Shri Gajanan Shikshan Sanstha's

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
SHEGAON – 444203, DIST. BULDHANA (MAHARASHTRA STATE),
INDIA

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"Approved by the D.T.E., M.S. Mumbai"

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SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON.

Feedback Analysis and Action Taken Reports –Academic Year 2023-24

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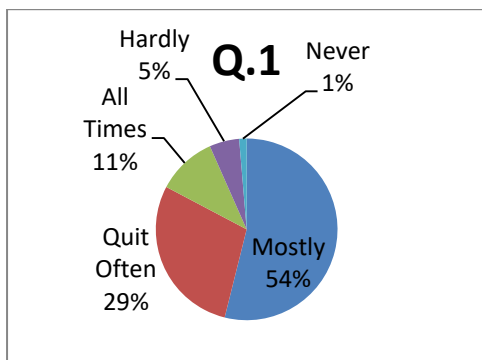
Feedback Analysis : Teaching Learning

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Fax : 091-7265-252346	Website- www.ssgmce.ac.in

Analysis of Faculty Appraisal (Student Feedback)
Year -2023-24 (Autumn Semester)

Student responses on feedback questions

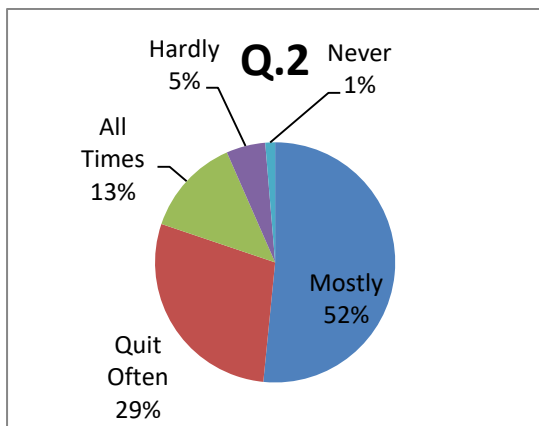| Response	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
Mostly	3422	3277	2950	3827	2788	2985	3174	3104	2814	2827	2943	2752	2926	2585	3286
Quit Often	1830	1818	2020	1482	2071	1948	1918	1859	2039	1957	1891	2160	1920	1942	1680
All Times	676	841	919	670	978	924	808	869	910	1012	874	905	941	1110	793
Hardly	337	334	377	304	425	397	370	430	476	432	508	437	442	501	432
Never	84	84	88	71	96	98	91	93	122	127	141	107	137	223	166

Q.1 Whether the Faculty were well prepared, organized and course material is well structured?
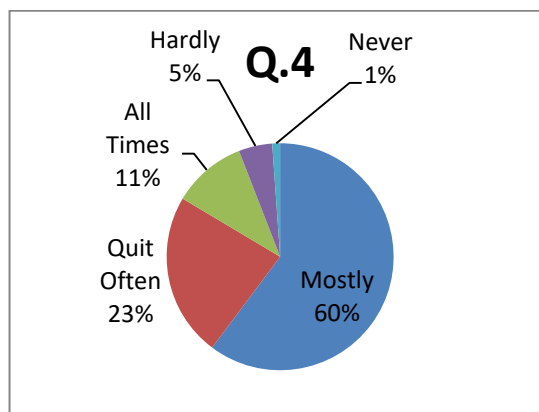

Q.3 Were the faculty delivered with emphasis on fundamental concepts and with illustrative examples?

Q.2 Was the Blackboard writing / audio visual aids are clear and organized?

Q.4 Whether the faculty engages classes regularly & maintains the discipline.

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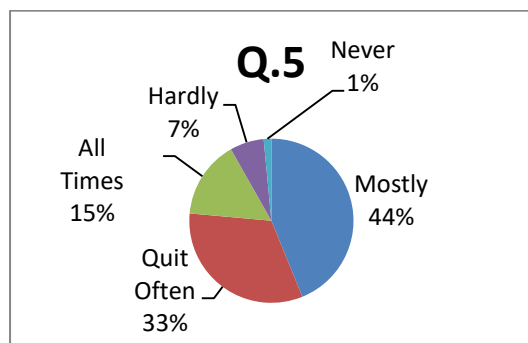"Approved by the D.T.E., M.S. Mumbai"

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Q.5 Whether difficult topics were taught with adequate attention and ease?

Q.5
Never 1%
Hardly 7%
All Times 15%
Mostly 44%
Quit Often 33%

Q.8 Was the faculty able to deliver lectures with good communication skills?

Q.8
Hardly 7%
Never 1%
All Times 14%
Mostly 49%
Quit Often 29%

Q.6 Did the Faculty provide you recent knowledge and has command over the subject?

Q.6
Hardly 6%
Never 1%
All Times 15%
Mostly 47%
Quit Often 31%

Q.9 Were you encouraged to ask Questions, to make lectures interactive and lively?

Q.9
Hardly 8%
Never 2%
All Times 14%
Mostly 44%
Quit Often 32%

Q.7 Was the faculty enthusiastic about teaching?

Q.7
Never 1%
Hardly 6%
All Times 13%
Mostly 50%
Quit Often 30%

Q.10 Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?

Q.10
Never 2%
Hardly 7%
All Times 16%
Mostly 44%
Quit Often 31%

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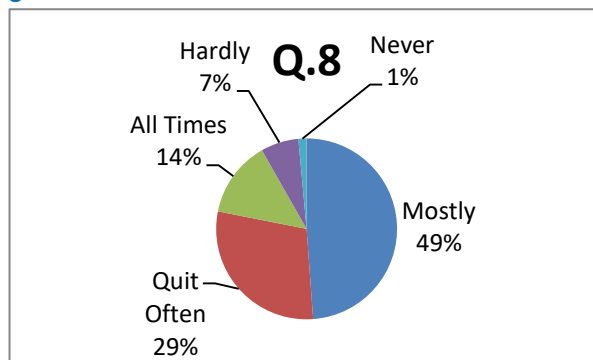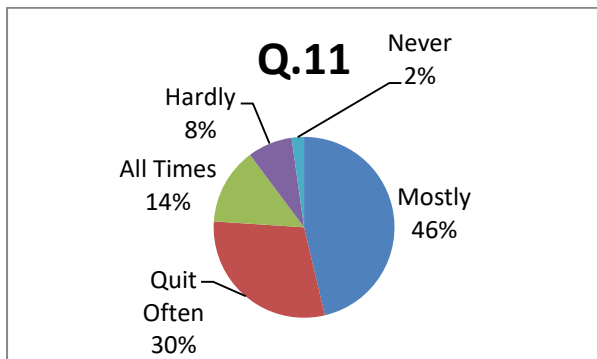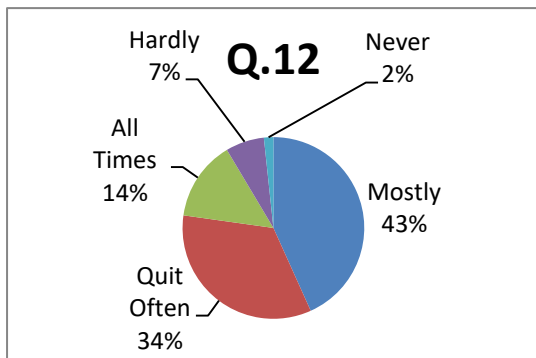| Ph : +918669638081/82	Email.principal@ssgmce.ac.in, registrar@ssgmce.ac.in
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Q.11 Whether the faculty was effective in preparing students for exams?

Q.11
Never 2%
Hardly 8%
All Times 14%
Mostly 46%
Quit Often 30%

Q.12 Were the class tests & TEC challenging?

Q.12
Hardly 7%
Never 2%
All Times 14%
Mostly 43%
Quit Often 34%

Q.13 Was the evaluation fair and Impartial? Did it help you to improve?

Q.13
Never 2%
Hardly 7%
All Times 15%
Mostly 46%
Quit Often 30%

Q.14 Did faculty give additional technical / non-technical inputs by referring to INTERNET / additional books?

Q.14
Never 3%
Hardly 8%
All Times 17%
Mostly 41%
Quit Often 31%

Q.15 Whether faculty was always accessible to the students for counselling, guidance and solving queries off the classroom hours.

Q.15
Hardly 7%
Never 3%
All Times 12%
Mostly 52%
Quit Often 26%

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Action Taken Report

1. Most of the students are satisfied with this feedback and advised faculty to follow Lecture Plan and make their course material is well structured.

2. Faculty are instructed to use Blackboard with neat and clear writing and PPT should be well organized.

3. Response is not satisfactory, faculty advised give more emphasis on fundamental concepts and with illustrative examples.

4. Almost all faculty engages classes regularly & maintains the discipline.

5. Faculties are advised to give more emphasis on difficult topics and teach with adequate attention and ease.

6. Faculties are advised to refer internet to provide the recent knowledge.

7. Most of the faculties are enthusiastic about teaching.

8. Faculties are advised to attend communication skills workshop.

9. Faculties are advised to encourage student to ask Questions, to make lectures interactive and lively.

10. Faculty are advised to use effective class room technique to improve understanding of concepts, principles to think and learn.

