

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON



STUDENT SATISFACTION SURVEY REPORT (ASSESSMENT OF TEACHING LEARNING PROCESS)

ACADEMIC YEAR-2020-2021

Student Satisfaction Survey (2020-2021)

Student Satisfaction Survey (SSS) is one of the mandatory criteria established by the National Assessment and Accreditation Council (NAAC). It is also a prerequisite for assessment and accreditation of the institution. Student responses were collected at the end of the academic year.

Total responses received: 734

Key findings extracted from the Student Satisfaction Survey can be summarized as follows:

Students expressed satisfaction with the online delivery of classes and appreciated the efforts made by faculty in developing e-content.

Students expressed a desire for teachers to provide recorded lectures for their convenience.

Some students encountered challenges during online exams but acknowledged the timely support and issue resolution provided by the faculty.

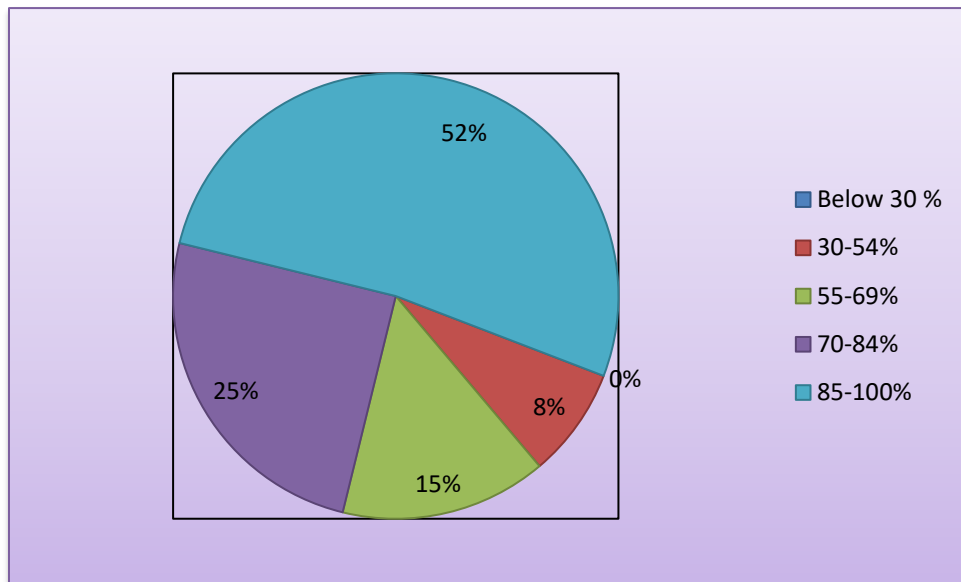
There is a demand among students for the organization of online soft skills training programs by the department.

Many students reported positive experiences with the use of virtual learning platforms and expressed a preference for continued integration of technology into the curriculum.

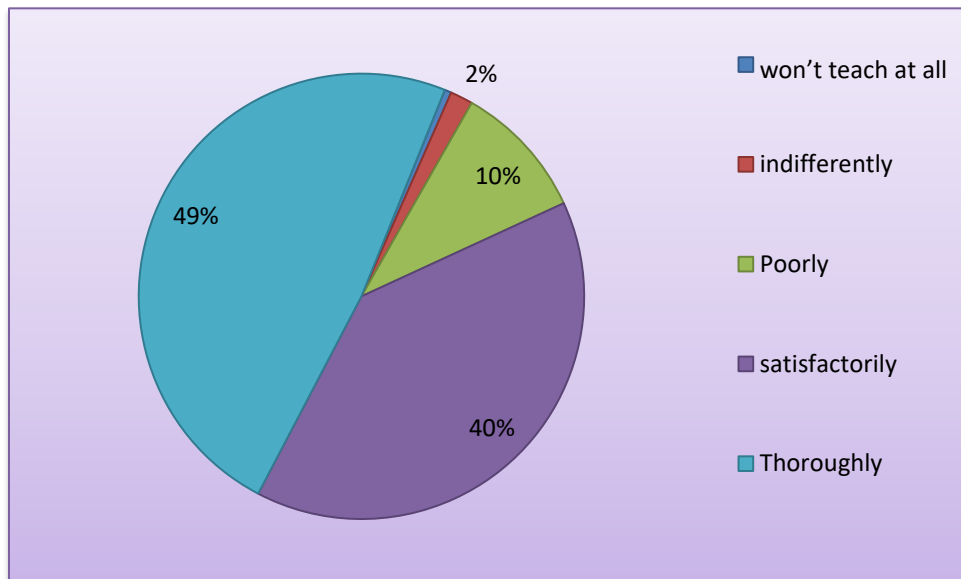
Students appreciated the flexibility of online classes but expressed concerns about the lack of in-person interaction and social engagement.

Students expressed a need for improved communication and clearer instructions regarding online assignments and assessments.

