

**SHRI SANT GAJANAN MAHARAJ COLLEGE of ENGINEERING, SHEGAON**

**STUDENT SATISFACTION SURVEY REPORT  
(ASSESSMENT of TEACHING LEARNING PROCESS)**

**ACADEMIC YEAR-2017-2018**

## **Student Satisfaction Survey (2017-2018)**

**Student Satisfaction Survey (SSS) is one of the mandatory criteria established by the National Assessment and Accreditation Council (NAAC). It is also a prerequisite for assessment and accreditation of the institution. Student responses were collected at the end of the academic year.**

**Total responses received: 1040**

**Key findings extracted from Student Satisfaction Survey are summarized as:**

**Students are pleased with the coverage of the syllabus in the courses, and they appreciate the teachers readiness to deliver the material.**

**Students expressed a desire for more use of student-centric teaching methods that provide opportunities for hands-on learning.**

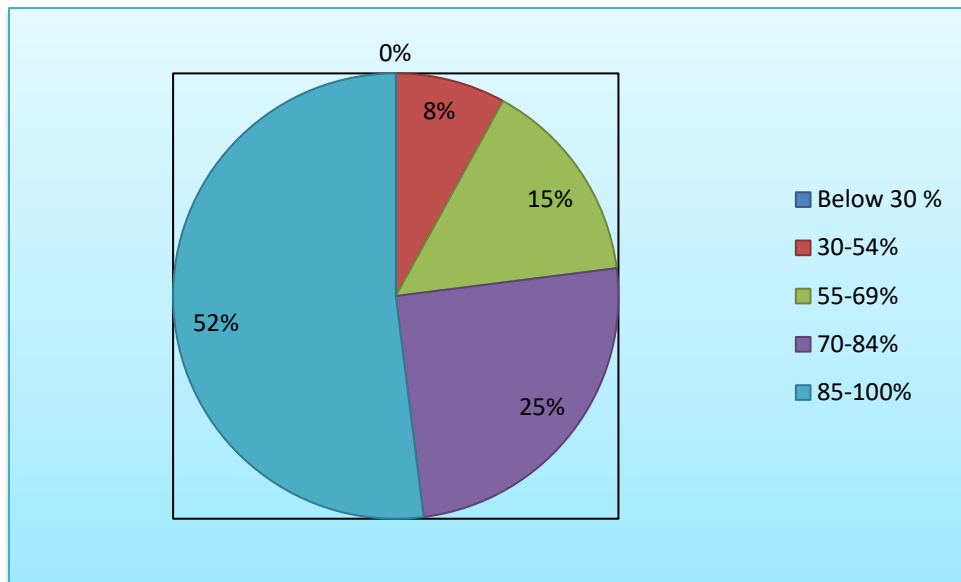
**Students are satisfied that assessment criteria are well-defined and communicated to them at the beginning of each course. This helps students understand how their work will be assessed and allows them to align their efforts accordingly.**

**Students expect more efforts to be made to enhance their employability skills by providing workshops, seminars, or courses specifically focused on developing skills that are highly valued in the job market.**

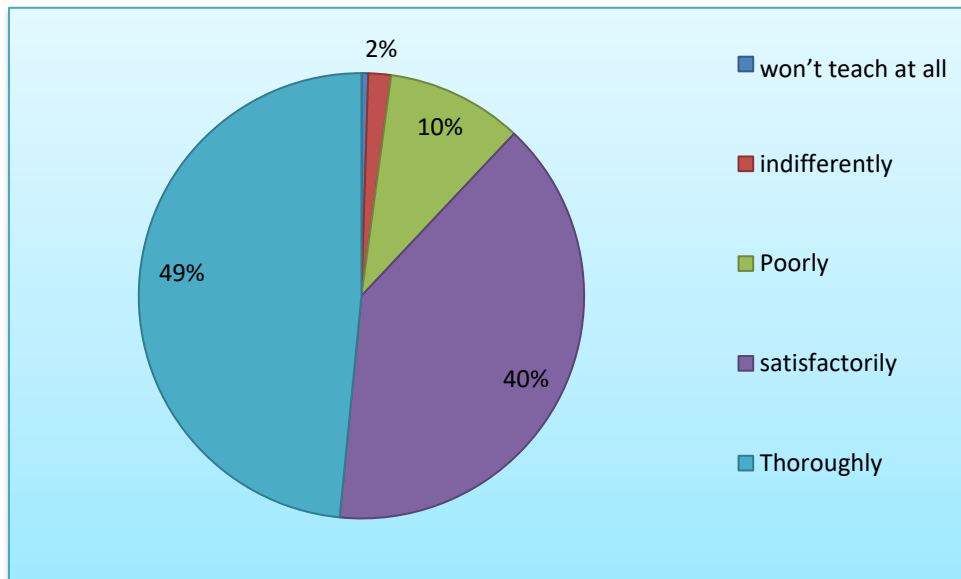
**Developed assessment rubrics are shared with the students, which clearly outline the criteria for evaluating assignments and exams. Students have expressed satisfaction, stating that they understand the specific expectations for each assessment task, thereby ensuring transparency and consistency in the evaluation process.**

**Students expect more efforts to be made to offer career guidance and counselling services, such as workshops on resume writing, interview skills, networking, and job search strategies.**