11. Faculty are advised to refer University question paper for preparing students for exams.

12. Faculty are advised to use Bloom Taxonomy to set e question paper class tests & TEC.

13. Almost all faculties do fair and Impartial evaluation.

14. Faculty are advised to give additional technical / non-technical inputs by referring to INTERNET / additional books.

15. Faculty was always accessible to the students for counselling, guidance and solving queries off the classroom hours.

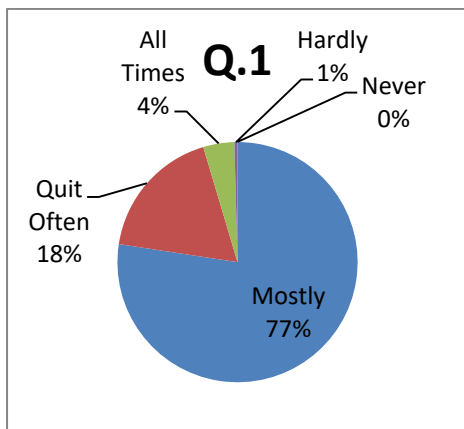IQAC Coordinator   Dean (Academics)   Principal

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Analysis of Faculty Appraisal (Student Feedback) Year -2023-24 (Spring Semester)

Student responses on feedback questions

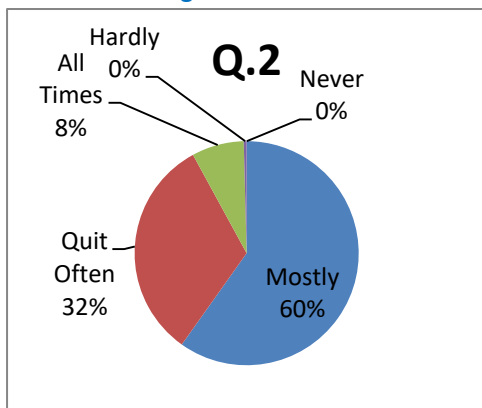| Response	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
Mostly	185	143	145	166	143	162	133	142	148	146	136	137	136	130	156
Quit Often	43	77	69	53	56	55	76	71	53	65	64	67	78	66	59
All Times	10	18	23	18	39	21	29	23	30	26	28	31	22	34	23
Hardly	1	1	2	2	1	1	1	3	8	2	11	4	3	2	1
Never	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0

Q.1 Whether the Faculty were well prepared, organized and course material is well structured?
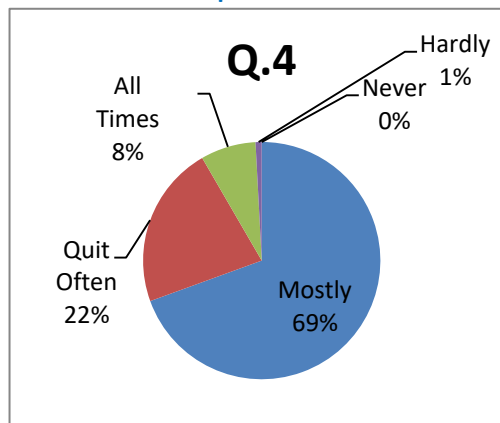

Q.3 Were the faculty delivered with emphasis on fundamental concepts and with illustrative examples?

Q.2 Was the Blackboard writing / audio visual aids are clear and organized?

Q.4 Whether the faculty engages classes regularly & maintains the discipline.
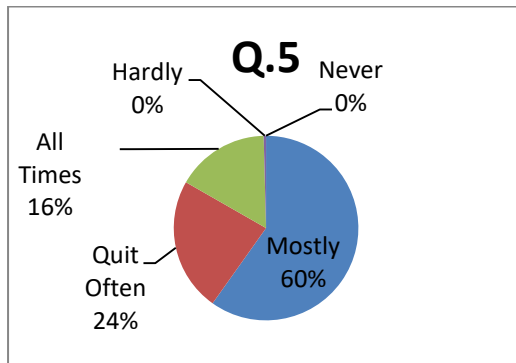
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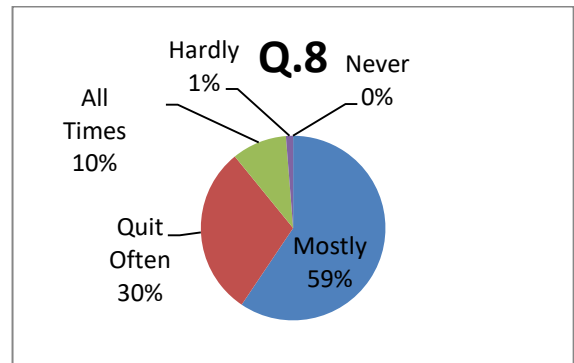"Approved by the D.T.E., M.S. Mumbai"

Q.5 Whether difficult topics were taught with adequate attention and ease?

Q.5 — Never 0%, Hardly 0%, All Times 16%, Quit Often 24%, Mostly 60%

Q.6 Did the Faculty provide you recent knowledge and has command over the subject?

Q.6 — Hardly 0%, Never 0%, All Times 9%, Quit Often 23%, Mostly 68%

Q.7 Was the faculty enthusiastic about teaching?

Q.7 — Hardly 0%, Never 0%, All Times 12%, Quit Often 32%, Mostly 56%

Q.8 Was the faculty able to deliver lectures with good communication skills?

Q.8 — Hardly 1%, Never 0%, All Times 10%, Quit Often 30%, Mostly 59%

Q.9 Were you encouraged to ask Questions, to make lectures interactive and lively?

Q.9 — Hardly 3%, Never 0%, All Times 13%, Quit Often 22%, Mostly 62%

Q.10 Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?

Q.10 — Hardly 1%, Never 0%, All Times 11%, Quit Often 27%, Mostly 61%

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Q.11 Whether the faculty was effective in preparing students for exams?

Q.11
Hardly 4%
Never 0%
All Times 12%
Quit Often 27%
Mostly 57%

Q.12 Were the class tests & TEC challenging?

Q.12
Hardly 2%
Never 0%
All Times 13%
Quit Often 28%
Mostly 57%

Q.13 Was the evaluation fair and Impartial? and did it help you to improve?

Q.13
Hardly 1%
Never 0%
All Times 9%
Quit Often 33%
Mostly 57%

Q.14 Did faculty give additional technical / non-technical inputs by referring to INTERNET / additional books?

Q.14
Never 3%
Hardly 1%
All Times 14%
Quit Often 28%
Mostly 54%

Q.15 Whether faculty was always accessible to the students for counselling, guidance and solving queries off the classroom hours.

Q.15
Hardly 0%
Never 0%
All Times 10%
Quit Often 25%
Mostly 65%

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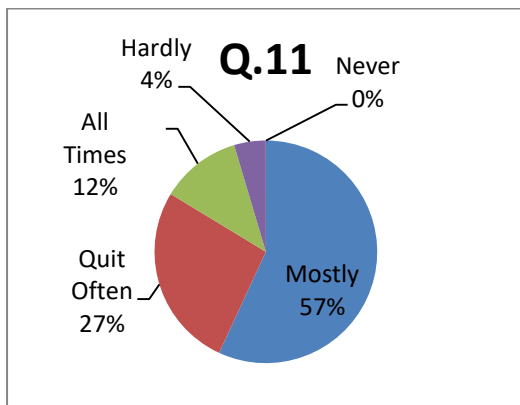"Approved by the D.T.E., M.S. Mumbai"

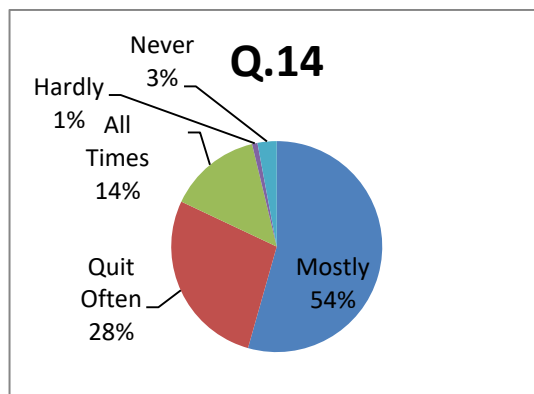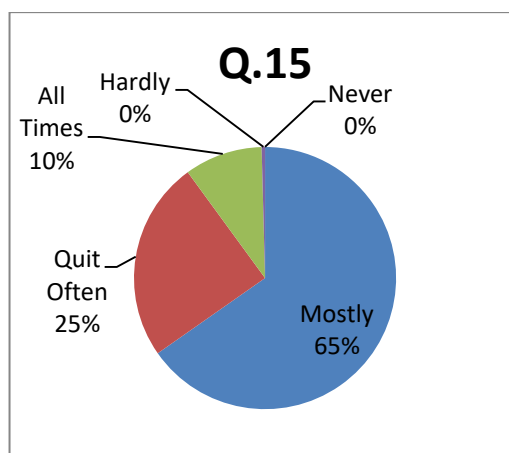| Ph : +918669638081/82	Email.principal@ssgmce.ac.in, registrar@ssgmce.ac.in
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14.	Faculty are advised to give additional technical / non-technical inputs by referring to INTERNET / additional books.
15.	Faculty was always accessible to the students for counselling, guidance and solving queries off the classroom hours.

IQAC Coordinator   Dean (Academics)   Principal

Feedback Analysis : Curriculum

Total responses received : 936

Q1) The Course sequences in the curriculum are accurate.

Strongly Agree - 45.73 %

Agree - 42.09 %

Neutral - 9.62 %

Disagree - 1.18 %

Strongly Disagree - 1.07 %
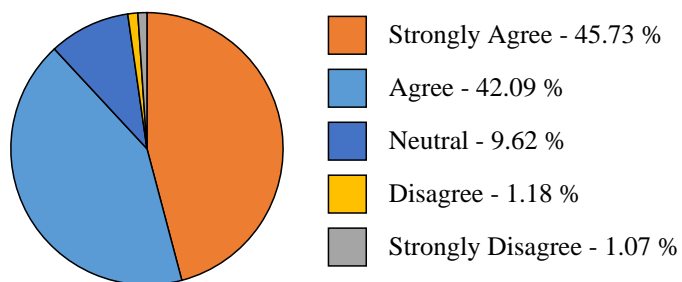
Q2) The credits of courses and contact hours are evenly distributed.

