

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON



STUDENT SATISFACTION SURVEY REPORT (ASSESSMENT OF TEACHING LEARNING PROCESS)

ACADEMIC YEAR-2018-2019

Student Satisfaction Survey (2018-2019)

Student Satisfaction Survey (SSS) is one of the mandatory criteria established by the National Assessment and Accreditation Council (NAAC). It is also a prerequisite for assessment and accreditation of the institution. Student responses were collected at the end of the academic year.

Total responses received: 1140

Key findings extracted from Student Satisfaction Survey are summarized as:

Students are content with how well the course syllabus is covered and appreciate the teachers' willingness to present the material effectively.

Students are interested in having more student-cantered teaching approaches that provide hands-on learning opportunities.

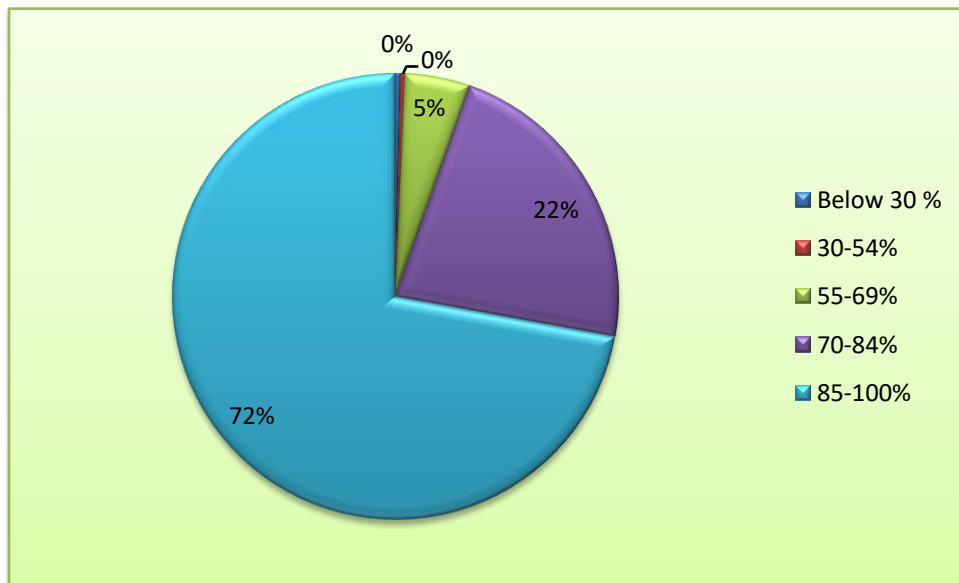
Students feel content that assessment criteria are clearly defined and communicated at the start of each course. This helps students in comprehending how their work will be evaluated and enables them to align their efforts accordingly.

Students are looking for additional initiatives to enhance their employability skills. This could involve organizing workshops, seminars, or specialized courses focused on developing skills highly sought after in the job market.

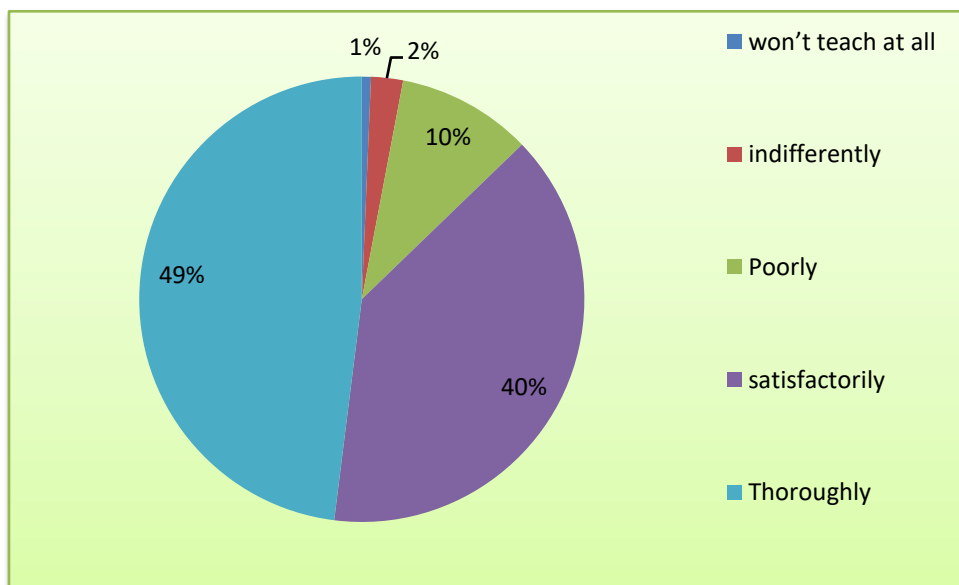
The students are provided with detailed assessment rubrics that outline the evaluation criteria for assignments and exams. This practice has been positively received by students, as they understand the specific expectations for each assessment task, ensuring fairness and consistency in the evaluation process.

