

SHRI SANT GAJANAN MAHARAJ COLLEGE of ENGINEERING, SHEGAON

**STUDENT SATISFACTION SURVEY REPORT
(ASSESSMENT of TEACHING LEARNING PROCESS)**

ACADEMIC YEAR-2016-2017

Student Satisfaction Survey (2016-2017)

Student Satisfaction Survey (SSS) is one of the mandatory criteria established by the National Assessment and Accreditation Council (NAAC). It is also a prerequisite for assessment and accreditation of the institution. Student responses were collected at the end of the academic year.

Total responses received: 934

Key findings extracted from Student Satisfaction Survey are summarized as:

Students are satisfied with the syllabus coverage of the courses, and they acknowledge the teacher's preparedness while teaching the subject

Students are satisfied with the internal evaluation done at the institute level

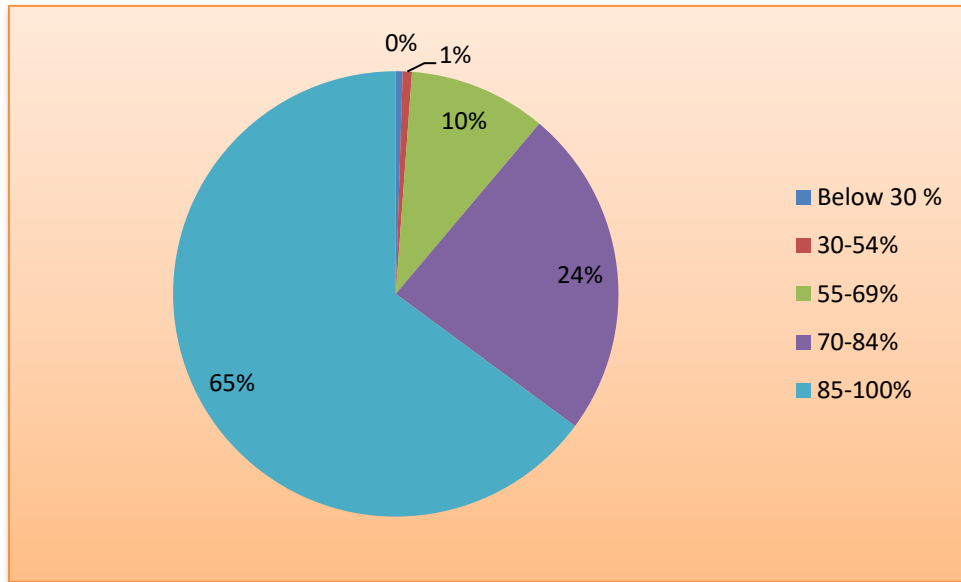
Students are made aware of course outcomes, program outcomes, and program-specific outcomes.

The teaching, learning, and mentoring processes at the institute are very good.

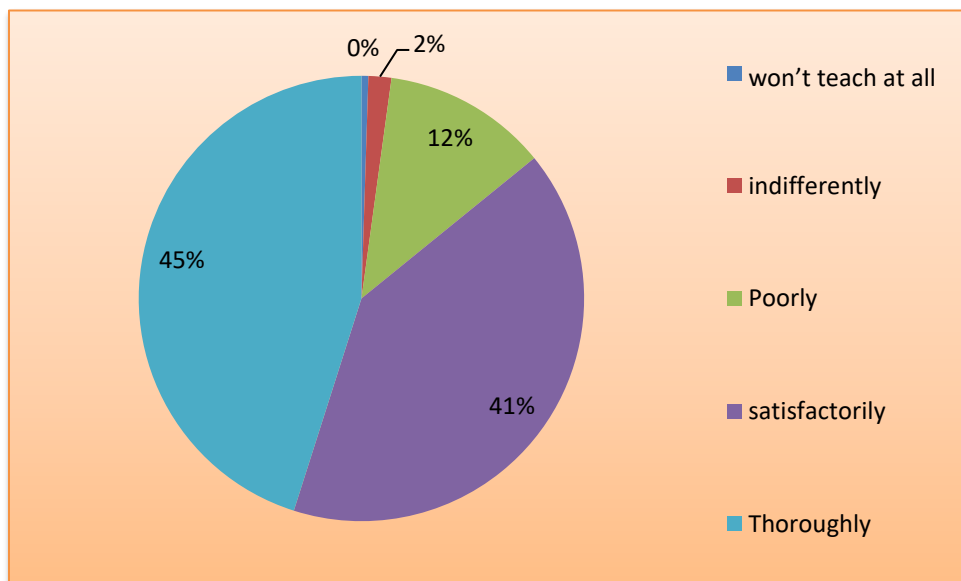
Students wished to have more usage of the student centric method, which can enhance their learning.