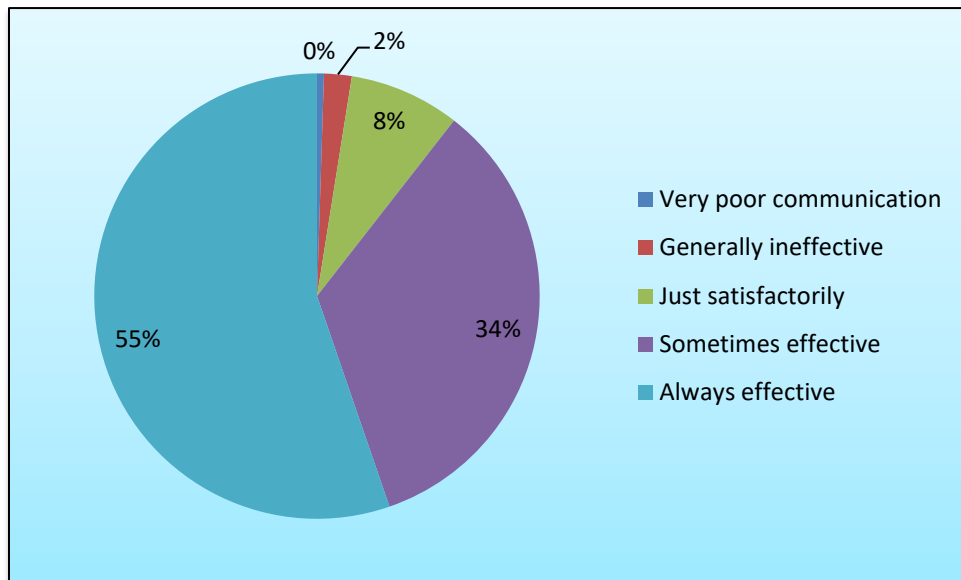
### Q1: Percentage of Syllabus coverage in the Class



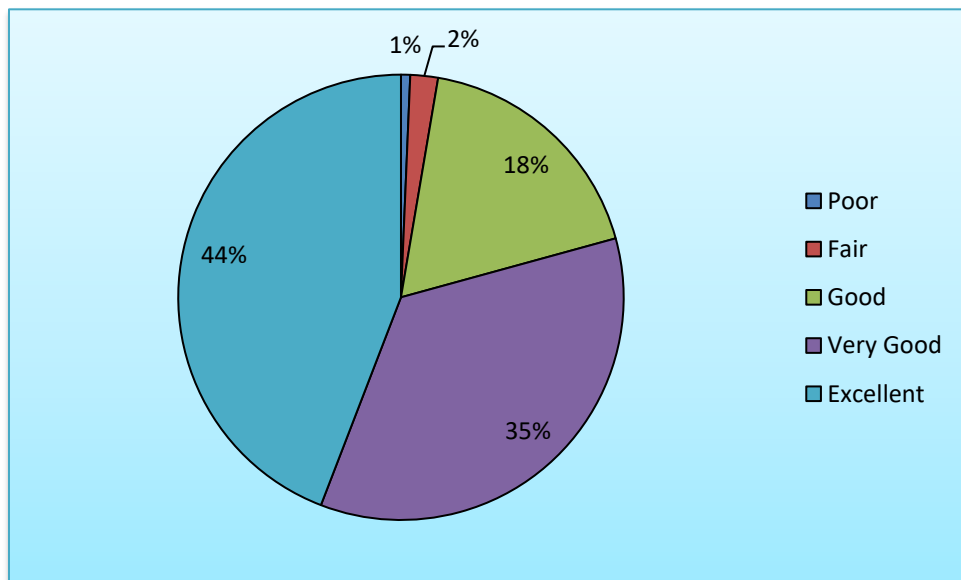
### Q2: Teachers preparedness for the course delivery in the classes



