

# **SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON.**



## **STUDENT SATISFACTION SURVEY REPORT (ASSESSMENT OF TEACHING LEARNING PROCESS)**

**ACADEMIC YEAR-2019-2020**

## **Student Satisfaction Survey (2019-2020)**

**Student Satisfaction Survey (SSS) is one of the mandatory criteria established by the National Assessment and Accreditation Council (NAAC). It is also a prerequisite for assessment and accreditation of the institution. Student responses were collected at the end of the academic year.**

**Total responses received: 954**

**Key findings extracted from Student Satisfaction Survey are summarized as:**

**Students appreciate the teachers' dedication and their ability to present the material effectively. However, students are also keen to see more student-centered teaching approaches that provide hands-on learning opportunities.**

**Students acknowledge the transparency in assessment criteria, which are consistently defined and communicated at the beginning of each course.**

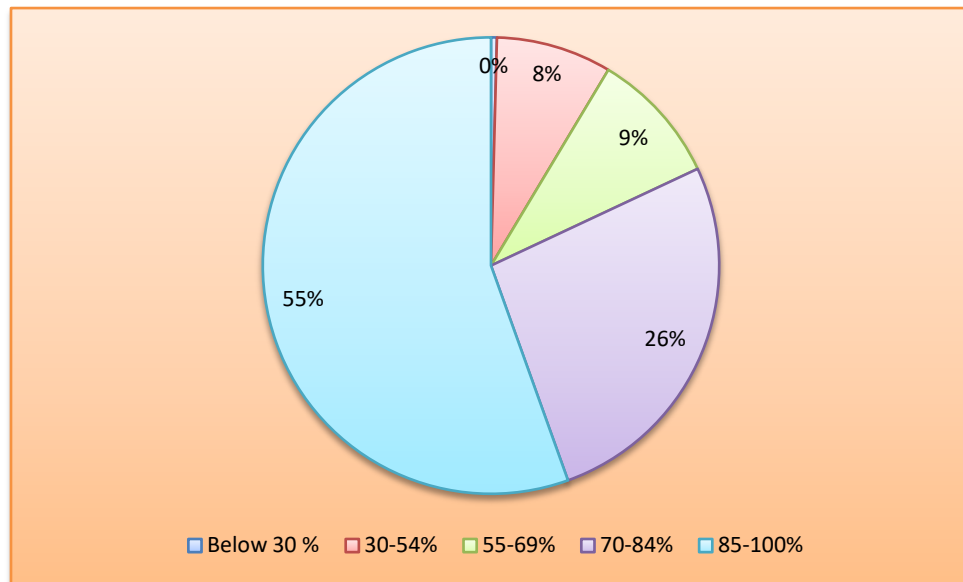
**While students appreciate the existing academic curriculum, they are eager to see additional initiatives aimed at enhancing their employability skills.**

**Students understand the specific expectations for each assessment task, ensuring fairness and consistency in the evaluation process**

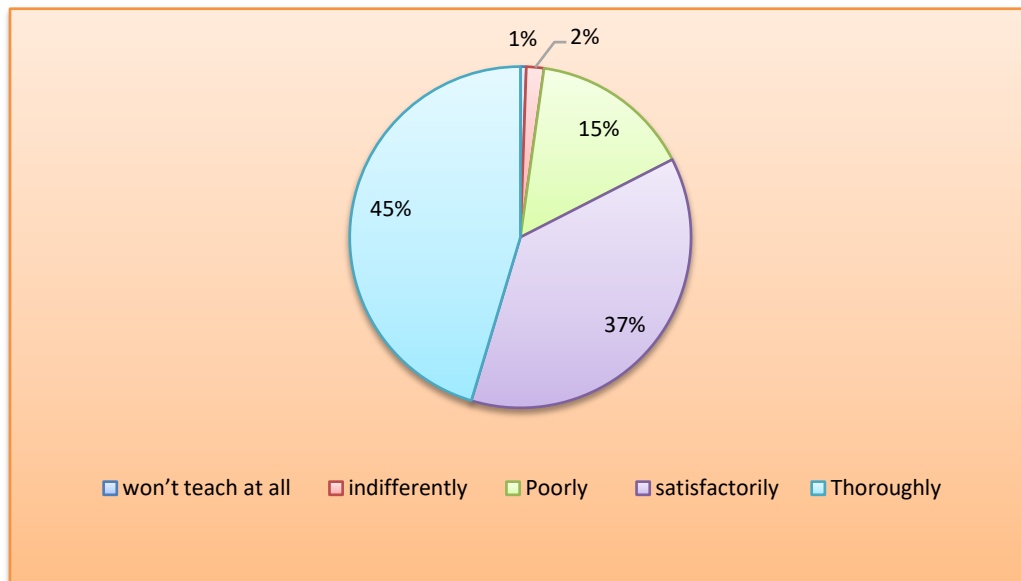
**Students express a desire for more real-world application of theoretical concepts. Integrating practical examples and real-world projects into the curriculum can help students see the practical relevance of what they are learning.**