Students expect more endeavours to be undertaken in providing career guidance and counselling services. This includes offering workshops on creating resumes, honing interview skills, building networks, and effective job search strategies

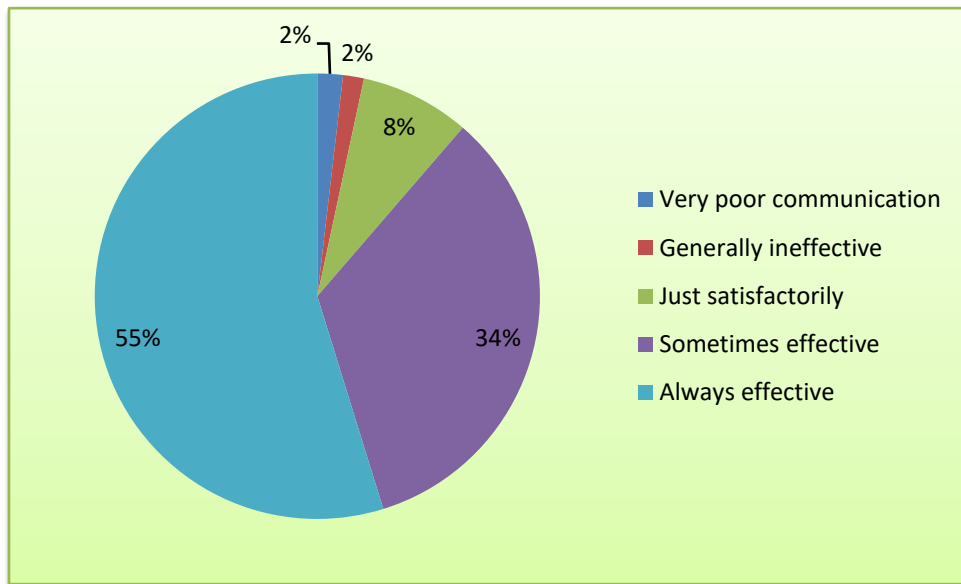
Q.1: Percentage of Syllabus coverage in the Class



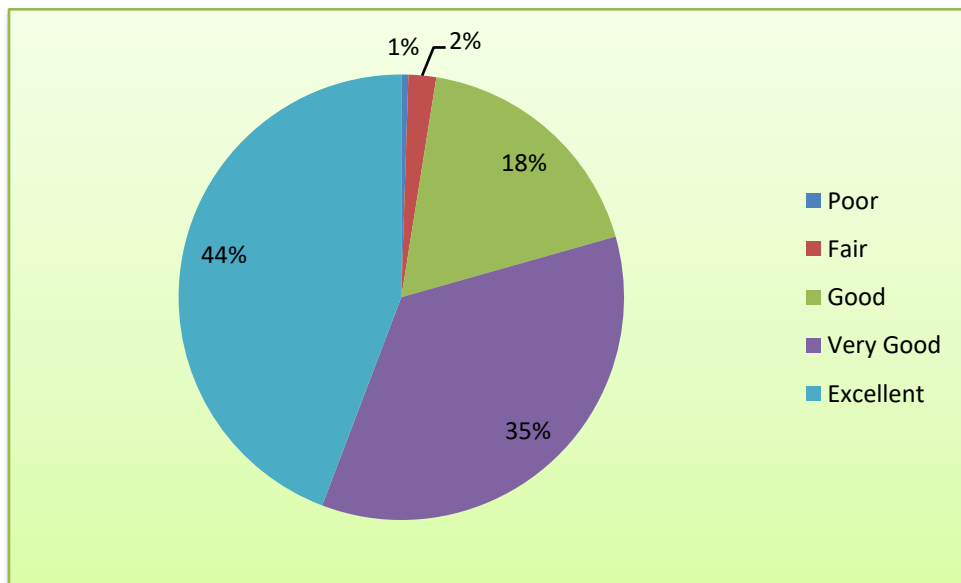
Q.2: Teachers preparedness for the course delivery in the classes