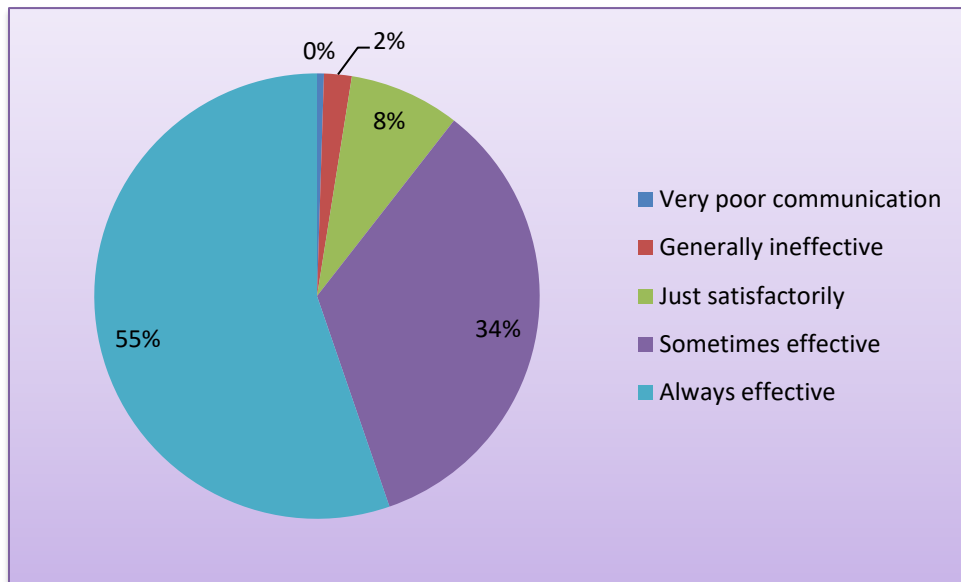
Q1: Percentage of Syllabus coverage in the Class



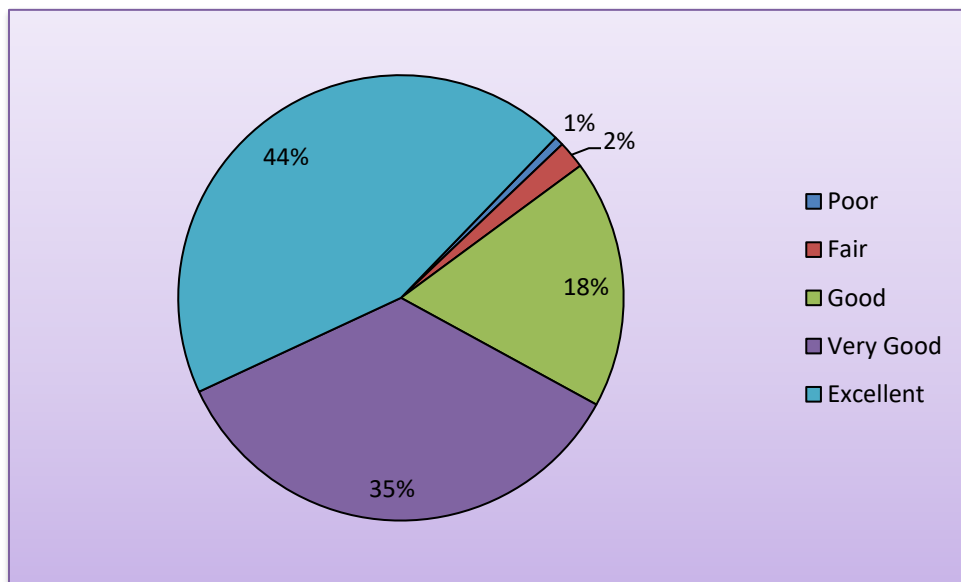
Q2: Teachers preparedness for the course delivery in the classes