**students are interested in developing soft skills such as communication, teamwork, and problem-solving**

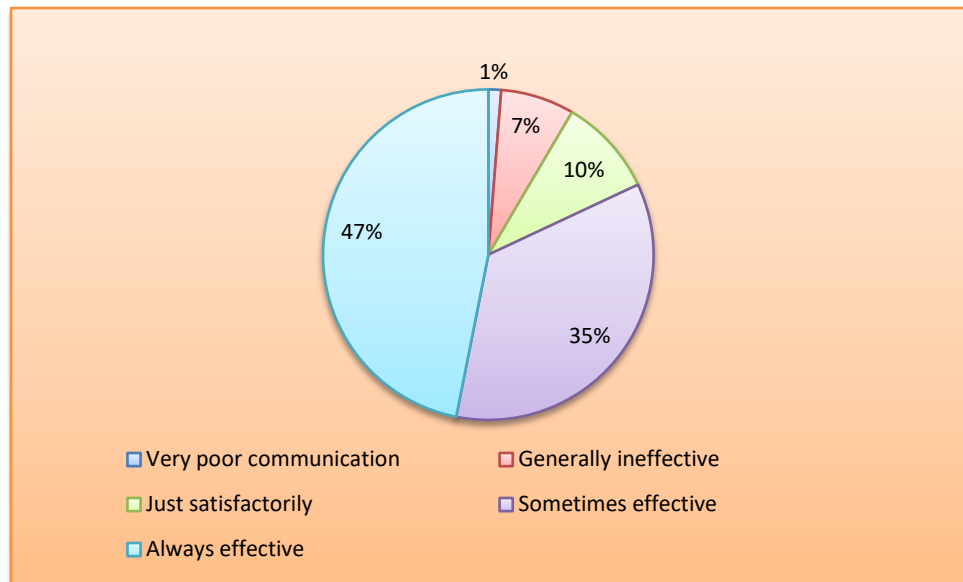
### Q1: Percentage of Syllabus coverage in the Class



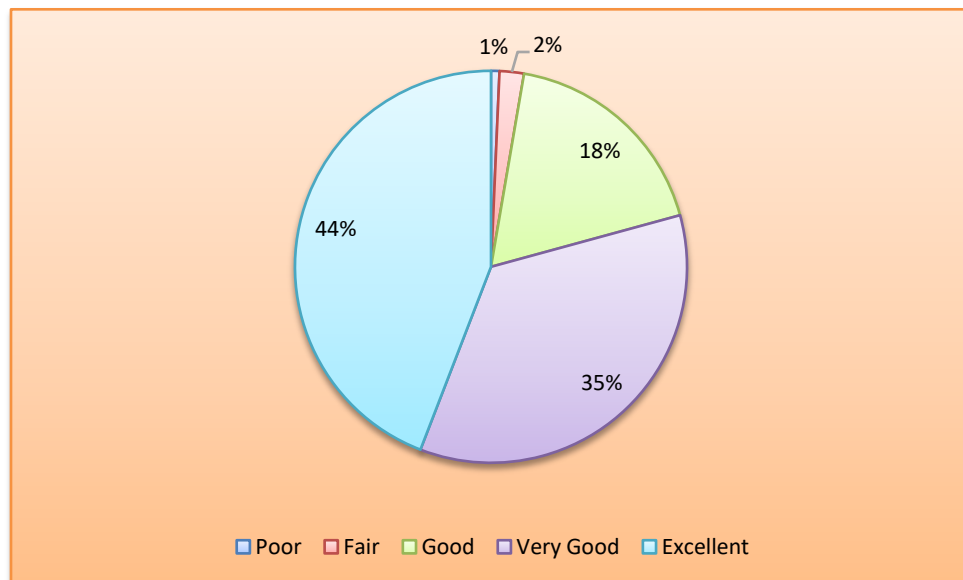
### Q 2: Teacher's preparedness for the course delivery in the classes