Strongly Agree - 39.53 %

Agree - 43.70 %

Neutral - 12.71 %

Disagree - 2.56 %

Strongly Disagree - 1.18 %
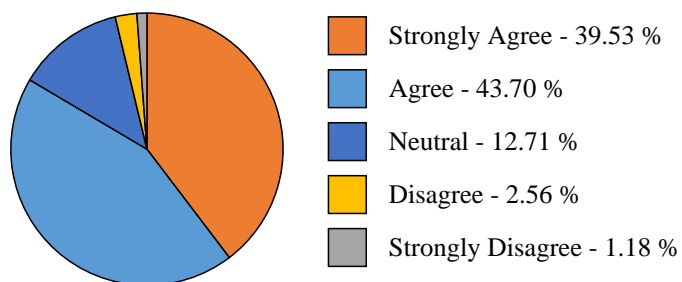
Q3) The curriculum promotes learning based on research.

Strongly Agree - 37.18 %
Agree - 43.80 %
Neutral - 13.89 %
Disagree - 2.67 %
Strongly Disagree - 1.60 %
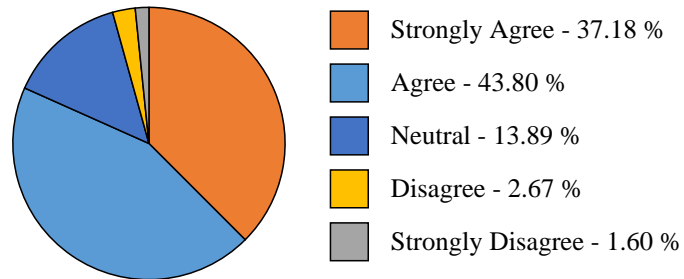
Q4) The curriculum provides opportunity for holistic education.

Strongly Agree - 38.68 %
Agree - 40.60 %
Neutral - 14.96 %
Disagree - 3.10 %
Strongly Disagree - 1.71 %
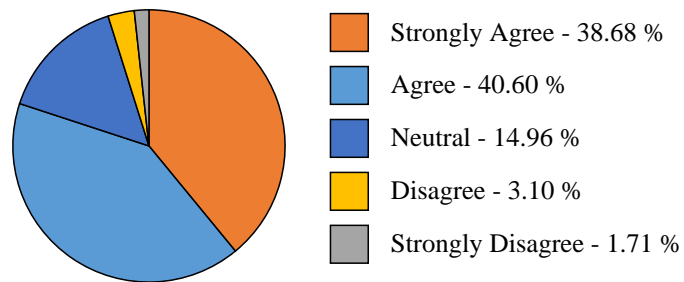
Q5) The course objectives and outcomes are well defined.

Strongly Agree - 38.78 %
Agree - 43.06 %
Neutral - 12.93 %
Disagree - 2.78 %
Strongly Disagree - 1.50 %

Q6) The value-added courses are offered in the curriculum scheme.

Strongly Agree - 37.61 %

Agree - 41.99 %

Neutral - 15.81 %

Disagree - 2.56 %

Strongly Disagree - 1.28 %
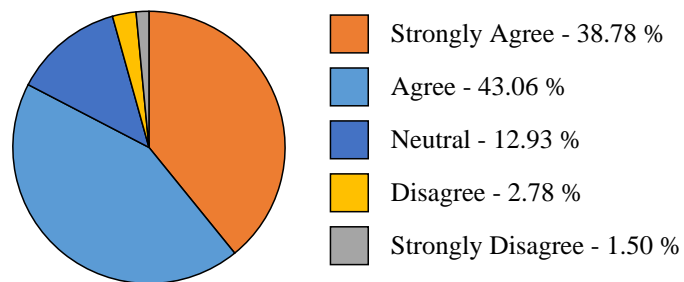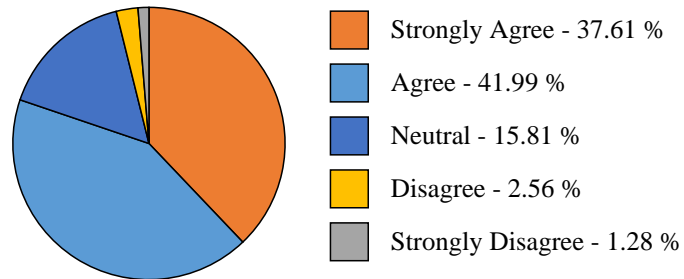
Q7) The design of courses promotes to extralearning or self-learning.

Strongly Agree - 36.65 %

Agree - 42.84 %

Neutral - 14.32 %

Disagree - 3.42 %

Strongly Disagree - 2.14 %

Q8) The scheme offersÂ the choice based learning to the students.

Strongly Agree - 37.07 %

Agree - 41.24 %

Neutral - 15.38 %

Disagree - 3.95 %

Strongly Disagree - 1.60 %
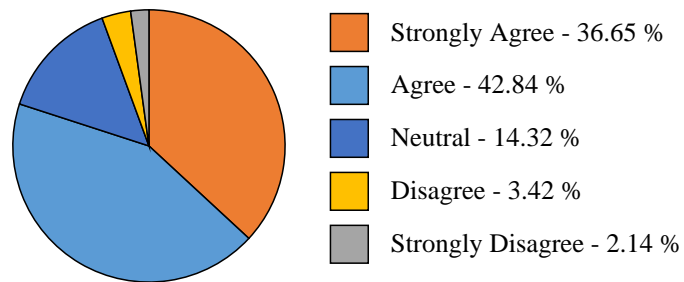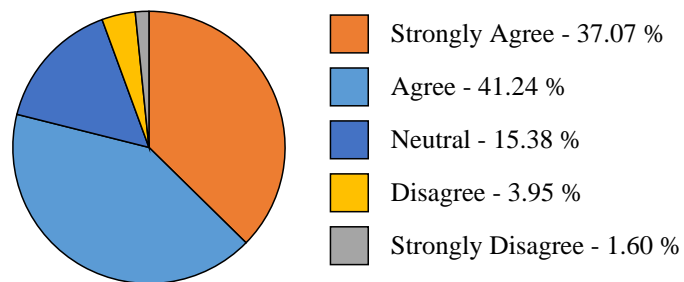
Q9) The courses in the curriculum has well balance between theory and practical.
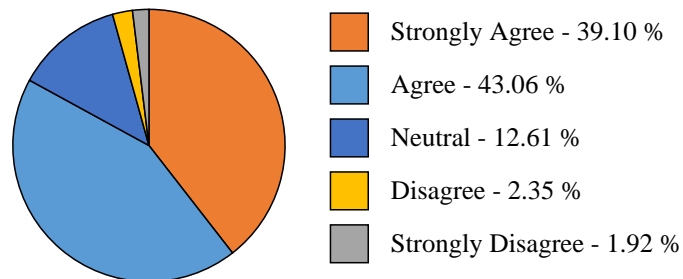
- Strongly Agree - 39.10 %
- Agree - 43.06 %
- Neutral - 12.61 %
- Disagree - 2.35 %
- Strongly Disagree - 1.92 %

Q10) The courses in the curriculum inculcate management and entrepreneurial skills.

- Strongly Agree - 34.83 %
- Agree - 42.20 %
- Neutral - 16.13 %
- Disagree - 4.38 %
- Strongly Disagree - 2.14 %
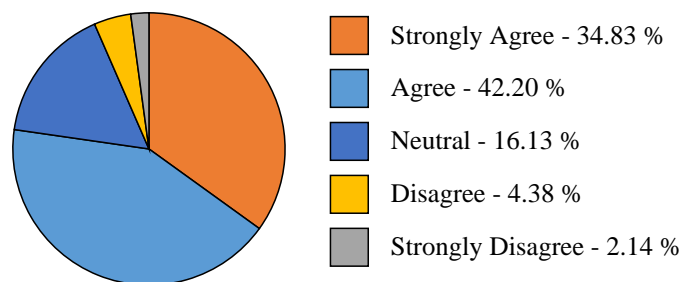
Q11) The courses in the curriculum emphasise personal, career, and lifelong learning.

- Strongly Agree - 37.71 %
- Agree - 44.12 %
- Neutral - 12.93 %
- Disagree - 2.67 %
- Strongly Disagree - 2.24 %
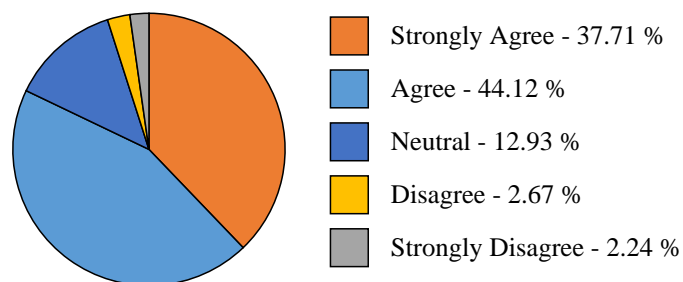
IQAC, SSGMCE   PRINCIPAL, SSGMCE

Total responses received : 144

Q1) The curriculum has fulfilled the objectives of the program.