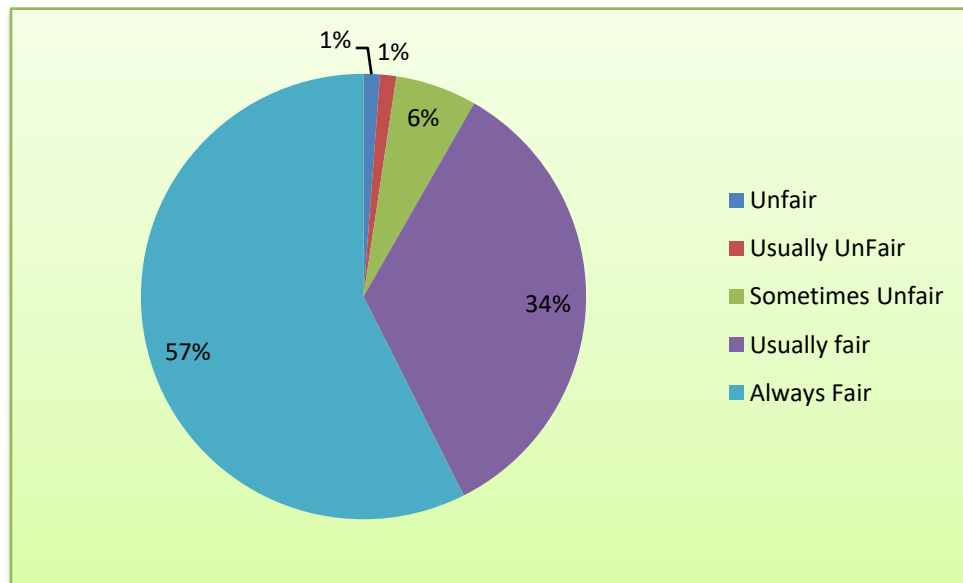
Q.3: Teachers Communication Skills



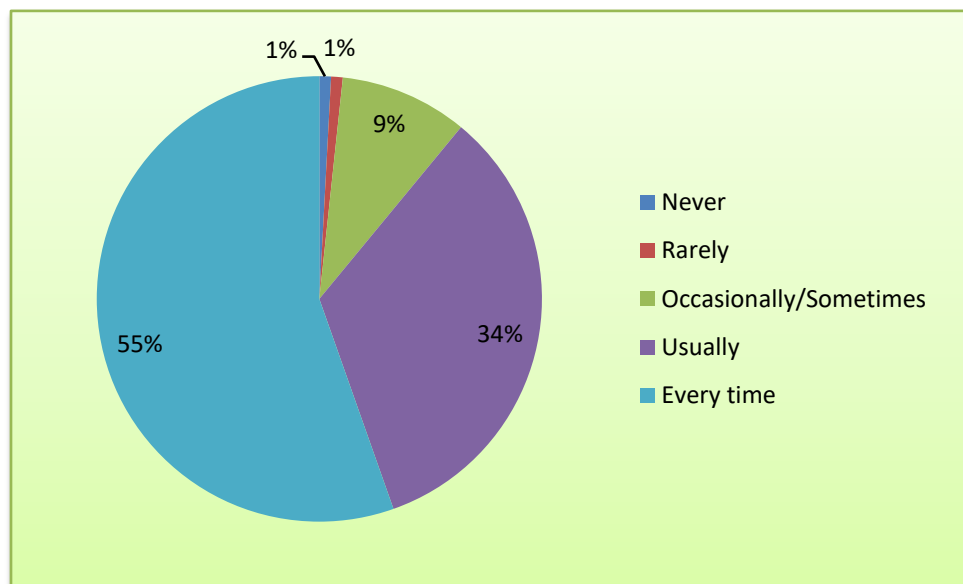
Q.4: Teachers' Approach towards Teaching the Course



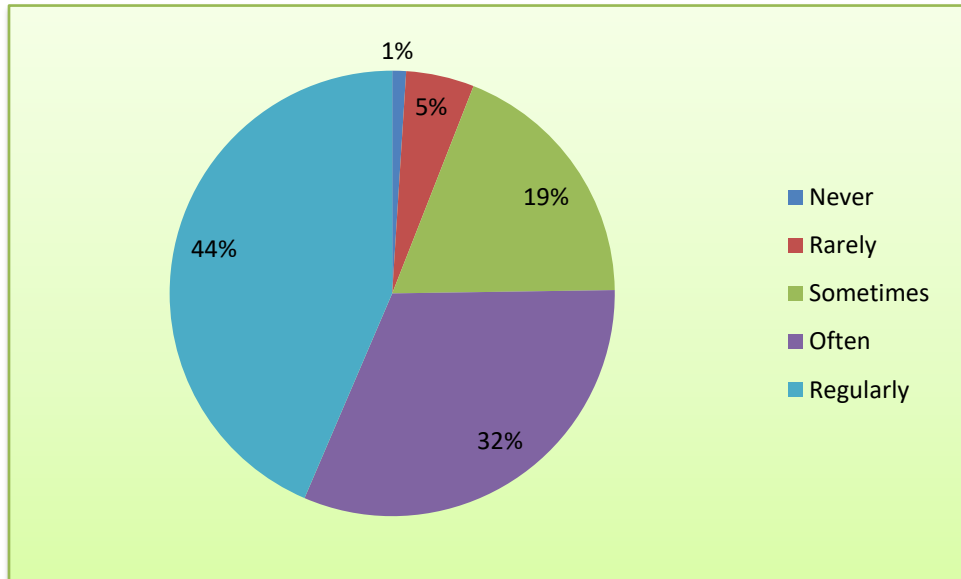
Q.5: Internal Evaluation by teachers



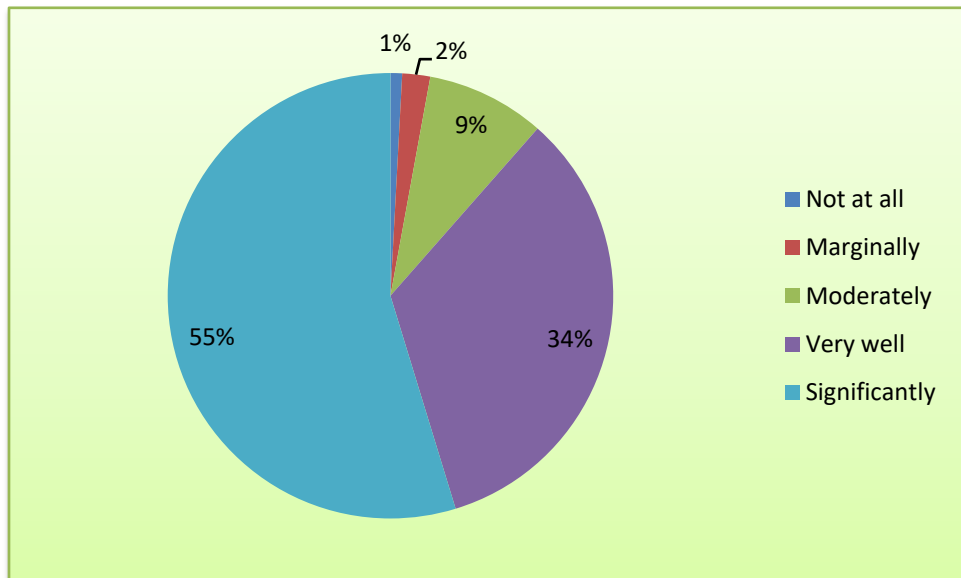
Q.6: Performance in the assignments discussed with the students