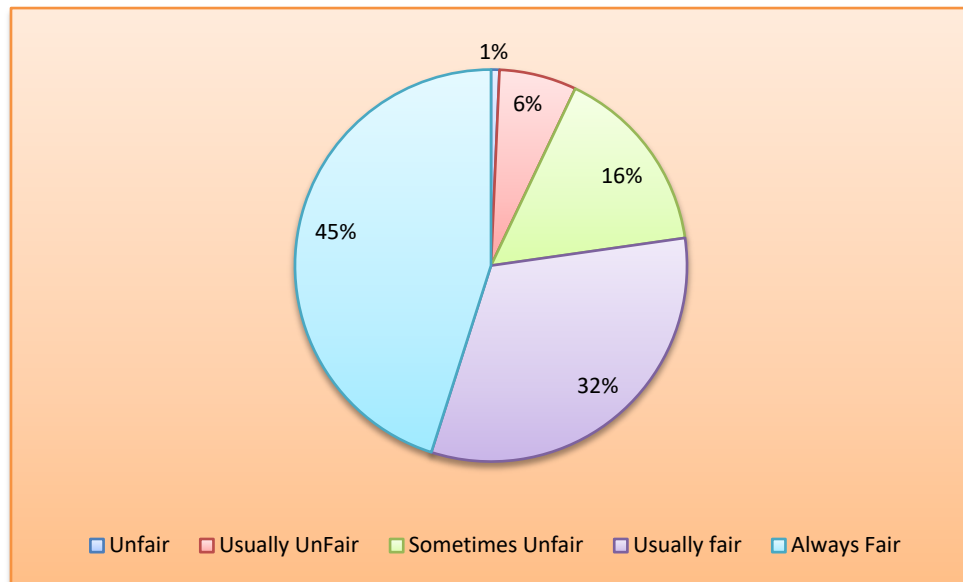
### Q 3: Teachers Communication Skills



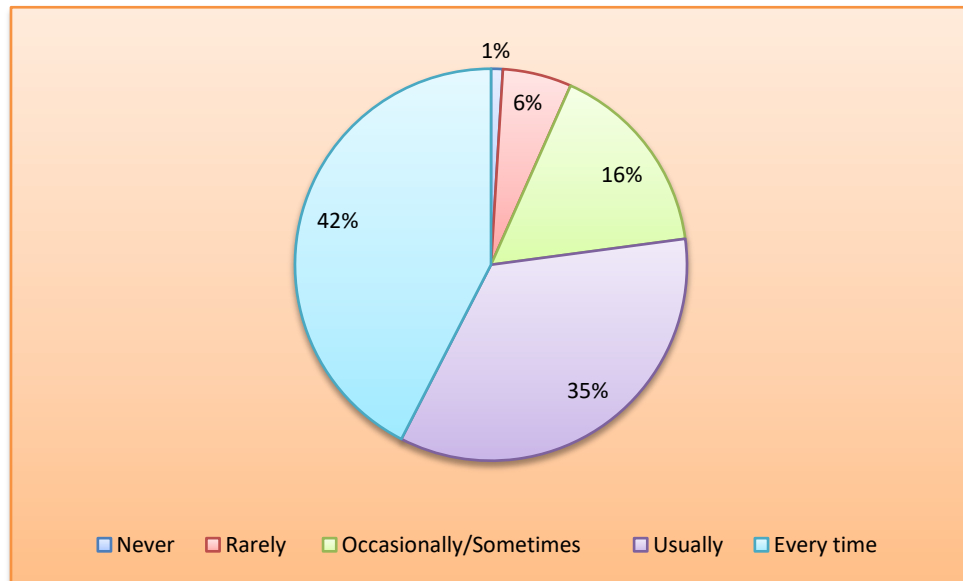
### Q 4: Teachers' Approach towards Teaching the Course



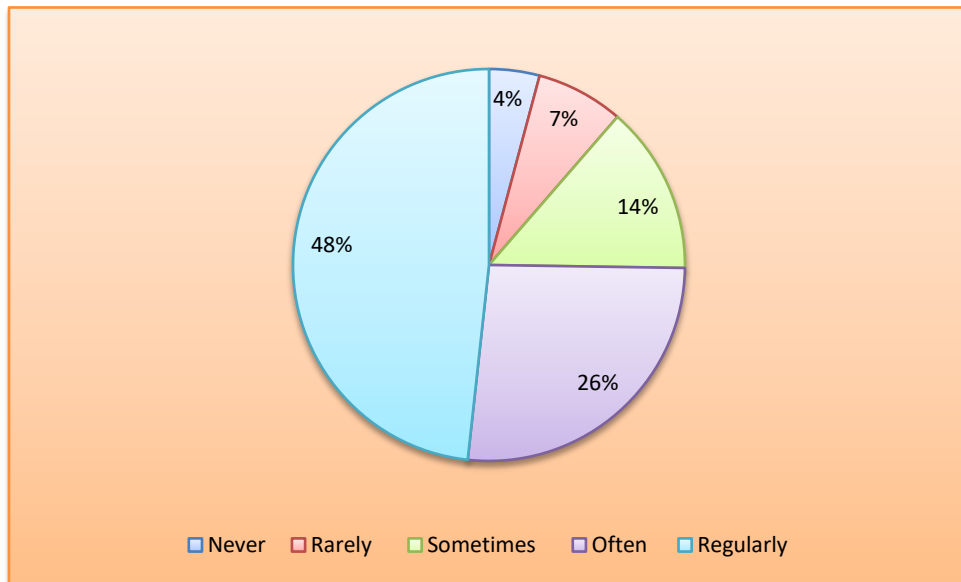
### Q 5: Internal Evaluation by teachers



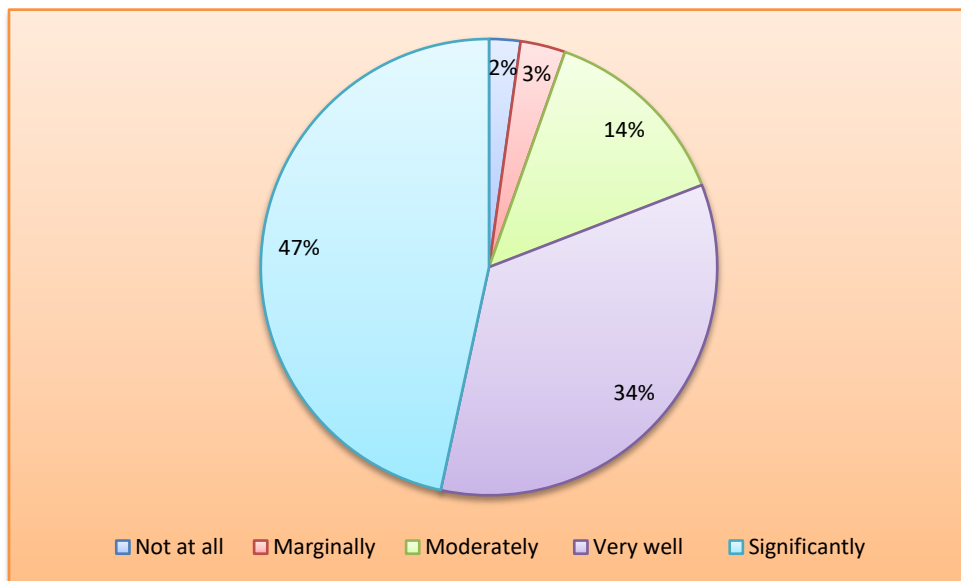
### Q 6: Performance in the assignments discussed with the students