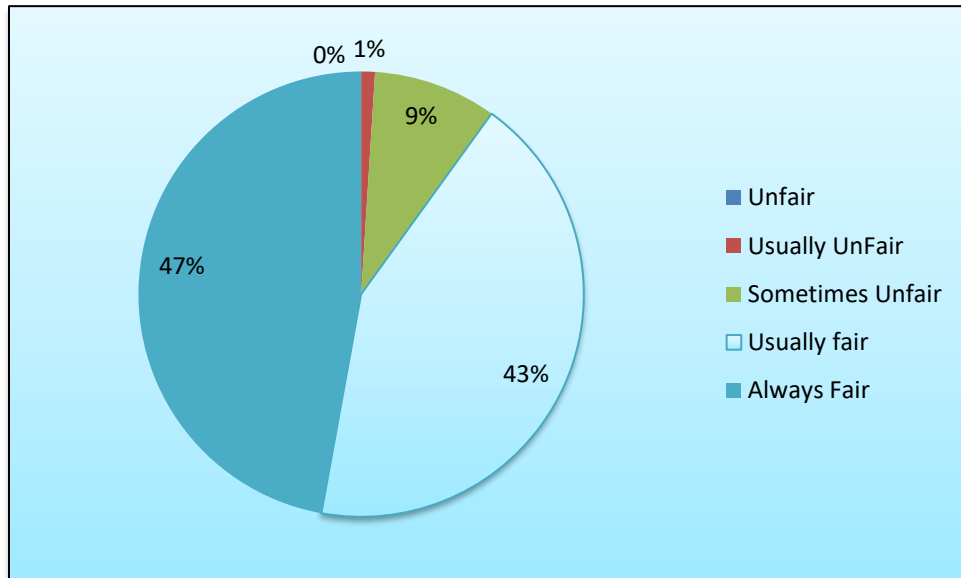
### Q3: Teachers Communication Skills



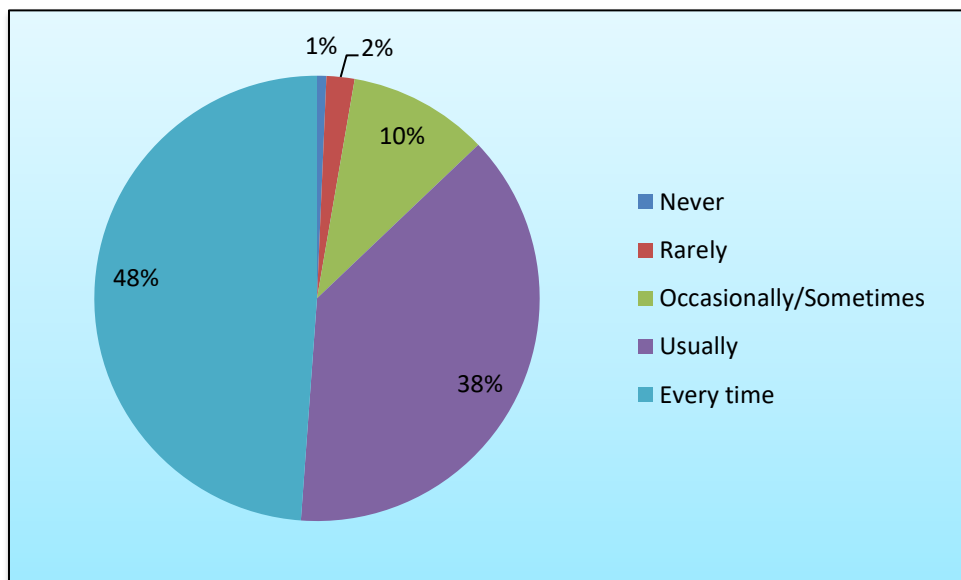
### Q4: Teachers' Approach towards Teaching the Course



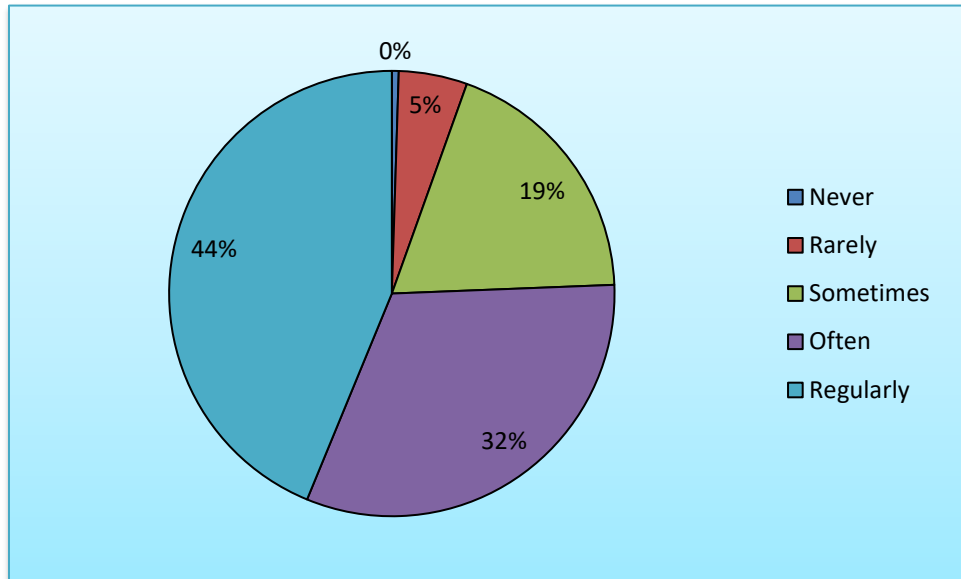
### Q5: Internal Evaluation by teachers



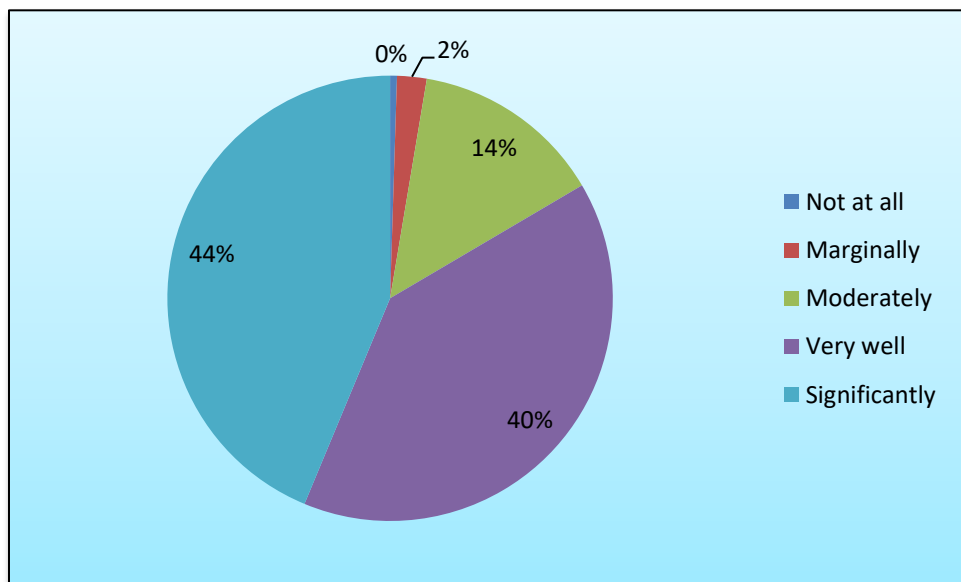
### Q6: Performance in the assignments discussed with the students