- Strongly Agree - 42.36 %
- Agree - 42.36 %
- Neutral - 11.81 %
- Disagree - 2.08 %
- Strongly Disagree - 0.69 %
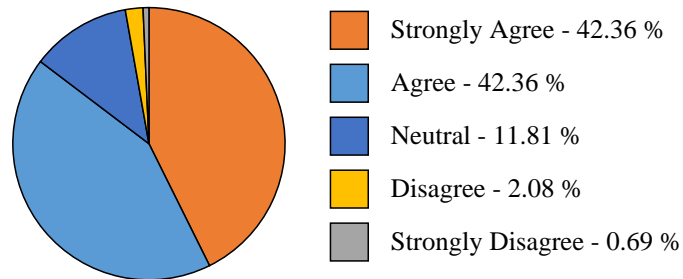
Q2) The curriculum helps in overall personality development.
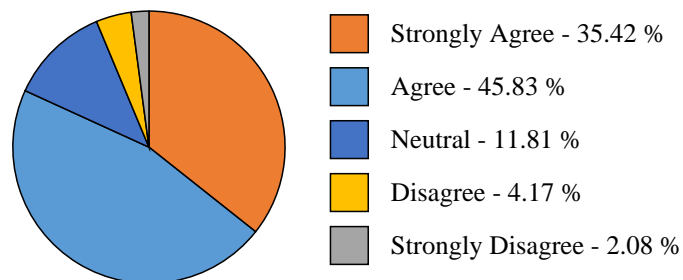
- Strongly Agree - 35.42 %
- Agree - 45.83 %
- Neutral - 11.81 %
- Disagree - 4.17 %
- Strongly Disagree - 2.08 %

Q3) The curriculum develops the competencies expected by the industry/current global scenarios.

Strongly Agree - 36.11 %
Agree - 33.33 %
Neutral - 20.83 %
Disagree - 5.56 %
Strongly Disagree - 4.17 %
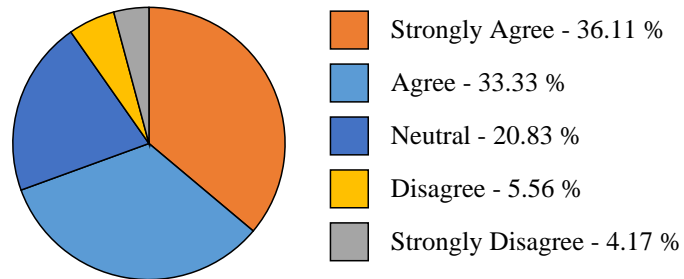
Q4) The curriculum helps in solving real-time problems.

Strongly Agree - 31.25 %
Agree - 38.89 %
Neutral - 15.28 %
Disagree - 9.03 %
Strongly Disagree - 4.17 %

Q5) The value-added courses are offered in the curriculum scheme.

Strongly Agree - 36.81 %
Agree - 41.67 %
Neutral - 12.50 %
Disagree - 5.56 %
Strongly Disagree - 2.78 %
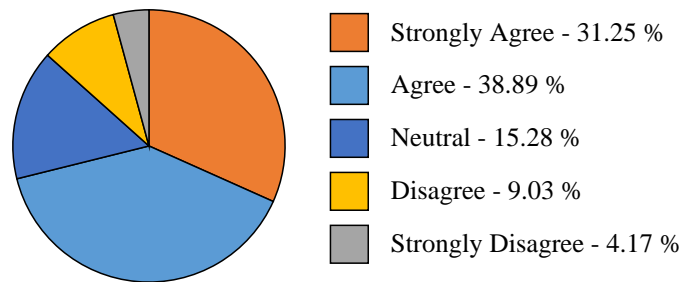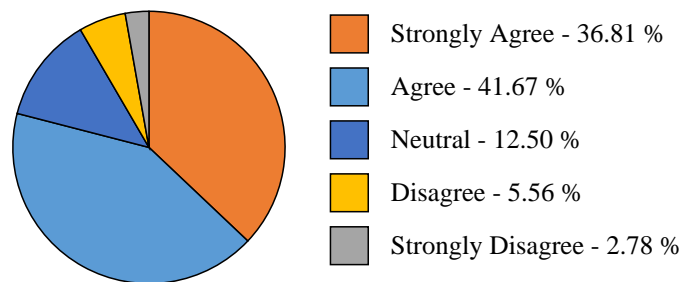
Q6) The courses in the curriculum have well balance between theory and practical.
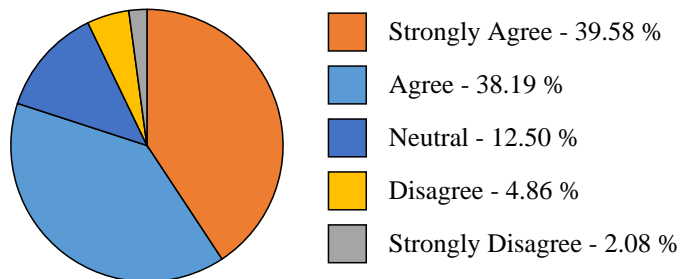
- Strongly Agree - 39.58 %
- Agree - 38.19 %
- Neutral - 12.50 %
- Disagree - 4.86 %
- Strongly Disagree - 2.08 %

Q7) The courses in the curriculum inculcate management and entrepreneurial skills.

- Strongly Agree - 34.72 %
- Agree - 39.58 %
- Neutral - 14.58 %
- Disagree - 4.86 %
- Strongly Disagree - 5.56 %
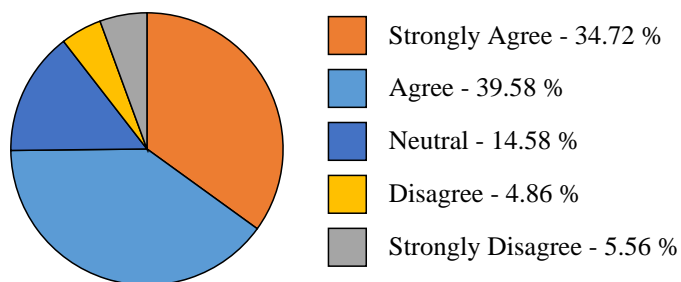
Q8) The courses in the curriculum emphasize personal, career,Â and lifelong learning.

- Strongly Agree - 40.28 %
- Agree - 35.42 %
- Neutral - 18.06 %
- Disagree - 2.78 %
- Strongly Disagree - 3.47 %

IQAC, SSGMCE   PRINCIPAL, SSGMCE

Total responses received : 239

How satisfied are you with the following services offered by the college?

Q1) Academic Excellence

- Excellent - 31.80 %
- Good - 51.05 %
- Average - 15.06 %
- Below Average - 0.84 %
- Poor - 1.26 %
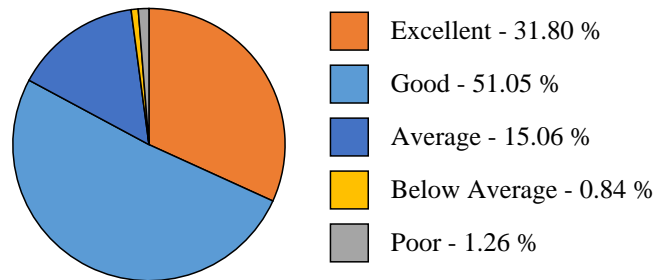
Q2) Quality of Teaching and Faculty

- Excellent - 27.20 %
- Good - 49.79 %
- Average - 21.34 %
- Below Average - 0.84 %
- Poor - 0.84 %
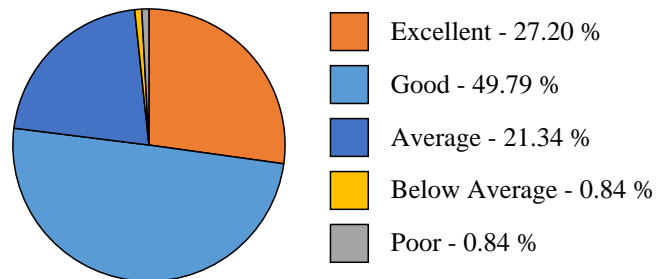
Q3) Infrastructure and Facilities

Excellent - 43.51 %

Good - 40.59 %

Average - 12.55 %

Below Average - 2.51 %

Poor - 0.42 %
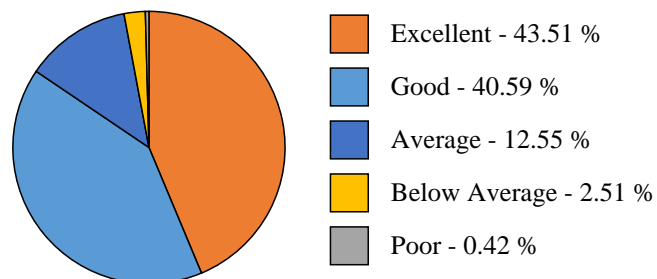
Q4) Safety and Security Measures

Excellent - 56.90 %

Good - 30.13 %

Average - 10.46 %

Below Average - 1.67 %

Poor - 0.42 %
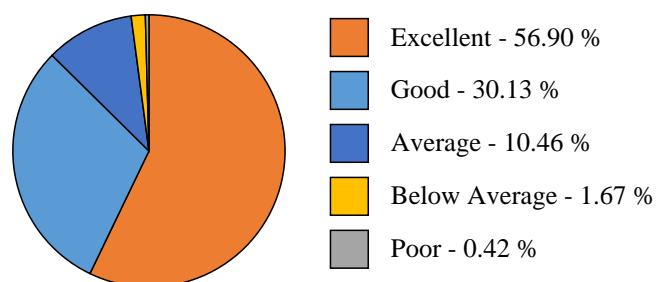
Q5) Extracurricular Activities and Sports