Students expect more efforts to be made to enhance employability skills, soft skills

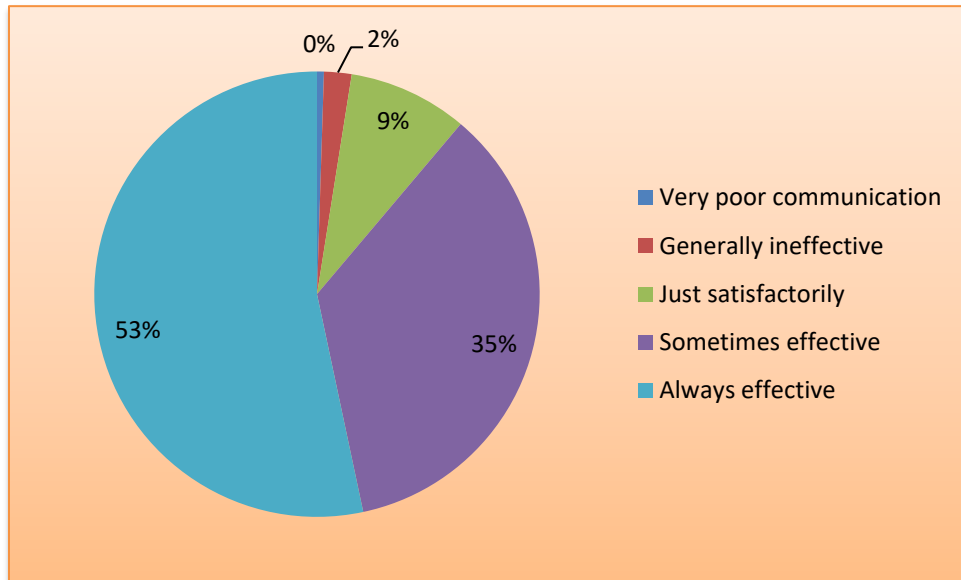
Q1: Percentage of Syllabus coverage in the Class



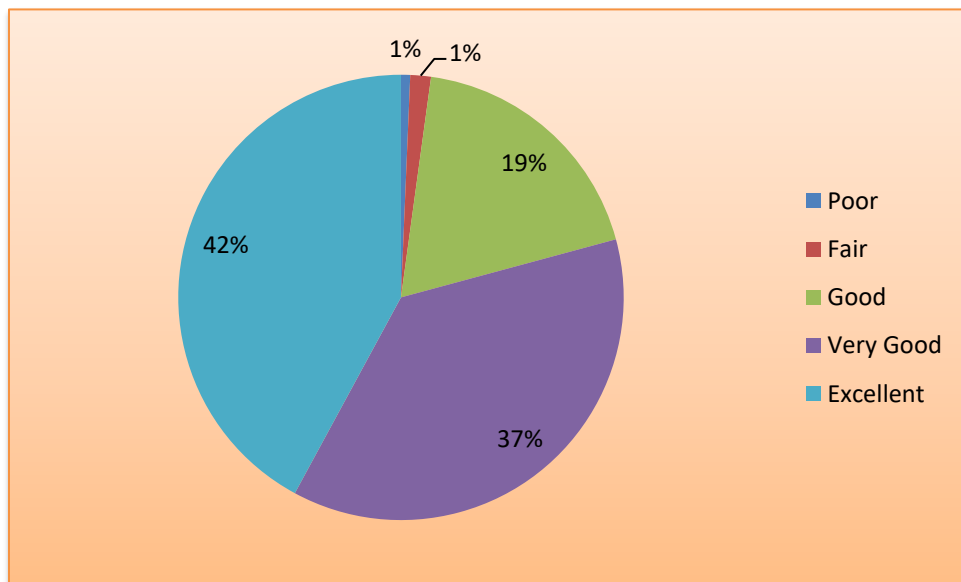
Q2: Teachers preparedness for the course delivery in the classes