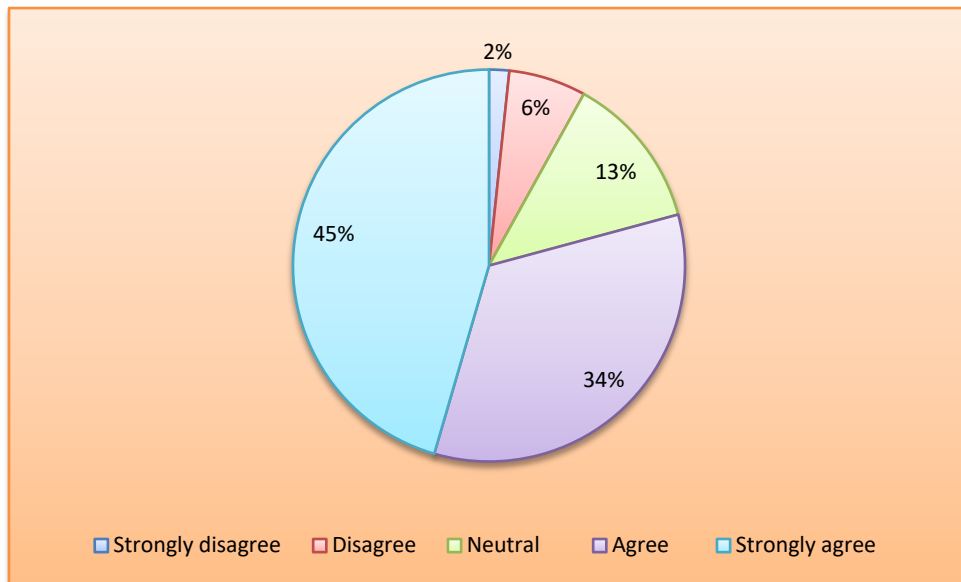
**Q 7: Opportunities provided to students for internship, student exchange, field visit.**



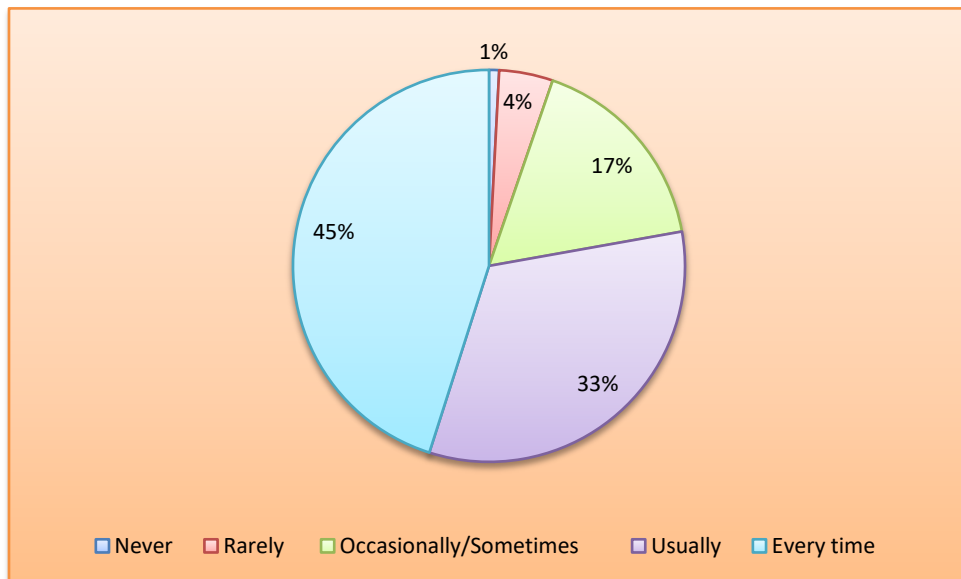
**Q 8: Effectiveness of Teaching and Mentoring Process**



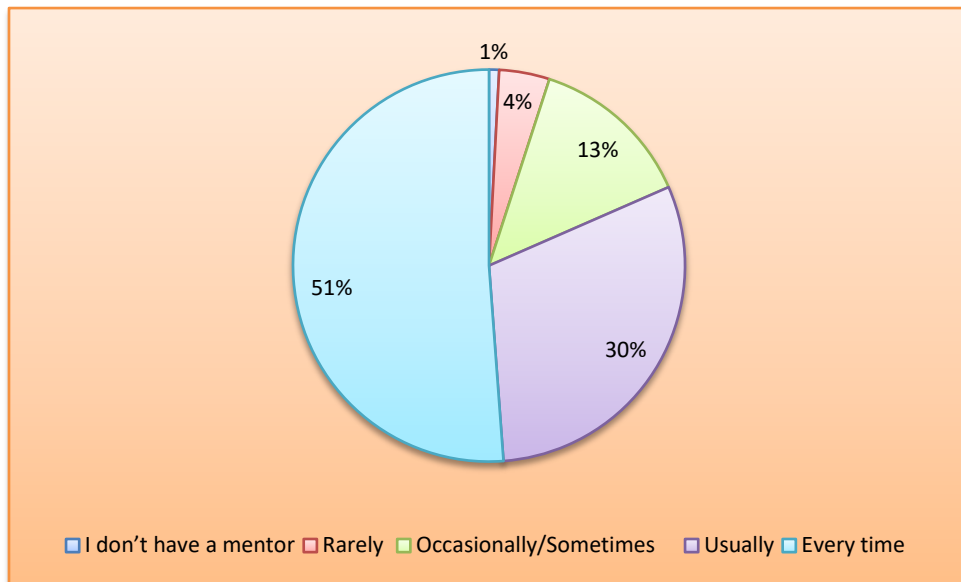
**Q 9 : Multiple Opportunities provided to learn and grow**