Excellent - 28.45 %

Good - 44.77 %

Average - 17.15 %

Below Average - 4.60 %

Poor - 3.77 %

Q6) Hostel / Mess / Canteen

Excellent - 22.59 %

Good - 37.66 %

Average - 20.92 %

Below Average - 10.04 %

Poor - 7.95 %
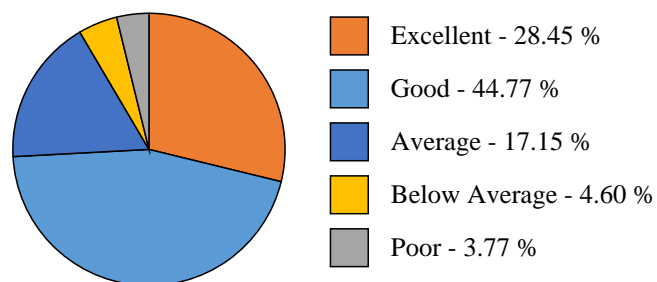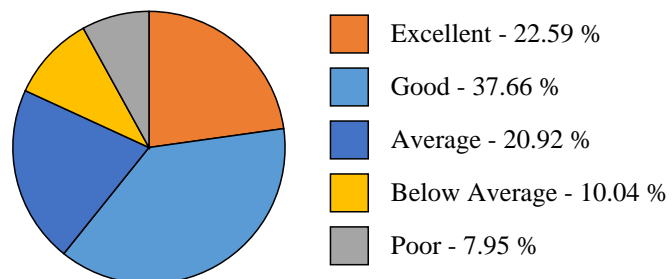
Q7) Academic Counselling

Excellent - 26.36 %

Good - 47.28 %

Average - 21.76 %

Below Average - 2.09 %

Poor - 2.51 %
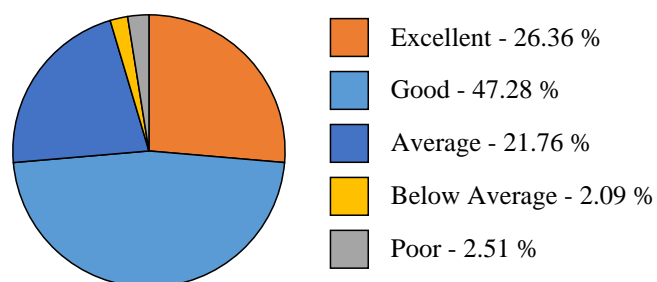
Q8) Placement Assistance

Excellent - 23.43 %

Good - 43.10 %

Average - 27.62 %

Below Average - 3.35 %

Poor - 2.51 %
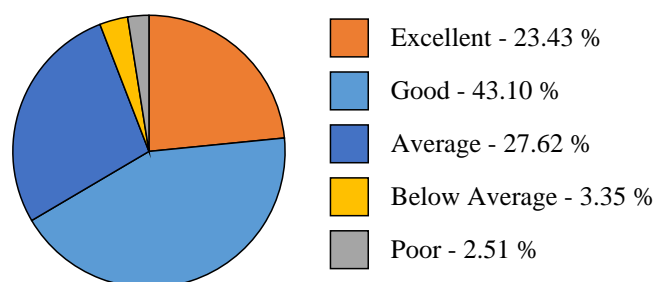
Q9) Overall Satisfaction

Excellent - 25.52 %

Good - 52.72 %

Average - 17.99 %

Below Average - 2.09 %

Poor - 1.67 %
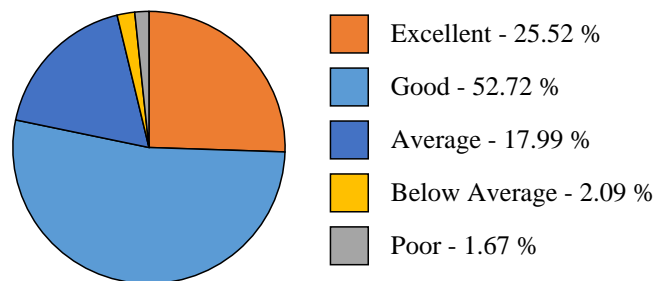
IQAC, SSGMCE

PRINCIPAL, SSGMCE

Total responses received : 74

Q1) The structure of the scheme for the entire program is well balanced

- ■ Strongly Agree - 37.84 %
- ■ Agree - 55.41 %
- ■ Neutral - 1.35 %
- ■ Disagree - 4.05 %
- ■ Strongly Disagree - 0.00 %
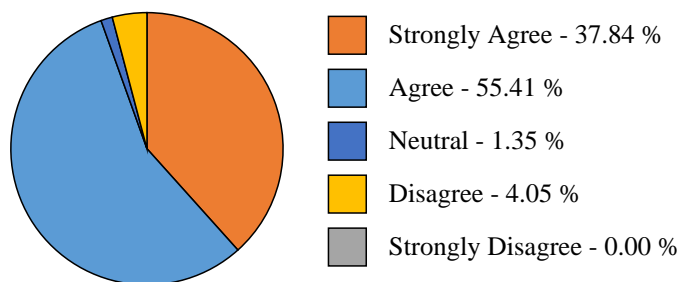
Q2) The sequence of the courses provided in the curriculum are appropriate
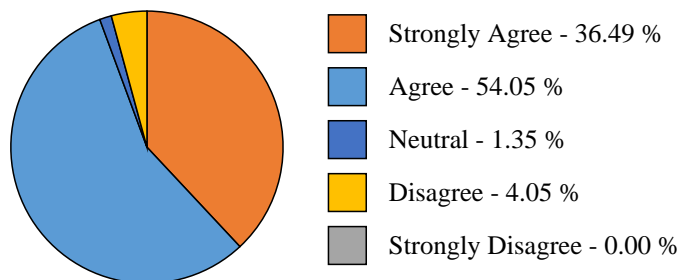
- ■ Strongly Agree - 36.49 %
- ■ Agree - 54.05 %
- ■ Neutral - 1.35 %
- ■ Disagree - 4.05 %
- ■ Strongly Disagree - 0.00 %

Q3) The curriculum develops the competencies expected by the industry/current global scenarios

Strongly Agree - 20.27 %
Agree - 63.51 %
Neutral - 5.41 %
Disagree - 6.76 %
Strongly Disagree - 0.00 %
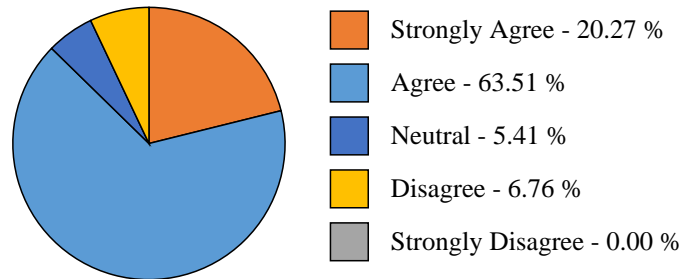
Q4) The design of courses offers extra-learning or self-learning

Strongly Agree - 25.68 %
Agree - 48.65 %
Neutral - 18.92 %
Disagree - 1.35 %
Strongly Disagree - 1.35 %
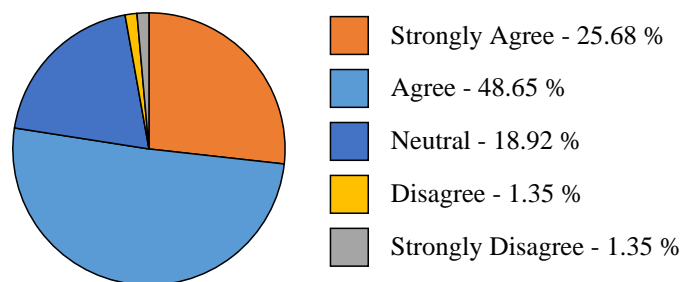
Q5) A flexible scheme provides the choice based learning to the students

Strongly Agree - 36.49 %
Agree - 50.00 %
Neutral - 8.11 %
Disagree - 0.00 %
Strongly Disagree - 0.00 %
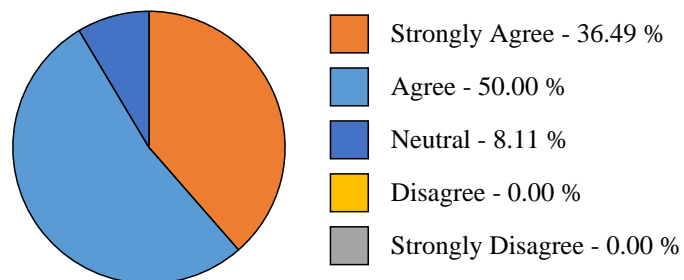
Q6) The scheme has well balance between theory and practical

- ■ Strongly Agree - 39.19 %
- ■ Agree - 44.59 %
- ■ Neutral - 6.76 %
- ■ Disagree - 4.05 %
- ■ Strongly Disagree - 0.00 %
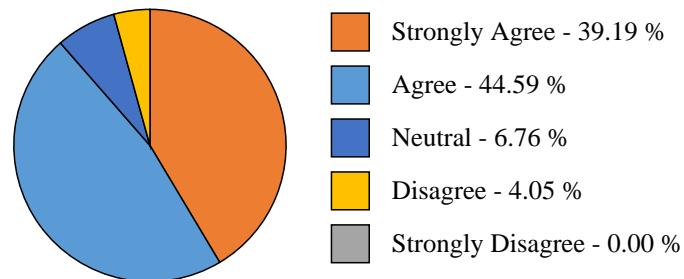
Q7) The composition of courses in terms of Program Core, Program Electives, Open Electives, Project, Internship etc. is well balanced

- ■ Strongly Agree - 31.08 %
- ■ Agree - 56.76 %
- ■ Neutral - 5.41 %
- ■ Disagree - 2.70 %
- ■ Strongly Disagree - 0.00 %
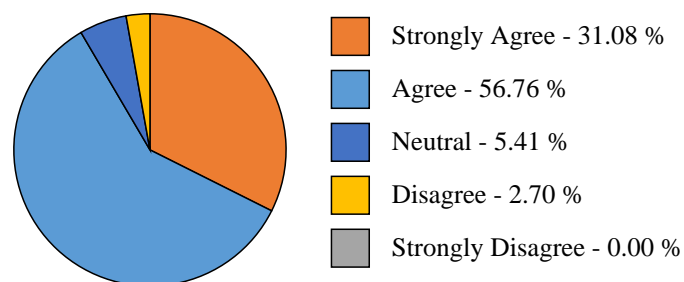
Q8) The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development