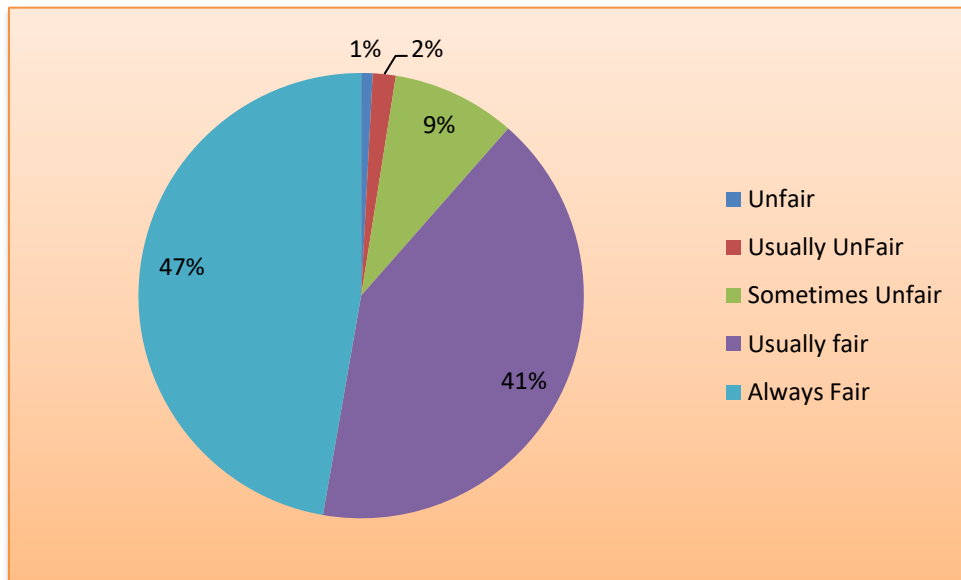
Q3: Teachers Communication Skills



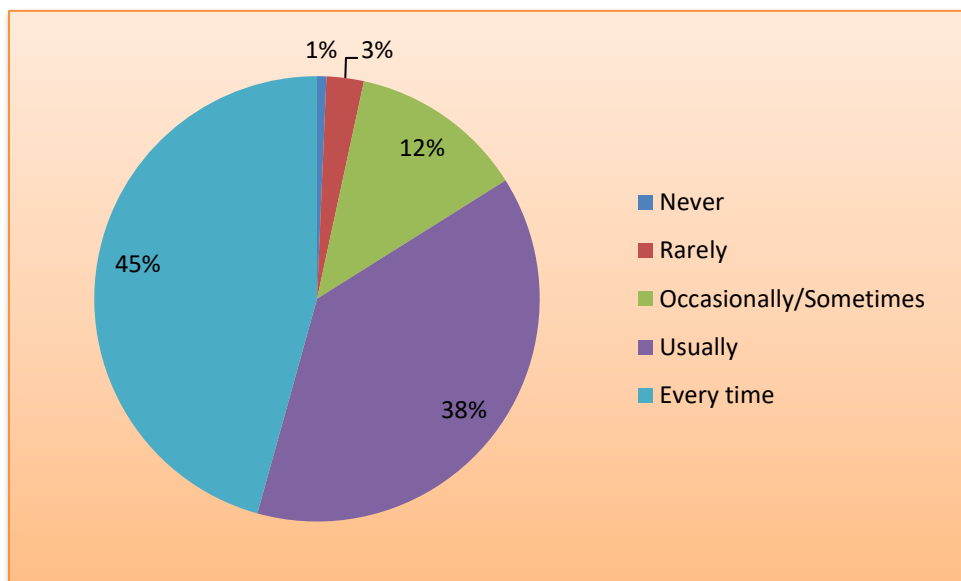
Q4: Teachers' Approach towards Teaching the Course



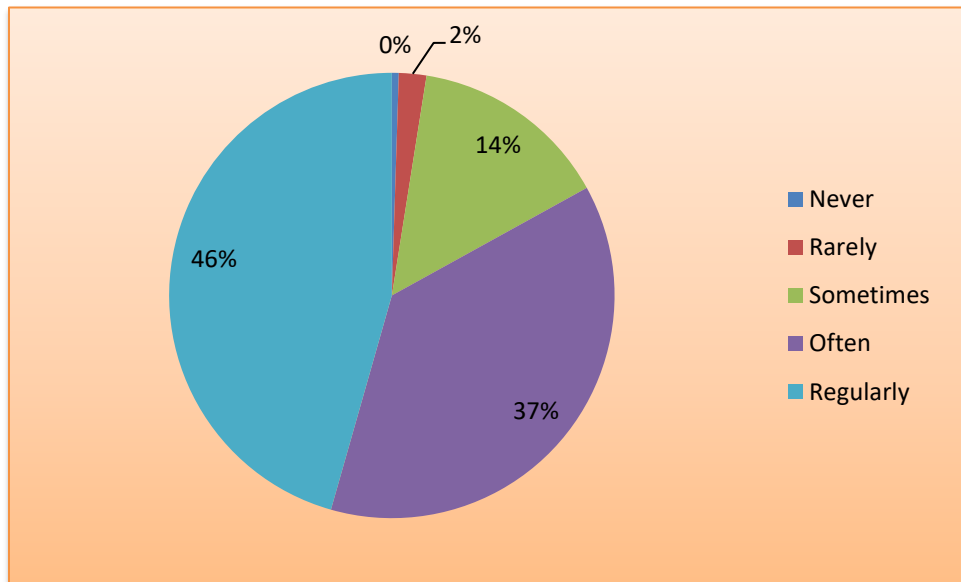
Q5: Internal Evaluation by teachers



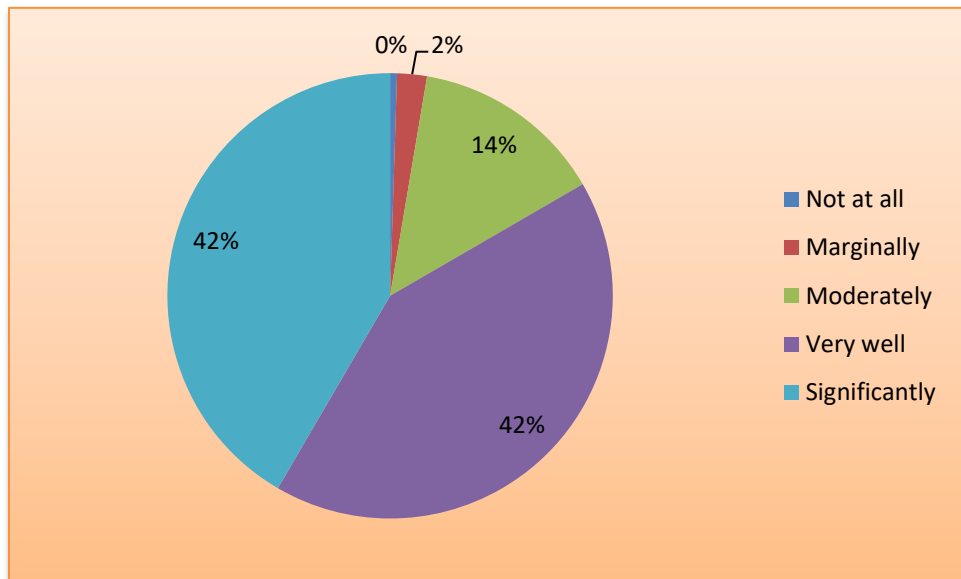
Q6: Performance in the assignments discussed with the students