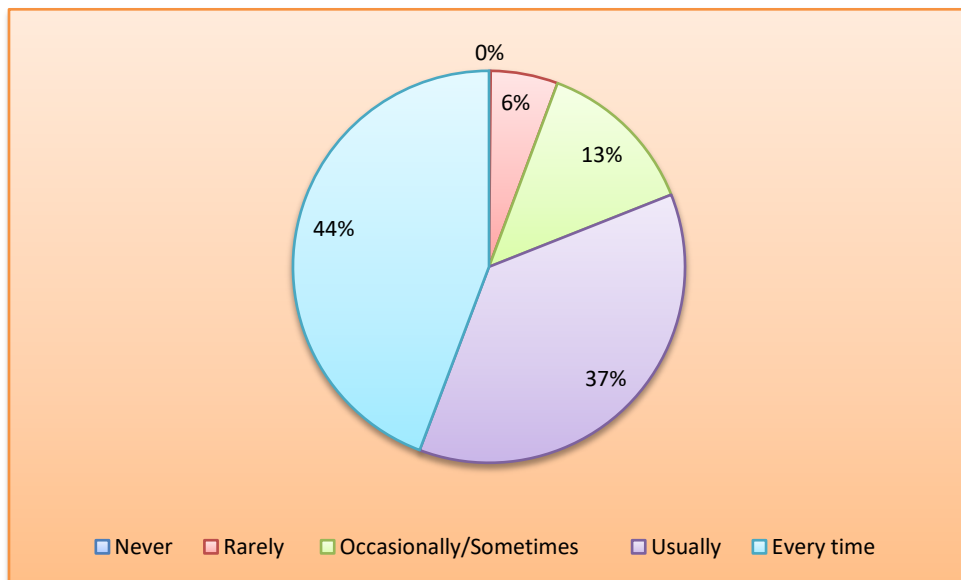
**Q 10: Course outcomes, Program Outcomes and expected skill competencies are discussed.**