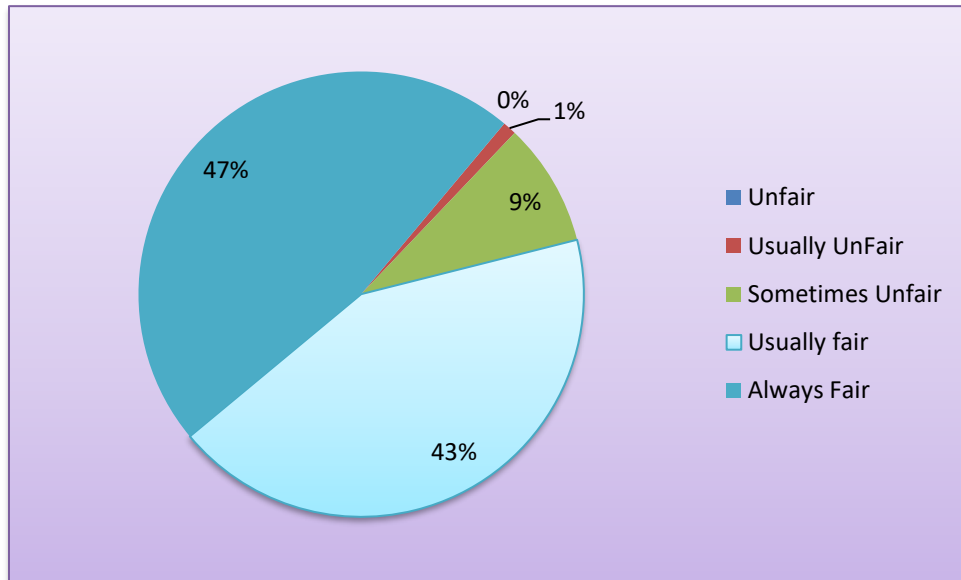
Q3: Teachers Communication Skills



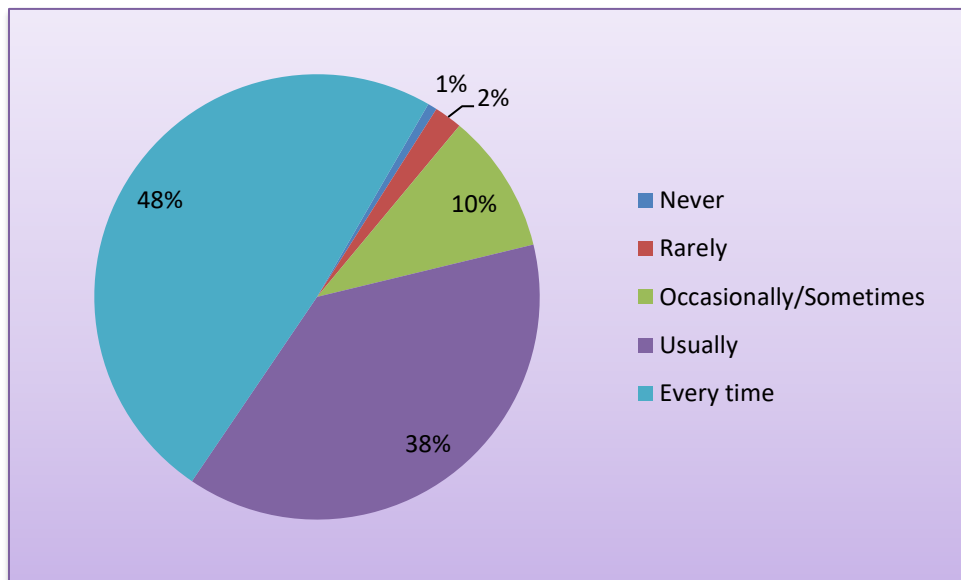
Q4: Teachers' Approach towards Teaching the Course



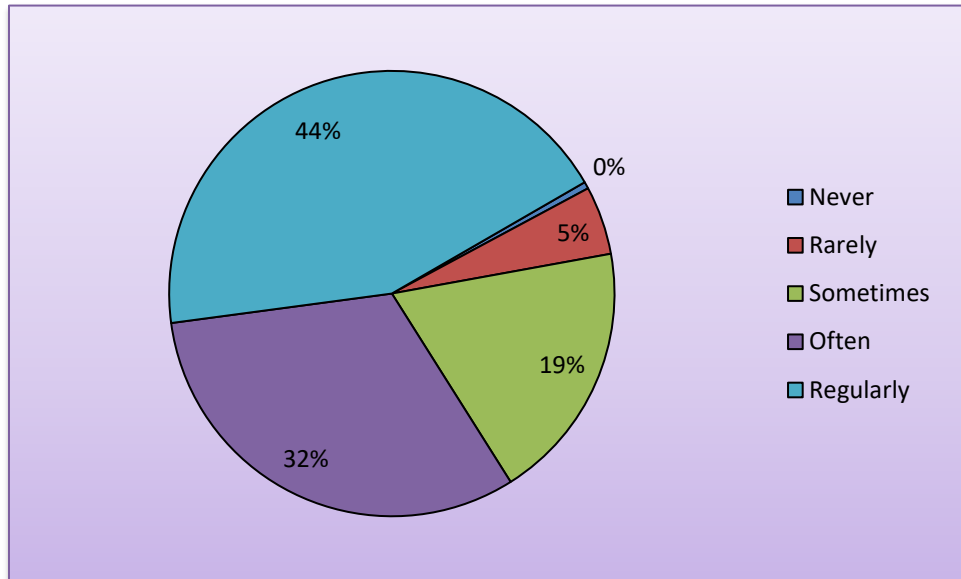
Q5: Internal Evaluation by teachers



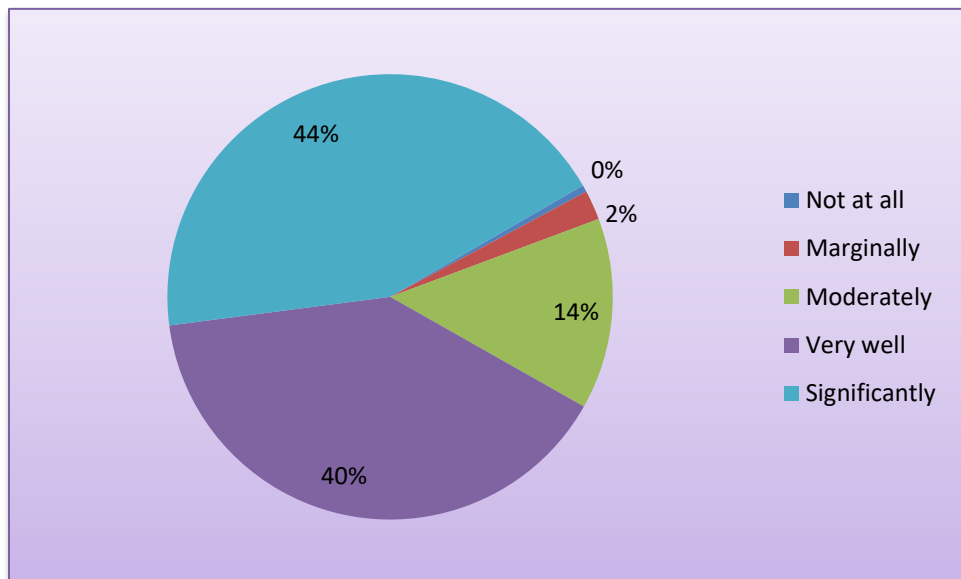
Q6: Performance in the assignments discussed with the students