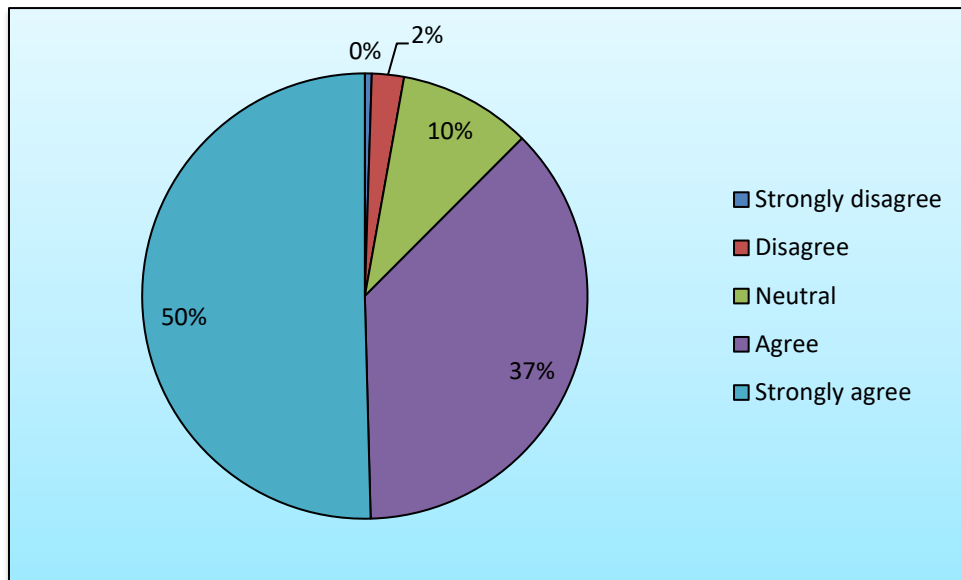
**Q7: Opportunities provided to students for internship, student exchange, field visit.**



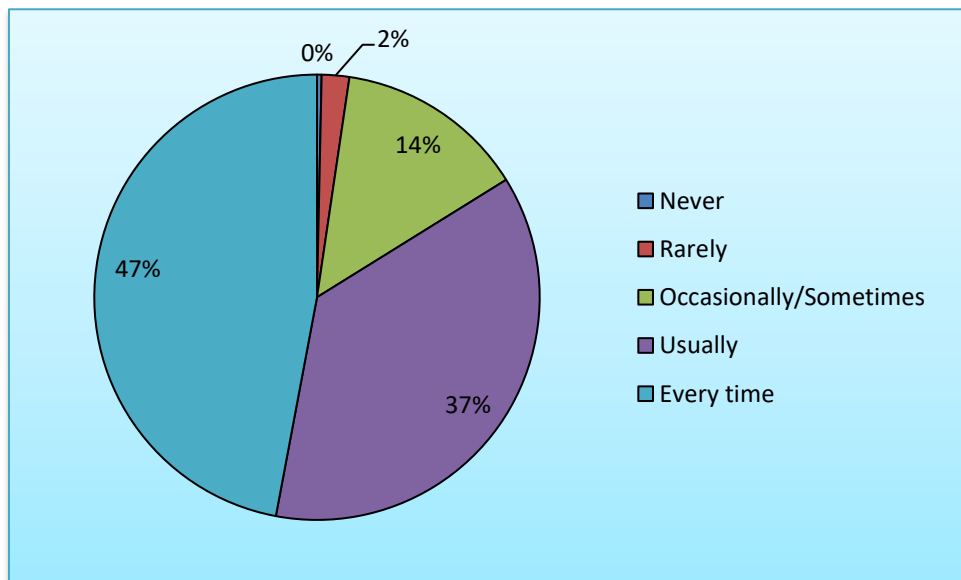
**Q8: Effectiveness of Teaching and Mentoring Process**



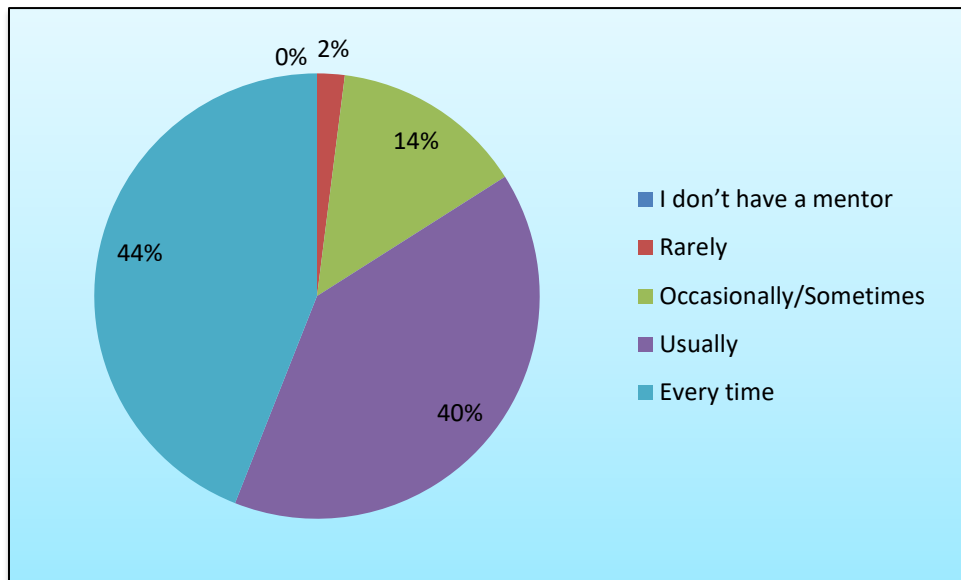
**Q9: Multiple Opportunities provided to learn and grow**