### Q 11: Necessary follow –up of the assigned task is done

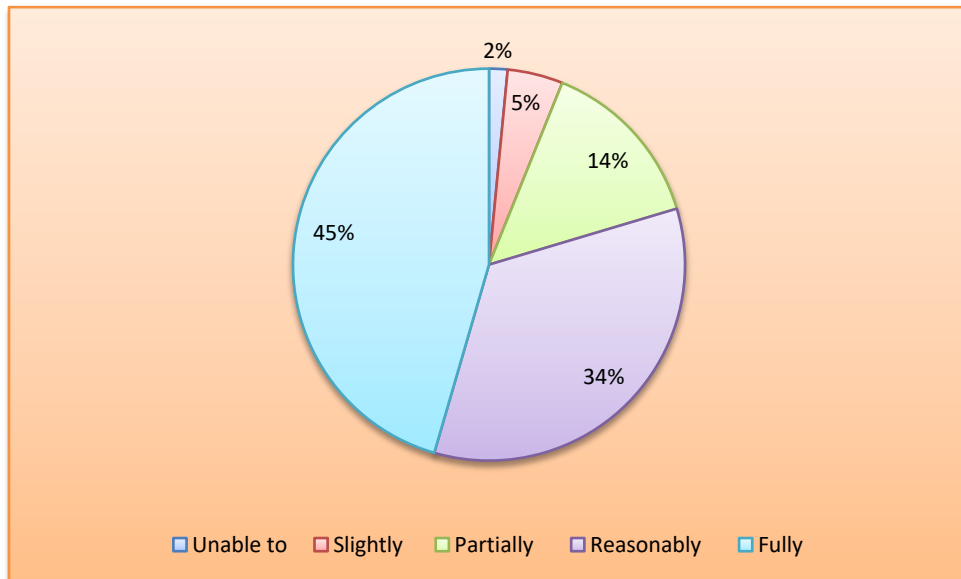


### Q 12 Concepts explained through examples and applications

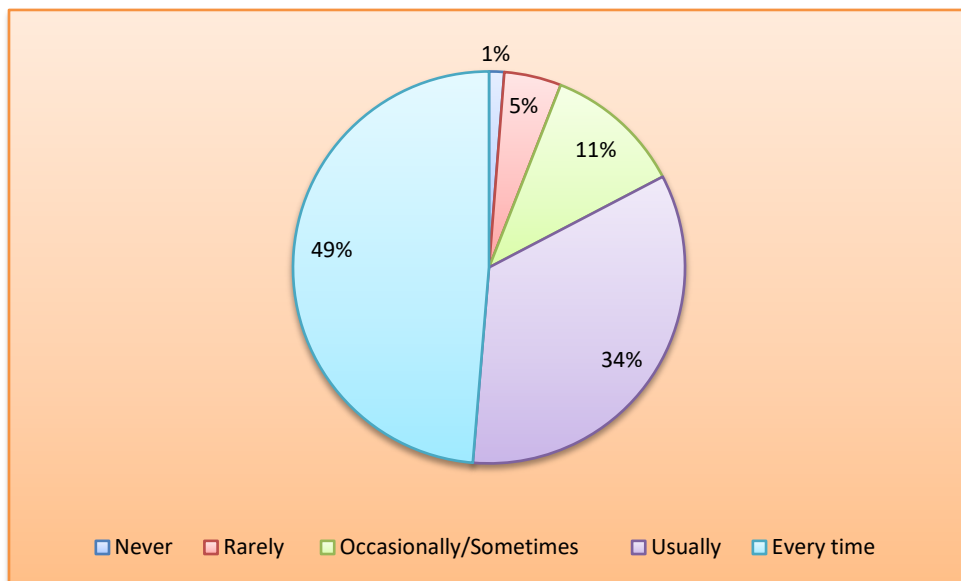




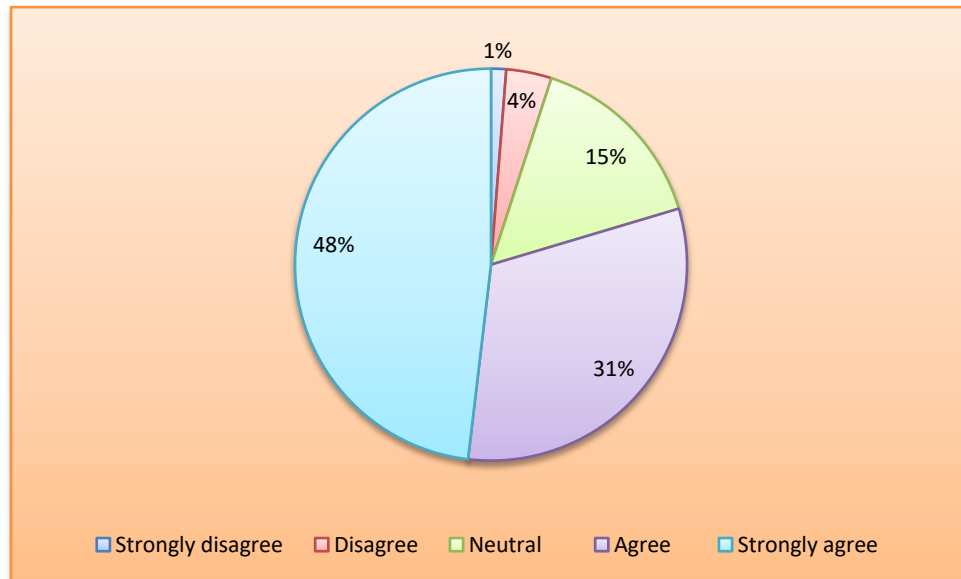
**Q 13: Students' strengths are identified, and they are encouraged to take on challenges.**



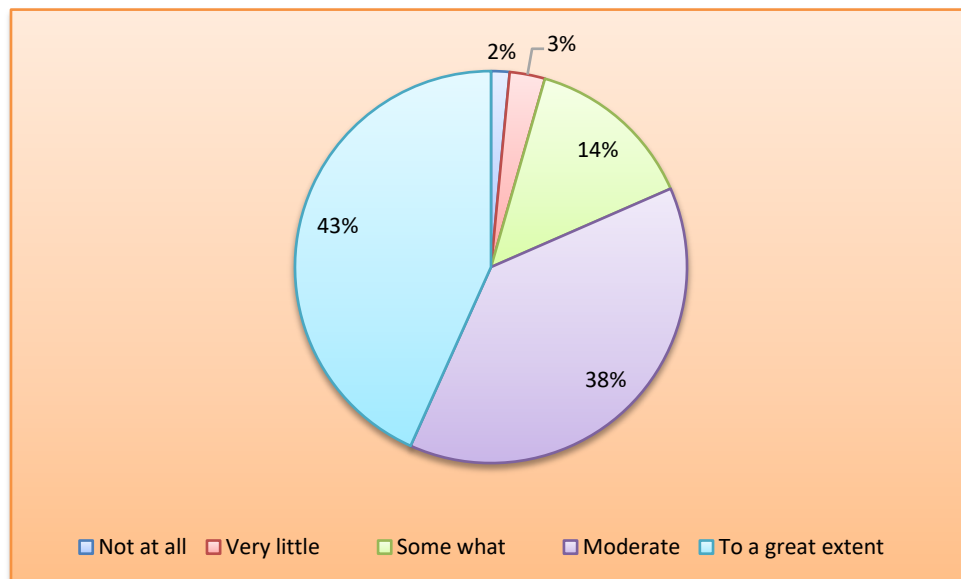
**Q 14: Students' weaknesses are identified, and help is provided to overcome them.**