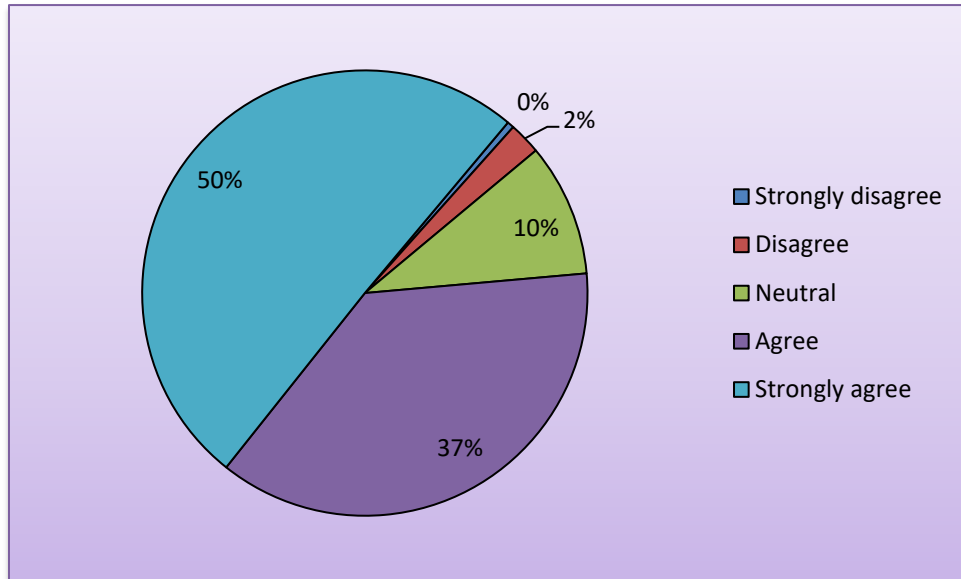
Q7: Opportunities provided to students for internship, student exchange, field visit.



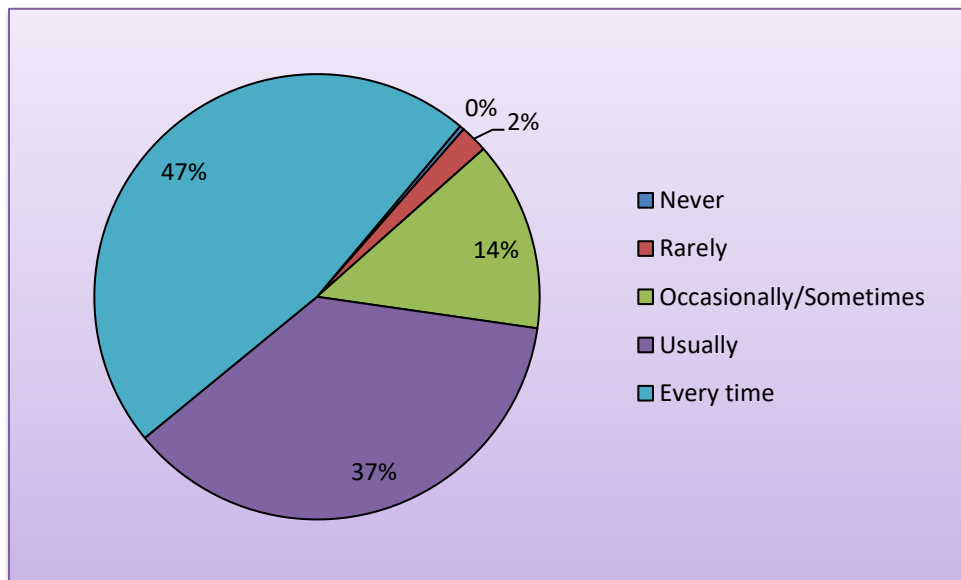
Q8: Effectiveness of Teaching and Mentoring Process



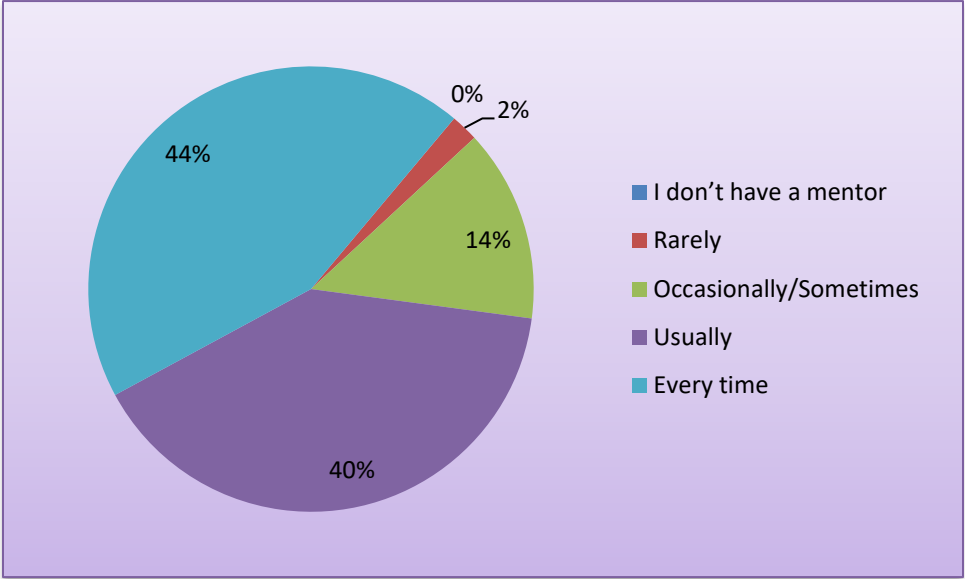
Q9: Multiple Opportunities provided to learn and grow