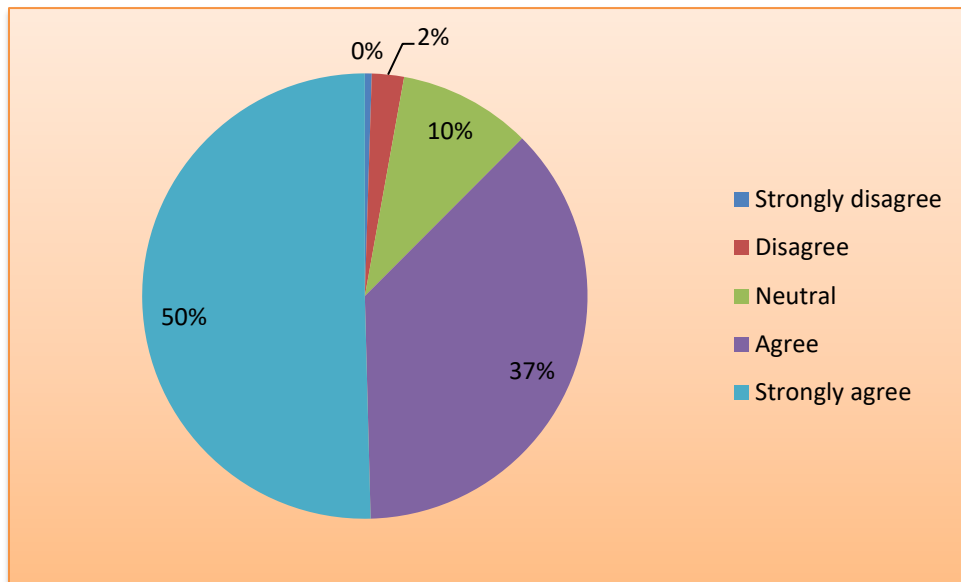
Q7: Opportunities provided to students for internship, student exchange, field visit.



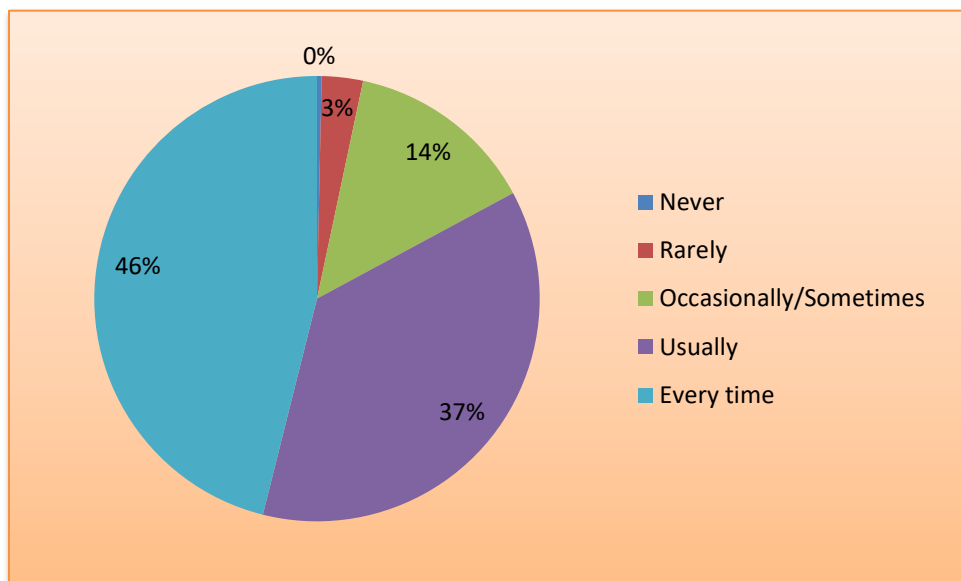
Q8: Effectiveness of Teaching and Mentoring Process



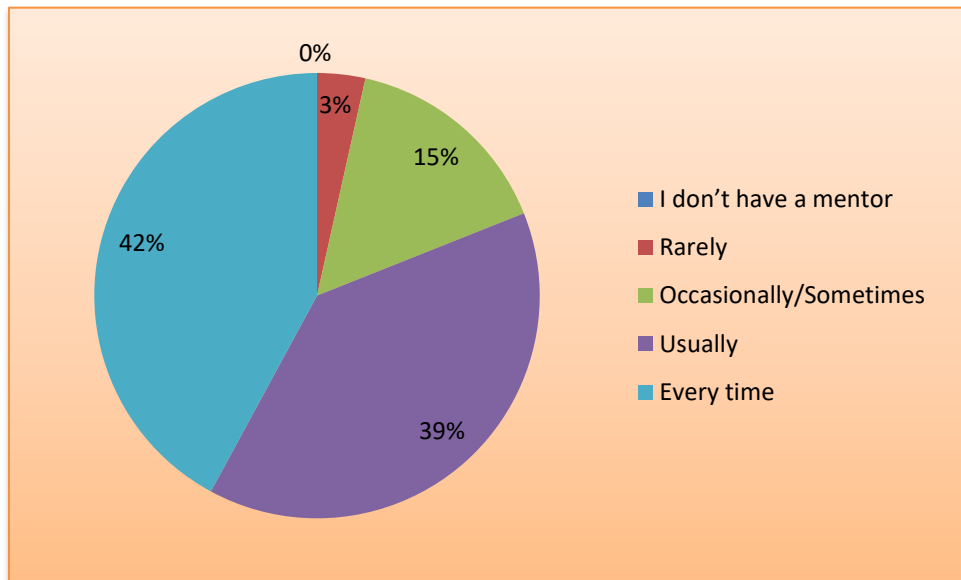
Q9: Multiple Opportunities provided to learn and grow