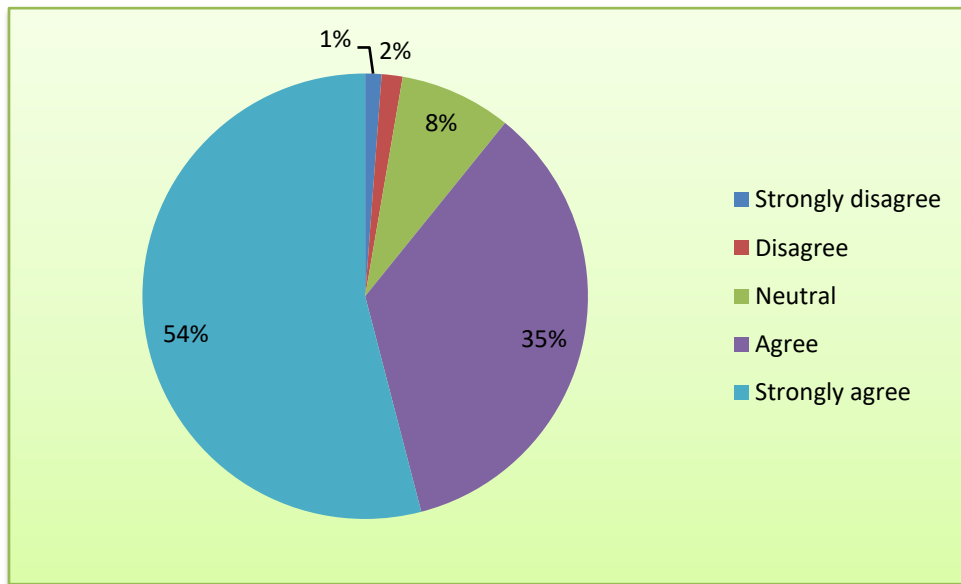
Q.7: Opportunities provided to students for internship, student exchange, field visit.



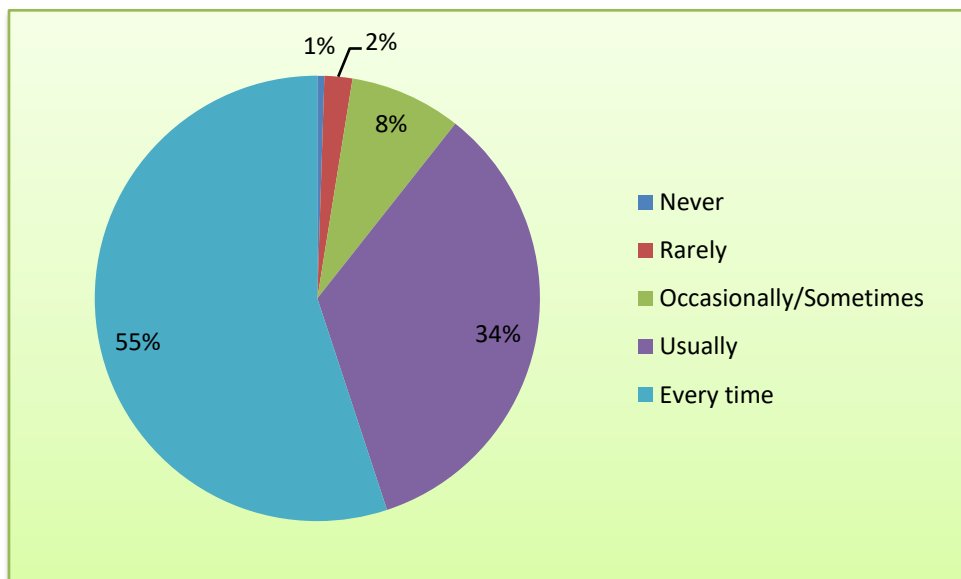
Q.8: Effectiveness of Teaching and Mentoring Process



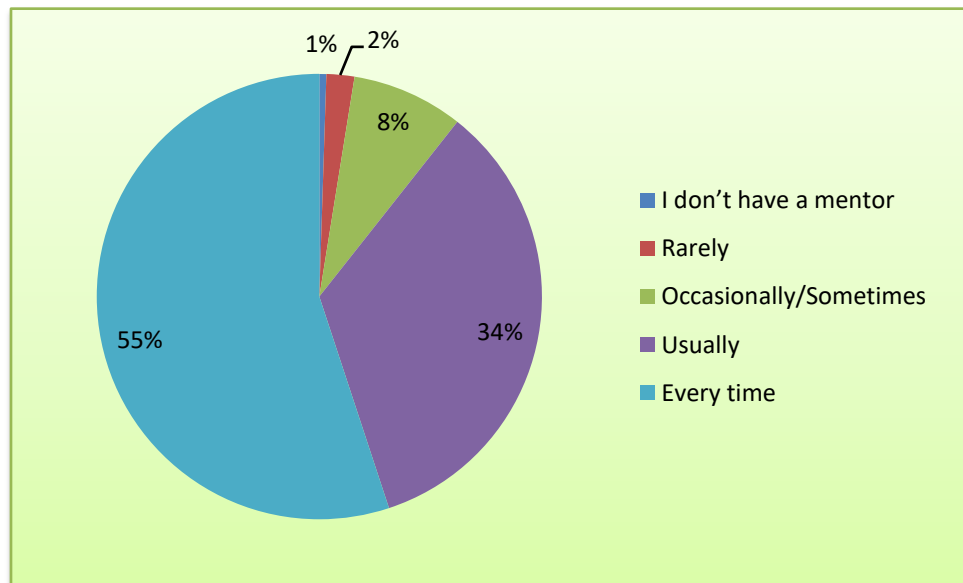
Q9: Multiple Opportunities provided to learn and grow