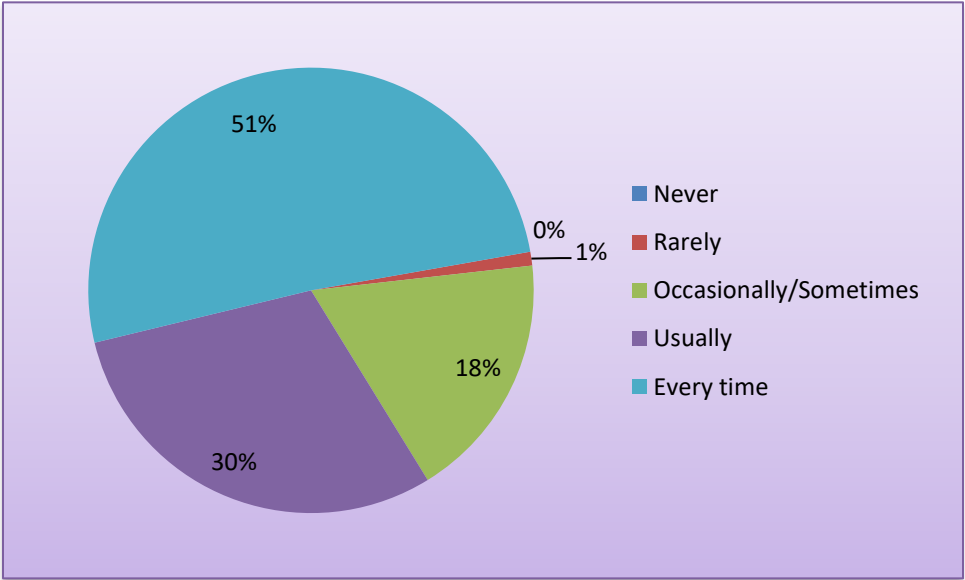
Q10: Course outcomes, Program Outcomes and expected skill competencies are discussed.



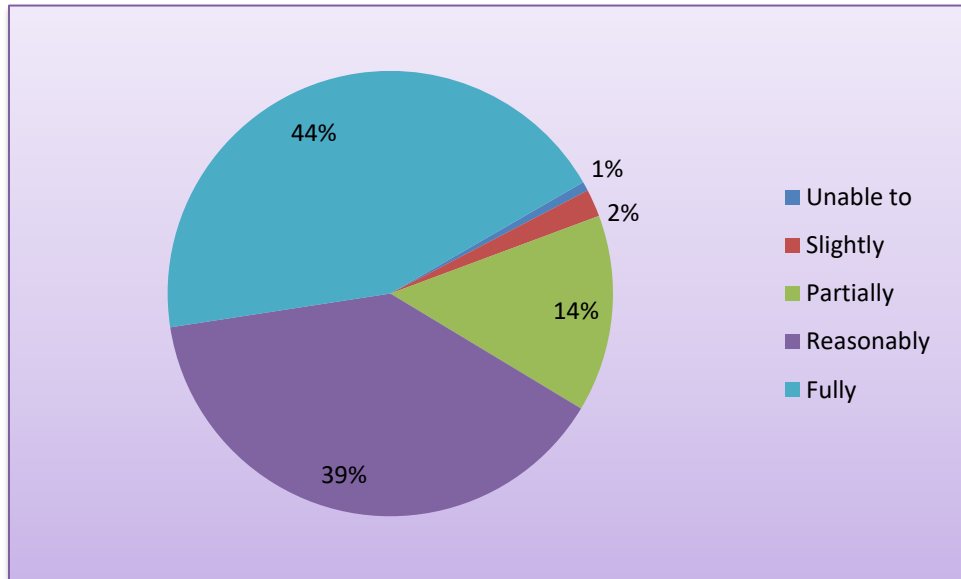
Q11: Necessary follow –up of the assigned task is done



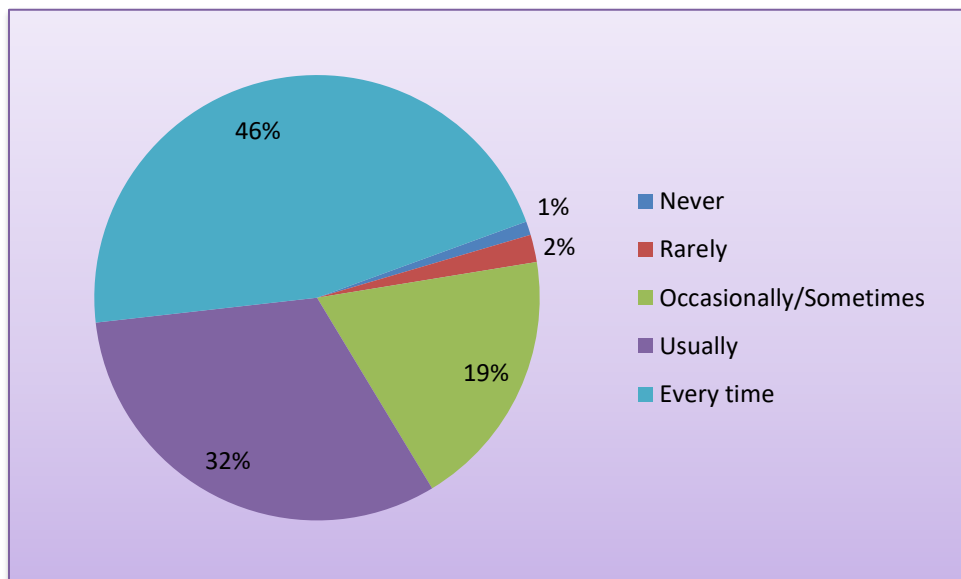
Q12 Concepts explained through examples and applications