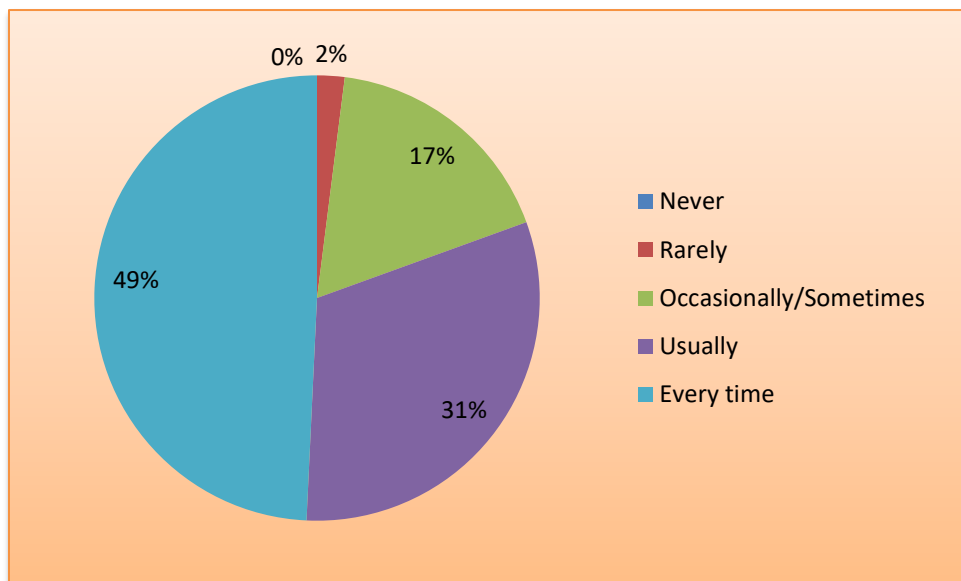
Q10: Course outcomes, Program Outcomes and expected skill competencies are discussed.



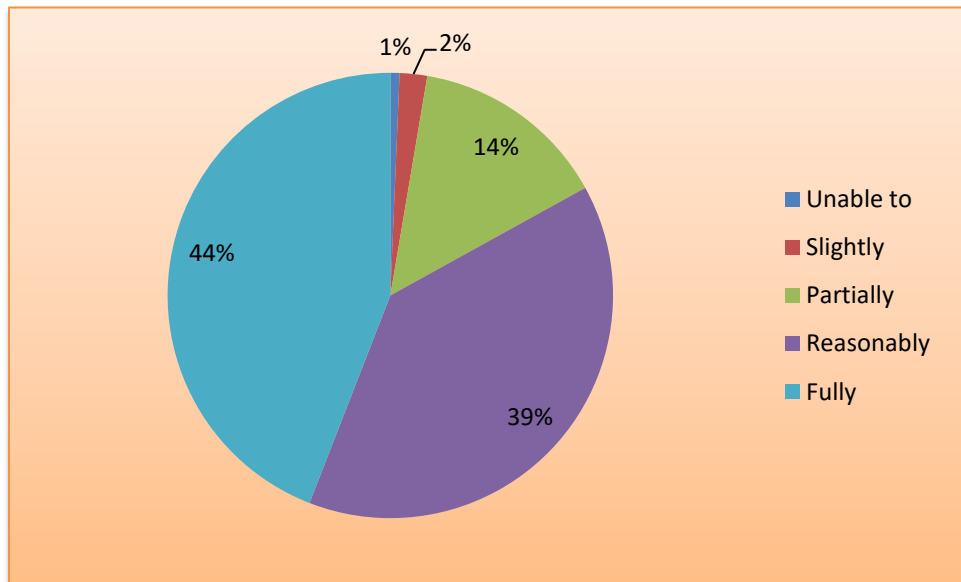
Q11: Necessary follow –up of the assigned task is done



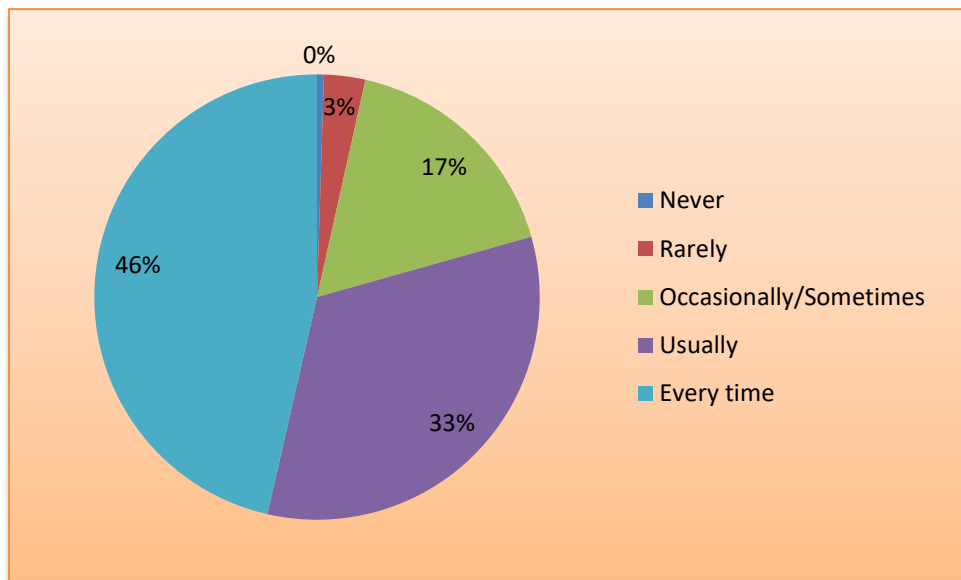
Q12 Concepts explained through examples and applications