- ■ Strongly Agree - 24.32 %
- ■ Agree - 55.41 %
- ■ Neutral - 8.11 %
- ■ Disagree - 6.76 %
- ■ Strongly Disagree - 0.00 %
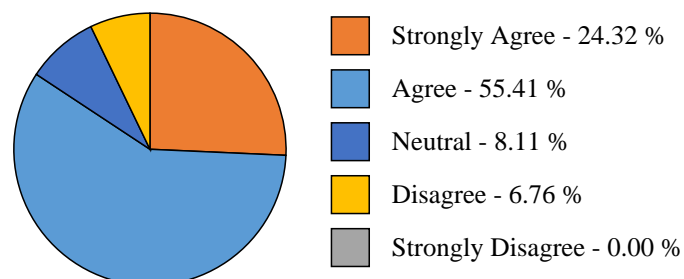
Q9) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

- Strongly Agree - 25.68 %
- Agree - 47.30 %
- Neutral - 18.92 %
- Disagree - 1.35 %
- Strongly Disagree - 2.70 %
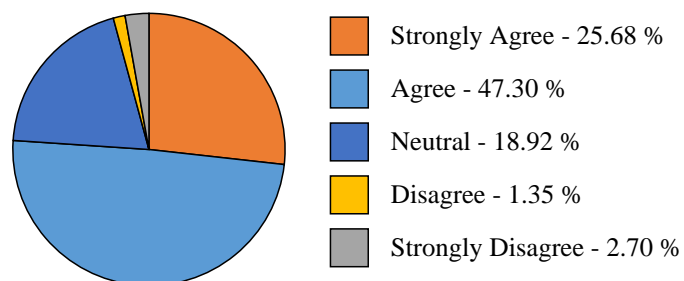
IQAC, SSGMCE   PRINCIPAL, SSGMCE

Graphical Representation:

Employer's Feedback

Legend:
- Excellent
- Very Good
- Good
- Average

Question	Excellent	Very Good	Good	Average
How do you rate the knowledge level of students?	4	13	7	1
How do you rate the Technical knowledge level of students?	5	8	12	0
How do you rate the general attitude of students?	11	8	5	1
How do you rate the learning ability of students?	11	8	6	0
How do you rate the ability of work delivery of students?	4	14	7	0
How do you rate the quality of work of the students?	3	15	6	1
How do you rate the behavior of the students towards fellow employes?	13	5	7	0
How do you rate the the student's towards encountering the stress level?	3	12	7	3
How do you rate the the student's punctuallity at work?	11	8	6	0

Feedback & Suggestions:

1. Great place to hire...
2. They should be given more Technical training, should know more software and development tools.
3. Kindly pay more attention towards practical knowledge, communication skills and train students to be more assertive and Self-confident.
4. Train students on design software's (CATIA, NX, ADAMS, Abacus) it will be an added advantage.
5. Clear mindset of students to work at different location.
6. To improve the learning ability and punctuality of the candidates.
7. Out of the box thinking of the students are important and presentation skills, Attitude.
8. Students have good technical knowledge and show their eagerness to learn and grow.
9. Suggested to arrange short awareness training in few Industries during the course period, This will give them wide angle knowledge & skills (Similar to Sandwich course)

Action Taken Report : Teaching Learning Feedback

Shri Sant Gajanan Maharaj College of Engineering, Shegaon

Action Taken Report of Feedback Analysis
Academic Session 2023-24(Autumn Semester)

Class	Subject	Name of Faculty	Feed Back	Action Suggested
1M	EC	Prof A.S.Alane	72.09	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
1M	EM-II	Dr J.S.Gawande	71.86	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
1M	BEE	Prof R.Z.Fulare	69.94	Suggested to emphasize on fundamental concepts and illustrative with more examples.
1S	EM-I	Prof K.P.Deshmukh	72.37	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
1M	ECS LAB	Prof H.S.Patil	66.90	Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional proofs.
1M	ECS LAB	Prof S.V.Bhagat	60.07	Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional proofs.
1R	EP LAB	Dr.M.S.Pande	67.96	Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional proofs.
1R	CP LAB	Dr.N.M.Kandoi	64.09	Use more coding and sample programming to understand the subject
2M	MOM	Prof A.M.Bharule	72.19	Encourage cooperative learning. Speak to more experienced colleagues.
2M	ENVS	Dr.R.M.Kharate	73.37	Suggested to emphasize on Activity based Teaching.
4M	PT	Dr.N.H.Khandare	71.71	Utilize the latest technologies. Take continuing education courses. Revisit your lesson plans.
2R	M-III	Prof N.S.Takare	71.97	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
2R	OOP LAB	Prof. V.S.Mahalle	70.63	Use more coding and sample programming to understand the subject
2R	CS_LAB-III	Dr R.A.Zamare	71.51	Use more coding and sample programming to understand the subject

2U1	EDC	Prof V.M.Umale	66.54	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U1	OOP	Dr S.B.Patil	51.08	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U2	M-III	Dr J.S.Gawande	66.85	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
2U2	EDC	Dr. P.R.Wankhade	55.37	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
3U1	DSA	Dr. R.A.Zamare	47.17	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U1	EDC LAB	Prof V.M.Umale	69.68	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U1	EDC LAB	Dr. P.R.Wankhade	64.79	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U2	DIVP LAB	Dr M.N.Tibdewal	69.16	Use more coding and sample programming to understand the subject
4N	MC	Prof Mrs S.N.Khandare	65.21	Utilize the latest technologies. Take continuing education courses. Revisit your lesson plans.
3S	DSA	Prof Mrs S.N.Khandare	67.32	Utilize the latest technologies. Take continuing education courses. Revisit your lesson plans.

Prof. D. L. Bhombe
Dean (Academics)

SHEGAON
444 203

Dr. S. B. Somani

Principal
PRINCIPAL
Shri Sant Gajanan Maharaj
College of Engineering,Shegaon.

Shri Sant Gajanan Maharaj College of Engineering, Shegaon

Action Taken Report of Feedback Analysis
Academic Session 2023-24(Spring Semester)

Class	Subject	Name of Faculty	Feed Back	Action Suggested
1M	EM-I	Prof N.S.Takare	59.84	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
1N	EM-II	Prof K.P.Deshmukh	72.70	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
1N	BEE	Prof U.A.Jawadekar	71.13	Suggested to emphasize on fundamental concepts and illustrative with more examples.
1N	CG	Prof K.R.Dudhe	73.76	1) Suggested to emphasize on fundamental concepts and illustrative with more examples and take help of PC for simulation. 2) Suggested to use additional inputs by referring internet
1U1	EM-I	Prof N.S.Takare	64.44	Suggested to prepare students from examination point of view by discussing the University question papers as and when required.
1N	CMS Lab	Prof S.V.Bhagat	66.61	Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional proofs.
1R	CMS Lab	Prof S.V.Bhagat	57.16	Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional proofs.
2S	ENVS	Dr.R.M.Kharate	64.92	Suggested to emphasize on Activity based Teaching.
3S	DCI	Prof.Miss P.V.Kale	72.77	1) Suggested to emphasize on fundamental concepts and illustrative with more examples 2) Suggested to use additional inputs by referring internet & additional proofs
2R	ENVS	Prof A.S.Alane	69.24	Suggested to emphasize on Activity based Teaching.
2R	AI	Prof. C.M.Mankar	55.79	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional proofs.
2R	CS_LAB-II	Prof. V.S.Mahalle	54.14	Suggested to emphasize more on coding and Practice of programming.
2R	DCN	Prof. K.P.Sable	70.54	Suggested to emphasize more on coding and Practice of programming.
4R	SSS	Prof. V.S.Mahalle	68.26	Suggested to emphasize more on coding and Practice of programming.
3N	AI	Prof. P.G.Angaitkar	69.07	Utilize the latest technologies. Take continuing education courses. Revisit your lesson plans.
3M	CSE	Prof. R.Z.Fulare	63.66	Suggested to emphasize on fundamental concepts and illustrative with more examples.
4M	ORT	Prof. K.R.Dudhe	65.34	Utilize the latest technologies. Take continuing education courses.

				Revisit your lesson plans.
4M	PPC	Dr.J.G.Khan	61.95	Utilize the latest technologies. Take continuing education courses. Revisit your lesson plans.
4M	RIA	Dr.N.H.Khandare	61.31	Utilize the latest technologies. Take continuing education courses. Revisit your lesson plans.
2U1	ADC	Mrs A.A.Deshmukh	62.94	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U1	AC	Prof V.M.Umale	61.37	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U1	VE	Dr R.S.Dhekekar	68.49	*Suggested to emphasize on fundamental concepts and illustrative with more examples *Suggested to use additional inputs by referring internet & additional proofs
2U2	ADC	Mrs A.A.Deshmukh	70.07	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U2	AC	Dr S.B.Patil	43.48	1) Suggested to emphasize on fundamental concepts and illustrative with more examples. 2) Suggested to use additional inputs by referring internet & additional technology.
2U2	NT	Dr B.P.Harne	60.23	Suggested to emphasize on fundamental concepts and illustrative with more examples.
2U2	VE	Dr R.S.Dhekekar	67.50	*Suggested to emphasize on fundamental concepts and illustrative with more examples *Suggested to use additional inputs by referring internet & additional proofs
2U2	SS	Dr M.N.Tibdewal	68.75	*Suggested to emphasize on fundamental concepts and illustrative with more examples *Suggested to use additional inputs by referring internet & additional proofs
4U2	MTT	Dr B.P.Harne	66.88	Engage more Classes. Update Lesson Plan Revise Lecture Plan
4U2	ES	Prof V.K.Bhangadiya	69.74	Engage more Classes. Update Lesson Plan Revise Lecture Plan
4U1	5G,6G	Prof V.N.Bhonge	68.18	Engage more Classes. Update Lesson Plan Revise Lecture Plan

Prof. D. L. Bhombe
Dean(Academics)

Dr. S. B. Somani
Principal

Shri Gajanan Shikshan Sanstha's

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING

SHEGAON – 444203, DIST. BULDHANA (MAHARASHTRA STATE), INDIA

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Ph : +918669638081/82   Email. principal@ssgmce.ac.in,

Website- www.ssgmce.ac.in   registrar@ssgmce.ac.in

Action Taken Report on Curriculum Feedback

Shri Gajanan Shikshan Sanstha's
SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
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Action Taken Report on Feedback

The institute is dedicated to achieving continuous improvement and excellence in engineering education. This report undertakes the analysis of feedback provided by our diverse group of stakeholders. The feedback collection methods included online and offline surveys, with participation from students, faculty, alumni, parents, and employers.