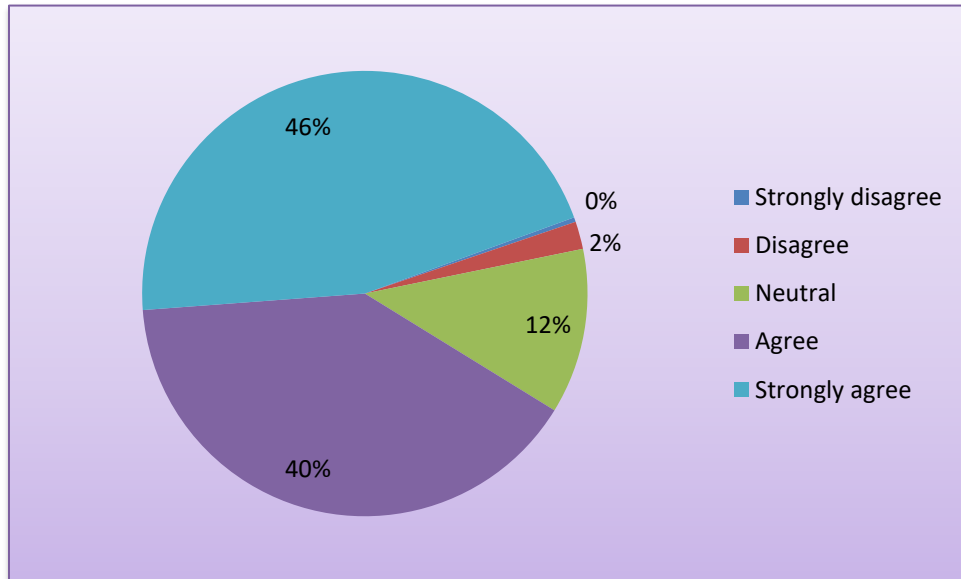
Q13: Students' strengths are identified, and they are encouraged to take on challenges.



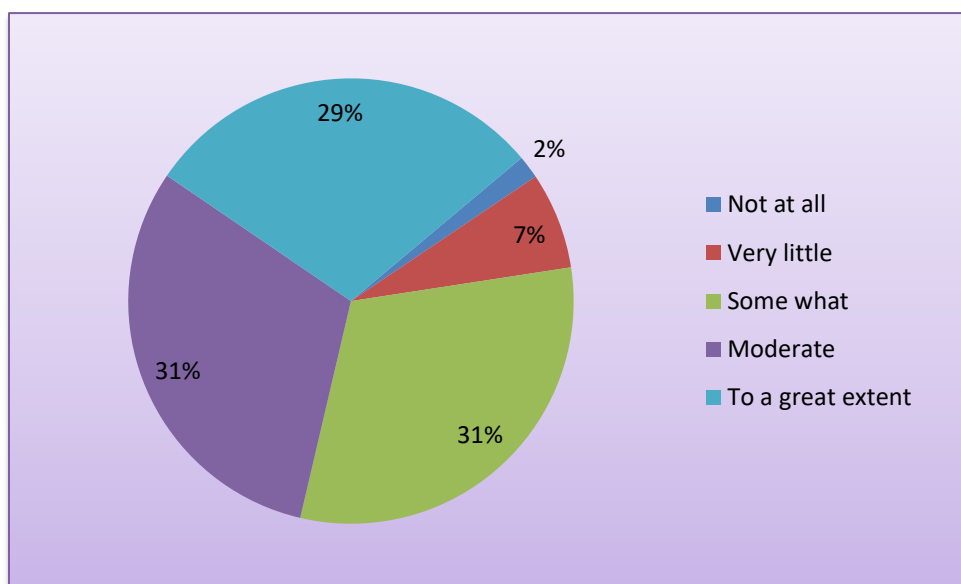
Q14: Students' weaknesses are identified, and help is provided to overcome them.