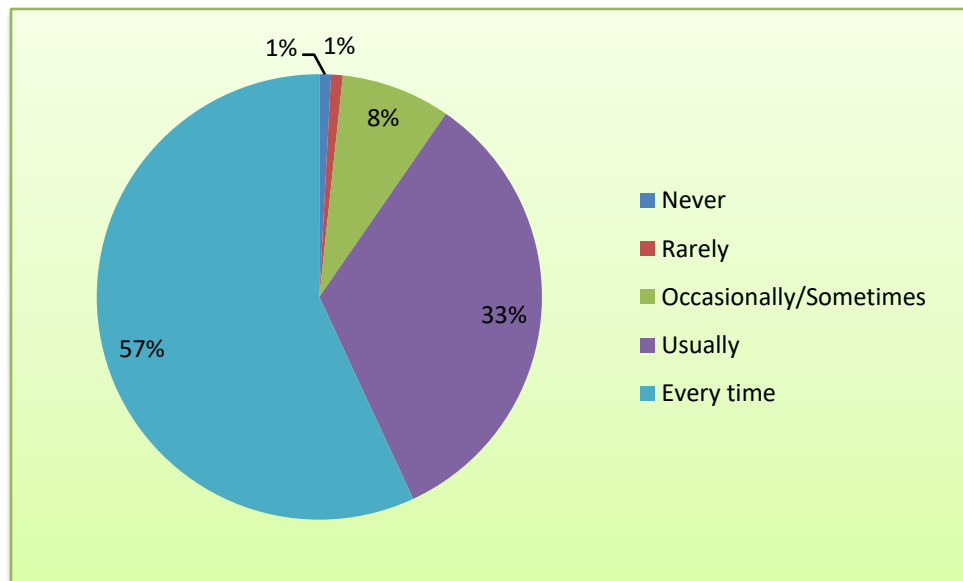
Q.10: Course outcomes, Program Outcomes and expected skill competencies are discussed.



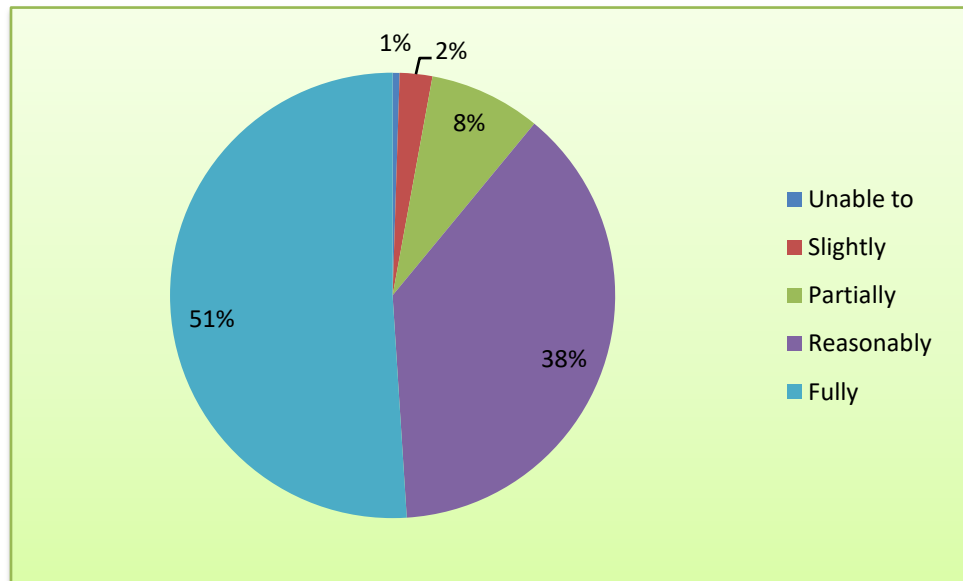
Q.11: Necessary follow –up of the assigned task is done



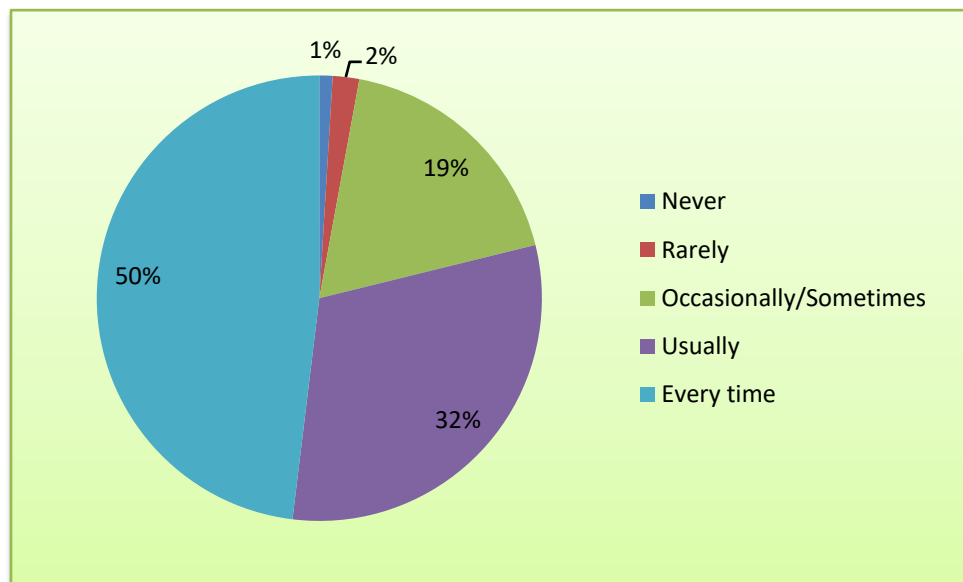
Q.12 Concepts explained through examples and applications