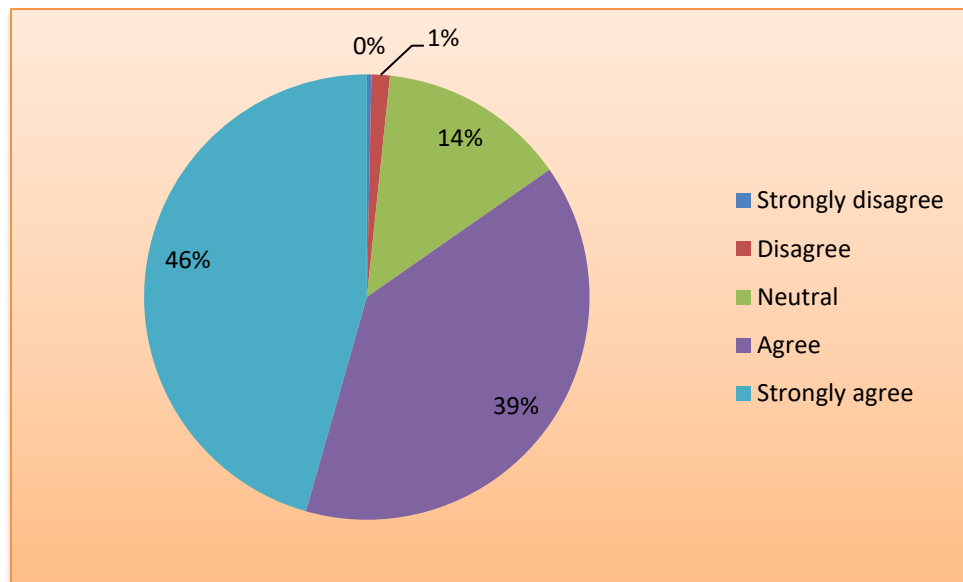
Q13: Students' strengths are identified, and they are encouraged to take on challenges.



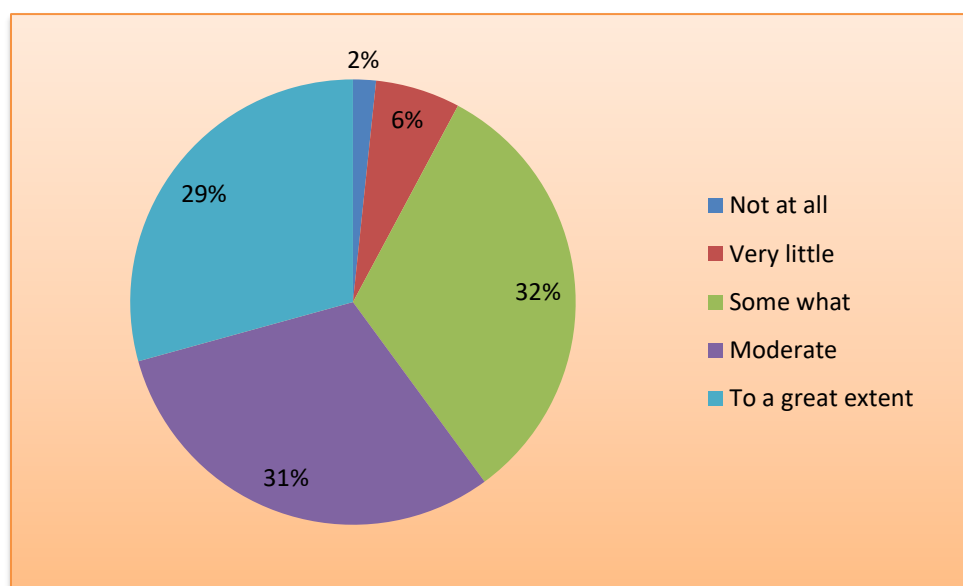
Q14: Students' weaknesses are identified, and help is provided to overcome them.