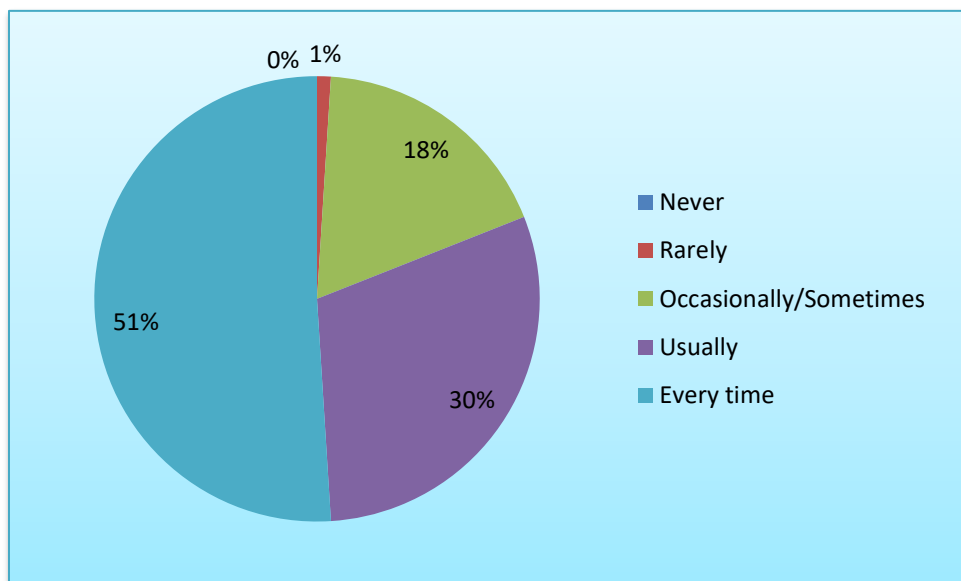
**Q10: Course outcomes, Program Outcomes and expected skill competencies are discussed.**