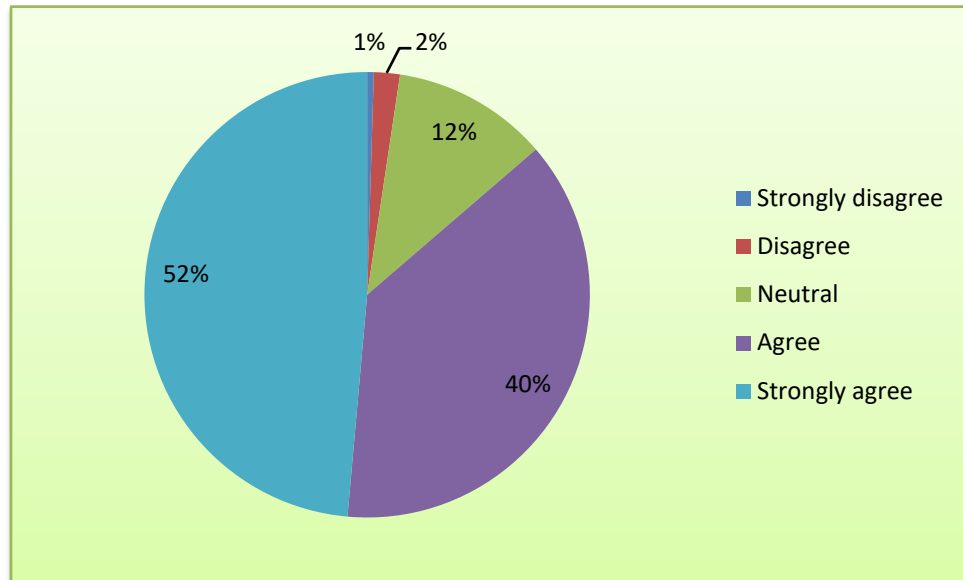
Q.13: Students' strengths are identified, and they are encouraged to take on challenges.



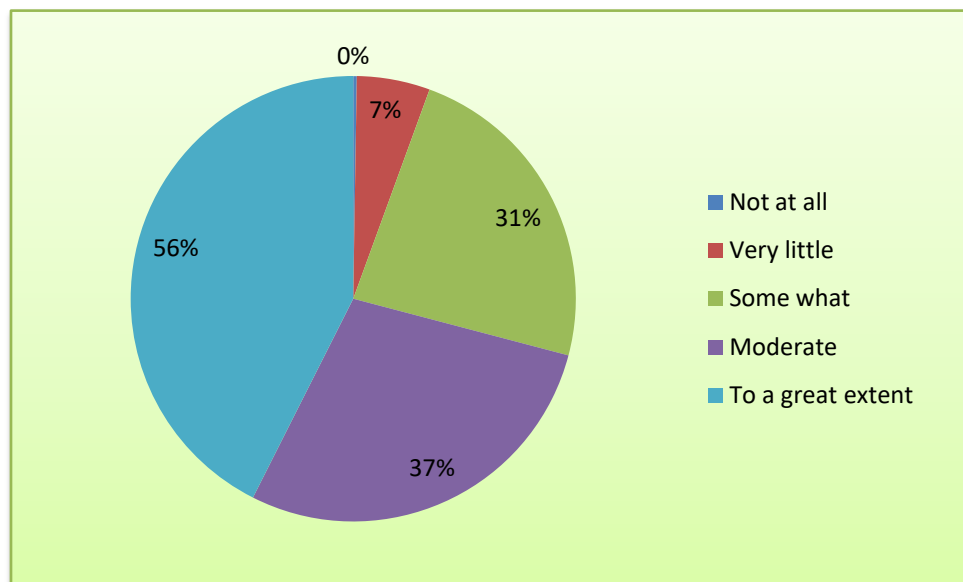
Q.14: Students' weaknesses are identified, and help is provided to overcome them.