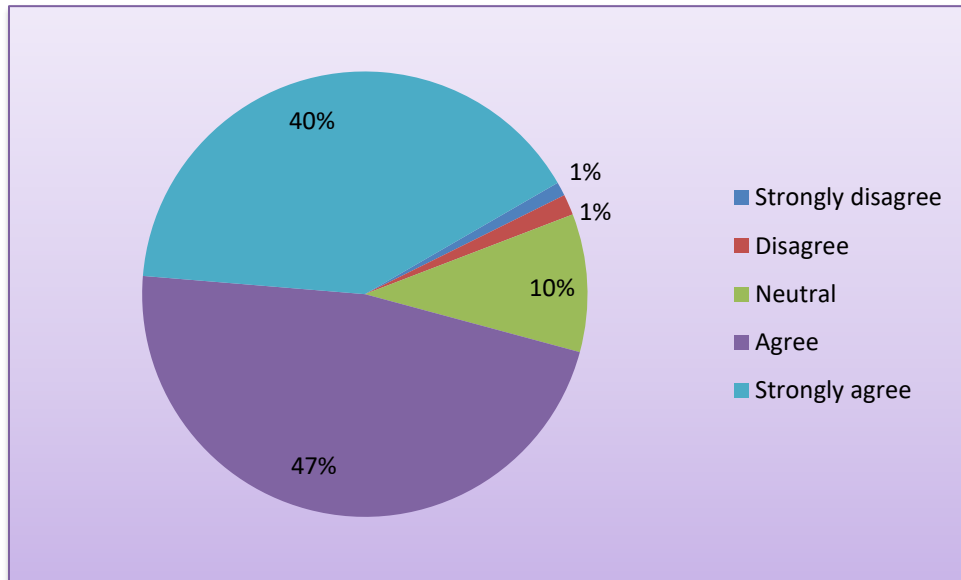
Q15: Efforts made to engage students in the monitoring, review, and continuous quality Improvement of the teaching and learning process of the institute



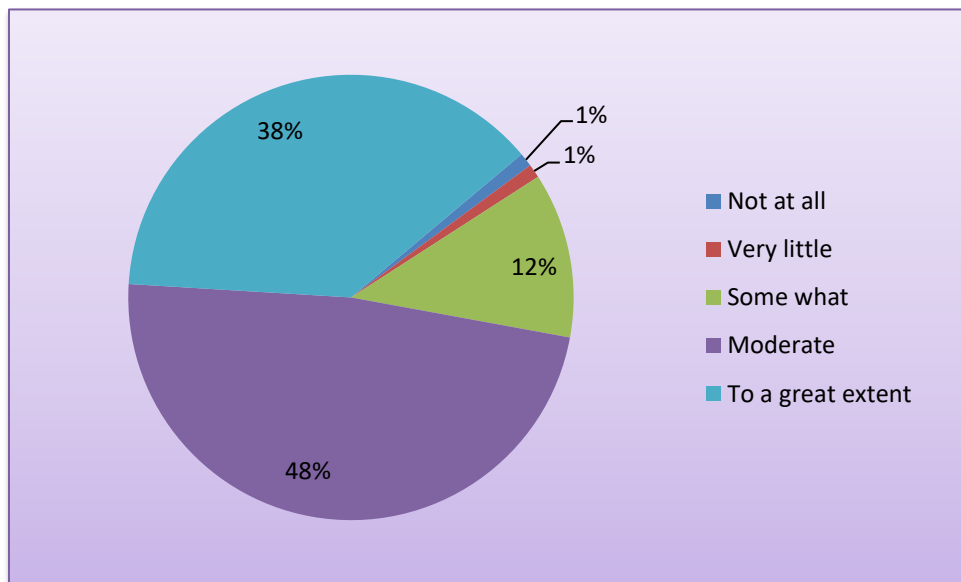
Q16: Usage of student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience



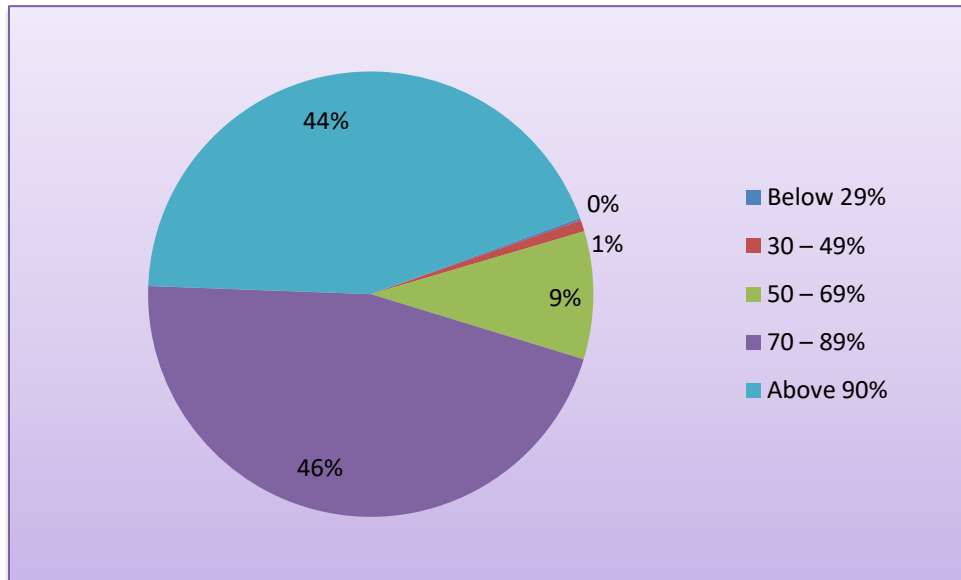
Q17: Encouragement to participate in extracurricular activities