### Q11: Necessary follow –up of the assigned task is done

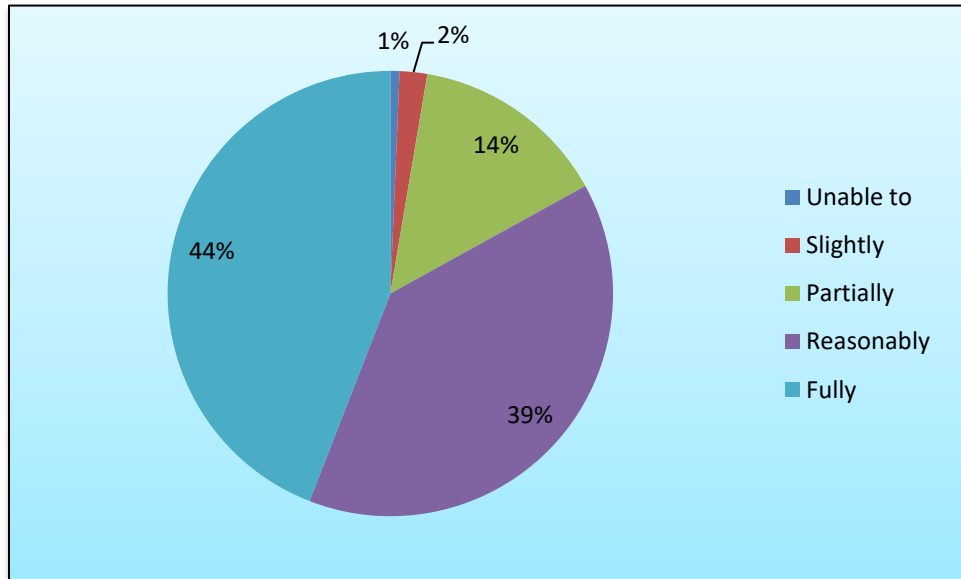


### Q12 Concepts explained through examples and applications

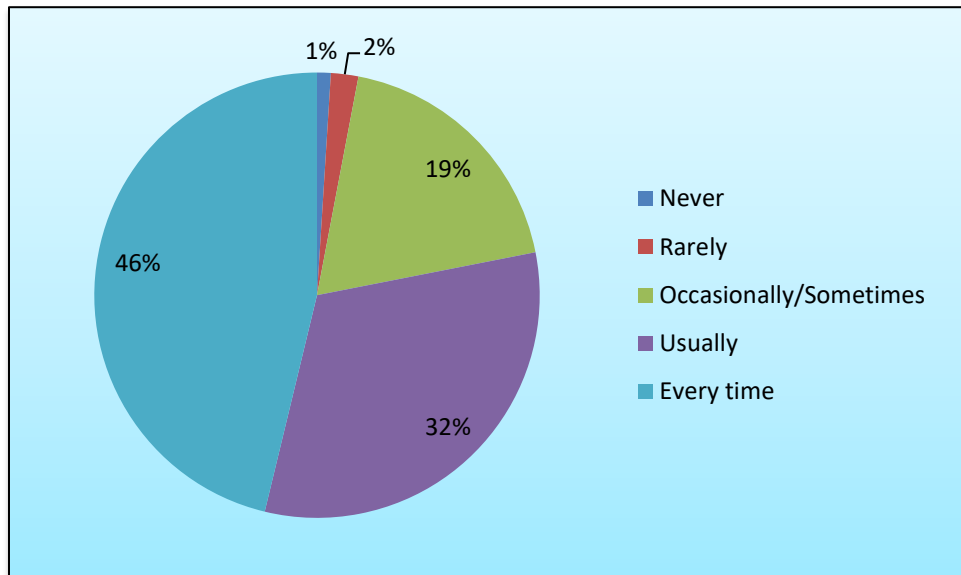




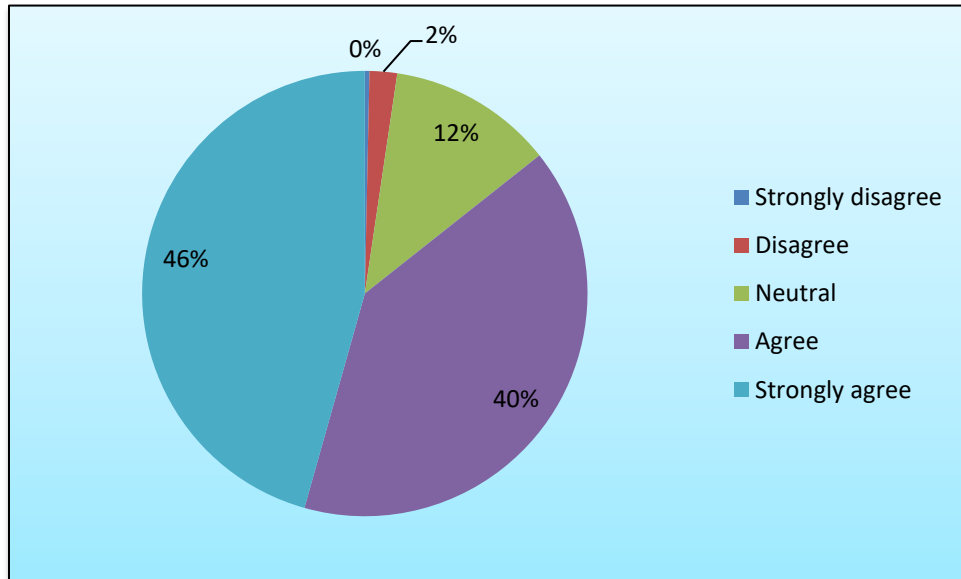
**Q13: Students' strengths are identified, and they are encouraged to take on challenges.**



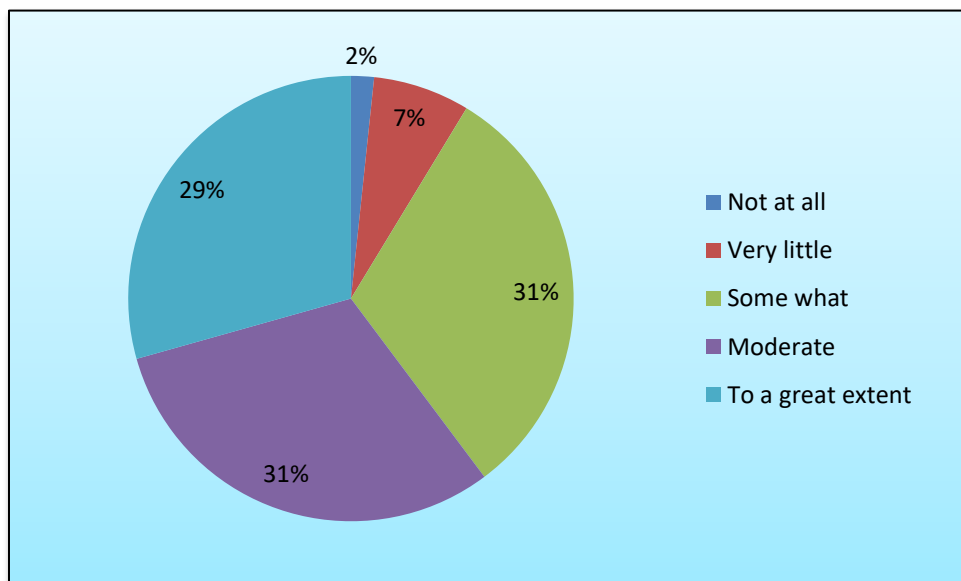
**Q14: Students' weaknesses are identified, and help is provided to overcome them.**



