

Shri Sant Gajanan Maharaj College of Engineering Shegaon
Department of Electronics and Telecommunication Engineering

PPTs: https://docs.google.com/presentation/d/16XKixm9-78zI6_pk9P37tSx9JAAtMtcvr/edit

Course Title & Course Code: SATELLITE COMMUNICATION (Code: 6ETC03)

Class: Third year (3U1)

Semester: 6th

Name of the Course Teacher: Mr.S.G.Nemane

Title of the innovative practice: Power Point Presentation

Objectives/Goals of the practice:

The primary goal of this innovative teaching practice is:

1. To enhance education with visual aids, interactive learning, organized content, accessibility, and support for multiple learning styles.
2. Involve students and encourage active participation in learning.

To achieve the stated goals, the following methods were implemented:

- PowerPoint has evolved into a tool for producing realistic virtual simulations that let students engage with the content in a special way.
- PowerPoint's multimedia, interactive buttons, hyperlinks, and scenarios capabilities turn classrooms into dynamic learning spaces that encourage real student interaction and active participation.

Effective Presentation:

Link was shared with all students

Photo of the activity



PO's & PSO's Mapped:

PO1, PO2, PO3, PO4, PO12, PSO2

Reflective Critique:

The link of Power Point Presentations was shared with other faculty members.

Mrs.K.S.Vyas suggested to use app Satellite Director to find satellite location

Dr. D.P.Tulaskar suggested to provide more numerical based Latitude and Longitude

Evidences of success:

Enhanced Student Involvement: All students use the PPTS for their studies.

Challenges faced during implementation:

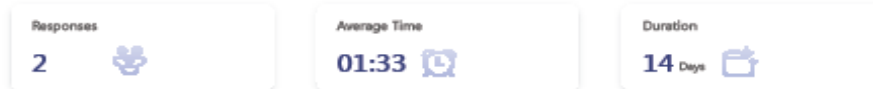
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Link for peer review: <https://forms.office.com/r/bX6sPu1Hh8>

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Innovative Teaching Methods : Peer Review & Critique - SATELLITE COMMUNICATION

Responses Overview Active



1. Does the Power Point Presentation cover the key concepts of Kepler's Law?



2. Whether the different satellite parameters of satellite are properly presented ?



3. Do you think this activity to find out location on earth using latitude and longitude encourages student participation?