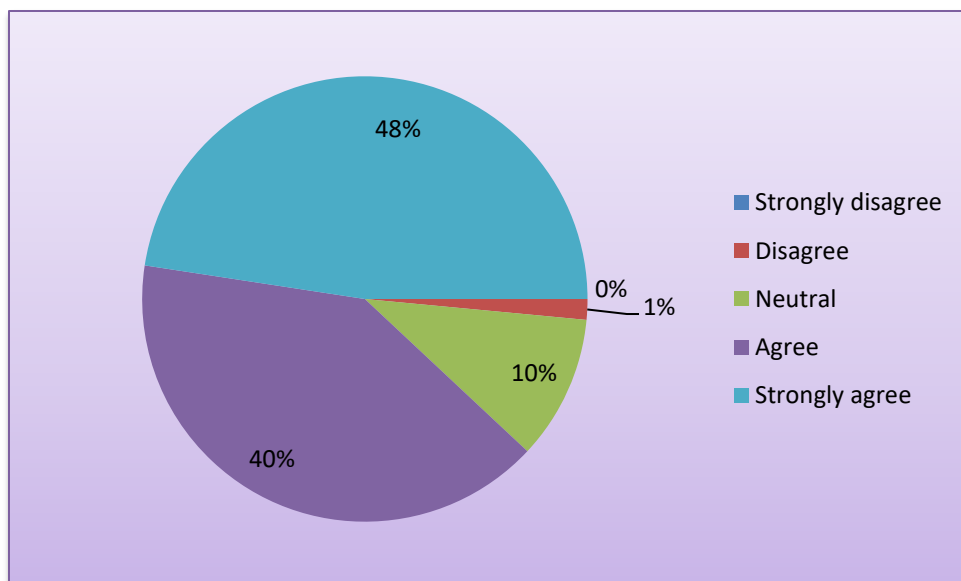
Q18: Efforts to inculcate employability skills, life skills and soft skills



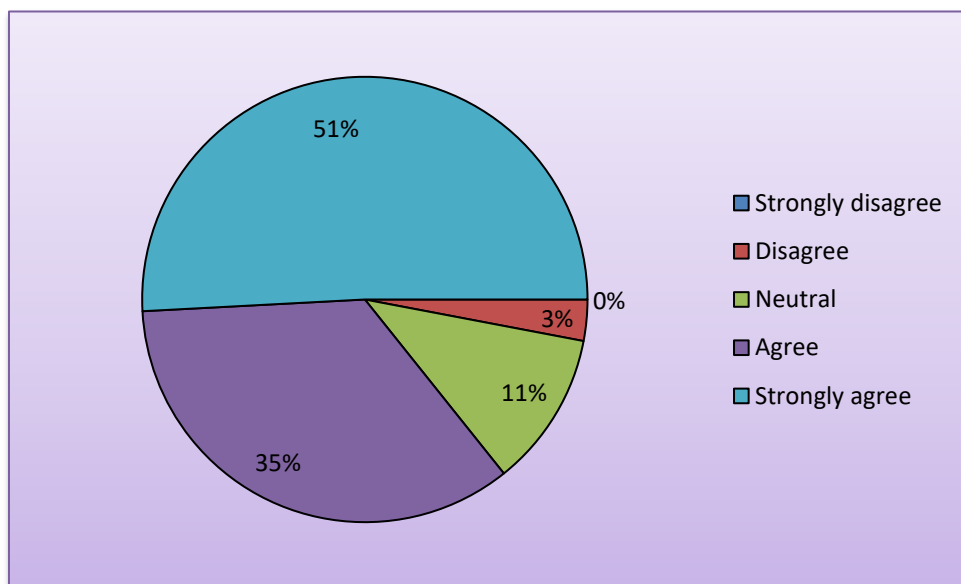
Q19: Percentage of Teachers using ICT Tools while teaching



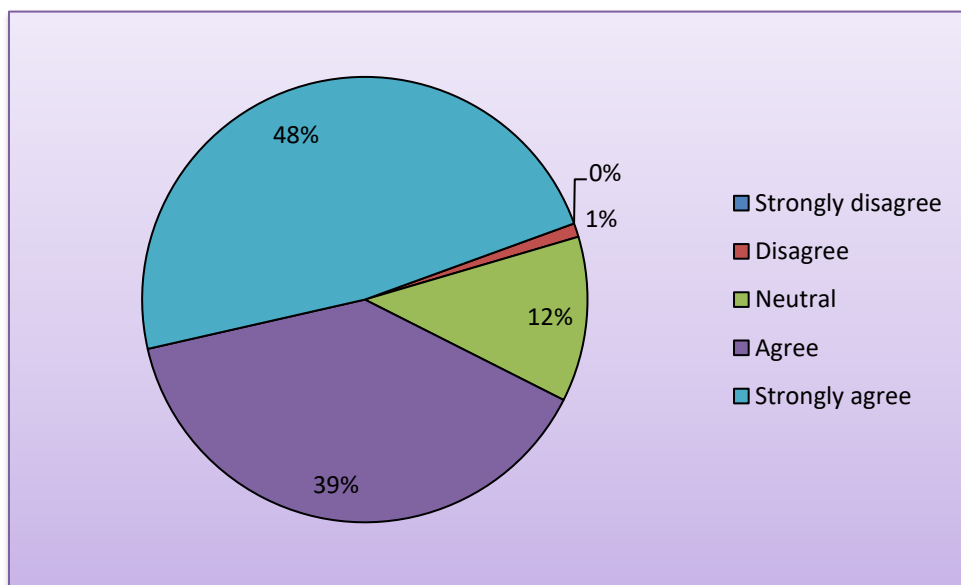
Q20: Overall quality of Teaching Learning process in the institution



Q21: Curriculum is capable of providing holistic education and promotes self-learning



Q22: Curriculum inculcates management and entrepreneurial skills




IQAC Coordiantor
Dr Mrs A.U.Jawadekar


Principal
Dr S.B.Somani