The feedback covered a broad spectrum of topics, including curriculum, teaching quality, facilities, career preparedness, and communication.

To systematically categorize and evaluate the feedback, an analysis is conducted.
Key findings are determined from feedback, and an action plan is developed for implementing the recommendations

This Action Taken Report offers a comprehensive summary of the initiatives undertaken by the Internal Quality Assurance Cell (IQAC) in response to valuable input received from diverse stakeholders. It delineates the measures implemented to address issues, integrate suggestions, and elevate the overall educational quality and institutional procedures.

Feedback Source

1. Students: Feedback collected from present students concerning their academic and extracurricular experiences.

2. Faculty/Academician: Insights obtained from teaching Faculty/Academician regarding curriculum, instructional approaches, and institutional assistance.

3. Alumni: Input provided by former students who have completed their studies at the institution.

4. Parents: Opinions from parents of current students on various aspects of their children's education.

5. Employers: Feedback obtained from employers who have recruited graduates from the institution

Shri Gajanan Shikshan Sanstha's

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Action Taken Report: Stakeholders' Feedback

Computer Science and Engineering		
Stakeholder	Observations/Findings	Actions Taken
Student	Students suggested that the curriculum could be more industry-focused, with an increased emphasis on skill-based courses.	AWS Academy Course conducted for students .250 students completed the course
		Red hat Certifications conducted for BE 3rd year Students
Alumni	Some of the alumni recommended inspiring students to think creatively and pursue innovative ideas by featuring entrepreneurial journeys and sharing the real-life experiences of successful entrepreneurs.	Motivational Session on Journey of Idea was organized. Resource person was :Mr. Abhijit Bhand, Founder & CEO, Canadlab, Korea
	The alumni suggested utilizing the expertise of an experienced professional in the field to provide practical advice and guidance.	Seminar on Job Opportunities Abroad by Mr. Sharad Rathi General Manager ,ApexaiQ, India
		Career in Cyber Security Domain, by Mr. Kalpesh Beldar Network Manager, Google, USA
Academician	Equip students with foreign language skills that can improve their global communication and career opportunities	Orientation on Foreign Language (Japanese and French) by Mr.Nilkanth Wankhede Foreign Language Trainer
Parents	Parents suggested incorporating life skills programs to show how values can be applied in real-life situations, thereby aiding students in developing essential skill.	Universal Human Values by Dr. Surendra Gole, Freelancer Corporate HR Trainer, Nagpur was organized for students
		The seminar on 'Values in Education,' featuring Mr. E. V. Gireesh, Corporate Trainer and Life Coach from Thane, was organized for students.
Faculty	The faculty suggested incorporating educational sessions that highlight the significance of maintaining physical and mental health, as well as developing meaningful social connections.	A seminar on "The Importance of Physical, Mental Health, and Social Interaction in College Life" was conducted by Dr. Chinmayee Patil, Consultant Physiotherapist.
		Yoga Meditation sessions are regularly conducted in campus

Dr J.M.Patil

Head, (CSE)

Shri Gajanan Shikshan Sanstha's

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Electrical Engineering Department		
Stakeholder	Observations/Suggestions	Actions Taken
Student	Students suggested conducting seminars and guest lectures to receive advice and guidance on career opportunities and expectations in the field of electrical engineering, particularly in the context of switchgear and power systems	Guest lecture on "Electrical Switchgear" was delivered by Mr. Ahhilash Tangade (Senior Engineer, ABB, Nashik)
		Guest Lecture on Transformer Design and Testing Resource Person was : Mr. Nachiket Kulkarni (Founder, N Kenin Transformers, Latur)
		A five-day workshop on AutoCAD Electrical was conducted, featuring Mr. Shantanu Deshmukh, Energy and Electrical Consultant, as the resource person.
Alumni	Provide students with hands-on experience in their field of study, enhancing their practical skills and understanding of industry practices.	Students completed one-week training/internship at the TPSDI Training Centre in Shahad, Mumbai,
	Connect theoretical knowledge with practical applications and real-world scenarios, helping students bridge the gap between classroom learning and industry requirements.	Expert talk on Power Distribution System & Transformer Protection was organized. Resource person was Mr. Sunil Sardey(Retd. Executive Engineer, MSEDCL, Nagpur
Academician	Include hands-on sessions or projects that allow students to apply theoretical knowledge in practical settings, mirroring industry practices	A five-day workshop on 'Industrial Approach in Electronics' was conducted, with Mr. Sanjay Chaudhari, Director of Electronics Study Centre, Nashik, serving as the resource person
		Two - Day Workshop on Operation and Control of Power System was organized. Resource person was Mr. Anil Patil,(Retired Executive Engineer, MSEDCL)
Faculty	Connect with industry professionals, potential investors, and other entrepreneurs, fostering valuable networking opportunities.	An expert talk on 'Angel Investment/VC Funding Opportunities for Early-Stage Entrepreneurs' was delivered by Mr.

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registrar@ssgmce.ac.in

		Shreekant Patil, Founder and CEO of Paramount Enterprises, Nashik
	Offer practical advice on how engineering graduates can prepare for and pursue careers in defence, including the skills and qualifications needed.	A session on 'Career Prospects for Engineering Graduates in Indian Defense' was conducted by Professor Srikant L. Deshmukh, Nausena Medal (Retd.), Senior VP (Industrial Cooperation) at SUN Group (A&D), Gurgaon, India.
Parents	Provide students with strategies and resources for preparing for aptitude tests commonly used in recruitment processes.	A seminar titled 'Aptitude – An Entry-Level Test for Recruitment' was conducted by Mr. Ajay Butwani, an Aptitude Trainer
	Provide practical strategies and activities that promote holistic development, including time management, stress management, and goal setting.	A seminar on Holistic Development was conducted for first-year students by Dr. Uday Nawalekar, Principal of Abasaheb Parvekar College, Yavatmal.

Dr S.R.Paraskar
Head, ELPO

Shri Gajanan Shikshan Sanstha's

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING
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"Approved by the D.T.E., M.S. Mumbai"

Ph : +918669638081/82
Website- www.ssgmce.ac.in

Email. principal@ssgmce.ac.in,
registrar@ssgmce.ac.in

DEPARTMENT OF BUSINESS ADMINISTRATION AND RESEARCH		
Stakeholder	**Observation / Feedback**	**Action Taken**
Student	1. Gym facilities should be improved. 2. Drinking water should be provided on 1st floor 3. Smart board should be made available 4. More events should be added in culfest 5. College timings should be from 8am-2pm	Gym facilities have got improved. Arrangement of drinking water facility on 1st floor in under-process. 3 smart boards have been added in the department. New events added in the culfest. For summer college timings have been changed to morning hours.
Parent	1. Students should be encouraged for sports, competitions and competitive examinations. 2. Yoga workshop/program should be organised 3. Service sector job opportunities should be provided 4. Industrial visits should be organised 5. Learning foreign language should be encouraged	Students were encouraged- Shubhangi Nikhade cracked Forest dept govt. exam, Pratiksha Gawande got Color-coat in football at university. Yoga workshop was arranged for holistic management. Students got selected at HDFC, Bajaj Finserv, Corizo. Industrial visit was arranged at Jain irrigation- Jalgaon. Students were encouraged to attend foreign language by the Institute by providing appropriate facilities.
Alumni	1. Psychological counselling should be provided 2. Soft skills should be provided 3. SAP learning opportunity should be provided 4. New alumni chapters should be initiated in several cities 5. Students should be encouraged to read books beyond syllabus	Dr. Pradeep Awachar was invited for session on stress management amongst students. Soft skills training was conducted by the T&P cell. External was invited for SAP training and a session for importance and scope of SAP was held by T&P. Digital subscription for books has been provided

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Employer / Industry	1. BI should be encouraged 2. Personal grooming desperately needed 3. Students should prepare for aptitude, reasoning and English tests	Students were encouraged to acquire skills in BI and couple of students completed certification on the same. Various activities were conducted under the banner of BARSA to groom the students. External agency was deputed by T&P for preparing students for preliminary and final rounds
Academician	1. FDPs should be organised 2. Dissertations should be uniform in format 3. Teachers should come forward for subject exam committees/moderation 4. Continuous assessment should be focused more 5. Digital books should be added in library	Proposal for ATAL FDP in collaboration with ASH Dept. was sent. Uniform format was prepared and disseminated among the students. Faculty members were active members of the moderation committee at university. Continuous assessment for dissertation has been implemented. DELNET service has been procured at Central library
Faculty members	1. Students should be encouraged for rural research 2. More and better industries should be chosen for project based learning 3. Activities for entrepreneurial development should be organised	Students have been encourage to select topics based on rural research, also an activity under MoU with circular angle for the same is in process. New and established companies were approached for approval to allow students for PBL. IIC activities were organised for entrepreneurial development.