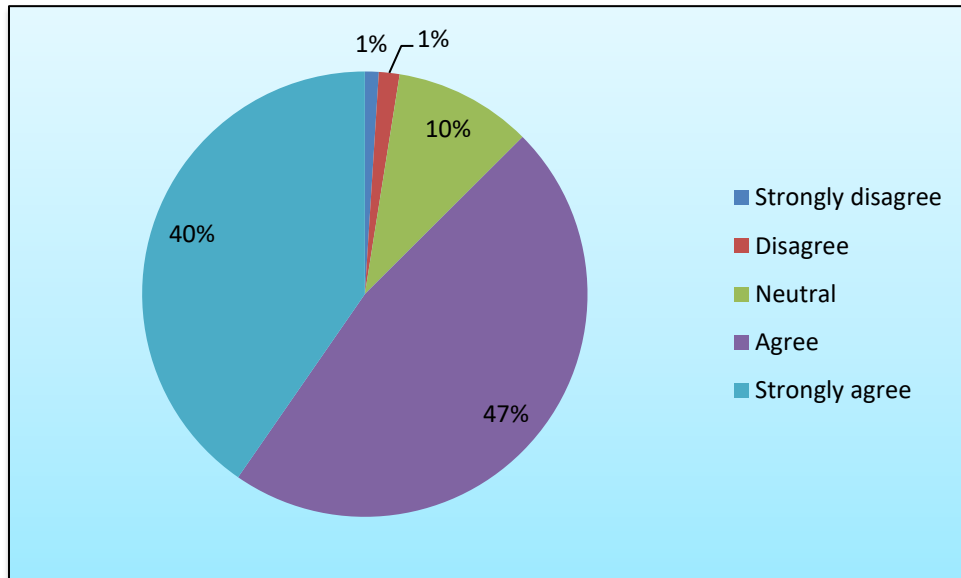
**Q15: Efforts made to engage students in the monitoring, review, and continuous quality Improvement of the teaching and learning process of the institute**



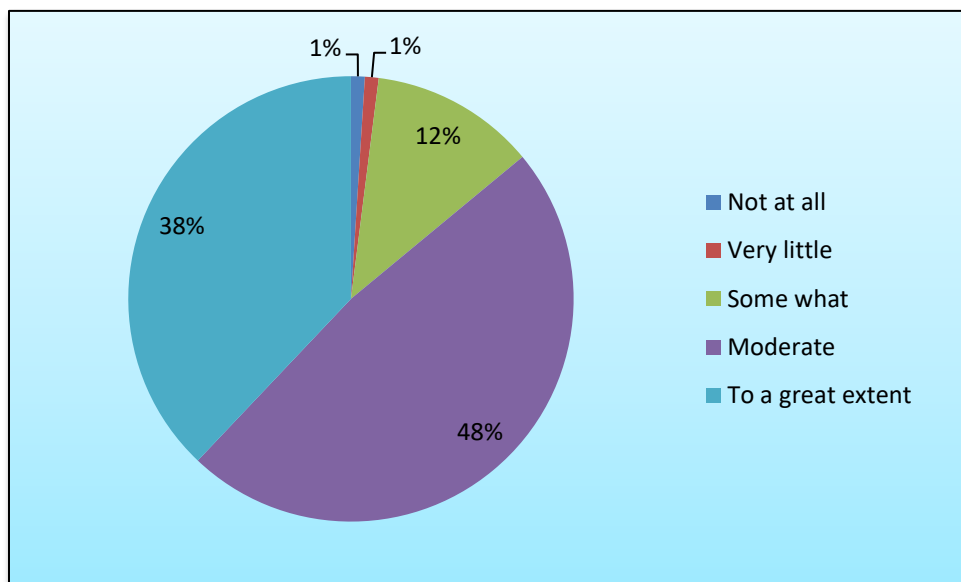
**Q16: Usage of student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience**



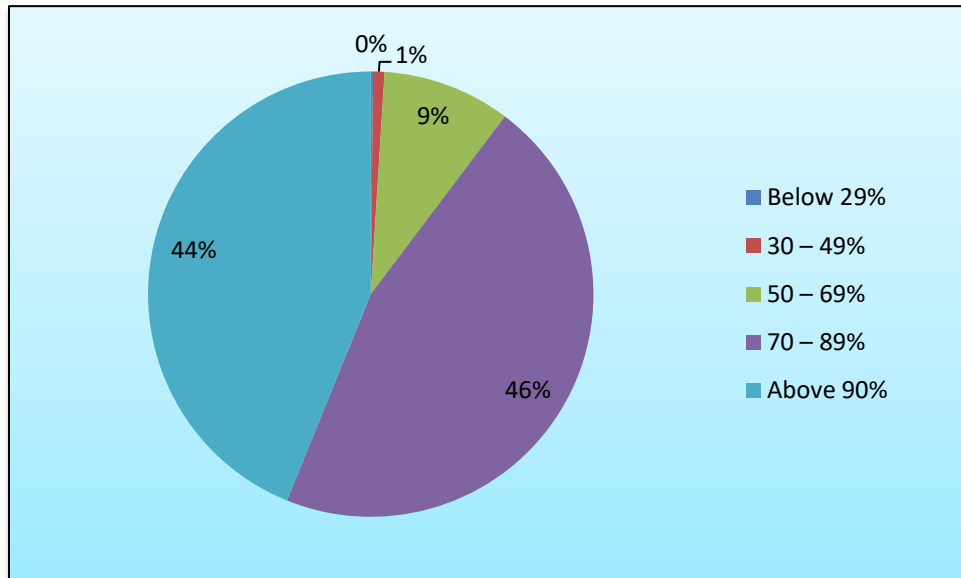
### Q17: Encouragement to participate in extracurricular activities