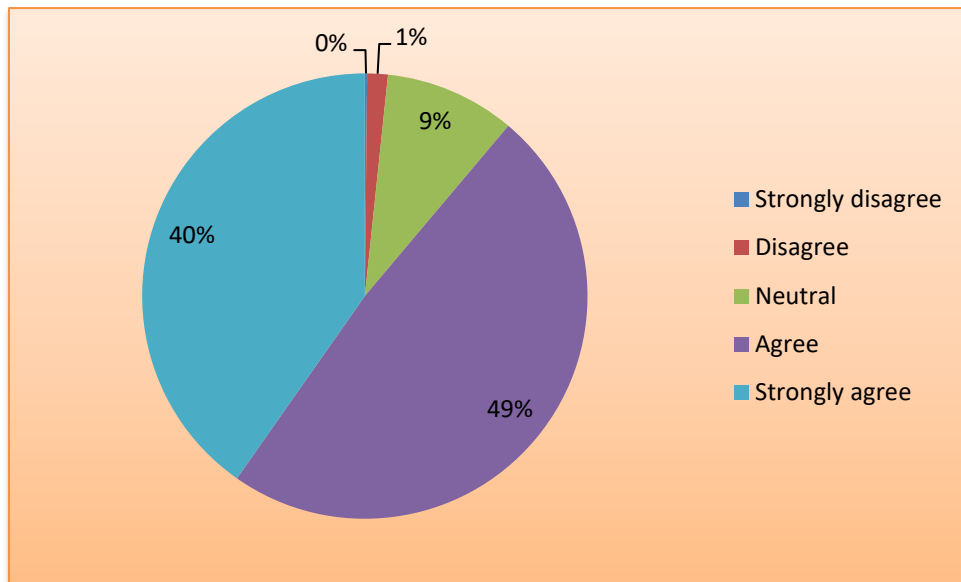
Q15: Efforts made to engage students in the monitoring, review, and continuous quality Improvement of the teaching and learning process of the institute



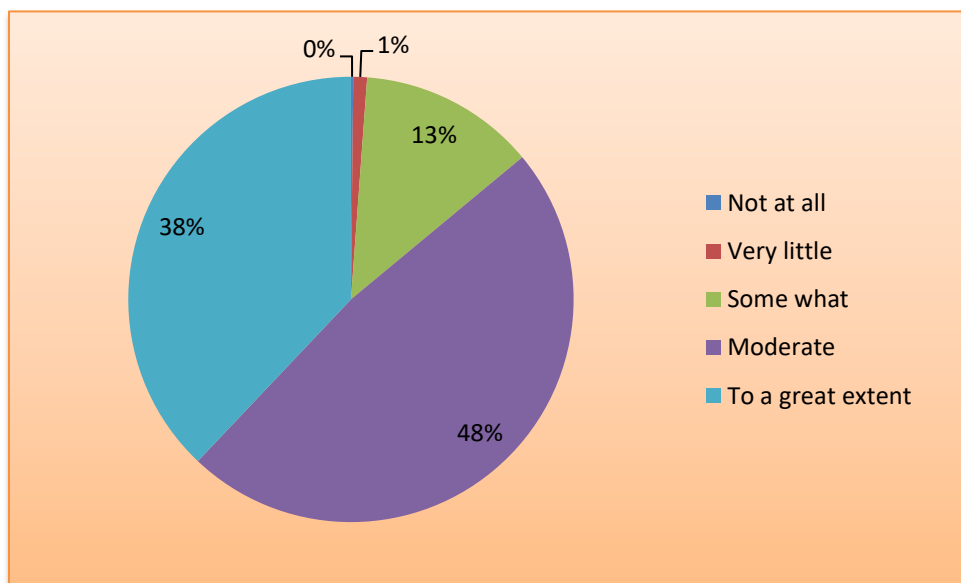
Q16: Usage of student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience



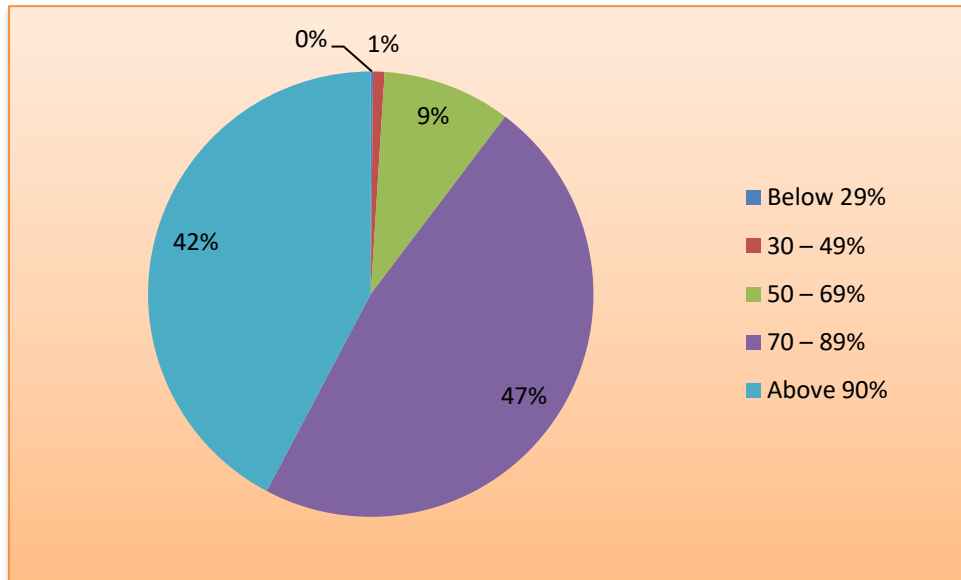
Q17: Encouragement to participate in extracurricular activities