Dr.P. M. Kuchar
Head of Department

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Mechanical Engineering Deportment		
Stakeholder	**Observation / Feedback**	**Actions Taken**
Students	Students suggested that the curriculum could be more software; industry application related which improve the student skill	• The hands on training on IoT skill development program conducted • Student skill development program on Auto-CAD was conducted • Workshop on Entrepreneurship was organized for students
Alumni	Alumni recommended that the need to add more add on courses and value added courses in curriculum, make more students interaction with industry.	• Total 41 students of mechanical engineering have completed Entrepreneurship from reputed companies • Hands on training session on Fusion 360-Autodesk CAD software was organized for student and faculty • Mechanical Engineering student received grant for final year project from RGST • Seminar organized on Job Opportunities Abroad by Mr. Sharad Rathi General Manager, ApexaiQ, India.
Academician	Academician observed that the curriculum lacked in advance syllabus to bridge gap between new technology adapt to evolving teaching methodology, add challenges from industry.	• Various Faculty development Program was organized for faculty and students • Students and faculty enrolled for NPTEL courses
Parents	Parent suggested to keep life skill program thereby aiding students developing essential skills which helpful in placement drives	• Workshop on SAP Security was conducted for student skill enhancement • Improvement in placement.
Faculty	Faculty suggested incorporating value added courses on design, simulation and analysis which enhance the student's skills.	• Mechanical Engineering Student and faculty member have published seven research work in Journal and conferences • Workshops on IPR and Mentorship conducted for student development • Yoga Meditation sessions are regularly conducted in campus

Dr. S. P. Trikal
Head of Department

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Department of Information Technology		
Stakeholder	Observations/Suggestions	Actions Taken
Student	Students expressed concerns about the need for industry exposure, modern tools usage and profile building.	Industry visits to various companies were organized.
		Collaborated with industry professionals to integrate real-world applications into the curriculum through sponsored projects and internships.
		Conducted workshop on Blender software.
		Organized a session on LinkedIn Profile Optimization
Alumni	Alumni specify the need for add-on courses..	Various online AWS and Red Hat courses were made available for the students. ,
		Organized a session on Linux.
Academician	Academicians suggested the addition of trending technologies, IPR.	Arranged hands-on training on Salesforce.
		Organized sessions on Patent, Copyright

Dr. A S. Manekar

Head of Department

DEPARTMENT OF ELECTRONICS AND TELECOMMUNICATION ENGINEERING

ACTION TAKEN REPORT (ATR) for the Year 2023-24
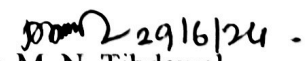
Sr. No.	Stakeholder	Observation / Feedback	Action Taken
01	Employer/ Industry	Students are lacking innovative ideas for project implementation.	Encouraged participation in national and international project competitions. Organized workshops and hackathons "INNOVO-24" to foster creativity. Set up a mentorship program with industry experts to guide students on innovative projects.
		Need to enhance basic technical knowledge in core subjects	Conducted refresher courses and extra classes on fundamental topics. Intensified lab practicals and hands-on activities to ensure students are knowledgeable with practical applications of the core field. Enhanced the library and digital resources with the latest technical books and journals. Motivated students to do internships at industry to gain practical experience.
		Need to improve focus on mental aptitude.	Introduced regular aptitude and reasoning classes. Organized seminars on stress management and cognitive skills enhancement. Set up a counselling cell to provide mental health support and guidance. Conducted mock tests and assessments to track and improve students' mental aptitude regularly.

Prepared By

Mr. S. P. Badar
Faculty, EXTC Dept.

Member, DCC

Approved By

29|6|24 .

Dr. M. N. Tibdewal
Head, EXTC Dept.

Shri Gajanan Shikshan Sanstha's

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Fax : 091-7265-252346

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DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

ACTION TAKEN REPORT (ATR) for the Parent feedback Year 2023-24

Feedback Source	Observations	Actions Taken
Parents	Quality of mess food and canteen should be improved	This issue will be reported to the concerned members.
	Guidance about the job seeking opportunities and development of skills and aptitude for their betterment are needed to add	Department will organize career counselling sessions
	Visit to industry and also provision of offline internship are expected	Industrial Visit and training will be organized in third week of February 2025
	The hostels should provide a specific window or a space or extra table for cooler during the summers.	This issue will be communicated to the concerned members.
	The student should provide more knowledge about that branch	Department will organize branch-specific seminars and workshops.
	Personal attention to each and every student for their self-development is expected	Department will Implement a mentorship program where each student is assigned a mentor.
	Consumer store's timing is needed to increase	This issue will be communicated to the concerned members.
	Should provide proper guidance for internships and placement.	Department will : Offer regular workshops on internship and placement preparation. Maintain a database of companies offering internships and placements. Facilitate mock interviews and group discussions.

Ms. B. P. Harne
Prepared by

Member, DCC

Dr. M. N. Tibdewal 27/6/24
Head, EXTC

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DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

ACTION PROPOSED REPORT for the Year 2023-24

SN	Stakeholder	Observation / Feedback	Action Proposed
1	Student	1. Courses should be add on for placement purpose	Expert Talk on "WHAT TO DO FOR PLACEMENT" will be scheduled in September 2 Week 2024
		2. Provide industrial based approach	Industrial Visit and training will be organized in third week of February 2025
		3. Need more focus on practical knowledge	
		4. One Industrial visit per semester is must needed for exploring the field and gaining extra knowledge.	
		4. There should be 1 week workshop.	PCB Design and Fabrication Workshop will be conducted in First wee k of March 2025
		6. Take workshops on PCB designing cadence embedded systems from the 1st year so that students could get knowledge from 1st year for the interest in particular domain.	
		7. Training basic Arduino programming, raspberry Pi etc which will increase practical and programming skills	Workshop on "IOT" will be conducted in third week of October 2024
		8. More workshops should be conducted for the benefits of students	
		9. Hardware training or workshops should be added should be arranged	

		10. Everything is good	
		11. Everything is fine	
		12. No suggestion. Our college is best.	
		13. Overall course was good	
		14. Thank you for all the education imparted to us , have been thankful to the college for the support and would like to endeavour more into electronics with this support	

Mrs. K. S Vyas

Dr. M. N. Tibdewal (HoD) 30/6/24

DEPARTMENT OF Electronics and Telecommunication Engineering

ACTION TAKEN REPORT (ATR) for the feedback Year 2023-24

SN	Stakeholder	Observation / Feedback	Action Taken
1	Academician	Entrepreneurship management should be included	Project competition (Internal Hackathon) was conducted on 26th Sept 2023. The E-cell SSGMCE Shegaon members were participated for advanced level of "National Entrepreneurship Challenge (NEC), organized by E-cell IIT Bombay" in academic year 23-24.
2	Academician	Guest lectures on Entrepreneurship awareness should be conducted	A guest lecture on "A journey from Ideation to Enterprising- A Way Forward" was organized by E-Cell, SSGMCE, Shegaon on 23rd November 2023. A guest lecture on "Entrepreneurial Journey Vision to Venture" on 5th December, 2023, was organized by E-Cell.
3	Academician	AI/ML based courses should be organized for students.	Two Days Workshop on "Latex for Technical Writing", organized by Department of Electronics and Telecommunication Engineering under Indian Society for Technical Education (ISTE) Student Chapter,
4	Academician	Skill based courses should be organized.	

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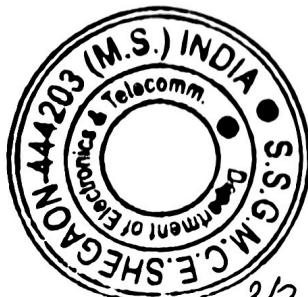Ph : +918669638081/82
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5	Academician	Workshop on LATEX for students should be organized	was conducted on 16 September 2023 to 17 September 2023.
6	Academician	Workshop on basic electronics should be organized	Workshop on ESP 8266 Microcontroller board was organised on 8th to 11th March 2024 EXTC Dept. in association with Fab.Lab. SSGMCE Shegaon. Workshop on ELECTROFIESTA organized on 15th March 2024 by ESSA Student Branch in association with IEEE Comsoc and IEEE WIE, SSGMCE.
7	Academician	C++, DBMS skill based programs should be organized	These courses are planned in academic year 2024-25.
8	Academician	EV and photovoltaic based certification courses may be added to get better opportunities.	Center of excellence started at SGAIRC for certification courses.
9	Academician	Industry visits should be organized.	Students sent as interns in various industries

Dr. D.P.Tulaskar
Prepared by

Member, DCC

Dr. M. N. Tibdewal 27|6|24
Head, EXTC

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DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

ACTION TAKEN REPORT (ATR) for the Feedback Year 2023-24

SN	Stakeholder	Observation / Feedback	Action Taken
1	Alumni	1. The following course may be added or strengthened to make students more competent: • Digital design • Python • Embedded programming • PCB Design 2. The following laboratory courses may be added or strengthened to make students more competent and skilled • Embedded programming • PCB Design	1. Students motivate to enrol for Advanced courses such as digital design, python etc on NPTEL/MOOCS platform. 2. PCB design Hands on workshop conducted for third year students by industry experts.

Mr. V. S. Ingole
Prepared by

Member, DCC

Dr. M. N. Tibdewal
Head, EXTC

IQAC Coordinator

Principal