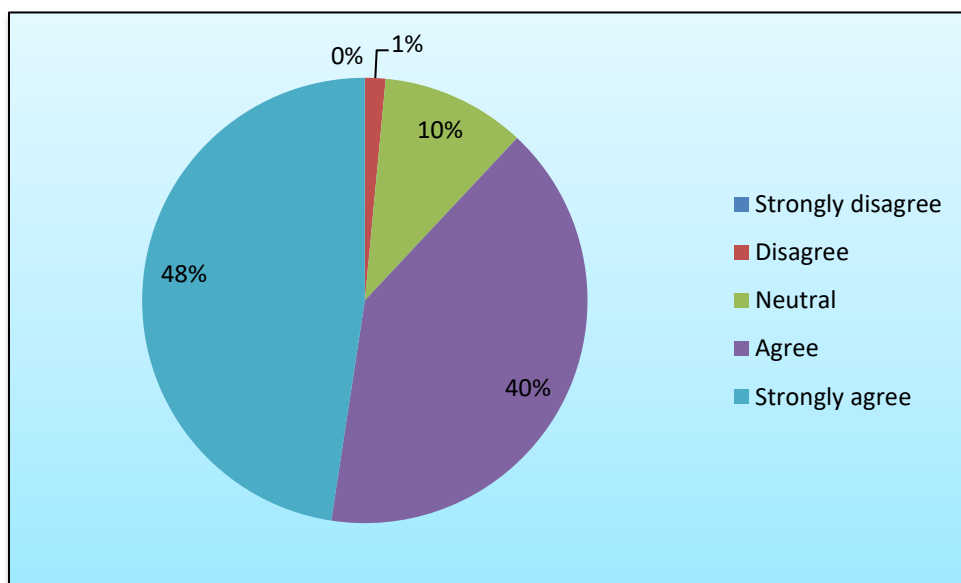
### Q18: Efforts to inculcate employability skills, life skills and soft skills



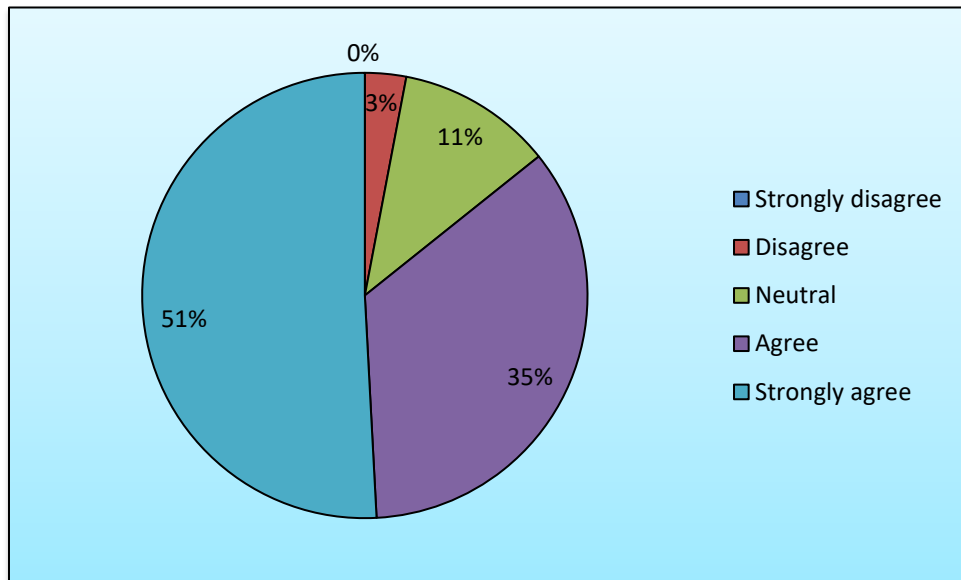
### Q19: Percentage of Teachers using ICT Tools while teaching



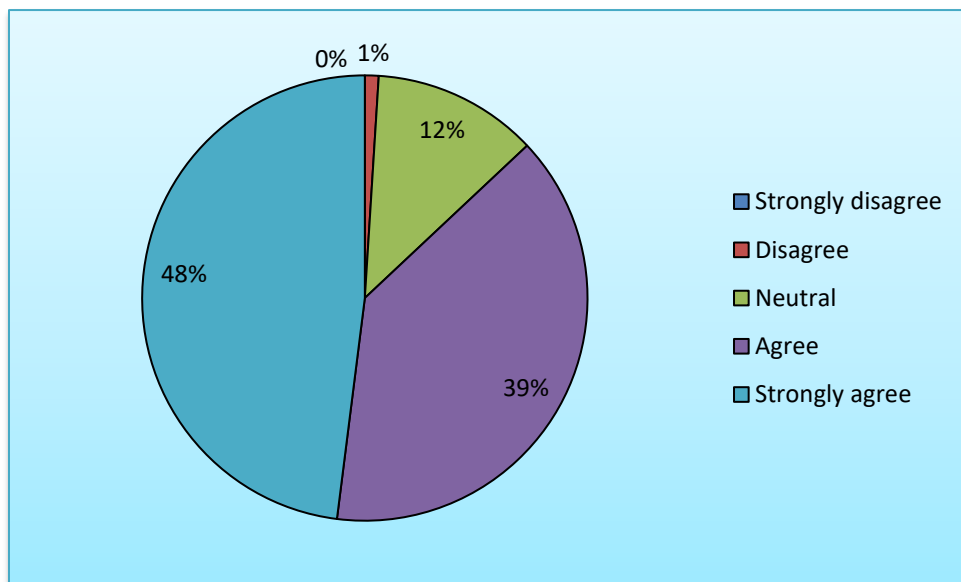
### Q20: Overall quality of Teaching Learning process in the institution



**Q21: Curriculum is capable of providing holistic education and promotes self-learning**



**Q22: Curriculum inculcates management and entrepreneurial skills**



**IQAC Coordiantor**  
**Dr Mrs A.U.Jawadekar**

**Principal**  
**Dr S.B.Somani**