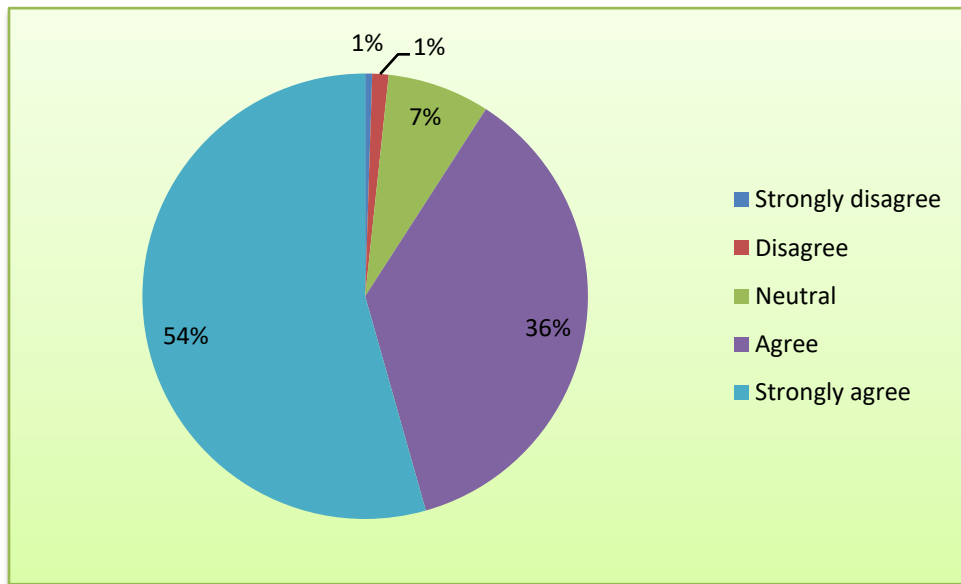
Q.15:Efforts made to engage students in the monitoring, review, and continuous quality Improvement of the teaching and learning process of the institute



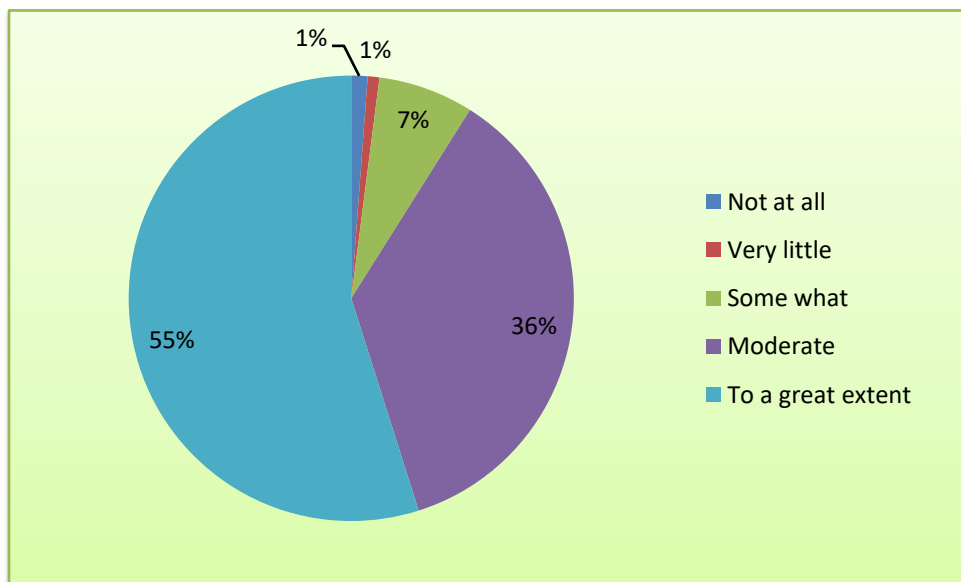
Q.16: Usage of student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience



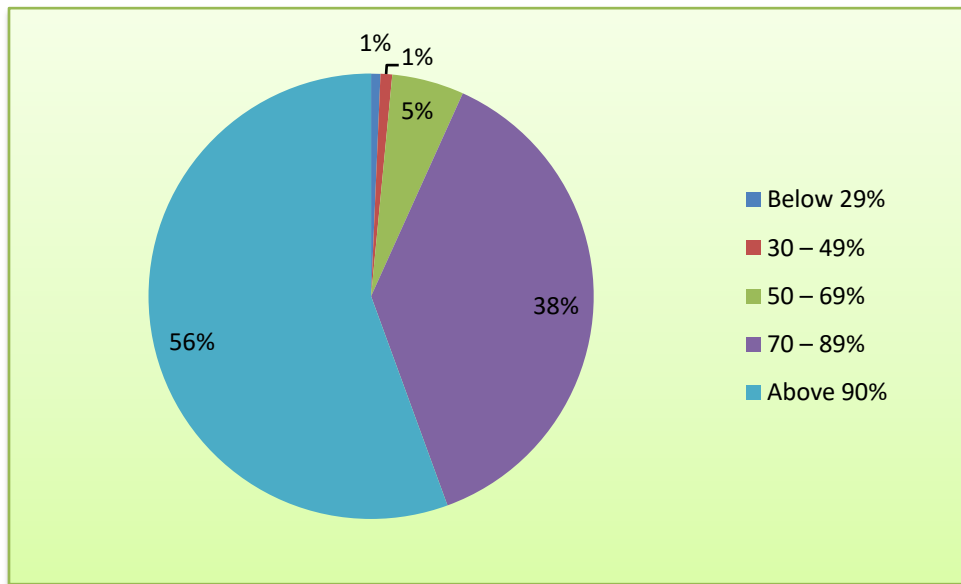
Q.17: Encouragement to participate in extracurricular activities



