	The curriculum promotes learning based on research.					✓
4	The curriculum provides opportunity for holistic education.				✓	
5	The course objectives and outcomes are well defined.				✓	
6	The value-added courses are offered in the curriculum scheme.					✓
7	The design of courses promotes to extralearning or self-learning.				✓	
8	The scheme offers the choice based learning to the students.					✓
9	The courses in the curriculum has well balance between theory and practical.					✓
10	The courses in the curriculum inculcate management and entrepreneurial skills.					✓
11	The courses in the curriculum emphasise personal, career, and lifelong learning.					✓

Any other suggestions:

Internship program for subject like DSA  
should be included.





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### Student Feedback on Curriculum

**Dear Students,**

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Name of Student: Yogita Rautdas Minge

Student SIS ID: 304819 Academic Year: 2020-21

Program Name: Mechanical Engineering

Semester: Spring

Note:

1-Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The Course sequences in the curriculum are accurate.				✓	
2	The credits of courses and contact hours are evenly distributed.					✓
3	The curriculum promotes learning based on research.					✓
4	The curriculum provides opportunity for holistic education.					✓
5	The course objectives and outcomes are well defined.					✓
6	The value-added courses are offered in the curriculum scheme.				✓	
7	The design of courses promotes to extralearning or self-learning.					✓
8	The scheme offers the choice based learning to the students.				✓	
9	The courses in the curriculum has well balance between theory and practical.					✓
10	The courses in the curriculum inculcate management and entrepreneurial skills.					✓
11	The courses in the curriculum emphasise personal, career, and lifelong learning.					✓

Any other suggestions:

AI & ML Based training courses program's should  
increased more & more to cope up with industry.



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### Student Feedback on Curriculum

Dear Students,

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Kanham Nayakrao Deshmukh

Student SIS ID: 305068 Academic Year: 2020-21

Program Name: Mechanical Engg.

Semester: Spring

Note:

1-Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The Course sequences in the curriculum are accurate.					✓
2	The credits of courses and contact hours are evenly distributed.					✓
3	The curriculum promotes learning based on research.					✓
4	The curriculum provides opportunity for holistic education.					✓
5	The course objectives and outcomes are well defined.					✓
6	The value-added courses are offered in the curriculum scheme.					✓
7	The design of courses promotes to extralearning or self-learning.				✓	
8	The scheme offers the choice based learning to the students.					✓
9	The courses in the curriculum has well balance between theory and practical.					✓
10	The courses in the curriculum inculcate management and entrepreneurial skills.					✓
11	The courses in the curriculum emphasise personal, career, and lifelong learning.					✓

Any other suggestions:

Software skills like AutoCAD, Solid works should  
taken Separately in large Scale





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**Student Feedback on Curriculum**

**Dear Students,**

This questionnaire is intended to collect information relating to your valuable opinions and suggestions towards the curriculum. Your responses will be used as important feedback for the quality improvement of the program of institution.

Name of Student: Kartik Sunil Rane

Student SIS ID: 304799 Academic Year: 2021-21

Program Name: Mechanical Engg.

Semester: Spring

Note:

1- Strongly Disagree

2- Disagree

3- Neutral

4- Agree

5- Strongly Agree

S.N.	Question Description	1	2	3	4	5
1	The Course sequences in the curriculum are accurate.					✓
2	The credits of courses and contact hours are evenly distributed.					✓
3	The curriculum promotes learning based on research.					✓
4	The curriculum provides opportunity for holistic education.				✓	
5	The course objectives and outcomes are well defined.				✓	
6	The value-added courses are offered in the curriculum scheme.				✓	
7	The design of courses promotes to extralearning or self-learning.					✓
8	The scheme offers the choice based learning to the students.					✓
9	The courses in the curriculum has well balance between theory and practical.					✓
10	The courses in the curriculum inculcate management and entrepreneurial skills.					✓
11	The courses in the curriculum emphasise personal, career, and lifelong learning.					✓

Any other suggestions:

Advanced AI & ML courses should be  
included

Dr. Mrs. A. U. Jawadekar  
(IQAC Coordinator)

Dr. S. B. Somani  
(Principal)