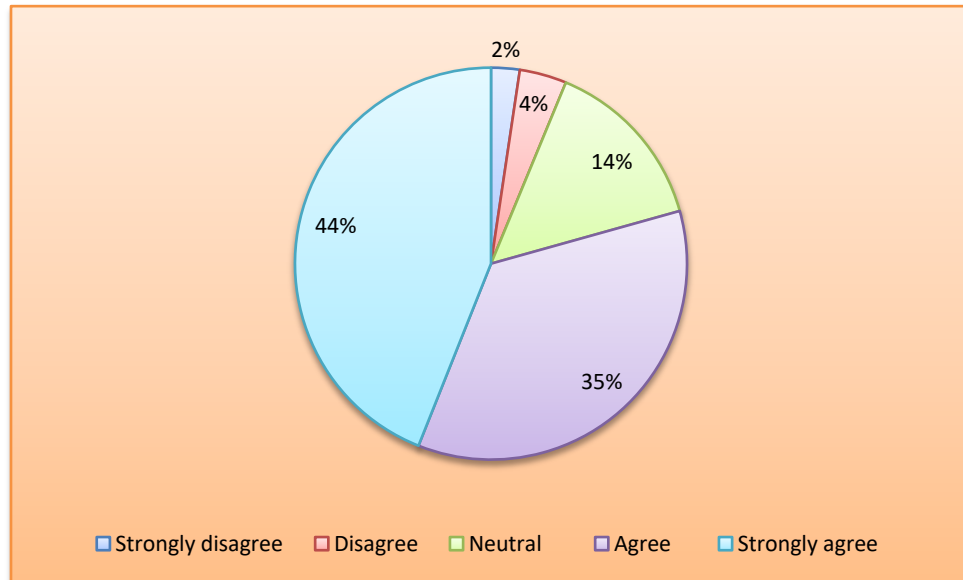
**Q 15: Efforts made to engage students in the monitoring, review, and continuous quality Improvement of the teaching and learning process of the institute**



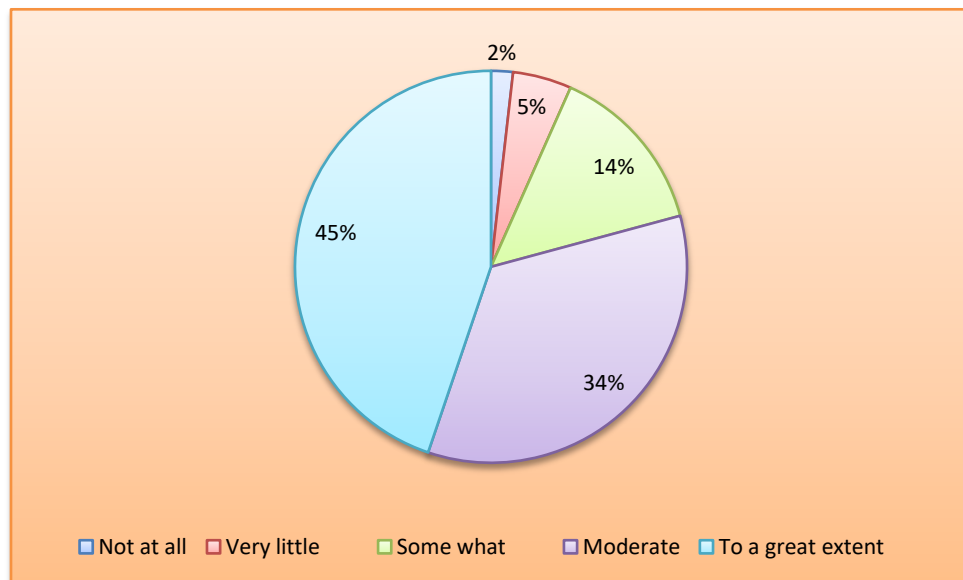
**Q 16: Usage of student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience**



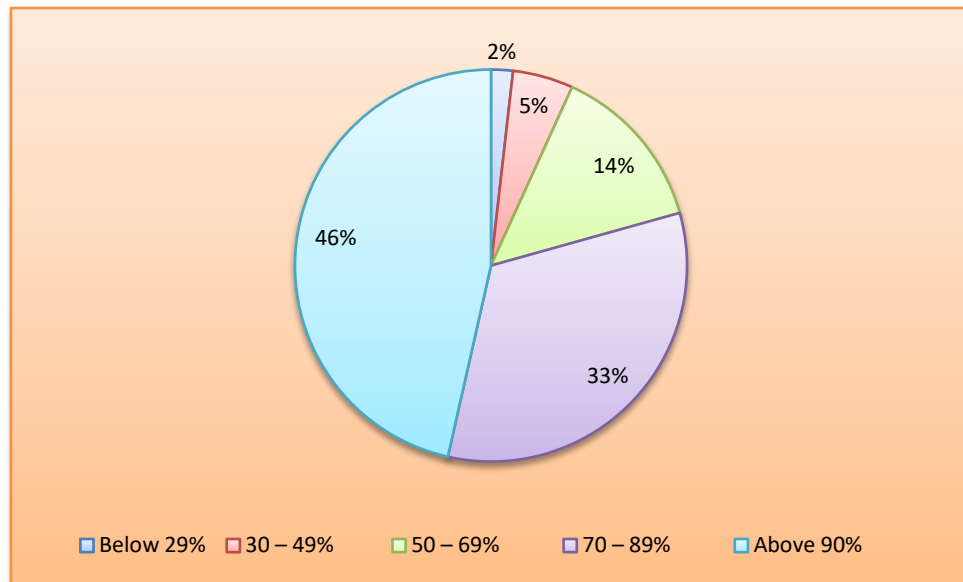
### Q 17: Encouragement to participate in extracurricular activities