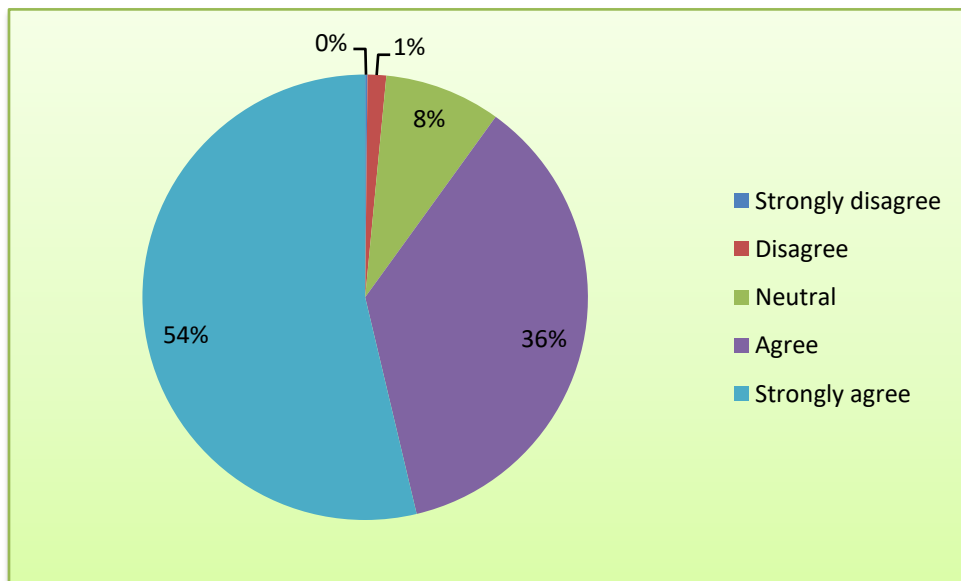
Q.18: Efforts to inculcate employability skills, life skills and soft skills



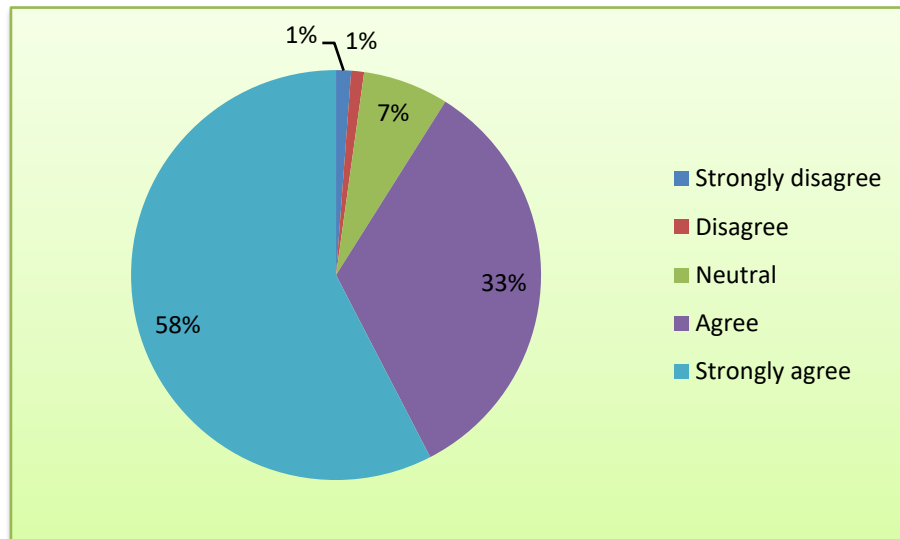
Q.19: Percentage of Teachers using ICT Tools while teaching



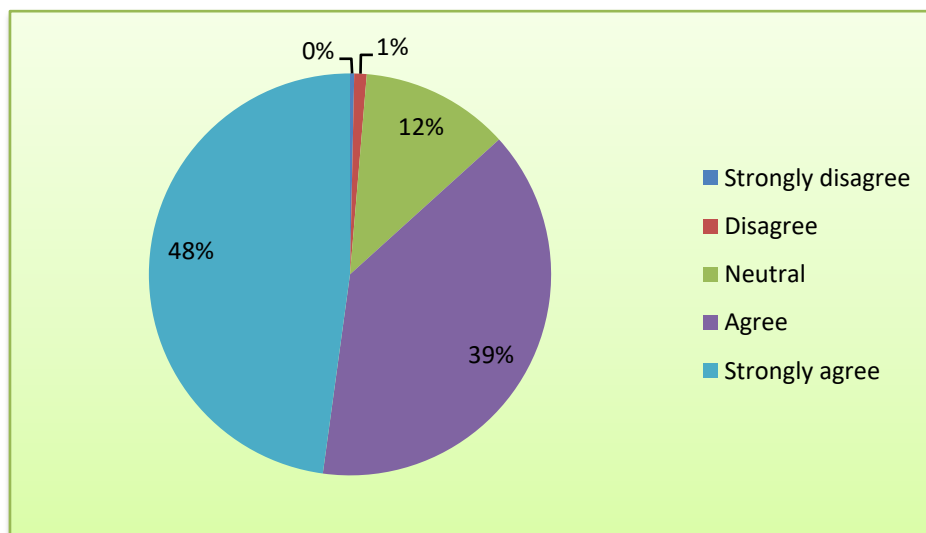
Q.20: Overall quality of Teaching Learning process in the institution



Q.21: Curriculum is capable of providing holistic education and promotes self-learning



Q.22: Curriculum inculcates management and entrepreneurial skills



Dr. Mrs. A.U. Jawadekar
(IQAC Coordinator)

Dr. S. B. Somani
(Principal)