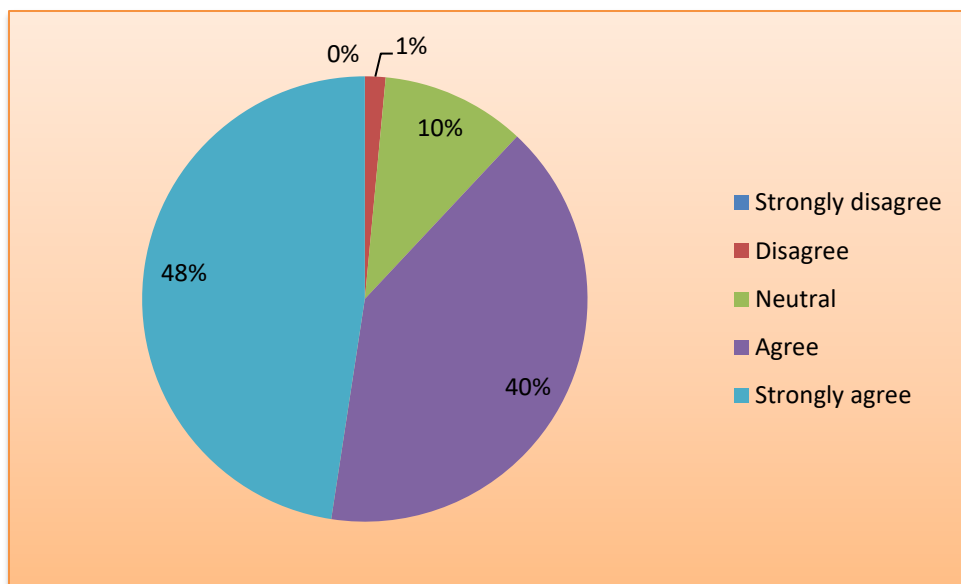
Q18: Efforts to inculcate employability skills, life skills and soft skills



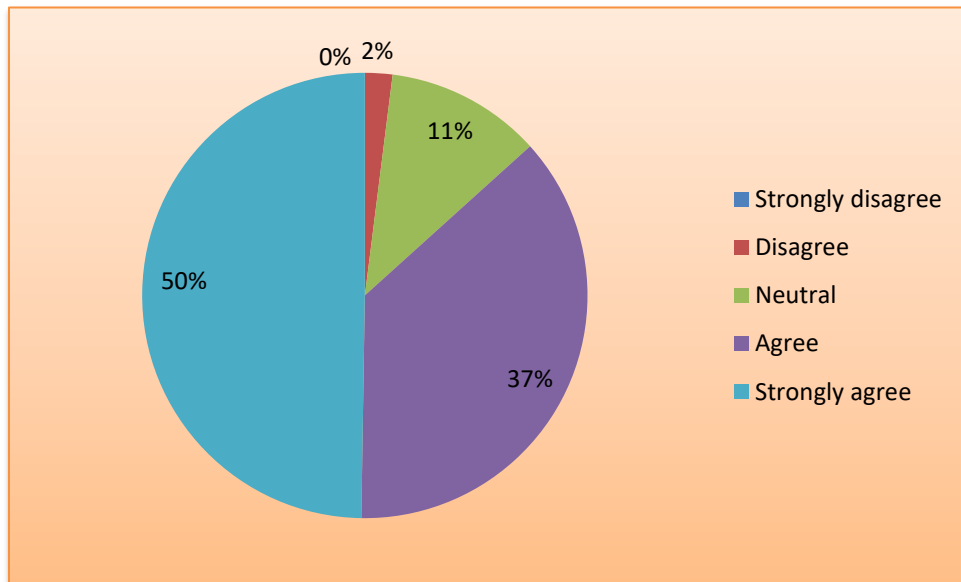
Q19: Percentage of Teachers using ICT Tools while teaching



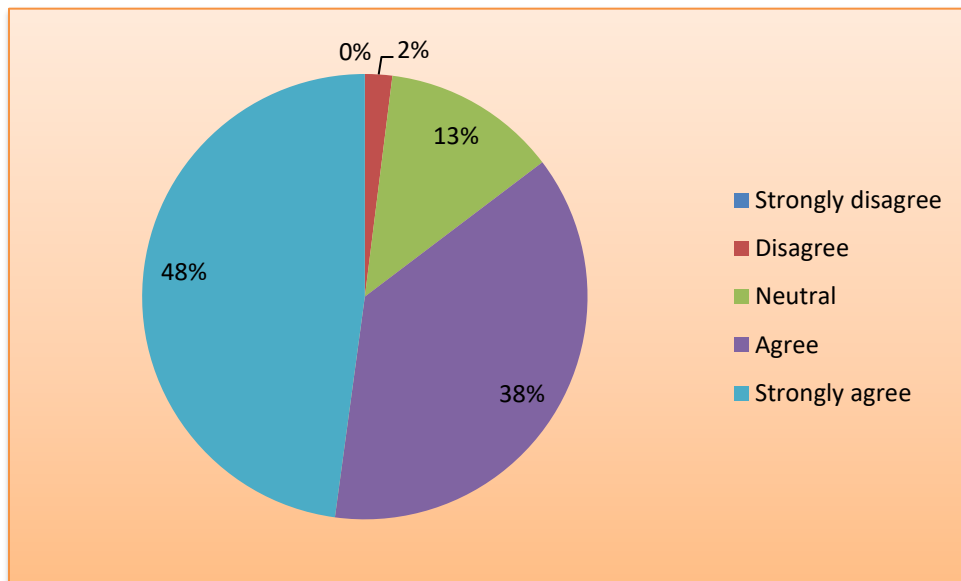
Q20: Overall quality of Teaching Learning process in the institution



Q21: Curriculum is capable of providing holistic education and promotes self-learning



Q22: Curriculum inculcates management and entrepreneurial skills



IQAC Coordiantor
Dr Mrs A.U.Jawadekar

Principal
Dr S.B.Somani