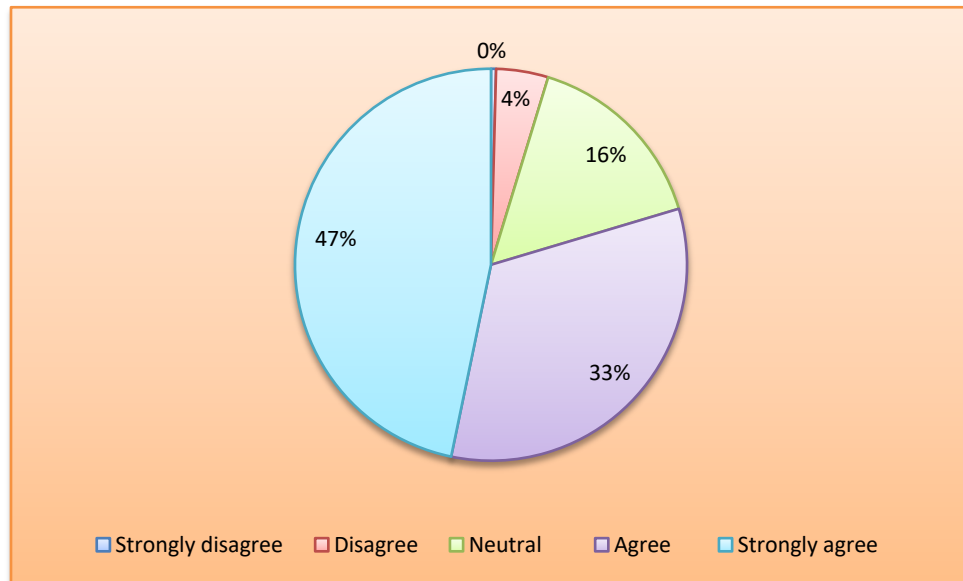
### Q 18: Efforts to inculcate employability skills, life skills and soft skills



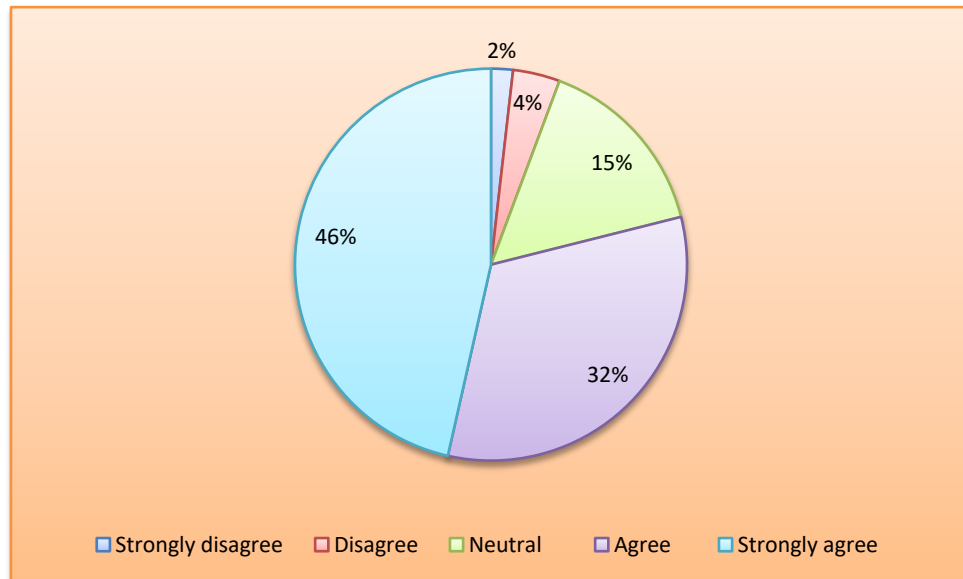
### Q 19: Percentage of Teachers using ICT Tools while teaching



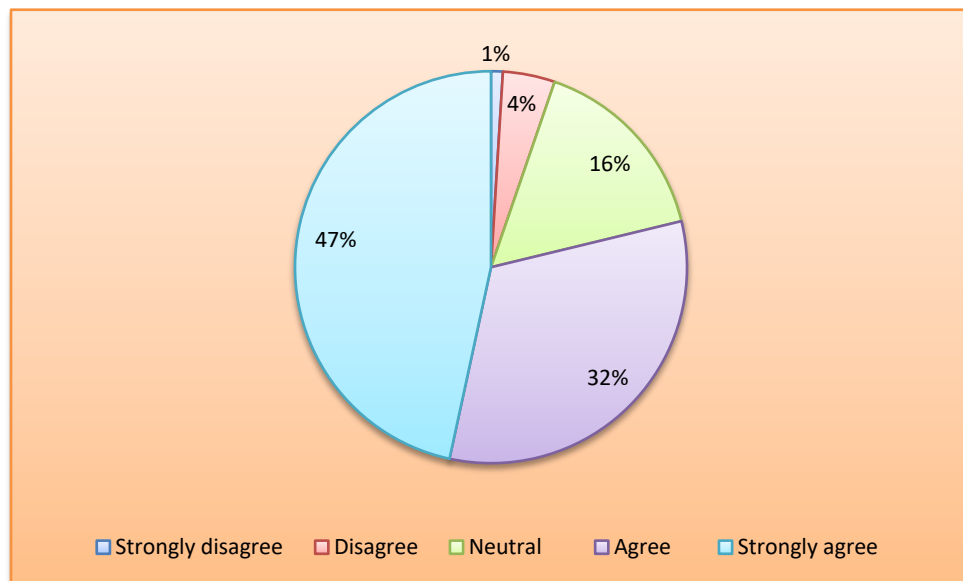
### Q 20: Overall quality of Teaching Learning process in the institution




**Q 21: Curriculum is capable of providing holistic education and promotes self-learning**



**Q 22: Curriculum inculcates management and entrepreneurial skills**



  
Dr. Mrs. A.U. Jawadekar  
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